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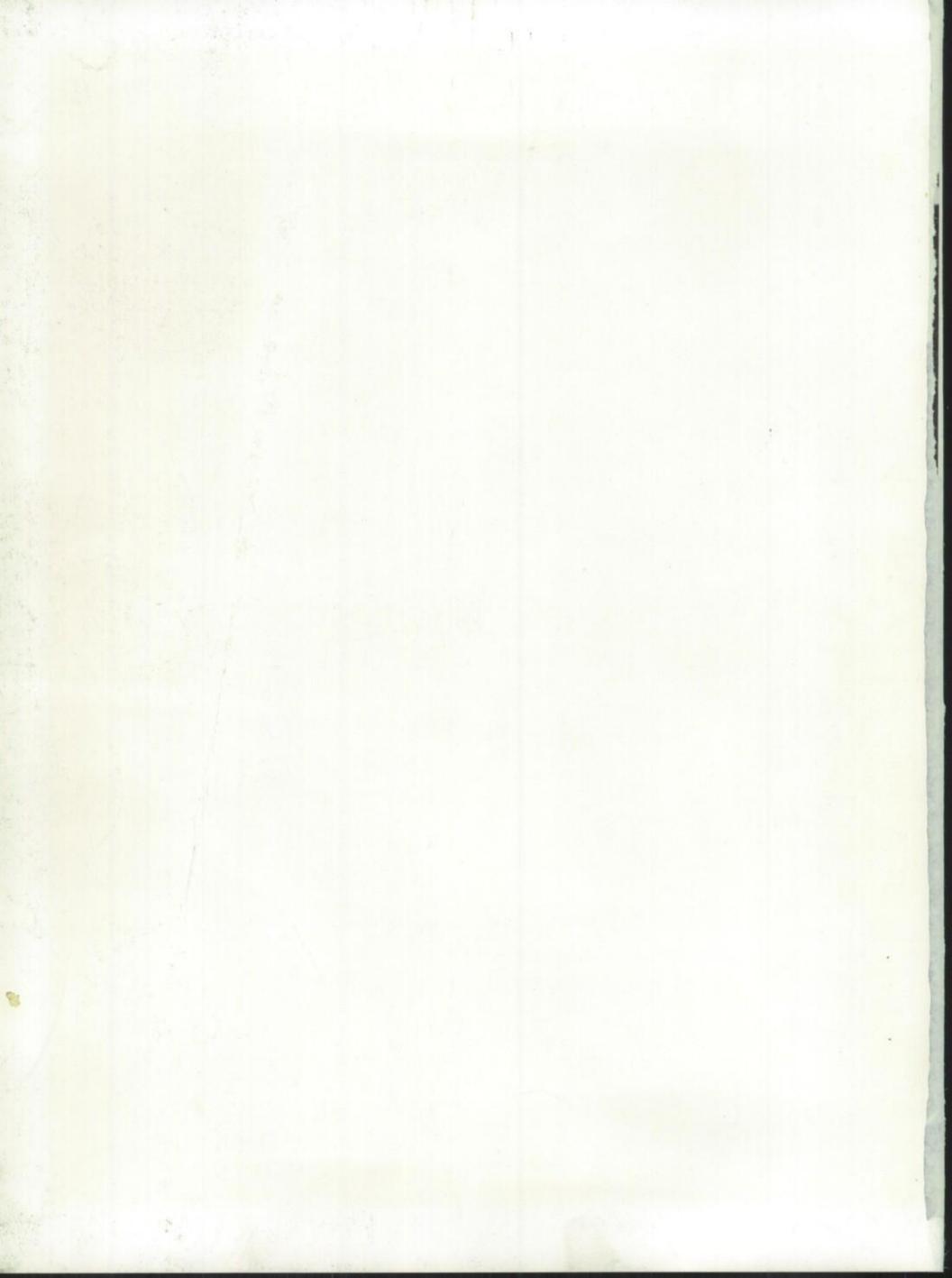
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Stepping forward . . . with a little help

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table of contents

| opening 2 |
|-----------------|
| student life 10 |
| academics 58 |
| classes 114 |
| sports 198 |
| ads 252 |
| index 292 |
| closing 298 |



Abilene High School 2800 North Sixth Abilene, Texas 79603 Volume 67, 1980

New dawn delivers promise

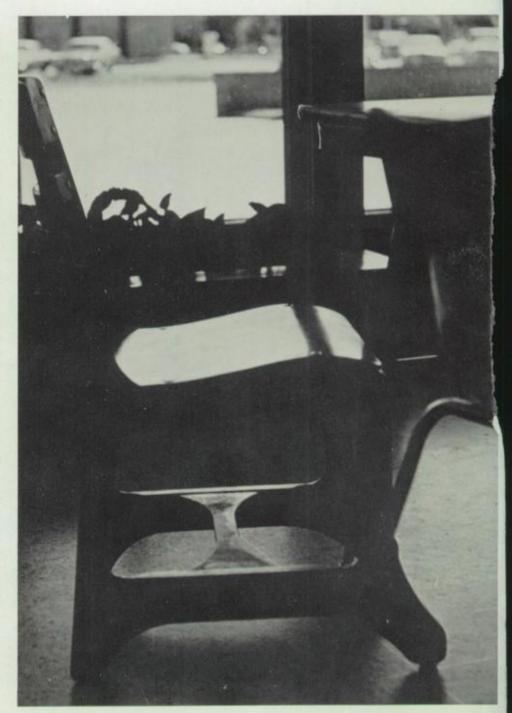
Another nine months at school was in for a change at AHS. The reason? The decade of the 1980's rolled around and put a little added something into the students' lives. They dared to be different and considered life as too short to settle for less. AHS students were the trend, the fad, the fashion, and the rage. Strong feelings lingered in the hearts of many during the '70's and were no longer surpressed in 1980. An anxious awaiting for a change to come was felt by a majority of the students. The monotony and hum-drumness of everyday living did not suffice the need to really let go and express themselves. The senior class of 1980 realized the fact that they were the firsts and tried to set examples. Eric Watson, senior, revealed what he thought were the three most important things a person could do to better himself.

"I think people should exercise every day like it's the last day they're alive on earth, self-study through books,

magazines, etc., and to get along with everyone they meet."

John Turk, another ambitious senior was concerned with the impressions his classmates would make for future AHS students. "I feel we will set standards and goals for the classes in the future to work toward and improve upon. We would create a type of competitiveness for the classes that will follow us." Turk also wanted "to inspire the graduating classes to achieve more than we did."

1980 was a year to be remembered. The spirit was running high, students caught the fever, and we began a new decade with all of the excitement of a fourth of July fireworks display. An old saying, "first impressions make lasting impressions" seemed appropriate for the students at AHS, for they strove with all the power endowed them to make the first impression of the 1980's a lasting one.



Starting off ten new years with each other, Sarah Pogue and Jenny Davis realize the value of friendship.



Nearing the first senior tee-shirts of the 1980's, Becky Bourland, Mindy Foster, and Maria Martin proudly display their "senior-ority".

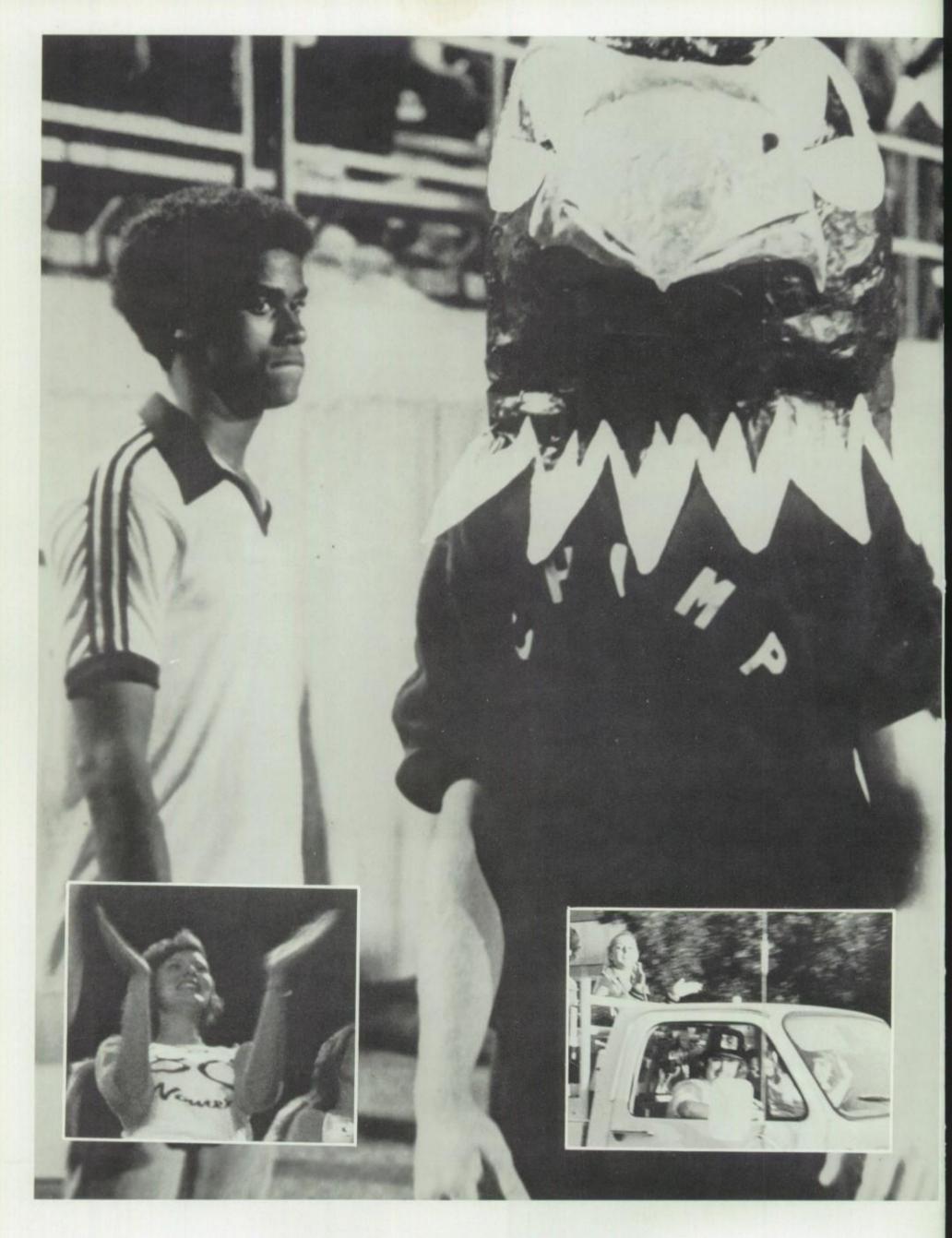


Caught in a brief moment of realization to what the 1980's may bring is Terry Houlihan.





"We're number one!" proved to be the battle-cry at the AHS pep rallies as Pam Davidson and Debra Miller display their esteem.



ensely watching the close game gainst Midland Lee, the new masots, Michael Balanciere and Terry oulihan replace the traditional Eagle quad in boosting spirits. Left inset: nowing her approval at the football ame, Tonya Freeman identifies erself as one of the senior women to art off the new decade by wearing er senior '80 women tee-shirt. Right set: Leading the seniors in caravans

as well as at games and pep rallies, Rhogenia Deatherage marks herself as another change for AHS by being one of the 1980 cheerleaders.

Serving as a reminder of the new controversies of the eighties, this stump lies near the cafeteria. The cutting of the former tree caused much uproar in the spring of '79. It was one of two cut-both spots were birthsides of two new trees in 1980.



Excited about the new TV station, KTAB, Leigh Ann Manis and Eileen Greever enter the new building.



Changes brought on by new decade bring relief, chaos

opular song by Billy Joel in 978 many have suited the D's, but that was definitely not e case as the 80's rolled ound. Change, with a capital C" dominated the events ccurring within AHS as well as e Abilene community. A new ce seemed to look around a orner or bob up the stairsven bump into others if the ce happened to belong to a phomore—as the ridicule om upperclassmen would ave it. But sophomores wern't the only new ones to bilene High, although they ade up the majority. Many ew teachers, new coaches and so a new vice-principal, Mr. inn Mendenhall, filled the alls. Additions also included o new mascots-alias Minael Balanciere and Terry oulihan-a first for AHS, with e exception of Champ, the al eagle who was used in pep llies and ball games quite a w years back.

Being new to a brand new chool could be a step backard, but in more ways, it was udent closer to his or her Sophomores were pals. ought down to the bottom of

"Just the way you are," a the totem pole-or the top of ridicule-from being reigning freshmen in junior high. "Abilene High is helping me a lot, especially in my music department. My goal is to major in music and become a good musician, or at least give one concert," sophomore Fred Velasquez shared. He added, "My classification hasn't really affected me all that much, but I do wish that the juniors and seniors would stop calling me a 'sorry sophomore.' This year is great because of the liberty we have here in school. I think it's a lot better than Mann Jr. High. In fact, this is the best school I've ever attended."

A sigh of relief marking that longed-for step could be heard from the junior class as they no longer had to be the butt of all jokes, but could finally deliver them. Their senior rings no doubt added to the feeling of respect they felt. "Now that I am no longer a 'stupid sophomore', I am respected a little more and have more friends. This has helped me gather customers in my custom nother step bringing each tee-shirt business. Doing custom tee-shirts is along the same lines as what I want to do in the future," junior John Heslep

stated. He went on to say more about this school year. "I believe that being a junior makes it a lot easier on me. When you're a sophomore, everybody gives you a rough time. This year is better than the year before, but I'm still looking forward to being at the top next year."

"At the top," seniors faced many changes that weren't so far into the future. Seniors graduated and entered an even more alien world from the high school years. Suddenly, they were forced to make decisionsmajor ones about their futures on their own often times, and expected to carry them out on their own as well. "I'm feeling something weird because I am realizing that things I am accustomed to will change drastically in the very near future. My goals are being closer and closer to being accomplished and I'm in awe at the nearness of it. College, of course, will be in my future plans. Also, I will be moving out of the house. That will be a very big change. Living alone will be a terrific learning experience, probably more so than college," Rhonda Gillis explained. She went on to say, "My being

a senior is also something new. I have a kind of feeling of, not superiority, but like I have done something no other student younger than I has done. I'm in my twelfth year. The home stretch. The title of senior has made me more aware of my grades."

Abilene, as well as Abilene High experienced various changes. The new mall was into full-swing just after being opened in the spring of '79. New fast food restaurants were opening such as Del Taco. And discos were continually popping up to supply entertainment to the growing population. KTAB, a new TV station also bloomed, taking the place of the Dallas station. "Abilene is definitely experiencing the 'boom'," one citizen expressed.

Change was definitely the key to the switch from the '70's to the '80's, and was clearly evident at AHS, as well as in Abilene.





Contemporary issues shed light on students' lives, goals

1980 dawned cold and hard in the labrynth of global turmoil and AHS students were caught up in the middle of the pandemaniac confusion. Everywhere students turned, chaos confronted their lives and whether or not they wanted to, they experienced it and gained from the encounter. At Abilene High, students remembered the year 1980 with the panicked feeling of a trapped animal. Many important decisions had to be made and many questions had to be answered. Many had to focus in on their innermost thoughts and many beliefs were challenged. Quite a few students' curiosities were stimulated and they could not stop, at least, not until they had whetted their appetite for the answer.

recession. Gasoline, clothes, and just "plain ole spending money" were hard to come by. Involvement in school activities was cut short and everyone seemed to be spread a little bit too thin. Students felt like "no time was theirs", and most felt like they were going at a pace much faster than they should have been. Many began to wonder if it was worth it.

Then a biggie fell and hit us all hard in the face. During the takeover of the U. S. Embassy in Iran where militant students held more than fifty Americans hostage, the Soviet Union invaded Afghanistan. This was an unwanted and additional threat. It jeopardized the 1980 summer Olympic games to be held in Moscow. Many countries were seriously considering pull-The pressure was on. More ing out of the competition in and more students were forced protest to the invasion. The to work due to the economic United States was one of them.

It also posed a more realistic and down-home situation: the re-instating of the draft. The blow was astounding! Our generation had never even thought of the possibility of another war. The idea was obsolete in their minds. It was a concept that shattered their dreams, plans, and goals. Students had to start thinking in "what ifs" and other possibilities too numerous to count. They were disillusioned and maybe just a litte bit scared.

New light began to shed on the subject. There was a chance something could be done about the chaos. The time came for the nation to choose its leader. It needed someone strong and powerful and also someone who was not much less than genius. AHS students began to feel the need and many started to take note of the candidates. Jimmy Carter,

the incumbent President, Teddy Kennedy, George Bush and Ronald Reagan to name a few, all had both the pros and cons, but which one would pull it off? Several debated consciously and subconsciously and made their own decisions, for they realized it would soon be entirely on their shoulders.

The year 1980 was a year of awakening. Students were finding themselves in unknown situations and were forced to make as mature and adult decisions as possible. It was hard, it was real, it was defiant. They had never in their lives been cast the role of the adult. It was a challenge many accepted with all of the strength they had bestowed in their hearts, their minds, and their souls.



Wearing an armband to protest the Americian hostages at the U. S. Embassy in Iran, Steve Mowery remembers his fellow countrymen.







Supporting the presidential candidate John Connally, Donna McMillon advertises her preferred choice.

Making important decisions is sometimes a difficult endeavor as artist John Heslep perceives the situation through the eyes of President Carter.



Pausing to express himself and relax with a friend, Alan Odstricil and Buck Whitehead find it easier to cope with the hectic life.

Escapes from toil and trouble sought

"Sorry. Can't. I'm all booked up. What do you mean, with what?! Name something!"

For many, high school meant the same thing as extra busy. Several held one or more jobs, plus school and the homework that went along with it. Then too, were the many extracurricular activities. Clubs, sports, church, dates, among other things, were often found on students' agenda.

Achieving. Planning. So much to do, so much to decide, so little time to do it. When students paused long enough to wolf something biodegradable down their throats, or take on a horizontal position long enough so they could open their eyes the next morning, it was almost as if valuable time was wasted. It wasn't unusual

to hear, "I got home from work at 11:30 and then stayed up until 1:30 finishing my research paper last night!," going around school.

Rush, rush, rush! Was there never a moment of rest, reflection? Luckily, an affirmative yes came forth. Sometimes the few moments of unscheduled free time were spent curled up with a good book, munching out in front of the TV, or just plain thinking. Thinking about anything from tomorrow's price hike to what a certain scene would look like on a canvas in the den.

Sometimes, part of the scheduled rush served as a moment to catch one's breath. Dating, if the couple had been seeing each other for a fairly long time, could be in a relaxed

atmosphere in the theatre, or in the living room listening to the stereo. Church brought on a quiet relaxed time for many students to reflect their religious life.

Stepping forward, moving on, were very important to the high school years, but a period of rest and relaxation were just as important to one's mental and physical health. There were so many things to think about and to do, it felt good just to plop down somewhere forget and the worries momentarily, as there was always the reminder to get back to work soon in the back of one's mind.



As others work hard for the Sing Song production, Gordon Ware stops to rest.

During her spare time, Cynthia Rosser relaxes with a good book.





pping forward is definitely ortant to Derrick Fields . . .



. . . but he also values rest . . .

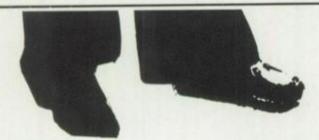


. . . and takes time out to rub his . . . to move even closer to his goals. feet, because it makes it easier . . .

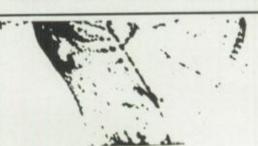




STUDENT LIFE-STUDENT LIFE-STUDENT LIFE-



10-Stepping forward . . . with a little help

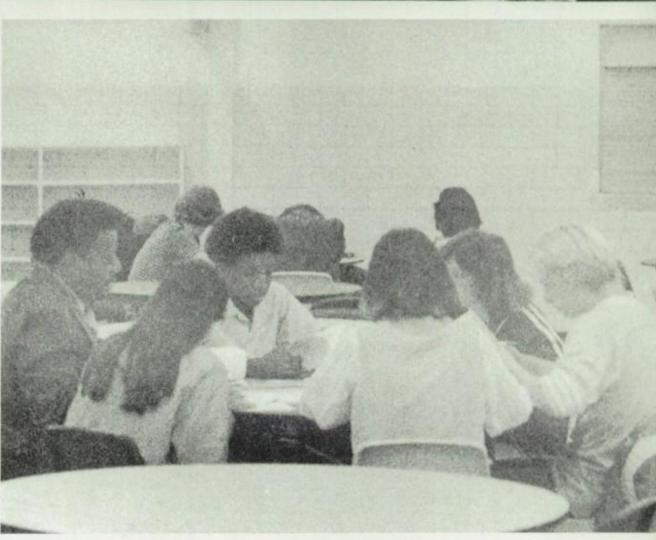


Students find lives, activities rewarding

My life is changing. It's so cluttered now. Work, Clubs, Dates, Church, Sports, School. The eighties. A new decade, A new era, A new life; But I'm stepping forward And nearing the "real life"-Getting closer to my goals. With the help from Family, Friends, Church, Abilene citizens. The eighties.

STUDENT LIFE - STUDENT LIFE - STUDENT LIFE -





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Getting their schedules arranged with some help from counselor Mr. Dee Waggoner are Robert Haynes, Pam Dawkins, Robert Trasp, Karen Redwine and Letty Espinoza.



Helping another helpless sophomore with the required classes is Mr. Lockett.





Senior counselor Mrs. Marilyn Cluck reads John Brecheen's shirt as he and Mark Lockwood do the exciting ob of arranging their schedules.



ROTC member, Robert Haynes, tries to recruit Robert Trasp.

Teachers aid in choice of subjects

Like a mini-assembly line, students of AHS gathered in the cafeteria a few weeks before school started to register. The line out the door became longer until finally the doors opened at 8:30 whereupon each student received various forms of papers which would later be filed.

Taking their seat with other kids they knew, they began to work out their puzzling schedules, always award of the ever-growing list of full classes written on the chalkboard. After having them okayed by various counselors, students had their student I.D.'s made, then prepared for the long wait for them to be registered by teachers and counselors back in the faculty cafeteria.

Registration was a little different from the years past. The counselors and teachers were now depending on the help from computers to set up the class role sheets, as well as progress and report cards.

With anxieties calmed and newness worn off, students gradually became accustomed to the routine and looked forward to seeing old friends as well as making new ones when school started once the first steps were made with summer registration.





New cars as well as new faces show up at AHS as Joe Tecson pulls up in his new Firebird

Trying to find her classes on the first day of school, sophomore Tammy Maldonado seems slightly confused.





During the only break offered, during school, Rosie. Sanchez enjoys every minute of lunch.



topping in between classes, Gina Baber takes a reak from the fast pace.

Confusion . . .

"Oh no . . . where do I go now? This place is so big I'm afraid I'm going to get lost!"

These were the probable thoughts that passed through mostly sophomore students on the first day of school.

Juniors, who were getting used to the rustle and bustle of AHS thought of it as just the beginning of a routine.

Seniors, however, were carefree (or seemed to be) and had already gone through two former years of classes at AHS.

Sophomores, oh, the sophomores . . . passing through the halls one could always tell a sophomore from the rest—they were the ones with the sweet little faces that looked like they'd just lost their best friend.

The most recurring phrases were the, "Where am I?" 's, the "Oh no!"'s, and others like these. One senior recalled her first day as a sophomore at AHS. "I was almost tardy to my first period class because I couldn't find the room, and I walked around afraid someone would try to sell me an elevator ticket!"

Finally making it to class on time, students sat down relieved, then looked around the class and suddenly realized that no one in the room looked familiar. As beads of sweat began to pop up and they felt faint and weak, the bell for class to be over finally rang.

Hour after hour, class after class—the fact of having to face just one more class didn't seem quite as frightening anymore. At last the bell rang for the final class of the day to be dismissed, which brought each student one step closer to their goals.

As students walked into the door of their home, they collapsed on the couch in their living room and thought they'd never get enough rest.

"How was your first day at high school?", mothers asked, coming through the door. The student straightened up and replied, "It was a breeze!" Shortly afterward, snores of exhaustion came from the couch.

Enjoying some time together, Loyal Proffitt and Les McKee share a special moment together.

Friends make trends

Weekends seemed to be a blessing in disguise for most Abilene High students. Weekends broke the chain of monotonous events that took place in any normal week.

When asked what they did on weekends, several students commented on movies, eating out, bowling, and other various activities. Most students did not feel that Abilene was an active weekend spot. One soon got tired of cruising the Sonic every Friday and Saturday night.

The opening of the Mall of Abilene, new discos, restaurants, and theaters brought welcomed excitement to Abilene weekenders. The excitement was dampened by expense. Students felt that entertainment establishments should have charged less on weekends for high schoolers. More school dances and recnights were also suggested.

If quiet weekends of rest and relaxation were preferred, Abilene was a perfect place to spend the weekend hours. Abilene offered something for everyone on weekends if time was taken to find it.





Showing their talent on the dance floor Trey Wright and Sheree Jones dance to the disco music.

Studying during the hour break Sandy Miller and James Williams discuss and compare their feelings about one of many books.





As upperclassmen, the seniors unite as one student body during the school song.

As excitement built up inside the student body, in their black and gold, people could tell it was to be a victorious day. Cheerleaders, Bold Gold, and the mighty Eagle band led the sophomores, juniors and seniors to unite as one school.

Spirit of the student body was overwhelming. Unity could be seen among the students. Many Eagle activities were planned during the football season such as "spook the Bobcats" and the annual door decoration contest during the week of the rival game against Cooper. Fans also had an important role at Abilene High, for they backed the Eagles at any time. Bold Gold squad leaders gave their support on Fridays as they did a few routines to back the mighty Eagles to a victory. The spirit club spread an array of energetic life. Students from the exchange club in Mexico also supported the Eagles.

As the pep rally ended, students clasped their hands in unity as the school song was played. While building excitement for the next pep rally, "Go Eagles!" could be heard, even as the gym was empty.





Displaying one of their many talents, the AHS cheerleaders express their joy of being an Eagle.

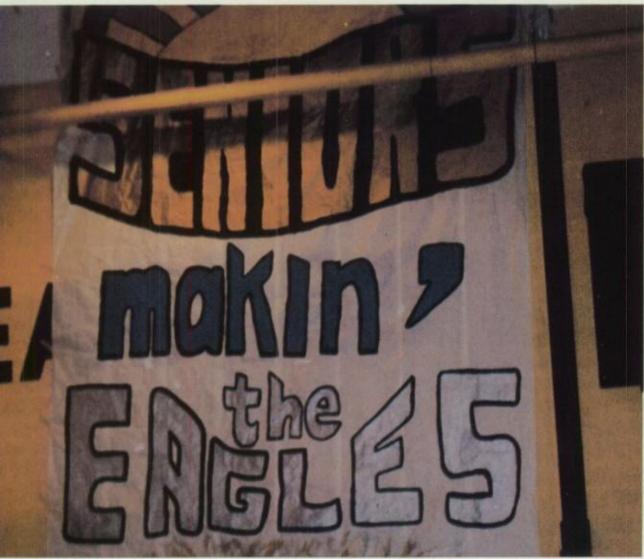


Doing one of her many duties as a cheerleader, Kim-Pierce claps to the Eagle music.

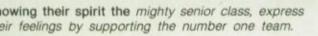


Showing respect to the school song, Jenny Davis, Joanna Crawford and Bold Gold's little mascot sing with enthusiasm.





During homecoming, senior football players, Jimmy Sinclair and Seth Smith, prepare for a victorious night.

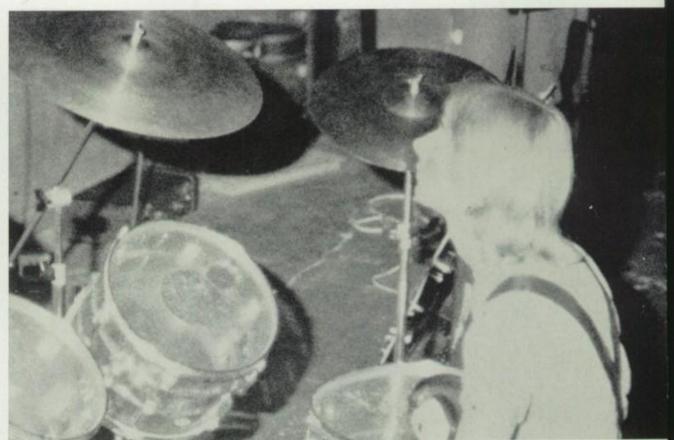


Winning second in both vocal and costume, "Super Sophomores" perform their best.





Cries of "Doctor, Doctor!" are heard throughout the auditorium and the juniors compete in the classes competition.





Chosen to serve as hosts and hostesses for Sing Song '79 are Mark Hoover, Susan Boyd, Melanie Smith and Charlie Collins.

ooking over the Sing Song agenda, student irectors, Alan Woods and Marcus Brecheen discuss lans for the upcoming show.





ected by Alex Vasquez, the Honor Society picts years following graduation.

Hours of preparation precede performance

Before its November 1 presentation, many hours of planning and preparation went into making Sing Song 1979 a highlight of Homecoming week. The Ninth Annual Sing Song served as the major competition between sophomores, juniors, and seniors at AHS. "Eagles... now and forever" was the theme around which each class and club created their performance.

Chosen to provide entertainment between acts, Charlie Collins, Mark Hoover, Melanie Smith and Susan Boyd served as hosts and hostesses. These four performers were selected among a turnout of approximately twenty students on the day of tryouts. The hosts and hostesses were judged for their outstanding musical talents and abilities.

Marcus Brecheen and Alan Woods were appointed student directors and assumed responsibility for the order and appearance of the show.

Each separate group rehearsed an average of three times a week, spending many hours in perfecting their acts. Rehearsals took place anywhere from churches, homes, the cafeteria, junior highs, and if they were lucky, the auditorium!

Sing Song 1979 was conducted under the guidance of Mr. Wes Odell who was responsible for such things as a stage band, music, rehearsal times and places, tickets, and much more. Working behind the scene, diligent student council members provided a backstage crew and were accountable for props.

With the cooperation and support of many students and faculty, Sing Song 1979 was made possible.

EAGLES . . . NOW AND FOREVER

Attending a twenty-year reunion, seniors capture first place in Sing Song '79.

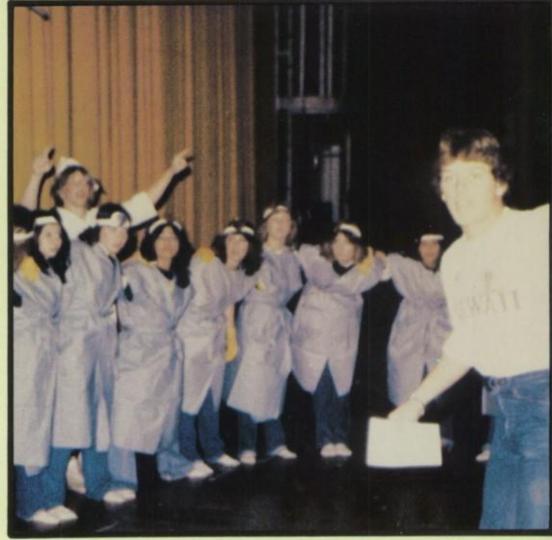
Sing Song proves a fabulous succees

"Eagles . . . now and forever" rang throughout the AHS auditorium as Sing Song 1979 began. This annual music production directed by students was in preparation nearly two months prior to its actual performance. The long hours of hard work and practice were soon revealed as each group performed. Spirit, costume, choreography and presentation were the four fundamental divisions in which these groups endeavored to achieve perfection.

Capturing first place overall in both vocal and costume were the seniors with their space-age dress and songs of being reunited at a twenty-year reunion in the year 2000. Seniors also won the spirit award as a result of having the most participants. They were followed by the sophomores winning second in both divisions with "Super Sophomores!" In club competition, the French club received first place in costume and second in vocal, with their demonstration of school days in France. Earning first place in vocal, Bold Gold reminisced childhood years, while the TFTA was rewarded with second place in the club's costume category.

All students involved in Sing Song considered it a fun and worthwhile project. Sing Song 1979 proved a fabulous success and was a highlight among the many Homecoming activities.

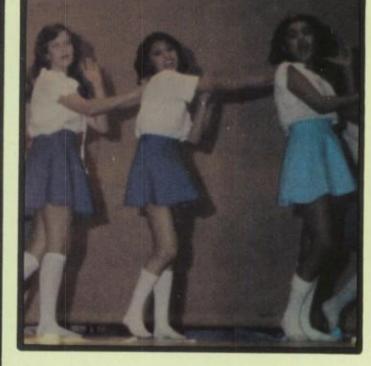




Before their appearance, senior, David Potts, gives last minute instructions to the juniors.







Displaying one of their many talents, Bold Gold members sing of childhood years.

Portraying school days in France, French club members use their imagination in a variety of props.

Joining together on Halloween, spooks Marcus Brecheen, JoBob George, Angie McCann, Rhonda Coppedge, Mrs. Pat Dudley, Ron Heatherly and Jeri Francis lift school spirits.

Spirits boost during Homecoming week

"Who are you going to vote for for Homecoming Queen?"

"I don't know-decisions, decisions!"

Selecting a Homecoming Queen wasn't an easy task. Not only did students have to choose three finalists out of the top ten nominees, but also the final decision for Homecoming Queen needed to be made.

Tension and excitement mounted throughout the student body as one by one the events of Homecoming unfolded. On Halloween, students promoted Eagle spirit by dressing in various colorful costumes for "Spook San Angelo" day. Horrible masked figures were seen roaming the halls and sitting in classes—some even teaching them!

Friday, as the festive week reached its climax, the halls were adorned with school colors. Black and gold streamers hung from wall to wall as well as posters foretelling the results of the upcoming game.

The morning pep rally reflected the true meaning of spirit. Students, alumni, faculty and other Eagle fans played a key role in creating one of the most vibrant pep rallies of the year. Unity and participation were assets to the encouragement of victory. A hush fell upon the crowd as the announcers stepped forward to name the Homecoming Queen finalists. The crowd responded enthusiastically as each name was called. The students left the pep rally anxiously awaiting halftime of the night's game to find out who the 1979 Homecoming Queen would be.





Packing the gym, juniors and seniors energetically participate in boosting their team to another victory.

Contributing their imagination on "Spook San Angelo" day, Jeanne Brown, Michelle Hodges and Tracy Bishop dress as butterflies.





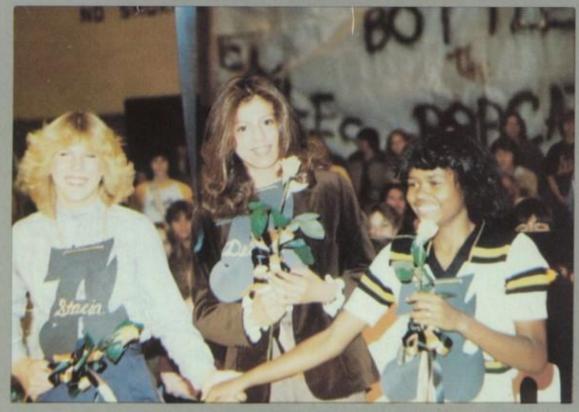
unting for a Bobcat, senior women take part in the norning pep rally skit.



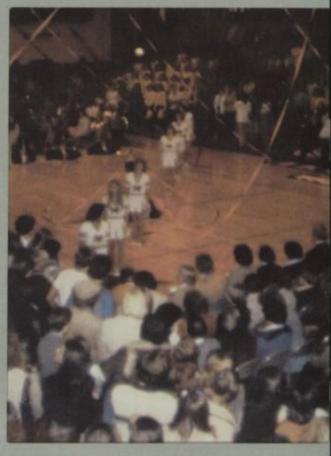
Abilene High ex, Phil Boone, adds encouragement to football players and promotes spirit among all students, faculty and exes.

Crashing through the sign, confident players receive support of students as they prepare to meet the San Angelo Bobcats.



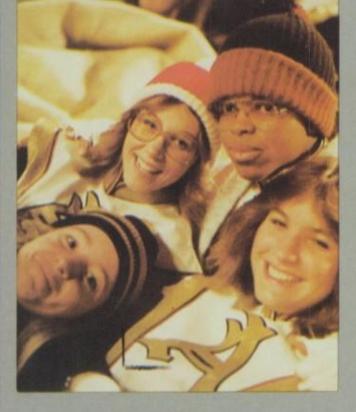


Homecoming Queen finalists Stacie Blahak, Debbie Flores and Jeri Francis anticipate the game's halftime presentation.



A crowded gym of spirited students sets the mood for an exciting Homecoming pep rally.





Attempting to keep warm, band members Kim Steele, Sharyl Young and Tony Wilson enjoy the Homecoming game.

Homecoming game ends in compromise

Friday evening, November 2, unleashed with all the spirit and anxiety expected. Serving as one of the oldest traditional occasions at Abilene High School, Homecoming reunited graduates who returned adding their encouragement to an Eagle victory.

High Spirits were a key inspiration to the football team and set the mood for this special night. The proud display of mum corsages blended with the excitement of Homecoming, added to the exuberant setting for Friday's game against the San Angelo Bobcats.

The game itself was a battle to the end causing tension to fall upon the crowd in Shotwell Stadium. Balloons filled the air as the confident Eagles scored their first touchdown. The enraptured fans provided an excellent atmosphere as everyone awaited the special halftime presentation. The three finalists were escorted to the field in 1929, '30, and '31 Ford Model A coupes and roadsters. Happiness was reflected by the smile on Debbie Flores' face as the Homecoming Queen for 1979 was announced.

Revealed through the final flash of 14 to 14 on the scoreboard, the Eagles' 1979 Homecoming added in compromise, but there was no question as to the fulfillment of another Eagle Homecoming.

Expressions of joy and happiness are seen as Debbie Flores is crowned 1979 Homecoming Queen.

Weekends involve varying interests

As the weekend rolled around important engagements were being planned. Dating played a main event in the growing years of students at AHS. Gas caused a big problem for some and other things such as higher prices at movie theaters hindered what was once a fairly uncomplicated activity. However a Friday evening could have consisted of a movie and possibly a meal at a restaurant despite the costs.

Students soon found out that driving back and fourth on North First was more expensive than the year before which caused the trend of parking in business parking lots after closing to socialize.

The next best thing to going out was talking on the telephone. Also, during the lunch break at school, students took time out to tell about their different encounters in the past weekend.

Between fifteen and twenty dollars was spent per date. Going out on both Friday and Saturday proved to be a bit expensive. So as the night came to an end, wallets were emptier, but memories were fresh in their minds of an evening well spent.



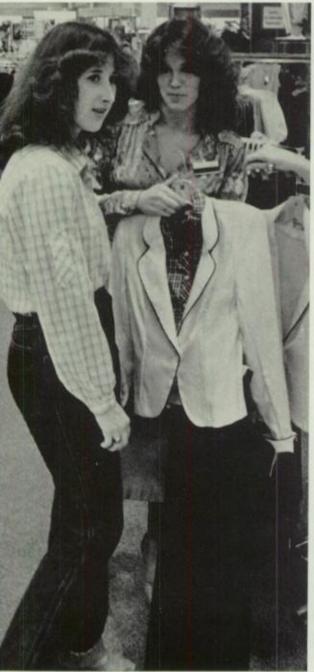
Trying to explain his situation, Woody Payton and Teresa Barnhart are caught in a jam.

During the lazy weekend hours, Denise Mayhall pursues her talent for painting.





Talking with her parrot "Pete", Miss Karen Stautzenberger spends a quiet weekend at home.



eing assisted by Diane Greer, Lisa Wheeler enjoys weekend of shopping.

njoying a taste of disco, Eileen Greever and Lochy arson "get down" at the Illusion.



Christmas: a season to remember

As the Christmas season rolled around, AHS students and faculty members discovered that their calendars were as full as they had been in the past. Their plans for not getting as involved had failed once again.

The traditional Christmas assembly warmed the hearts of excited children. Even the students and "Scrooges" in the faculty enjoyed it. With the exception of an occasional CB'er, the assembly was a complete success.

Various groups became involved in Christmas activities within the faculty tea given by the homemaking department. Student Council members decorated a tree in the auditorium and Concert Choir members spent the last day of school before the holidays singing Christmas songs at First National Bank.

When countdown to Christmas day began, students had the spirit of giving in their hearts and money in their pockets. They set out to find the perfect gift for friends and relatives. Many of the students at AHS felt the festive mood, if not the Christmas spirit itself.



Displaying the spirit of Christmas, a wooden ornament hangs for all to enjoy.

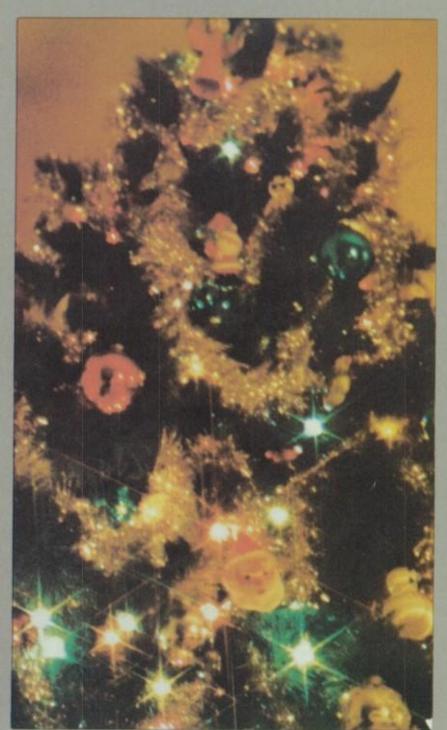


Shining brightly, the Christmas star reminds us of the true meaning of the season.

Dancing lights and beautiful trees help to make Christmas a magical time of year.



oying a kiss under the mistletoe, Mr. Gayle Lomax into the Christmas spirit with the help of Debra gesheimer and Dorothy McFarland.



Clubs, fashions go hand in hand

Along with classes, dates, jobs, homework, and goofing off, many Abilene High students made time for clubs. Many different types of clubs were active on campus. The German, French, and Latin clubs dealt primarily with student's further advancement in a particular foreign language.

The Exchange club consisted of students wishing to "swap places" with another club during the year. The club offered many fund raising projects in preparation for the exchange trip. With approximately thirty members, the Key club took an active role in many social and civic projects. The club's annual homecoming mum sale along with the dance after the game combined to be one of its biggest money makers.

As one could see, there were many club activities where any student could participate. Each club had a sense of unity and pride in the fact that it was associated with AHS.

Students found that equally important to activity was style. Fashions tended to change as quickly as West Texas weather. From the casual look of clogs and corduroys, to the sophisticated air of textured hose and slit skirts, one soon became lost in a maze of style.

As the year progressed, students fought to look their best and to stay on top of the rising world of fashion.

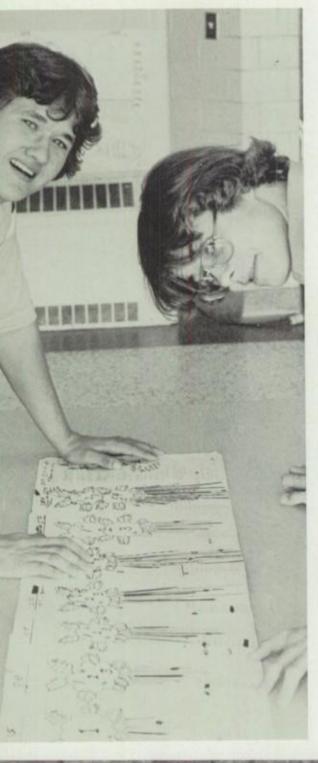




Adding a new dimension to women's fashions, textured hose and spiked heels have become a new trend.

Modeling a current women's style of loose sweaters and slit skirts is Miss Karen Stautzenberger.





Selling Homecoming mums for the Key Club, Lochy Larson tries to persuade John Turk.



Dancing to music of old school days, the French Club gave an excellent showing at Sing Song.

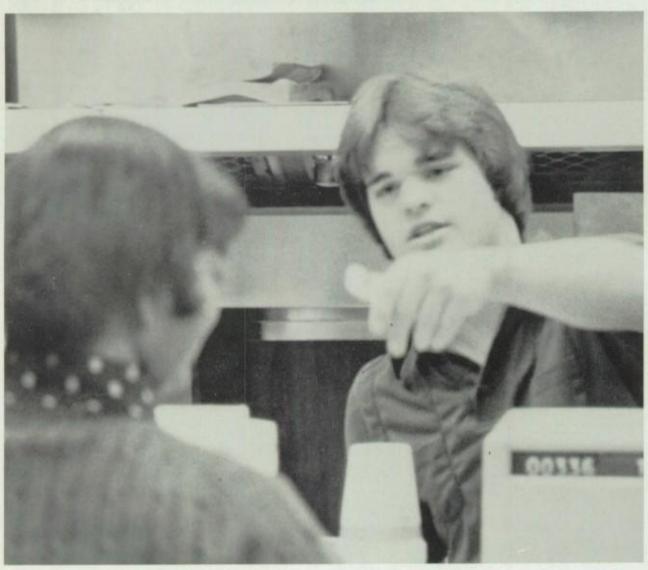
Becoming involved in club activities is important to these Abilene High students as they listen carefully to the club announcements.

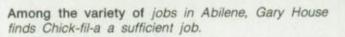
Doing one of her duties at T. G. & Y. Rosie Aguirre prepares the clothes for selling.

Assisting a customer, Kathy McAuliffe lends a helping











Taking time off from the regular routine, Sandi Sanchez shows one of her artistic talents.





king another order, Alice Seguin prepares the meal to the stomer's specifications.

Extra hours pay off for students at AHS

Work, work, work!!! Many AHS students for some reason or another spent one third or more of their day at work. Jobs ranged anywhere from restaurants to auto/mechanics, depending on one's taste.

VOE and OEA were sizable organizations in which students were allowed to participate in half-day work programs. These programs provided excellent opportunities for those planning to attend a technical school or pursuing careers without a college education. Going to school in the mornings and to work in the afternoons also permitted students valuable study time at night. Unlike those with work permits, students who went to school all day and worked all night were often deprived of their desired leisure time.

Of course, money was the main objective of having a job. Students found that in order to support and continue their various hobbies and activities, work was a necessity. Car payments, and maintenance were popular money-eating projects not to mention the ability to keep up with the soaring price of gas. In the long run, many felt that the efforts put forth in time-consuming jobs proved worthwhile because spending money was a favorite pastime of everyone.

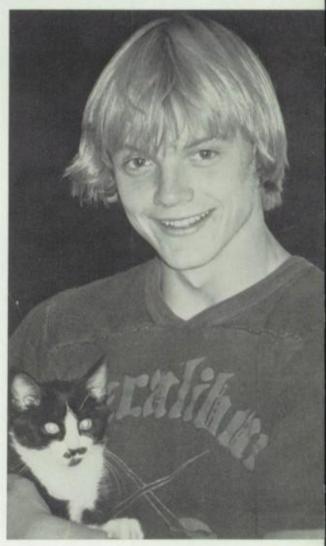


Ringing up another sale, Kerri Persch totals the price.



Pausing in their back yard, Rhonda Gillis' dogs smile for the camera—after all, they ARE man's best friend.

Spending a special moment with his cat, Gordan Ware enjoys his affectionate pet.





Talents express distinctive hobbies

Abilene High students found many ways to express themselves. They showed people their creative imagination by collecting stamps, sewing, and other various handiworks and hobbies.

For many students, weekends were the most enjoyable times to work on a hobby. Hobbies allowed the student to express his talents and abilities.

through the months. They became more original and exciting. Students entered contests to compete with others. The most popular hobbies ranged from skiing to roller skating, and from chess to disco. Hobbies greatly reflected a student's personality. Whether the hobby involved drawing, skateboarding, or playing an instrument, it filled a void in the student's life. Each person found that their hobbies challenged their imagination and brought to them a feeling of accomplishment.



Having fun on a class trip, Rhonda Gillis expriences ice skating.

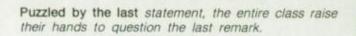
Showing off her hand painted nails, Jenny Davis displays one of her favorite hobbies.

Always ready to help, Mr. Lambdin tries diligently to explain a perplexing Algebraic equation.









Constantly intrigued, Tammy Coppedges' eyes never leave the instructor.





Lunch: welcomed break in a hectic day

"I don't want to go to school this morning." This statement was heard by mothers all over town as hundreds of AHS students awoke to face a new day.

Rolling out of bed was the hard part of the early morning routine, but from that point on it was all downhill. A shower came next, and if you were lucky the hot water wouldn't run out before you were finished. As the morning dragged onward, students primped and prepared themselves for the hectic day that followed.

As the time crept closer to 8:20, more and more students began to appear on campus. When the first bell rang they slowly milled their way into the buildings to discuss exciting events that had come their way. All of a sudden, one minute before the tardy bell rang, everyone began running and shuffling to their first period classes.

Once in the classroom, the well-known voice of Dean Nichols came over the P.A.: "Good morning students, may I have your attention for the announcements." After this climax of the morning, the day

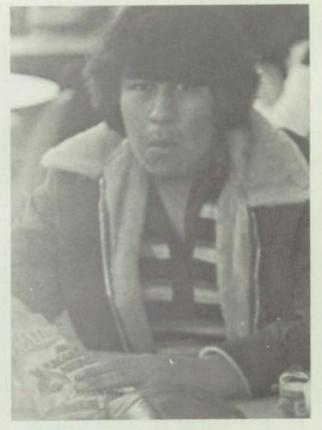
progressed monotonously, only occasionally broken by a pep rally or some other assembly.

As the morning edged closer to lunch many strange noises could be heard coming from many of the students' stomachs. When the lunch bell finally rang, a stampede of students made their way down the halls and into the lunch lines. Looking over that which was offered, AHS students pulled out their money reluctantly to pay for the meal. But most people didn't gripe about the food because they knew that a better or more nutritious meal could not be found for only 75 cents.

Eating to the music of KAHS, Abilene High students talked about the interesting things that had happened to them in the morning as lunch provided a well deserved break in a student's active day.



The lunchroom was more than an eating hall as Thomas Tekut works on his English assignment.



Daniel Villareal relaxes at lunchtime, thinking of the days past events.

Lunch, afternoon provide welcomed relief

Lunchtime! This was usually considered the midday break for the more exciting half of the day. This was a chance to relax, goof-off, and visit with friends.

The afternoon classes tended to sometimes drag by as students daydreamed about activities planned after school or that evening. But at last, the final bell rang and the stampede out to the parking lot or to the bus let every passer-by know that school was out!

the school day. A trip to the park, or a time to dissolve in front of the TV was usually looked forward to as a change from many activities all through the day seven the school day. However, there was a

large number of students who simply fell into a pattern of work at a fast-food join or elsewhere. Others felt the heavy weigh of books and supplies in their arms as they prepared to hit the books and do their homework.

Athletes usually spent toiling hours working out after school into dusk preparing for meeting their opponents in games or meets. Their labors included lifting weights, running and stretching out, For some, relaxation awaited the end of not to mention the actual practicing of their

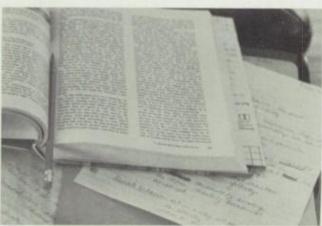
> The lives of students were busy with days a week.

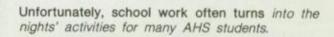
Relaxing after school at Cobb Park, Carrie Thorne takes pictures of the scenery while Steve Scales munches out.



aiting for Sandra Sanchez is more work at a nearby urger King.

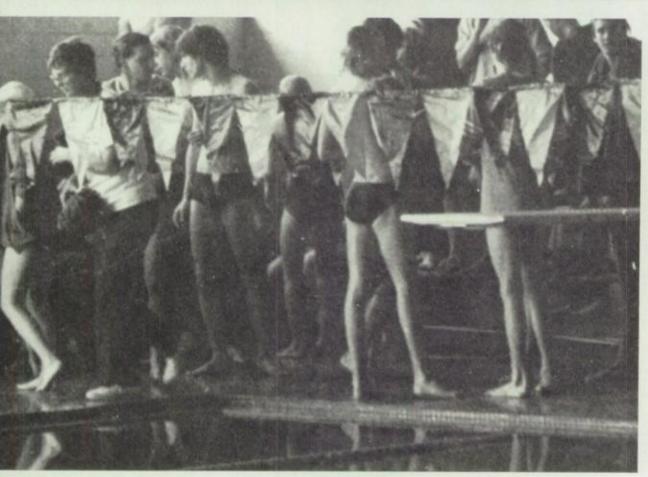






Entering the school bus, students get even closer to the afternoon's activities.







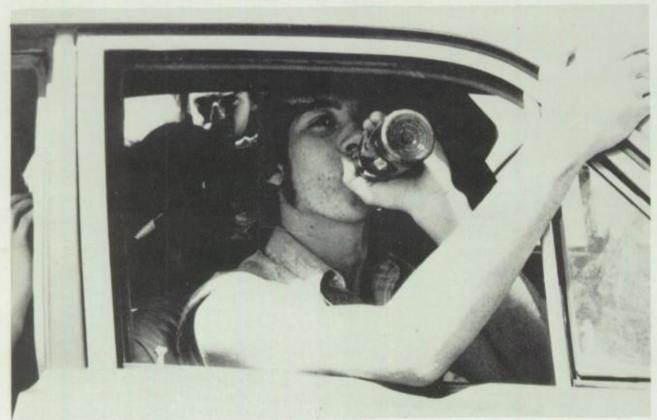
Rushing through the last hour of the day, Mr. Keys' class finishes up their assignment.

Practicing from seventh period on into dusk, the swim team prepares to meet its opponents.

Showing relief after a good day's work at school, Traci Parsons prepares to ride into the sunset.





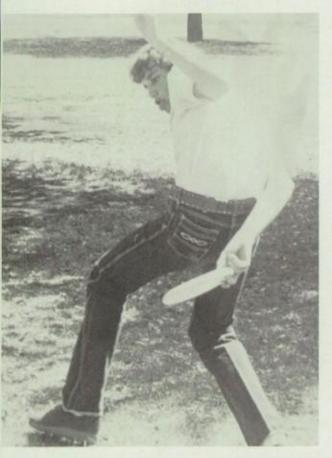


One of the many facets of student life is enjoyed by Doug Jones during lunch.



Spending the lunch hour in the parking lot a group of students talk about the morning's happenings.

Spending time away from the regular school routine, Greg Lemond shows off his skills at frisbee throwing.



Parking lot is "home away from home"

One of the most familiar and popular sights at AHS was "ye olde" parking lot. A wide variety of activities allowed students to relax and "break away" from a day's busy schedule at school.

During class hours, the nice, peaceful parking lot seemed an inviting place to be; however, during lunch and after school it was a different story. It brought a whole new meaning to a "Big Mac" attack! Careful not to waste a minute of their lunch hour, students rapidly filled the parking lot just as soon as the bell rang. Usually there was about a five-minute traffic jam at each parking lot exit at the start of both lunches. Most of the time, since everyone was in such a hurry to get out, the spot more resembled the "Indy 500" rather than the

AHS parking lot!

Playing football and throwing frisbees were also favorite parking lot pastimes. Many students participated in these activities as well as watched them. Music could always be heard throughout the parking lot before school, during lunch, and after school. One could be assured of some kind of sound, whether it be hard rock, country and western, or disco's latest hits. The majority of students found that the louder the music was, the better the beat was! Also during lunch, students found time to complete last minute homework or cram for a major test.

With frisbees, traffic jams, music, and friendships the AHS parking lot was truly an exciting place to be.





Taking a break, Traci Parsons prepares to leave for a delicious lunch.

Preparing for another day at school, Patty Etter, Mark Hudson, and Beth Denny walk away from the parking lot.

Assemblies bring morning break

Words had a special meaning at Abilene High. The word "assembly" had a magical effect on the student body. When Dean Nichols announced a paid assembly, no price was too high to get out of class. The school could have featured just about any kind of entertainment and the auditorium would have been packed. Most students would have done anything to keep from disecting a frog or taking the rumored English pop test.

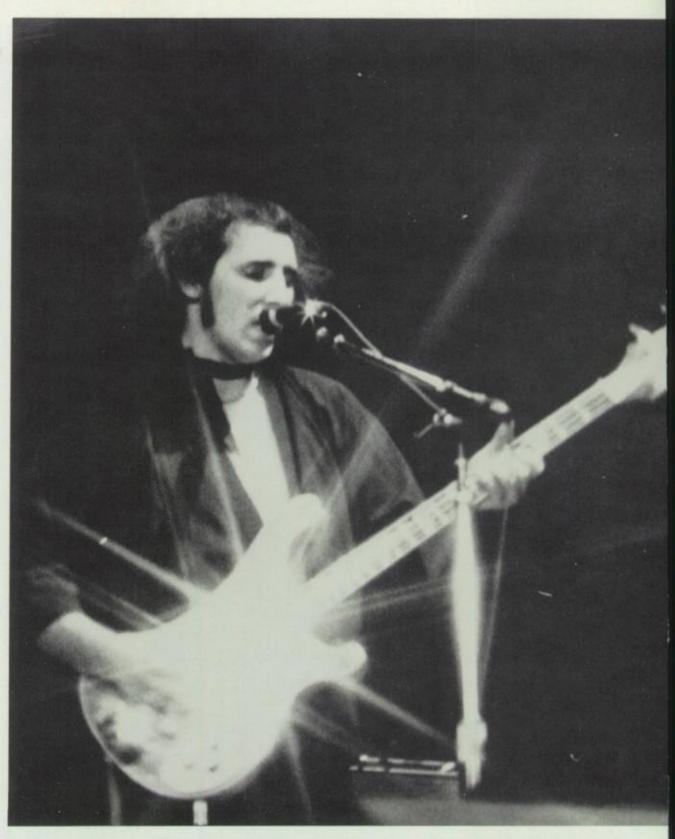
Abilene High hosted a variety of assemblies during the 1979-1980 school year. Students and faculty alike were entertained by such groups as "Jazmine", "High Wire", and the Texas Tech Band. Groups such as "Abyss" and "Harmony" originated at AHS.

Besides getting out of class, assemblies provided a time for students to come together as a student body. As gossip was exchanged and jokes were told, a sense of unity was evident to students and faculty alike. Assemblies did indeed prove to be special, not wasted time for all Eagles.

Playing and singing to a rock beat is Marvin Langan of "High Wire".

Waiting for the crowd to clear, Mrs. Gray and Mrs. Duvall exchange comments in the auditorium.







Touring West Texas is the spring project of the Texas Tech Band.



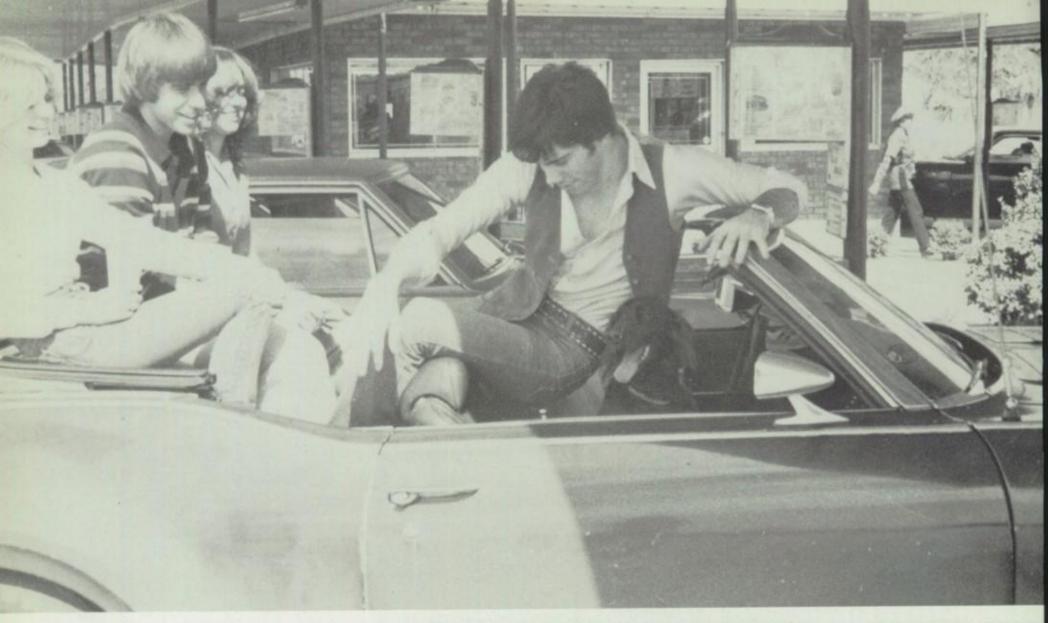
Setting the stage for the Abilene High audience is "Jazmine".

Bringing the Easter spirit to Abilene High were "His Singers" from Abilene Christian University.





Dancing to country music during the "Macho Man" assembly is Cynthia Willis and Brett Whittacker.



Meeting with friends at Sonic, Donna Williams, John Chalk and Carolyn Sol sit in the back and watch Tim Dickenson gracefully climb around the



Making a move on the lady in the STAR TREK, Jimm Pogue smiles at the thought of shaving his head too





With the turn of the decade, new models of cars hit the scene at Abilene High, such as Z-28's.

Enjoying his free time in the LRC, Gary Shake reads one of his favorite magazines.



Listening to the new sounds of 1980, Shane Gravens spends the last few moments of his lunch hour in the LRC.

New trends affect students' tastes

Rolling into the new decade, students at Abilene High found many new things limbing into the Top Ten charts. There were the charts for music, for movies, for ecreation, for magazines, and for cars.

Disco was still around, yet rock and easy stening were becoming the trend and ome students prophesied the end of disco would be coming soon. (i.e. "Disco Bucks!!)

Movies,, especially for Abilene's inabounding possibilities for entertainment, were usually critiqued by the students, as most saw a handful of them in a month. Many kids saw STAR TREK, THE JERK, KRAMER VS. KRAMER, AND ALL THAT JAZZ among others.

Cruising and meeting friends at the

Sonic was always popular with high school students as a form of recreation. Oftentimes, the weekend was looked forward to for just that reason.

Popular magazines included TIME, SEVENTEEN, and ROLLING STONE. The Learning Resource Center provided these magazines and many others for students to read during their spare time, which added to their popularity.

Sports cars such as Z-28's, Trans-Ams, X-R 7's, and Corvettes hit the parking lot with the more easily accessible VW's Toyotas, and run-of-the-mill klunkers.

All in all, students had a montage of things to choose from to fill their already full lives. Stopping for a rest, Ann Garcia and Denise Head deliver a Thanksgiving box of food to the stage.

Displaying a worried look, this turkey senses Thanksgiving in the air.







Too late to worry, this turkey provided a scrumptious meal for a hungry family.

Taking an active part in the pep rally, Mr. Abernathy surrounds himself with a hoard of seniors.

abmitting himself in a pep rally, Coach Johnson is the ptim of a skit by the cheerleaders.

Explaining an intricate chemistry procedure, Dr. Townsend demonstrates to Roy Pritchett the proper method to achieve desired results.







Thanksgiving and faculty ease pace

A golden turkey, garnished with dressing, accompanied by cranberry sauce along with a sense of giving, surrounded the Thanksgiving holidays for AHS students.

The activities held on campus also added to the atmosphere of the annual tradition. At an assembly, AHS students showed that they knew the true meaning of Thanksgiving when each homeroom presented a box full of canned goods to those who were less fortunate. These boxes were placed on the stage while the band and orchestra performed. The foods were later distributed by the Student Council.

But amidst all of the gifts and foods, AHS students were too busy studying for exams to really take time to enjoy the holidays. First trimester exams came immediately after students returned from the well deserved rest.

Throughout the cramming, ulcers, and headaches, Thanksgiving was a welcomed relief and was enjoyed by the students and administrators both.

STUDENT TEACHER RELATIONSHIPS

Special bonds were formed between the students and teachers at Abilene High. Whether in an assembly, pep rally, or even in the classroom, an informal atmosphere developed among the teachers and students of Abilene High.

The faculty served as more than instructors. Many teachers became very active in student activities ranging from Sing Song to Senior Radio Day. They were inspirations as well as advisors to the students of Abilene High.

On the other hand, the teachers and administration were basically interested in whether or not AHS students received a good education. Whenever a student was totally perplexed, the teachers were always ready to lend a helping hand and answer any questions asked by a student.

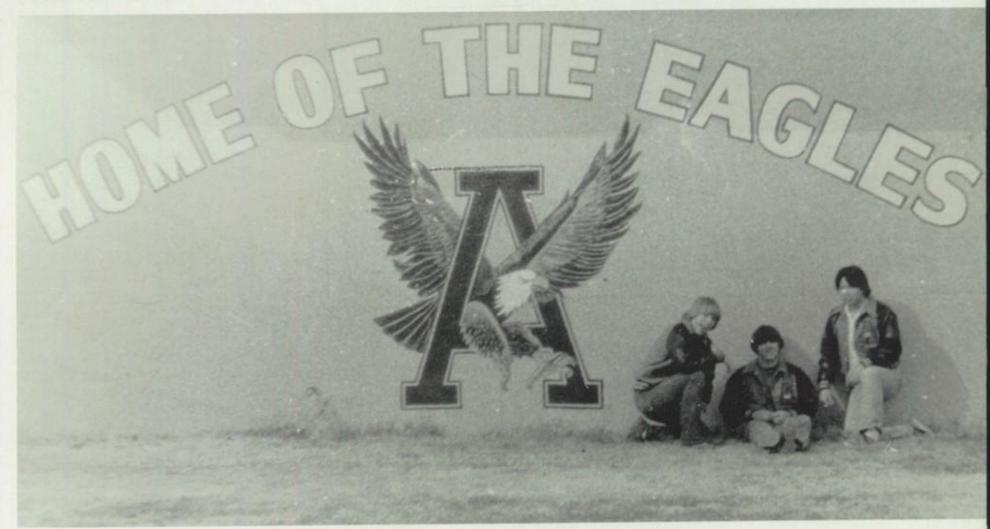
Abilene High was a place of both education and enjoyment, greatly due to the many concerned teachers who took an active part in the life of the students of AHS.

Traditional rivalry true still

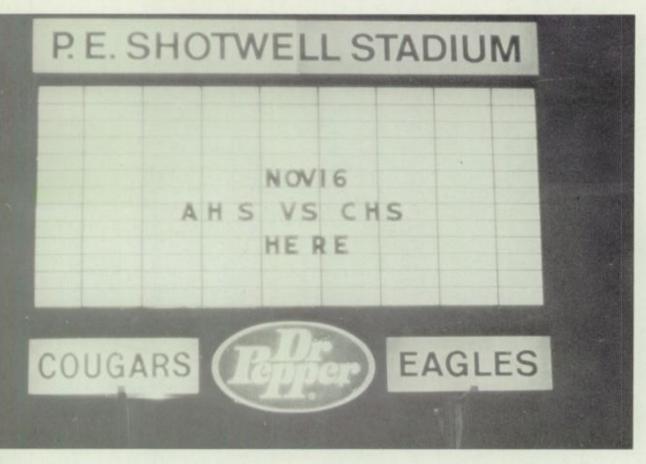
Yankees-Red Army-Navy, Democrats-Republicans, Abilene High-Cooper . . . Abilene High and Cooper? All of the above are famous rivalries, but none were as heated to the people of Abilene as the Abilene High-Cooper rivalry. This battle had been raging since Cooper became the second high school in Abilene. The upstarts on the south side of town have always thought they were bigger and better at everything for a long time. But at Abilene High, football isn't everything. AHS and CHS competed with each other in many things ranging from tennis to scholastics and choir to track.

Winning or losing was not as important a factor as the competition itself. Both schools thrived on competition with their cross-town rival. Although the competition kept most students involved, many close friends and lifetime memories were made as a result of our relationship with Cooper High School.





Guarding the field house during the week of the Cooper game, varsity players Nicky Watts, Joe Price and Tony Beblowski stay alert.

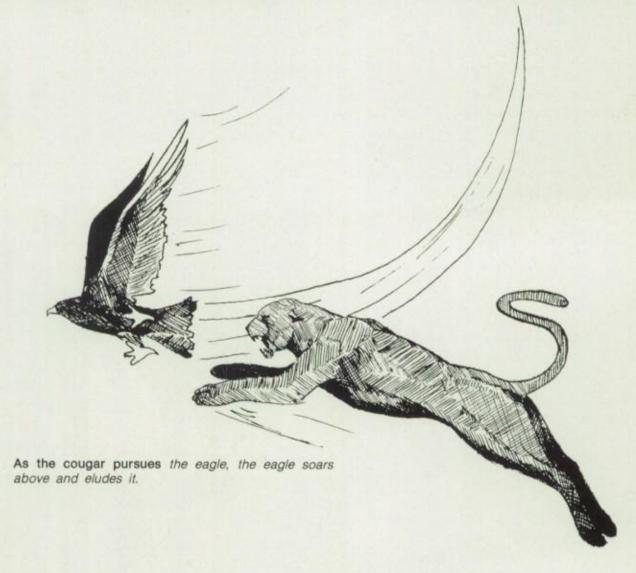


After the games are over and the crowds are gone, the Shotwell Stadium sign stands as a reminder of memorable competition.

Shaking hands after a tough match are Jimmy Pogue and Alan Smith from Abilene High, and Victor Test and Mark Elledge from Cooper.







raging to get along despite schools are Joe vers of Cooper and Francie Ford of Abilene High.

Performing in Harmony proved to be an added act in the show for Leland Harden and Laura Craig.

"Freeze a Yankee" proved to be one of Steve Knippa's lighter side of entertainment.

Eagle Revue goes out with a bang

On Saturday, May 17, the doors to the Abilene High Auditorium were closed to Eagle Revue for the last time. After eight years of outstanding shows, the final one proved to be the finest. Students rehearsed for twelve weeks memorizing songs, learning choreography, and making costumes. Mr. Danny Hood, AHS choral director, worked all three trimesters designing sets, costumes, and musical segments. "Fiddler on the Roof" and "My Fair Lady" were the two main segments of the show. Concert Choir members did an excellent job in portraying the characters of these two contrasting musicals.

In between acts were made up of various and often hidden talents. Solos featured were: "Chatanooga Choo Choo" sung by Cynthia Rosser, and "Ships" by Greg Henderson. Tony Wilson portrayed an exuberant preacher infatuated with Little Bo Peep. Charlie Collins and Joanna Crawford sang a duet to "Born Again" as did Laura Craig and Penny Gragg to "Touch Me in the Morning" and "The Way We Were." Quartets gave a little bit of added

Dreaming of how life would be with a little bit of money, Joe Mitchell, Freddy Velasquez, Glenn Grant, and Richard Bradford sing "Wouldn't it Be Lovely?"

excitement to tunes such as "Freeze a Yankee" and "Jump Shout Boogie." Other groups featured were the men's Barbershop Chorus, Harmony, the Bel Canto group, and the AHS stage band.

Eagle Revue '80 was indeed the best ever bringing in record audiences each show night. The student body and teachers enjoyed the special assemblies of Eagle Revue provided by the choral department. Although Eagle Revue proved to be a lot of hard work on the part of many people, it was a great success and would be long remembered at Abilene High School.

"Tradition!" not only speaks for "Fiddler on the Roof," but also for the ritual of Eagle Revue.











Being a feature soloist of Eagle Revue '80, Penny Gragg performs one of her many acts in the show.

Demonstrating the air-conditioning system, E. R. sits back and cools off.



Imitating the Andrews sisters, Sarah Pogue, Penny Gragg, Benny Shelley, and Susan Boyd belt out "Jump Shout Boogle."



Filing out after the Baccalaureate service, Debra Hargesheimer and Leland Harden anticipate meeting friends and family in the foyer of the Civic Center.

Addressing invitation after invitation, Jesus Rodriguez looks for an excuse to take a break.

Prelude to finale hectic, eventful

Many seniors quickly discovered that graduation involved more than just wearing a cap, a gown, and a smile! The many activities in which to participate and obligations of the graduate kept AHS seniors on their toes. Although preparation for graduation began early in the year, the majority of senior activities were saved until May, the busiest month of the school year.

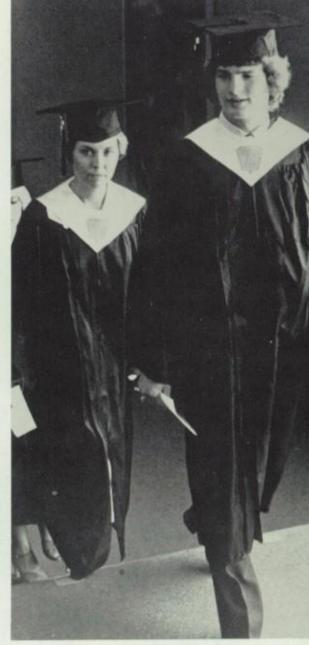
Such events as the productions of Senior Follies and choir's Eagle Revue, the senior picnic at the Abilene State Park, and the seniors' trip to Six Flags were a few of the most time-consuming activities nearing the close of school. school Besides the extras, homework was still a necessity, and exams were crammed into the schedule for the 26th and 27th. Along with activities and school work, actual preparations for graduation were also in the making. "How many invitations are you ordering?" or "Are you getting one tassle or two?" were familiar questions made by seniors while wrapping up the final arrangements for graduation. A few seniors found that ordering and mailing invitations was no simple task. Cap and gown measurements were taken and they arrived two weeks prior to graduation.

The graduating class of 1980 was privileged to have Mr. David Lewis, youth minister at Highland Church of Christ, to speak at the Baccalaureate service. As Mr. Lomax pointed out, Mr. Lewis gave one of the finest speeches in Abilene High's history.

With everything happening at once, the 481 seniors had more than enough to keep them busy—a word most readily used to describe them throughout the '79-'80 school year.

Demonstrating the proper method of measuring for cap and gown, salesman Larry Curnutt fits the tape around Pat Stokes' head.











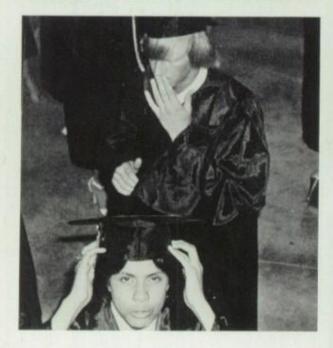
Top 25 graduating seniors. Back Row: Greg Carter, Craig Letz, Randall Bradshaw, Mark Hoover, Kevin Hogg, Debra Hargeshiemer, Carrie Blondeau, Maggie Howell, Kim Steele, Darla Hammons, Joy Hulett, Leland Harden. Middle row: Scott Orr, Jamie Klose, David Wolfe, Wesley Gorman. Front row: Denise Mayhall, Penny Gragg, Vickie Hood, Trena Deatherage.

Impatience and anxiety dominate the fidgity seniors as they wait to go out for the Baccalaureate service held at the Civic Center.

On her way, Diana Butler is greeted by Mr. Lynn Mendenhall, assistant principal.

Anticipation is felt by senior Daniel Anderson as Miss Brister assists and Mr. Buster Maloney calls out the names.





Making final adjustments to hat and nose, Joel Reyes and Jerry Hubbard head for their proper place in line backstage.





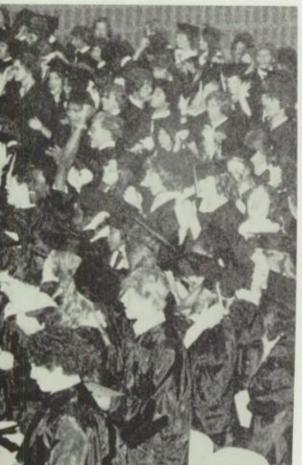
Resting her tired feet for a brief moment, Salina McMillan is caught with feelings of excitement radiating from her face.



Speaking on the importance of education, Greg Carter, Salutatorian, addressed his senior peers and guests.

Passing out roses to nervous Starlette Hinton and Barbara Abels is Mrs. DuVal.







The End comes abruptly for 481

Well it finally came; the day I have been anxiously awaiting for the last twelve years of my life—graduation. It was hard to believe that my entire high school career would end within the next twenty-four hours. As the day progressed, friends and relatives arrived at my house bringing various gifts and best wishes. My parents gave me a set of luggage. (Were they trying to tell me something?)

As evening drew near, I hurriedly prepared myself for the big night ahead. Making last-minute adjustments to my gown, I ironed out the wrinkles and attempted to tape the collar on. After unsuccessfully doing so, I resorted to needle and thread. I showered, washed and curled my hair, and put on my new dress. I wondered how anyone would see it since I was wearing the gown over it.

After arriving at the coliseum, I went straight to the bathroom to pin on my cap, which was two sizes too big! I tried to make my hair look half-way presentable under the awkward cap, then went backstage to meet my fellow graduates. It was there that I received my yellow rose, which was to be carried in the ceremony. Scrambling around amidst the crowd, I eventually found my designated

place on the tape-marked rows. As the organ began playing "Pomp and Circumstance," the graduating class of 1980 walked one by one to the spotlights where Mr. McAlpin and Mr. Mendenhall shook their hands and congratulated them. Once we filled the rows of chairs on the floor of the coliseum, it was just a matter of minutes before we received our diplomas. In the meantime, the impatient senior class squirmed and sweated throughout the remainder of the ceremony. At the close of graduation, we stood, held hands, and sang "Dear Old Abilene High." At this time, I began feeling really strange. I was nervous, excited, thankful, and had a feeling of accomplishment. After the school song came the closing prayer, then the recessional. Once we were out into the halls, everyone hugged each other and talked about the parties to be held that night. Hundreds of photographers swamped the area in an attempt to get pictures of their graduate.

Well, I finally did it! I graduated from high school. It was funny how in just a few, restless minutes, twelve years of education came to an end and 481 happy graduates began a new life. What an experience!

Leigh Ann Manis

[&]quot;We did it!" With pomp and circumstance completed, the mighty class of 1980 yells and smiles with relief.



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Faculty, friends aid students

My life is changing.

lew classes, more homework. nglish, Math, Government, lealth, lectives, ocational. he eighties. new decade, new era, new life, But I'm stepping forward and nearing the "real life"-Betting closer to my goals Vith the help from dministrators, riends, coaches, eachers.

he eighties.

ADEMICS - ACADEMICS - ACADEMICS

alking between classes with friends sometimes alped the students make it through the day.

The aftermath of a session with the required courses illustrates the struggles of student life.

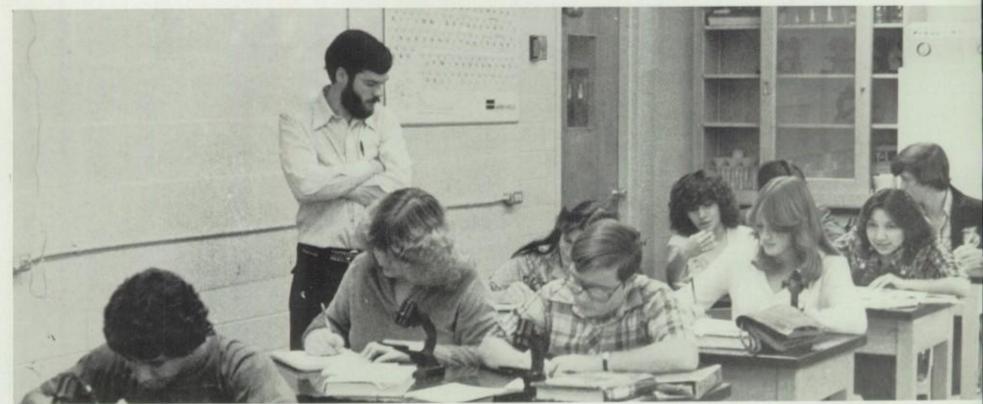
Pressed for time, Clndy Hadley and Gina Nichols we on their first trimester final.





REQUIREDREQUIRED

With such aids as micro-viewers, Mr. Phillip Lana creates a great learning experience.



Chemicals, cells and life concede sciences

Agitating, mind boggling, rewarding and exclamable were just a few replies of AHS students when asked of their favorite or lesser subject, science. Under the departmental head of Miss Louise Self, science was emphasized to art or perfection in such classes as biology, physical science and chemistry.

From chordate to chordate, students in biology learned the how and why of the biological world through genetics. With the dissection of the frog, students were taught special specifics in living organisms. Micro-viewers aided students in remembering valuable, necessary material.

Teaching the symbols of chemicals and elements, physical science taught nonreplaceable knowledge through minor experiments. Then with the gained knowledge in previous science classes such as physical

science, chemistry students molested the labs of rooms 224 and 226. From experiment to test and test to experiment, these innocent labs were gorged with lab sheets and cheat notes that were ever changing from chapter to chapter.

As a special project, students interested in extracurricular activity participated in the science fair in which the products ranged from mechanical objects to botany research studies. These "headaches" took much time in between jobs and dates as students still sought time for themselves.

Providing the student with a basic, the science department offered AHS students a career, hobby or just a few credits. Even with the rare paper fights (which were usually interrupted) students sought to learn science for future references.



Accomplishing the reserved "A" is the goal of Cleme Cortinez as he begins his project.

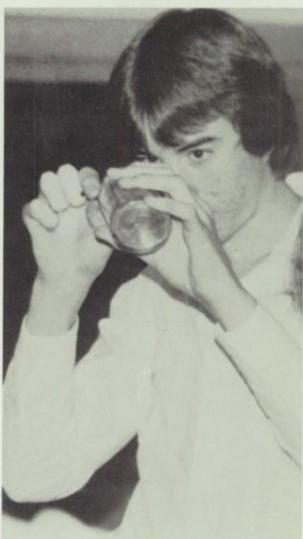




With the famed sound of a lecture in the background, Kenny Joiner and Lisa Hilden discuss a few ideas of their own.

Overlooking his class, Doctor John Townsend yearns to teach the students his understanding.





With scientific methods, Lochy Larson gets his blood pressure checked for future references.

"Hey Doc, this little piece is still stuck," exclaims Kevin Wishard as he experiences the results of his experiment.

English, history teach past and future

Goal: to gain an understanding of the English language, grammar, and communication for the future.

Apparatus: general classroom (every on horeference book and English text a student paper. could get his hands on).

The

Procedure: successfully passing the nine required units and then choosing to stop or to proceed with college preparation.

Insights: since opportunities for students enrolled in English were almost endless, every student should have taken advantage of improving necessary English skills. One of the opportunities was communication in which the skills were valuable to everyone, regardless of what profession the student pursued. Mr. Mac Hurley, departmental head, stated, "On a personal level every student should have realized that improving communication was not only essential to finding a career, but it was also essential in having a happy life."

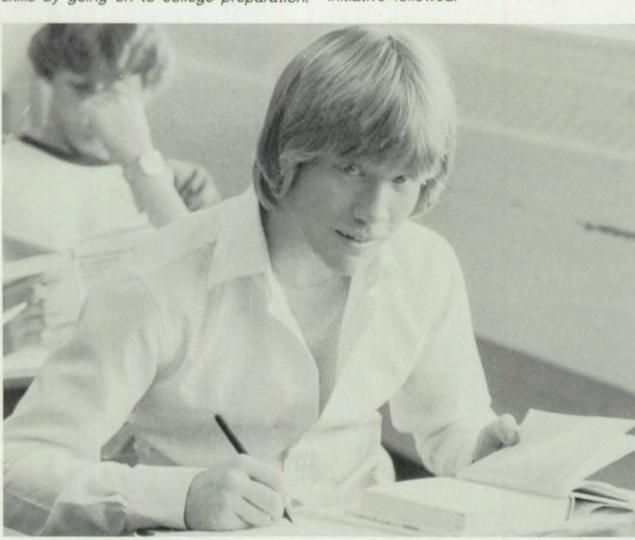
As students went through controversial items throughout their sophomore and junior years their English skills improved. During the senior year, the "kings of campus" were encouraged to use their skills by going on to college preparation.

These skill utilizing courses consisted of poetry, grammar, different selections of literary works and even the famed course on how to write the dreaded term paper.

The better an individual was at these skills, the more success he would experience in the future (such as history class). Through studying, history helps students prepare for active citizenship.

Students at AHS were offered a large number of elective courses in history beyond the required eight units. And, as the saying goes, "history repeats itself." There is little doubt that the events of the past influence the present in every phase of life.

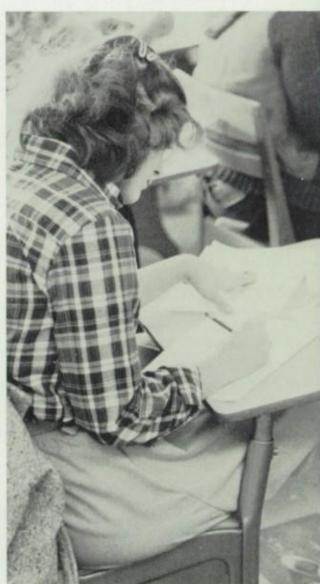
Also, an iron-on was seen more than once around campus that stated, "Happiness is seeing Abilene... in the rearview mirror". This was true for those who enjoy history as they looked in the mirror and saw not only Abilene but the U.S. governmental establishment, the U.S. geographical layout and the world. This prize package was only priced at enrolling and participating in a class that a student's initiative followed.



With a short pause between words, Bill Brybrey glances up to be recognized as a determined student.

Busily at work, Sherrina Adair struggles in English to finish her assignment.









uring another test, Tracy Bishop gives that careless

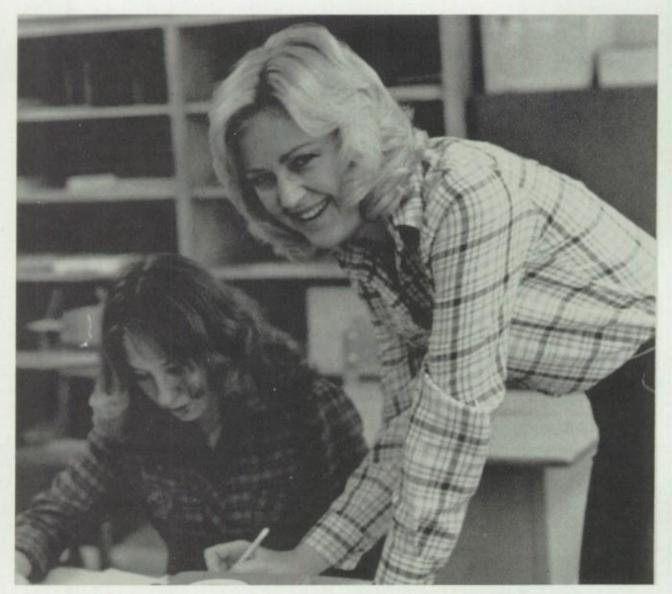


Sitting back after completing his test, Fred Hernandez hopes the key is wrong.

Taking a break, Jan Bennett relaxes before finishing her outline.

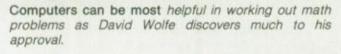
Algebra is not always comprehensible Celeste Curtis concludes, while being helped by Mr. Lambdin.

Geometry is sometimes a problem as Jennifer Prince realizes while being assisted by Mrs. Thomason.











String art is one of the projects that geometry students become involved in.

nding geometry no problem, John Anderson aces the cometrical problem.







Minds exercised in Math Class

What was the most baffling subject in school for many? What left some students confused, dazed and a select few understanding the class? Math, of course. With each new decade, came a change in math and new ideas and concepts to learn. Many found math equations hard to understand, but a few students were able to achieve the understanding of a variety of math courses.

Algebra, geometry, FOM and trigonometry were examples of a few of the math classes for the 1979-'80 school year. Students were not required to take all of these subjects but at least six trimesters were required.

Trigonometry, being one of the more advanced math courses at AHS, required students to have had algebra and also geometry. Trig was not considered an advanced class, but years following promised to hold possible openings for such courses.

Though many students still remained confused, they did benefit from having had the required amount of math and their teachers always strived to help them have a better understanding of the often foreign language of math.

Trying to concentrate, Rhalynda Deatherage works the problems.

Discovering geometry is not totally hopeless, Christy Haas works diligently.

PE, Health expands

Through the years, physical education has taken a new direction at AHS. Courses were no longer confined to the traditional classes such as swimming, tennis, and team sports. Newer subjects such as fishing, back packing, and bicycling provided a change of pace for students.

Unknown to many, several classes at AHS provided PE credits. These two were marching band and Bold Gold. Students sacrificed much of their time in between jobs, dates, and homework in order to be a part of these classes.

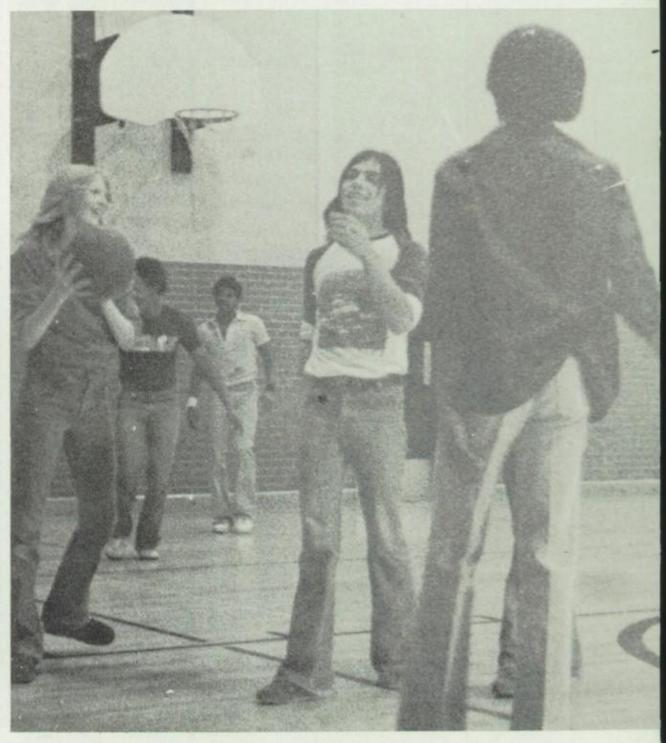
Learning about one's self was the ambition of the AHS health classes. Personal hygiene, peridontal diseases, eyesight, maturing, and abnormal psychology were some of the topics studied during class hours. Audio-visual equipment was used to inform students about heart disease and drug abuse.

The AHS PE and health courses took students one step further into the awaiting world.



Practice makes perfect for Lucio Sanchez and Robert Schultz.





P.E. adds enjoyment for Barbara Haden, Samr. Segolia, and Norman Bostic.

tions are used by Coach Coppedge to convey his ssage.



Undivided attention is shown by Carrie McGill and Robert French.



The art of taking notes is shown by Pam Horne.

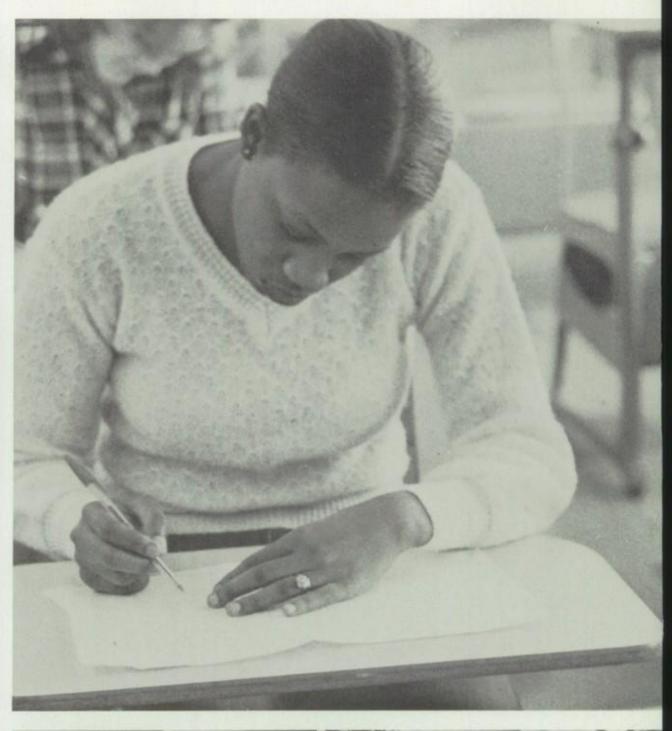


ELECTIVEELECTIV

Hard workers such as Cynthia White, are often found in psychology class.

Desk tops are always found to be comfortable as Mrs. Sims displays while conducting class.







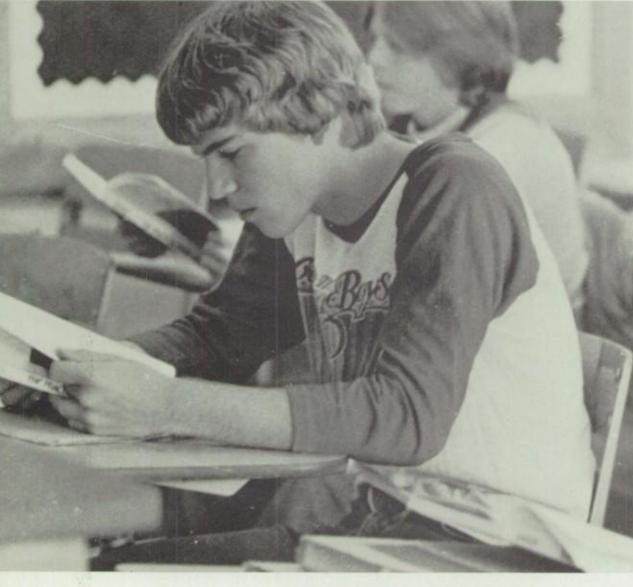
Questions are usually raised in the minds of students as Susie Oxford discovers, while participating in a discussion.



Resting his eyes for a moment, Jimmy Sinclair relaxing his sociology class.

cial expressions often show interest or a lack of erest in class discussion.







Mind searching enlightens students

Coping with problems was the goal of the sociology and psychology classes of the '79-'80 school year. Society had many social problems, and as students grew and matured, they found themselves faced with many of these courses learned information that was beneficial in putting the pieces of their puzzled world together.

Psychology means "study of the mind" and that was the goal of Mrs. Sims' psychology classes. Nelda Students participated in different class activities that helped them better understand themselves and others. Much time was also spent in studying great psychologist such as Sigmund Freud, John B. Watson, and their views of human behavior. The third trimester, abnormal psychology, was offered and these students studied behaviorisms that were not normal and also drug addiction and alcoholism.

Sociology classes, also taught by Mrs. Sims, studied how our environment influences our culture. Sociology is the study of individuals in a group and how they act in society. In this class, students learned how to cope with problems in their community and also studied the pressures that teens felt in groups.

Both classes worked to help students relate to themselves and also their community. Mrs. Sims hoped that students would have a better understanding of themselves and others after completion of the courses.

Concentration is the key to successful studying as Jay Fry displays while reading.

Class time is not always serious and the sociology class enjoys a moment of laughter.



A customized belt was the goal of Kirk Brown and Roy Wade while participating in leatherworking.

Shaping a clay vase, Effie Gonzales illustrates her knowledge gained in art.



Shaping her clay, Sharon Stanchel elaborates her project.

Much hard work and concentration goes into a drafting project as shown by Adam Andrews and Gary Potts.









Students' needs orbit around art classes

From the hardest woods to the finest strings, the artistic ideas of AHS students differed among the art department. From such things as macrame to self-portraits, belts to china hutches, AHS arts flexed to meet the needs of the students.

In drafting, a basic design for blueprinting and designing graphics was contained during the '79-'80 school year. This course contained many hours of hard work and concentration as students realized that a straight line often curved. Expensive school owned equipment aided furnishing the students with necessities of a future profession.

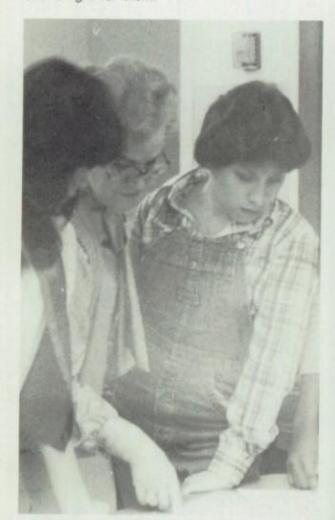
Also in leatherworking students learned to do it themselves, this helped cut costs as gasloine prices soared over a dollar a gallon. This course required two projects which trained the students for another project of their choice which ranged from customized belts to calculator holders.

In the basic art classes, students were taught composition of space throughout artistic design. This class also took much time and effort to obtain the "A" that was in the minds of interested students. These efforts filled, and infinite hours, rewarded the students as their projects were displayed for art collectors and enthusiasts at the civic center.

The goal of the art department was artistic design as AHS students encountered art. The three creative programs classified as art an ideal hobby or career.

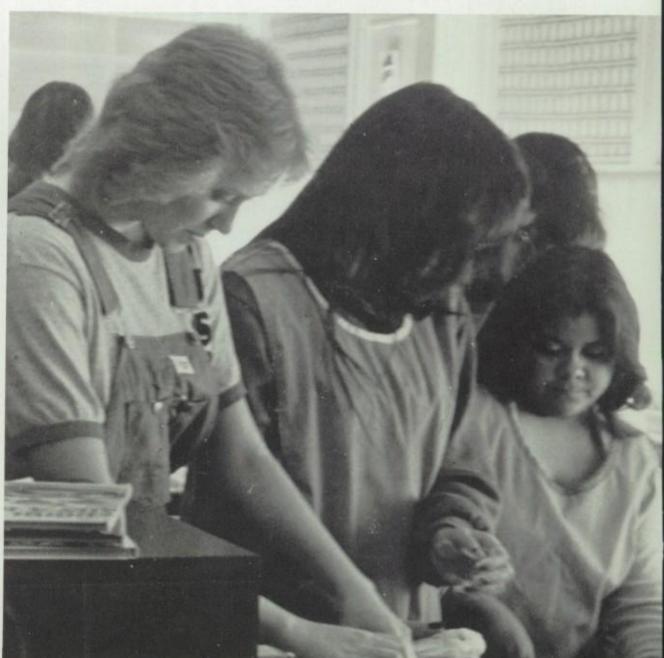
With the force of a hammer Mark Roberts creates his own ideal project.

Looking over patterns, Delma Daniel, Mrs. Martha Carroll, and Mary Ann Ramirez contemplate which one is right for them.





A demonstration on fruit pies is concluded with this one ready for the oven.





HFL students, Mike Muckleroy and Francie Ford, go through the steps of matrimony in a mock wedding.



Homemaking teaches success in home

Courses in homemaking were designed to teach students how to be successful in the most important place—the home. These courses helped students to understand and handle what would be expected of them as adults. Although most courses offered the basics, a second year led to advanced skills. All homemaking courses stressed self-expression in the application of skills taught.

Home and Family Living was a course designed to cover informantion needed from the first date to marriage and starting a family with someone. Drugs, alcohol, infatuation, love, sex, birth control, pregnancy, buying a home, and divorce were just a few of the subjects covered in the two trimester course. Most students who took the course learned a lot and thought it should be required, according to Mrs. Margaret Colia, HFL teacher. Classroom activities included discussion panels, role playing, and a mock wedding which was as true to life as possible. One activity

called for the students to take care of an egg for a week, treating it like it was their baby. Although HFL didn't get too much into child care, child development did.

Child Development was very important to any students who planned to have children or work with them in the future. The development of a child's personality was discussed along with the stages of the child's growth. Care and understanding of children and child abuse were also studied in the course.

Home Furnishings was also a more specialized course that taught how to attractively decorate the interior of a home. Skills acquired included painting, refinishing furniture, selecting pleasing color schemes, and upholstering.

All Homemaking courses taught skills, some of which would be put into use immediately after high school. Still others might not be used for a few years. All, however would be helpful at some time.





Beginning a new project, Sandy Harris threads a sewing machine.

Learning the responsibilities of parenthood, Carole Jones takes care of her egg baby, also seen in inset.

Students sneak a peek at the future

Students of data processing entered a world of the future when they walked in V-13 each day. Their in-depth study into the computer world enabled them to see far beyond the naked eye. They saw the age when computers ruled all, and that age was 1980!

In data processing, students learned everything from computer programming to writing programs fed into computers. These were not the only skills attained from data processing. Students learned the different languages of the computer, the first being Maniac. After intense study, Basic was learned. Second year students learned Cobal, an advanced language.

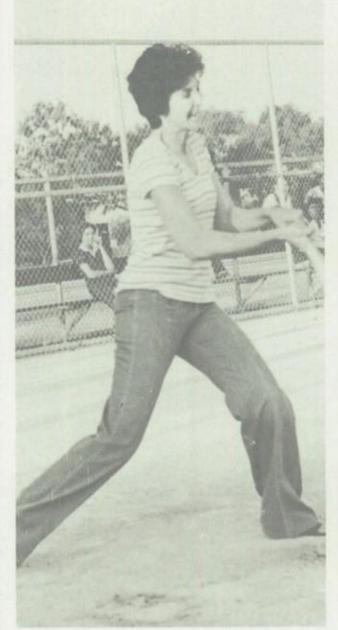
Not only did students have a lot of in class study, but also a few excursions outside the classroom, to get a better look at the job market. They also competed in contests which brought them many honors.

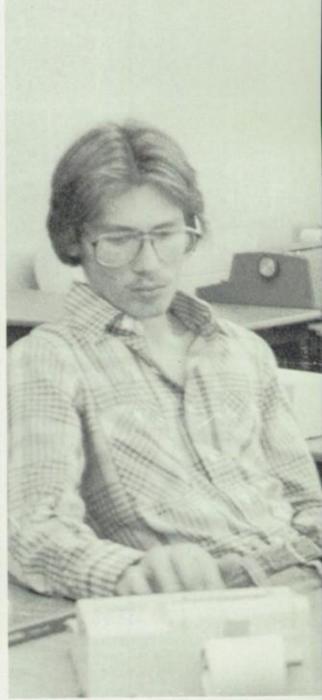
Needless to say, students with a good background in data processing would undoubtedly have an advantage in this futuristic world of today.

Numbers, letters, figures and words were all a part of the office oriented study at Abilene High. This included typing, shorthand and general business. In this businesslike atmosphere, students were able to get a better sense of office procedures.

To help students understand the business world, several speakers came to talk to them about their future prospects in business. Along with this they received many calls from businesses needing help in their offices. This indeed was helpful to the students who wanted to pursue a business career.

After completing advanced courses in typing and shorthand, some students hoped to compete at UIL in Dallas in the spring. With this experience under their belts, they could be assured of future security in the business world.







We know practice makes perfect, and so does She Rhodes.

Skill and concentration are required of Eddie Ragle while ne programs a computer.





There is no rest for the weary or for Mr. Fred Stirman as he prepares his daily lessons plans.



Data processing students, Tracy Detheridge, Teri Harris, and Tiffany Scott find time for grins.

Studying for a new photographic technique, Rene Decker checks a magazine carefully.





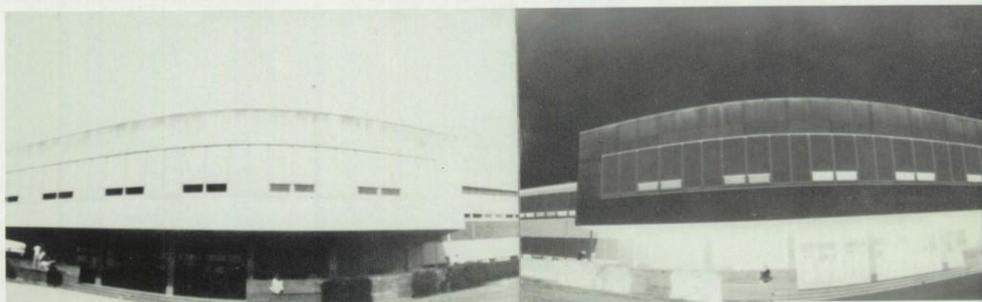
Dark rooms are used by photography students Larry Allen and Dan Bordelom for making prints.

Busily checking papers, Mrs. Janelle Caldwell strives to give students a better understanding of photography.

Close up shots are difficult tasks and Eileen Greever tries for the perfect shot.







The above are examples of a negative image and a positive image made by a pinhole camera.

Pinhole cameras made from oatmeal boxes, are used by first year photographers Holly Tautenhahn, James Beebe, and Matilda Alba.





Cameras Make Onlookers Curious

Puzzled faces suspiciously watched as photography students roamed the halls taking pictures with an oatmeal box. Onlookers wondered if Mrs. Janell Caldwell had driven her class to madness, but it was soon discovered that pictures could actually be photographed with such a primitive type of camera. That was only the beginning project for the photography class of the 1979-1980 school year.

Students soon found the use of real cameras more challenging along with learning to load a camera and all the different parts that make it work. Even more so exciting was when, after much instruction, students learned to develop their own negatives and prints.

Mrs. Caldwell, in the second and third trimesters, started preparing her students for photography contest that took place on April 20, 1980. She stressed the importance of using imagination and developing your own technique. Originality was the main key to making a picture interesting and eye catching to a judge.

This past year, contest had been offered to students of a photography class and not just a member of the photography club. Mrs. Caldwell felt her students had good potential for making good pictures and with a little help students would do well in contest. It was hoped that many students would score high in contest and move on to state competition.

Examining prints is a daily process for photography students Rhonda Gillis and Chris Lathrop.

An array of activities demonstrates the business of the Flashlight office as staffers do their daily tasks.

"But why can't I put my cutlines there?" asks Jenny Davis finding out that layout design is not just hard but an art too.





Co-editor, Rhonda Gillis takes time out to think about layout design for every tripak must meet her approval before being shipped.

To find that special word, Mike Gladish looks through the thesaurus.

Working on the index was only one responsibility Leigh Ann Manis experienced as student life editor.





Difficult work, incidents, multi sponsors add variety to staf

administration, seniors, Junior's, teachers, custodians, clubs, banquets, dances, sports, trips and sophomores; what do all these have in common? AHS Flashlight. Originating in 1911, the AHS annual was named Flashlight. This fact could have been waivered by a new invention, the dry cell flashlight in 1898, ten years after the grand opening of AHS. The flashlight allowed a portable light to be held in the hand. The 1888 administration sought to see every student in the beam of success in their short, portable yet obtainable stay at AHS. This goal was reached ninety-three years later in the sixty-seventh edition of the Flashlight. The staff thought about, photographed, wrote about and censored this years' activities for the student.

Interviewing, writing, rewriting, drawing, redrawing and deadlines were just a few

"minor" headaches that met the worrying, crying, laughing Flashlight staffer. A migraine headache was the welcoming party that met almost every Flashlight staffer at deadline. In the week of deadlines, tension built, words were spoken in anger, photographs disappeared, croppers broke, korny jokes were said and staffers looked for a refuge.

On Friday, March 14, the first day of spring break, a refugee was found, the teachers lounge. Cokes out of machines, donuts from desks, pizza from Pizza Inn and sunflower seeds from pockets all aided the dilerious staffers. Then it was all over, short but welcomed as staffers made their way back to the disorderly FLO with the help of sponsors, Miss Karen Stautzenberger, layout designer and Miss Myra Bennett, business manager.

A new system was set up this year for

photographs for AHS publications. The system allowed more students to patticipate on the Flashlight staff. Photograph for the '80 Flashlight was done by the shonored students of Publications, photography class. This class was sponsored by Mrs. Janelle Caldwell. Much thanks an appreciation were bestowed upon them for every frame clicked and developed.

Six staff members joined with member of the battery staff and photograph classes for an out of town workshop her at UT (University of Texas). The staffer attended seminars to pick up pointers and more do's and don'ts of yearbook design in between seminars, students walke Guadalupe Avenue, more commonly known as the "Drag". Tee-shirts, tiddies and egg-rolls with all the most common merchandise bought on the "Drag".

While in Austin the group dined at Th

levoted staffer, Eileen Greever attempts to write chy cutlines for her layouts.

For Miss Karen Stautzenberger, Miss Myra Bennett and Mrs. Jannelle Caldwell, a close relationship developed after working together.







agic Time Machine, a tradition which arted in 1977. Among the items ordered are Model T T-Bones, steak teriyaki, pina pladas and steak and lobster. These items added to the atmosphere of the Time archine, where the employees dressed up a storybook and comic characters (Flash pordon wasn't that fast in bringing seconds to butter). The evening was over much too lickly as the students had to prepare for e next days agenda.

The last day of classes was May 29, but a Flashlight staffers there was another eadline to go. The June deadline covered a senior activities such as picnic, trip, and then the commencement exercises. Times such as this required fully devoted staff embers as they had to give up graduation arties, sleep, relatives and jobs to emplete another pressing deadline.

Finally the staff could say, "It was hard,

we tried, we did it, again!" A fine photographed and typed presentation of '79-'80 AHS Campus life was off to Wolfe City, Texas, home of Wayne Henington Publishing Company, publisher of the '80 Flashlight. The powerful staff. After being culled by lack of time and devotion of dropped staffers felt they had given other students a great carbon copy of '79-'80 activities. A mellow feeling possessed most staffers as they realized the year was over and life would never be the same without each other. The staffers were proud though that in later years when they could look at, read about and once again experience all the '79-'80 activities in the '80 Flashlight.

1979-'80 Flashlight Staff

Co-Editors: Carrie Thorne, Rhonda Gill

Section editors: Leigh Ann Manis, Student Life; Jerry Brooks, Academics; Teresa Mowry, Classes; John Turk, Sports; Gary Kinder, Ads; Kelly Coward/Leigh Ann Manis, Index; Drenda Thomas/Jan Bennett, Business Managers.

Section Workers: Chet Bean, Jan Bennett, Kelly Coward, Jenny Davis, Rene Decker, Mike Gladish, Eileen Greever, Reesa McHaney, Jimmy Pogue, Sarah Pogue, Cheryl Ridgeway, Robert Romero, Scott Sapp, Delores Stokes, Teresa Sutton, Kevin Wangerow.

Artists: Don Taylor, John Heslep.

Photographers: Kevin Wishard, Seth Smith, Damon Sypert, Greg Lemond, Jerry Hubbard, Jesse Gonzales, Joe Cortez, Don Taylor, Rhonda Gillis, Cathy Augustadt, Donna Schreiber.

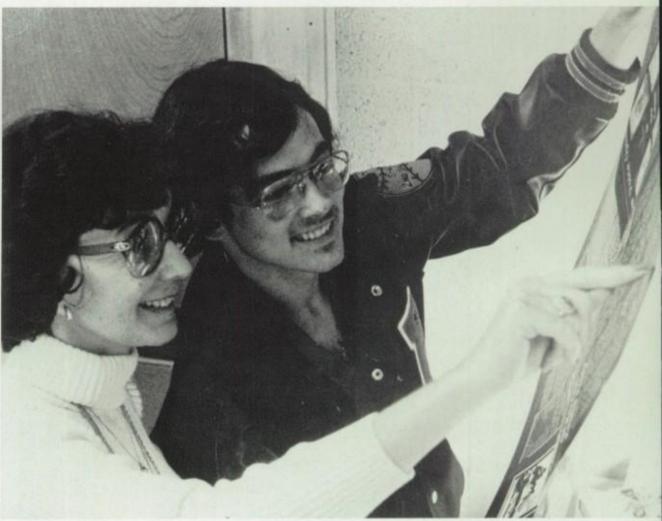
General Loved Ones and Flunkies: Dean Lynn Nichols, Miss Sherry Hansen, Kim Carlisle, Mrs. Marie Yaeger, Mrs. Vickie Weir, Mr. Gayle Lomax, Lochy Larson, Greg Ray, Duane Parker.

Sponsors: Miss Myra Bennett, Business Manager; Miss Karen Stautzenberger, Layout Design; Mrs. Janelle Caldwell, Photography.

Guy watching on a grassy hill at UT, co-editor Carrie Thorne and Leigh Ann Manis take a break after a stroll down the "Drag".

Pasting copy in place on a layout, Willis Parker works to meet a deadline.







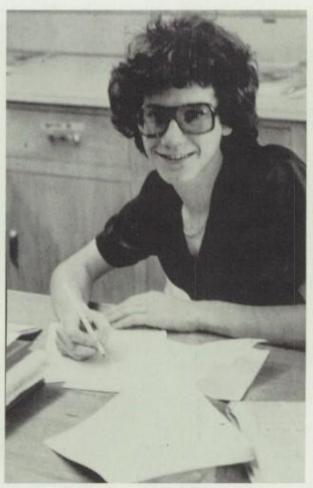
Taking a break, Dianna Macon pauses from her duties as typist.



A smile on Jackie Martinez's face shows that being on the Battery staff is not all work.

Counting lines of copy, Keith Raines prepares a story for the layout.





Putting the facts in order, Cindy Waldrop assembles a story.



Battery staff. Front Row: Duane Parker, Jackie Martinez, Barbara Dudley, Janelle Ortiz, Janet Eldridge. Second Row: Matthew Argabright, Paul Kannel, Elsa Aguirre, Duvelia Gonzales, Gloria Thompson. Back Row: April Davis, Ricardo Gonzales, Sharyl Young, Cindy Waldrop, Adam Burch.



attery brings information to students

School events and activities were brought to date for students with the issuing of school newspaper, the Battery. The four ge paper was filled with articles, torials, art work, pictures, and ads. Eight ge issues were published for holidays and ecial dates during the year.

With the issuing of one edition of the tery, work was begun immediately on next issue. This year the busy staff impletely prepared the paper except for actual printing. This included the dents preparing layouts which were done

last year by the printer. Camera ready copy was the term used for this preparation.

During the year, the Battery competed in the Interscholastic League competition in Austin. Also, staffers attended a workshop in Austin at the University Interscholastic League Press Conference.

Mrs. Marie Yaeger, sponsor of the Battery and journalism teacher, said that working on the Battery gave students the opportunity to start something and follow it through to see the finished product.

Performing in 1984, Chris Vrendenberg and Martha Aldridge recall many hours of practice during preparation of the performance.

The suspect for a Crime is portrayed by Mr. Buster Baloney, sponsor of the drama department.





Acting is not the only thing in drama as Carrie Blondeau shows there is much research on the characters and the scheme of the play.



A mutual feeling is obtained as Randy Femster, Martha Aldridge and Rene Pruitt rebel against the system.

FRONT ROW: Debbie Dempsey, president; Amanda Jacobs, vice president; Mark Hopson, secretary; Linda Vaughn, treasurer; Cheryl Scott, Cynthia Cobb, Mr. Buster Maloney; sponsor. SECOND ROW: Rodger Abbott, Randall Femster, Juliette Youngblood, Tracy Freed, Sharron Schmidt, Chris Vendenbrug, Tony Redman, BACK ROW: Carrie Blondeau, Martha Aldridge, Kelly Gandy, Diana Villarreal, Rebecca Lawerence, Starlette Henton, Craig Rasberry, Ruby Hedrick.









Standing as guard, Randy Femster portrays a communist figure in a Drama II production of 1984.

Practice makes a great debute: Drama

From a story book to a science fiction novel even to homemade deserts, the AHS drama department flexed to express the identity of all students enrolled in drama. The drama curriculum consisted of stagecraft, Drama I, II, and III. Under the instruction of Mr. Buster Maloney, students learned the fine art of drama.

The people behind the scenes were the students enrolled in stagecraft as they set the whole mood of a show. Lights, scenery, and sound were the special effects taught in stage craft. The general effect of the presentation depended greatly upon these loyal students.

In Drama I, students were taught basic acting skills. These skills consisted of voice, poise, and general dramatics. As students learned these dimensions of art, their acting improved. Drama II students refined these skills and advanced farther as they performed "1984" in front of an audience.

Drama III—a world of its own as students showed their realistic identities. From Alice in Wonderland to duets based around homemade deserts, these active bound students set a style that would be difficult for preceding classes to follow.

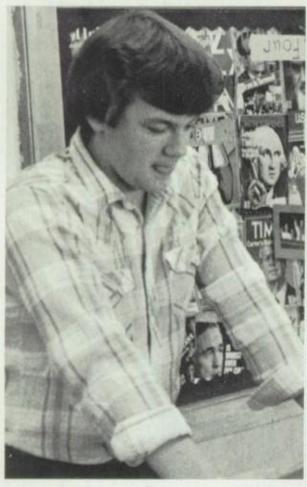
Experience was gained, as students looked forward into the future. Above all, the AHS drama department improved student's acting abilities that would enhance a hobby, career, or a scholarship.

Pleading with comrades, Renee Pruitt translates her emotions for a mutual feeling.

"Okay Julie Youngblood, just load up!," exclaims an anxious Debbie Dempsey in preparation to the Sonora speech tournament.

A promising reader, Carrie Blondeau gives a dramatic look that won several honors during the '79-'80 school year.

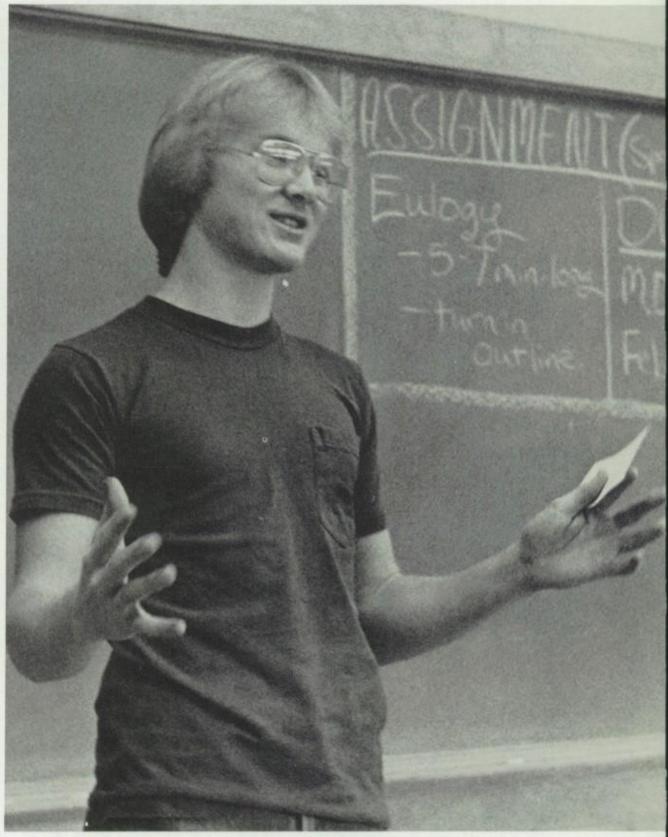




Going over his case, Jimmy Pogue hopes to improve it greatly before district contest.

Classroom experience is vital to winning as Stewart Miller practices extemporaneous speaking for pressing contest.







Competition toughens in speech classes

From waiting out rounds to tedious work on files or selections, AHS students enrolled in the speech department encountered art. Under the instruction of Mrs. Susan Faircloth, students were enlightened by knowledge in areas of speaking, debating and prose or poetry interpretation.

First, in Speech I classes, students were taught basic skills of speaking that would help them in later years. This knowledge helped all speech students, no matter what the class for speaking adds variety to all classes. The speech I classes carried the unity of speaking in to speech II classes where the art was refined.

From eulogies to interpretation, speech II students sought additional knowledge in classroom speaking. A eulogy was required for experience and to show the importance and respect a student felt for a friend, idol, or family member. Poetry and Prose interpretation was also stressed as Mrs. Faircloth put forth many hours before, during, and after school to aid her

After completion of speech II, promising students were usually advanced to the competitive speaking class. This hard working group showed their skill at six speech tournaments throughout the '79-'80 school year. These tournaments were ironic as AHS students competed not only against other schools but against each other, too.

On the speech trips, the debate teams also did well as AHS students experienced standard and cross-examine debates. When asked of the purpose of Debate, Mrs. Faircloth said, "Debate is designed to prepare and improve a student's understanding of debate and to aid the student in speaking and knowledge of present debatable issues." The five debate teams representing AHS left an impression on other district teams that would remain until the '80-'81 school year. Over all, the AHS speech efforts left little to be desired as they improved greatly throughout the year. After such a promising year, students looked forward to next year for another year of winnings.







The look of defeat is portrayed by Debble Dempsey, a teammate who had little experience at losing.

The smile that captured the hearts of several female competitors is shown by Richard Giese, an experienced hand at speech tournaments.

Front row: Richard Giese, Tracy Freed, Rhonda Gillis, Stewart Miller, Julie Youngblood, Mrs. Susan Faircloth, sponsor, Greg Gaines; second row: Rebecca Lawrence, Debbie Dempsey, Kelly Gandy, Darren Dannenberg, Melanie Taylor, Rocky Champion, Tony Redman; Third row: Jerry Brooks, Eric Stevens, Tony Beblouski, Linda Vaughn, J. B. Cook, Tony Swindle, George Raines; fourth row: Wayne Hooks, John Breechen, Mork Hobson, Jimmy Pogue, Carrie Blondeau, Dale Nuber.

Band arouses spirit in students

Abilene Eagles were aroused every Friday morning by one hundred and twenty-five students—the AHS marching band. The band initiated pep rallies with a drum cadence as it marched into the gym. It continued the excitement throughout the pep rally as it played rousing tunes. The band performed on Friday nights, also, only then it was in uniform, on the football field, and there were even more listeners.

The band began preparation for pep rallies and marching season two weeks prior to school by rehearsing for three hours each day. Once school started you could find the band on the drill field, before school, in all kinds of weather.

Drum majors Leland Harden and Reggie James were in charge of the band on the drill field and at football games. "You might say they are the field directors of the band," commented Mr. Bill Spencer, band director.

The past two years the band has shown change in its style. The change has been from a straight, military marching band to more of a corps style arrangement. This seemed to be the trend of marching bands according to Mr. Spencer.

This year the band helped support itself through a number of money raising projects. These projects included the sale of cheese and sausage, candles, and fruitcakes.

Obviously, the band was busy year round. The marching season however stood out as being the most popular time of the year. The band was always successful in promoting spirit on and off the field.



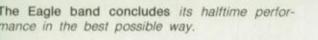


Before school, the tuba section practices marching drills.

Drum majors for '79-'80 are Leland Harden and Reggie James.







Caught by the camera, Julie Salmon gets an eye opener before school at band practice.

Intense concentration shows on the face of Scott Sanderfer during a performance.





Strutting his stuff, Reggie James leads the band on the field for a halftime performance.

Band reaps benefits of year's work

Hard work and organization were two of the major factors in getting together a good band. However, students who were willing to commit a lot of their time and energy were most important. These students worked all year to achieve new goals.

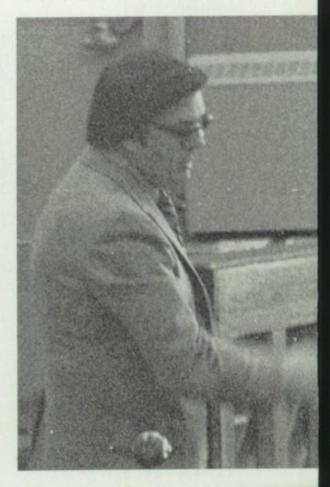
Although football season was usually what first came to mind at the mention of band, it was not the only time the band was active. The symphonic, concert, and stage bands worked hard all year and once one project was completed. another was begun immediately.

The Christmas concert was the main goal to reach after marching season. The band performed Christmas carols and provided several children the chance to talk with Santa Claus on the day of the program.

UIL competition was then the focus of the students energies as contests rolled around.

The band was rewarded for all of its hard work with a trip to Nashville, Tennessee. There the students enjoyed many activities including performing in the Grande Ole Opry House and several sight-seeing tours.

All year the bands efforts came together to produce rich melodies. It took a lot of dedication by members of the band because of the extra-curricular hours involved rehearsing. However, no student regretted their experiences after they had reaped their benefits. All in all, the band had a very busy and successful year, one that they would always be proud of.





Stage Band. Front Row: Jessie Rodriguez, Leigh Ann Manis. Second Row: Danny Roach, Robby Spencer, Dale Roach, Joe DeAnda. Third Row: Darla Hammons, Andrea Ruebush, Lisa Renfro, Russell Preston. Back Row: Keith Raines, Daniel Villareal, Gary Jones, Dee Rutherford.



Watching his music carefully, Steve Conley pounds out the beat on his drums.



Conducting the Texas Tech stage band during a guest performance is Dean Killion.

Performing at a football game, David Addy concentrates on the music.







Members of the symphonic band practice for UIL competition.

The 1979-1980 Symphonic band gathers for a photograph.



Listening to see that every note is just right, Mrs. Bratton directs the orchestra.



While playing the violin Maggie Howell is accompanied by Lee Magness and Darrell Gardner.

Showing their talents as musicians are Carrie Blondeau and Melanie Leyerly practicing their violins.





Rehab '80 brought many celebrities to Abilene, among these are Sherrie Lewis who visited with three AHS students Melanie Lerely, Carrie Blondeau, and Susan Boud





Recognition sets new pace for orchestra

There were several classes at AHS that contained strings but the one Maggie Howell, a senior, felt was most important was orchestra. From basses to violins, students played for the future. As the year progressed, the ability of the students progressed, also.

From a Christmas concert to UIL contest, students worked hard to accomplish recognition in town and on campus. The recognition was accomplished as the AHS advanced orchestra recorded a song of Christmas origin for an album that will be on sale Christmas '80.

The advanced orchestra played songs of difficulty during their fourth period while the fundamental orchestra played basic skill utilizing songs during fifth period.

Over all, the AHS Orchestra experienced string art for credits, a hobby, a scholarship, or even a career.

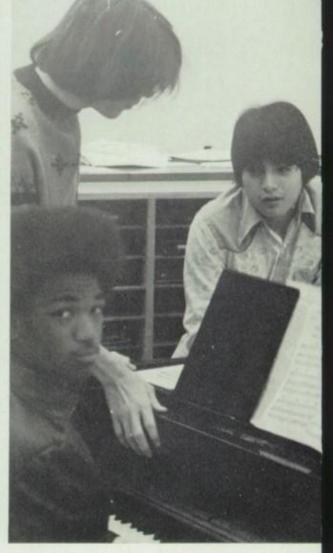


Some of the basic tools for sweepstakes winning are instruments, such as the violin, and music.

Practicing on his cello Micheal Balancier prepares for contest.







Sophomore Select: FIRST ROW: Marva Solomon, Donna Williams, Delly Smithsick, Kelly Miller. SECOND ROW: Cymthia Cannon, Pam Horne, Ellen Cranfill, Julie Dealba. THIRD ROW: Shelia Hoover, Donna Rich, Christy Siltman, Jennifer Matchett, Cynthia Rodriguez. FOURTH ROW: Tommy Bland, Gary Andrews, Cindy Siltman, Connie Faulkner, Lacresia Millikins. FIFTH ROW: Jeff Marsh, David Gomez, Pam Hege, Dara Cook, Sally Vertz. SIXTH ROW: Rick Womble, Robert Reese, Pam Dawkins,

Reisa Allen, Debra Taylor. SEVENTH ROW: Billy Burton, David Lawrence, Karen Chalcraft, Elisse Blondeau, Aubrey Roohms. ElGHTH ROW: Bruce Gray, Robert Pekowski, Carolyn Barnhill. NINTH ROW: Marshall Williams, Charles Stuart, Melinda Cloud. TENTH ROW: Raymond Boswell, Trace George, Alicia Grimes. ELEVENTH ROW: Donald Copsey, Ronnie Baxter, Karen Hawthorne. BACK ROW: John Bull, Greg Henderson, Shanon Bailey, Nancy Wilson, Susie Cambell.

Practicing solo music is always necessary and Charle Stuart, Greg Henderson, and David Gomez find enjoyable.

arbershop Choir: FIRST ROW: Glen Grant, Billie ilbert, Gelbert McNeil. SECOND ROW: David Taylor, rian Finn, Kelly Robinson. THIRD ROW: Richard radford, Glenn Henry, Paul Hulett. FOURTH ROW: Stephen Powell, Joe Mitshell, Tommy Thomason. BACK ROW: Russell Anderson, Kyle Eliott, Kenneth Bailey







Outstanding attribute adds winning attitude

Feeling strain, tension and butterflies in their stomach was just a part of the emotions shared by students participating in the choral department at Abilene High School. Sophomore select, Girls Bell Choir and Barber Shop Choir went to UIL (University Interscholastic League) contest to test their skills of sight reading and vocal technique. Their director Mr. Danny Hood, had a difficult job in letting each choir perform before a second, much less a third choir was scheduled to perform, but each choir did well in performance. Sophomore select received a I in concert performance, in sight reading and received the sweepstakes award. Girls choir, ommitting the bells, received a III in concert and a IV in sightreading and Barber Shop choir received a I in concert and a II in sightreading. Each choir gave an excellent performance that showed the quality and workmanship of the AHS choral department.

A great honor was earned by the Girls Bell choir when they were invited to perform in Nashville, Tennessee, for the Southern Baptist Convention National Bell Seminar. The Bell Choir members worked hard to raise money when they sold tickets to a joint concert with Harmony. Harmony was a group composed of seniors, in concert choir, who performed for various civic organizations and gave one evening concert for the school.

Throughout the year, the choral department met many challenges when performances were scheduled, and still reached its goal of making the AHS choir the best possible.

Sophomores find time for conversation during their busy hours of rehearsals.

Concentration is the key to playing bells as Pam Ellis does a remarkable job.

Concert Choir. FIRST ROW: Dennis Lantrip, Tony Wilson, Beth Hendrix, Cynthia Rosser. SECOND ROW: LeLand Hardin, Jeff Harper, Dixie Craig. THIRD ROW: Joe Garcia, Eddie Ragle, Lisa Gorman, Joanna Crawford, Laura Mosley. FOURTH ROW: Tony Redman, Phillip Marshal, Lisa Wheeler, Laura Craig, Karen Fuller. FIFTH ROW: Scott Wood, Kelly Robison, Susan Craig, Sarah Pogue,

Benny Shelly. SIXTH ROW: Ned Smith, Barbra Martin, Denise Mayhall. SEVENTH ROW: Tommy Thomason, Bill Parker, Celeste Curtis. EIGHTH ROW: Kenneth Baily, Paul Hullet, Kara Parker. NINTH ROW: Jake Holt, Steve Kinnippa, Latrisha Crosthwait. TENTH ROW: Alan Woods, Charlie Collins, Joy Hulett. BACK ROW: Jay Dennis, Mark Hoover, Penny Grag.

Happily, Benny Shelly and Alan Woods display the trophy won by the concert choir.









dams Cours dams

After spending much time in rehearsal, Mark Hoover, Laura Craig and Meliane Smith are members of the All-State Choir.

All Region Choir Members. FIRST ROW: Benny Shelly, Donna Silliams, Jan Jackson. SECOND ROW: Paul Hulett, Laura Craig, Meliane Smith,

All Region Choir Members. FIRST ROW: Benny Shelly, Donna Silliams, Jan Jackson. SECOND ROW: Paul Hulett, Laura Craig, Meliane Smith, Dennis Lantrip, Richard Bradford. THIRD ROW: Susan Craig, Beth Hendrix, David Lawrence, Elisse Blondeau, Rick Womble. BACK ROW: Julie Salmon, Mark Hoover, Jay Dennis

Money making projects, such as selling fruit, is soll by all students and stronger students such as Ja Dennis, Charlie Collins and Julie Salmon help to unload the boxes.



Excessive practice adds musical ability

Sweet melodies rang through the corridors and some students thought it to have the sound of angels, but in reality it was the AHS Concert Choir, engaged in another of their strenuous rehearsals. The Concert Choir, under the direction of Mr. Danny Hood, found much to their dismay that a performance for the Lion's Club had been scheduled for them only one week after the beginning of the '79-'80 school year. Mr. Hood was confident, however, that his concert choir would give a good performance and as usual, they did an outstanding job and won the approval from the audience.

Christmas performances were next on the list of activities for the choir. Their performances took them throughout Abilene to sing and even one out of town trip to sing at Eula High School. A Christmas concert given at Citizens National Bank was considered one of their biggest performances because the choir was broadcast live in concert over KRBC radio station.

After the holiday season, concert choir music for the University Interscholastic

League Contest that took place in March, was brought out of the files and the choir members began working vigorously. The goal they hoped to reach was making the highest score possible at contest, which was a sweepstakes. Many rehearsals were spent going over a selection of music until the choir managed to reach perfection.

Scheduled next for the busy singers was Eagle Revue. Many hours were spent in practicing for Eagle Revue along with building props and painting back drops. Each choir participated in the extensive work and had their own part of the show to perfect. Team work and dedication played a major role in making Eagle Revue successful and entertaining for interested audiences.

During the trying hours of practice, the members of the choir developed a close relationship for one another. Despite all of the tensions of practice, enjoyment with one another was obtained. Choir members gained a sense of togetherness and cherished memories that would last a lifetime.



acticing is an everyday activity for Harmony members the as Alan Woods, Susan Boyd, Charlie Collins, Penny ag, Dorthy McFarland, Denise Mayhall, Dennis Latrip, nny Shelly, Mark Hoover, Laura Craig, Sarah Pogue, lly Robinson.

German Club. FRONT ROW: Kay Land, president, Ron Modesty, Craig Letz, Tracy Rosser, Clarence Moore, Greg Carter. SECOND ROW: Raymond Boswell, Christy Fisher, Lee Magness, Larry Allen. BACK ROW: Lochy Larson, Kathy Brown, Ruby Hedrick, Dona McMillan.

Listening intently to French reproductions, Tracy Freed improves her skill of communicating with a foreign language.





Giving individual attention to Ramona Helsel, Mrs. Maria Griffith consults the board for information.







Experiencing Canada's wide open spaces, Maggie Howell, Alisha Hawkins, and Angie Halliburton enjoy the Montmorency Falls.



sing the aid of a chart on the board, Mrs. Maria riffith gives instructions on correct pronunciations.

Second languages prove useful

Le Français: la langue d'armour; translatd means, French: the language of love. aybe that was why so many students ere involved in it the '79-'80 school year. ccording to Miss Sherry Hansen, the rench teacher at AHS, reasons for udents taking French were to improve eir English, to learn about another culture, fulfill college entrance requirements, to repare for travel abroad, and to be able speak, read, write, and understand ench. These reasons were helpful in staining a well-rounded education at AHS. The main purpose of the French club was provide opportunities to use material arned in class. Through the class, udents enriched their experiences in the ench language, civilization, and culture. earning more of the French culture ncouraged appreciation of other cultures, dded Miss Hansen.

This year, the French students were once gain active in Sing Song where they acced first in the costume division. Their estumes consisted of a prop that they held front of them that depicted dress in the 920's of French styles. They then flung at prop aside as they went back to their hildhoods, dressed in shorts and knee ocks, as French schoolchildren.

Dallas was next on the club's agenda. here the students visited the Kimball Art enter where there was a French art exhibit a display. Then the students went to the noual Neiman-Marcus Fortnight celebra-



Traveling by bus to the French Symposium, Lee Magness finds time for a last minute violin practice.

tion. A shopping spree concluded the trip as the students ate crepes, a French food, at the Magic Pan restaurant.

The highlight of the year for 21 students was a trip to Quebec, Canada taken during Spring Break. This trip was a repeat of one taken the year before. The students were treated to guided tours through Montreal and Quebec, a ballet, going roller discoing, visiting a sugar farm where bread is baked outdoors, a visit to a woodcarver's shop, and many restaurants where a variety of foods were tasted. This trip tested the skills of students out of the classroom.

German

During the '79-'80 school year approximately thirty students chose to become members of the German club. These students were busy all year with numerous activities such as Sing Song followed by a cultural trip to New Braunfels, Texas in November. Many German descendents lived in New Braunfels and the surrounding area. The highlight of the trip was a visit to the Wurstfest where students tasted German foods, listened to bands play German folk songs, and watched dancers perform German folk dances. The students also visited historical buildings, saw old tools and equipment, and bought souvenirs to bring back to Abilene.

The club presented the German fairytale, "Sleeping Beauty" at a Christmas party which also included a play by Cooper's German Club. Lead characters in the play were Craig Letz as the Prince, Tracy Rosser as Sleeping Beauty, Ramona Helsel as the Queen, and Tim Spiegel as the King.

Spring activities for the club included the



Upon receiving first place for a choral ensemble, at the French Symposium in Austin, Dorothy McFarland proudly displays the trophy.

students attending a convention of the Texas Association of German Students. The convention was held on the Trinity University campus in San Antonio.

A picnic concluded the German club's activities as they enjoyed the spring weather. The picnic consisted of pigging out and playing outdoor sports.

Through the course of the year, German students gained a new insight on the German culture and language from work done in the classroom and extra-curricular activities throughout Texas.

The year was wrapped up for French students with a retreat May 9th and a banquet May 20th. The retreat was taken at Camp Butman with French students from San Angelo Central High school. The banquet was a farewell for the seniors and a welcome to the incoming French club officers. At the end of the year any one of the French club members would have said "C'est meil leur en fracais," which translated meant, "It's better in French."



Getting acquainted, Monterrey's Magdalena Delgado and Julie Salmon learn to communicate with each other.

Carefully listening to Miss Lynda Collins' instructions, Melvin Modesty, Suzy Oxford, and Austin English gain insight on the Spanish language.





xchange students collect memories

"We had a blast," answered senior Julie almon when questioned about the year's change with students from Monterrey, exico. The exchange was the main event r students in the Spanish-Exchange club. even students from Monterrey came to pilene to learn American customs and way life. The visiting students stayed in the mes of AHS exchange club members for week. During that time the Monterrey ident's activities in Abilene included a hay le, a square dance, attending classes at HS, and a visit to Abilene's colleges. The idents also traveled to Dallas for a day Six Flags. Several months later the change was completed at the AHS change students journeyed to Mexico for e cultural experience. The main difference Monterrey's school from AHS was that e students smoke in class and come and as they please, according to Joy Hulett d Julie Salmon. Both agreed the mosphere was much more casual than at HS. The parties the Monterrey students ve and going dancing were the activities nsidered most fun by Joy and Julie. When ked what they got most out of the change, Joy replied all the friendships d that people are the same everywhere.

However, Julie believed that the Monterrey students were different and said that learning the different culture was what she got most out of the exchange. This exchange proved just how helpful knowing a foreign language could be as it gave students the opportunity to communicate with foreign students.

According to Mr. Joel Loya, exchange club sponsor, many students at AHS took Spanish because Texas is on the border of Mexico and they were neighbors with those who spoke Spanish. Students became curious about the Mexican language and culture after being exposed to it all their lives. Because of this, they took a Spanish class to answer their questions. Students wanted not only to be able to understand Spanish, but to be able to communicate with it.

The exchange with the Monterrey students was a success. The AHS students learned great deal about the Spanish culture. Dress, food, drink, customs, and "the water" all had an effect on the students and their newly found friends, as they had at least one thing in common—a language.

Holding a pinata, Miss Lynda Collins prepares it for the traditional breaking.

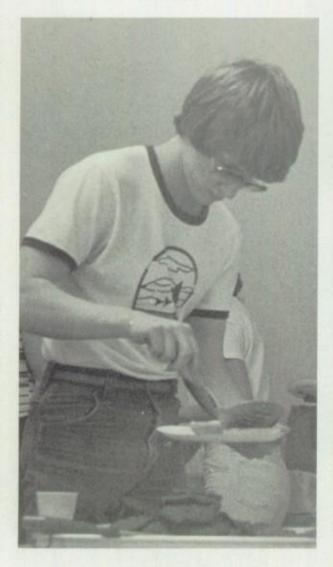




hange Club. FRONT ROW: Paige Pierce, Mary Ann nirez, Anna Perales, Ben Gonzales. BACK ROW: Greg Iges, Scott Orr, Julie Salmon, Joe Garcia, Joy Hulett.

hering information about each other's cultures, cia Valdes, Jaime Moreno, Jackie Flores, Paige Pierce, ty Ann Ramirez, and Ben Gonzales meet to answer th other's questions. Newly inducted members, Christine Wrobel, Alisha Hawkins, Alan Smith, Jimmy Poque feel intimidated after being kidnapped for breakfast.

At the spring retreat, Paul Hulett prepares himself a feast for future references.



Eventhough the NHS agenda was filled, Wes Gorman and Sarah Pogue still find time to participate in senior radio day.

Selling merchandise, Darla Hammons and Richard Bradford sell VPO merchandise to Thomas Bullock.



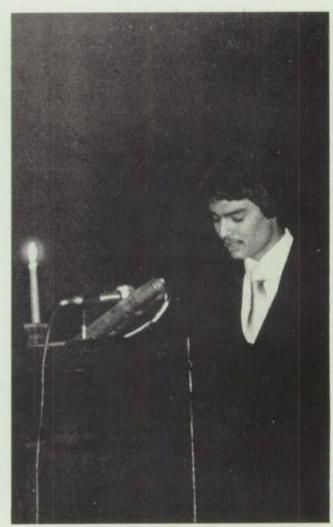






Delivering VPO merchandise, Mark Hudson, Mickey Mouse; Rhonda Davis, Robin Hood; Suzanne Hickey, Minnie Mouse bring good tidings to other AHS students.

National Honor Society's president, Alex Vasquez gives a welcoming speech to all newly inducted members.



arying, time consuming, fun activities meet NHS nembers

"Why do you wind my mechanisms on y back?" asked an alarm clock that alonged to a member of the National pnor Society. Why? Simple—the society as so busy with school and civic functions at the students had to depend on estclox to arrive on time. Many of the tivities were planned by Miss Joyce pbott, sponsor of the '79-'80 club.

Hot air came from several locations on ovember 2, one of which was 100 oftonwood, San Angelo, Texas, location San Angelo Central's pep rally where atements were made against the Eagles. Nother place was AHS's cafeteria as NHS embers inflated homecoming balloons sich were sold at Shotwell Stadium, prior the game that night. The balloons were eased from the student's grasp on the gles first touchdown of the tie game.

(14-14)

There were several inductions which replaced the members that graduated or those who couldn't hold up the strict rule of a grade point average of 3.8 for seniors and 3.9 for juniors. This rule was a constant reminder as Miss Abbott said "Keep the grades up!"

Some say the morning after was worse. This was true for the forty-seven newly inducted members on January 16 as they awoke with a member standing there, grabbing them. These "kidnapped" members were treated to breakfast at the Starlight Inn in their pajamas before singing the school song outside the cafeteria at 8:20.

Before February 14, (love day), the society put forth an effort on VPO (Valentine Post Office). To enhance

Valentine's day for AHS students was the goal of the society. The alliance's effort paid off as it set a new record in sales. Students in NHS gave up much time for the operation. They spent hours before school, during lunch and after school selling the merchandise which consisted of carnations, "homemade" candy, suckers and singing telegrams. The commodities were delivered by story-book characters which set the theme of the post office.

A spring retreat was held on March 28 and 29 for the members. The retreat gave new members a chance to reveal secrets of the veterans of NHS.

B-r-r-r-i-i-i-i-in-n-n-n-n-ng.

"Oops, time to go!" exclaimed Carrie Thorne, a member of the '79-'80 NHS.

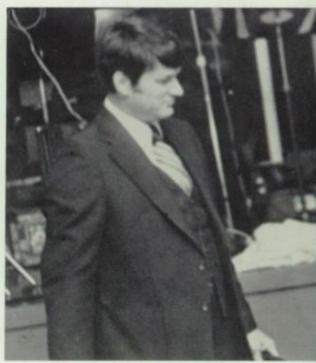
Accepting a plaque, Mr. Gayle Lomax is presented names of Mr. and Miss Texas 81st.

Aerospace education is not just marching

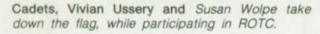
During the 1979-80 school year the Tx 81st Air Force J.R.O.T.C. cadets were under the supervision of Lt. Col. Glenn Maddox and CMSgt John Reising. The cadets participated in many adventurous events. Field trips were taken to Lackland AFB in San Antonio and to Fort Sill, Oklahoma. But cadets got a real taste of Air Force life when they went on orientation flights on a KC135 Refueler. This mission included refuelling of an aircraft in midair over various states, such as New Mexico, Nebraska, Arizona, Kansas, and other states across the nation. Other various activities included a

March-A-Thon for the Rehab Center and color guard presentations at football games and special events.

The marching "A" was presented by the combination of both male and female drill teams. The students marched onto the field or court in the form of an "A." The marching "A" was performed Tuesday, February 19, 1980, at the Taylor County Coliseum. The year ended soon after with the annual end-of-the-year picnic when cadets reminisced about the year they had spent with each other.







It gets pretty cold most of the time up in the air in a KC135. But it seems two cadets found a way of fighting the cold.







"Would you like to dance" Col. Maddox seems to be asking his wife.

With a band from San Antonio playing some good music the cadets can really get down and boggie.

BLACK NIGHT DRILLTEAM Mike Payne, Clarence Moore, Bruce Payne, Ed Smith, Gary Drew, Stephan Daniels, Waymon Washington, Steve Mowery, Greg Bell, Greg Medearis, Scott Herold, Thomas Cassidy, Mike Wroble, and David Williams.







The colorguard keeps in step all the way to the flagpole.

The MR. and MISS TEXAS 81st for the 1979-80 school year were Miss Lisa Carter and Mr. Gary Drew, shown with their trophies.

FFA, DE, ICT prepare for future

Establishing a relationship between farming and business, FFA students gained knowledge of vocational agriculture. Students engaged themselves with projects, extra curricular activities and regular class work.

Students enrolled in the sequel course were required to keep a project such as a crop or an animal. This national rule of the FFA gave students knowledge of farming and ranching while still in school.

From Sing-Song to judging contests, FFA participated in a vast variety of extra curricular activities. In Sing-Song, a homecoming musical contest, FFA participated in costume, choreography and the singing division. Selling hams was another pastime the students engaged in. From district to state, these active youngsters gained additional training and awards in an area of interest. These judging teams of a students interest were meats, livestock, poultry, dairy cattle, dairy products and land. When all the scores were recorded, AHS teams usually had one thing in common which was they were usually on top.

From notes on the origin of the FFA to notes on range management, students felt the pain of writer's cramps as their hands wrote in detail most everything said in class. These notes were essential as they were the source of studying and passing.

From a project such as sheep, to a

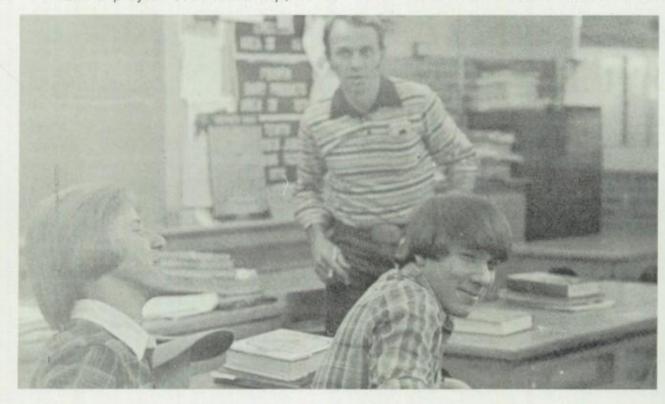
Sing-Song outfit of overalls to a backseat of thawing hams to overstuffed spirals, AHS students enrolled in FFA gained knowledge that was necessary for the American farmer or Agri-businessman to survive.

Imagine graduating and going into retail marketing or an industrial job. With no previous training students have sought jobs for years without any luck. But luckily AHS offered DE (Distributive Education) and ICT (Industrial Cooperative Training) which taught students the basics of industrial and retail occupations.

As ICT instructor, Mr. Bill Decker motivated students into studying areas that would help them in the working world. From theories to technical aspects students researched deeply for a better understanding of their particular job. These students anticipated well-earned benefits as they participated in printing, construction, electrical trades, air conditioning, refrigeration, welding, auto mechanics, and machine shop.

Revealing valuable training, Mr. Cecil Couch, DE teacher, assisted many students in the retail business world. This assistance was aimed to help students in later years as adults. A few aspects of retail business world are general merchandizing, marketing, and advertising. Established experience was not just learning but fun, as ICT and DE students met and contacted the working world.





With a humorous class discussion, Mr. Jackie Richards leads Freg McNutt and Chris Hanes to take part in class.

Skillfully explaining the tactics of a successful feeding plan, Mr. Bill Scott teaches the students his knowledge of agriculture.

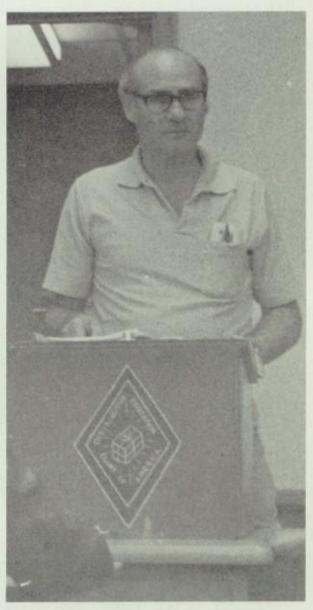




VOCATIONAL · VO

After completing their assignment, ICT students relax before going on to finish the day with hard work.





Reading chapters and taking notes is a class activity that Jackie Sowell participates in.

Giving notes, Mr. Cecil Couch explains the advantages and disadvantages of vocational classes.

Trade skills help students obtain jobs

me-chan-ic (mi-kan-ik) n. A worker skilled in making, using, or repairing machines and tools.

Both automotive mechanic classes spent many classroom hours, in addition to actual manual labor in becoming skilled in all branches or automotive experience and confidence, under the direction of Mr. Travis Smith.

Students overcome rain, sleet, snow, and the legal speed limit on their countless trips to the auto supply house and wrecking yards. All of the class received on-the-job, or rather under-the-hood training. Many of the students' faculty's cars were repaired this year. Simple repairs from tune-ups and brake jobs to complete engine overhauls were performed.

The shop, well-equipped with tools and equipments, featured a complete front end service, hydraulic lifts, plus a very large analyzer. Everyone enjoyed the luxury of having air impact wrenches and ratchets.

The auto mechanics provided a way for students to do something that they enjoyed and that was very educational also. After all the grease, oil, and skinned knuckles, some students planned to make a career out of a hobby that started with their first Hot Wheels set.

Aspiring carpenters experienced the fundamentals of various tasks of the

construction field in the building trades class. Before any power tools were actually used, each student had to pass a safety rules test with a perfect score. Mr. John Berry gave lectures and demonstrations of safety rules and proper use of safety equipment.

When actual labor began, the students were taught how to layout a wall particion, channels and outside corner assemblies into the framework, before erecting the structure. The students gained knowledge in placing ceiling joists and laying out rafters, plus decking, and shingles in order to complete a roof. The course also provided much needed experience in finished work such as paneling, installing trim molding, acoustical ceilings, and cabinet making.

At the completion of the roof, the electrical trades emerged to install wiring. In the duration of the class, headed by Mr. Ross Plant, students studied residential and commercial wiring. Small motor repair was also reviewed by the class.

Small wiring jobs included two remodeling jobs plus one commercial job at the Royal Electric Company were performed by the class. Students spent many classroom hours in preparation for actual electrical projects. By working as a team, the building and electrical trades classes combined for a very successful year.





Pouring and leveling cement make-up a rather messy aspect of building trades for Gary Jones.

In preparation to pour concrete, Gilbert Perez brings boards to use as frames.

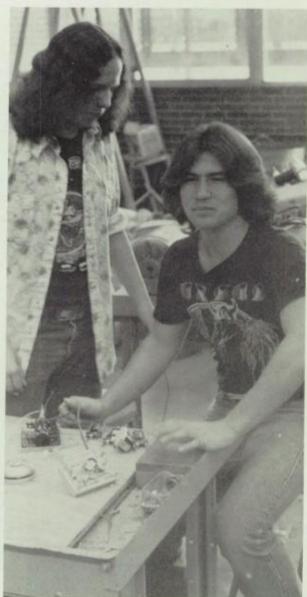




Tedious work in electrical trades utilizes the skills of Charles Belcher and Paul Hagen.







Showing another facet of auto mechanics, Robby Adkins puts a last detail on his work.

Taking a break from their work, Jerry Lanhmm and Paul Hagen relax before finishing their assignment.

Courses spark student interest

With the combination of a classroom and lab, the students of radio and television entered to learn a trade of repair and adjustment of electrical equipment under the supervision of Mr. Jim Simpson.

Students entered in the course which helped them gain critical and helpful experience for present and future jobs. The experience taught them how to repair and make better use of various household appliances.

Located in the old vocational building the workshop was always humming with students diagnosing and correcting problems concerning mechanical appliances.

With two years of any vocational trade class, the crew of Air Conditional-Refrigeration had a good chance for a job placement in the field.

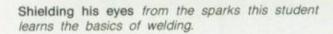
The students did well in the VICA contest in Odessa. Three placed first in projects, one placed second and one placed fifth in skill speed.

The students who enrolled in metal trades found help for the future as they endowed basic skills toward a metal profession. The course covered four major categories: machine work, benchwork, welding, and theory with several related subjects. With a variety of hand tools, such as pliers and chisels, the students learned the names, uses, and care of hand tools.

Concentration is essential as Jerry Lambert learns how to work a metal lathe.









Testing the equipment before installation is one of the jobs in the Radio-TV class.

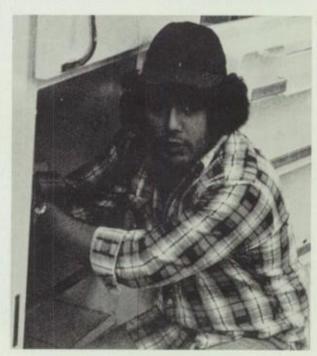




Aiding his assistance Mr. Jim Simpson keeps a close eye on student Danny Stokes.

Replacing the intricate parts of a radio is part of student Terry Petersens' job.





Checking the efficiency of the refrigerator thermostat is Junior Eddie Martinez.

Students prepare for future jobs

Deciding on a profession by one's junior year sounded difficult, but cosmetology students who did this were ready for employment immediately after graduation. Cosmetology taught by Mrs. Willeen Roberts, was a two year course and had to be started by the junior year in order for students to get their 1500 hours of classroom work done. At the end of the second year students took the state exam and upon passing became licensed cosmetologists.

During the two year course, cosmetology students practiced on manikins and then advanced to models and patrons when their skills became well developed. Cosmetology took much dedication of time from the students. Passing the state exam, given towards the end of the student's senior year, was a requirement to be employed as a cosmetologist in the state of Texas.

Qualifications to become enrolled in cosmetology included maturity, professionalism, personality, hygiene, and attitude. The field of cosmetology offered new goals for the students who met these requirements. This program expanded the students profession beyond a job—to an adventure as they chose a career for the future . . .



One of the last stages of a set, combing out, is shown by Chris Griffin on Mary English's hair.





As excited onlookers observe, Cyndi Darnell rolls Meline Hoppe's hair into pin curls for an upcoming event.







To fulfill lab work requirements, Christy Cunningham orepares Danette Reagan's hair for a set.

Practicing different techniques, Susan Blankenship readies herself for a career in cosmetology.



To try out her newly learned skills, Shelly Miller gives Kim Harwell's hair a permanent.

Preparation classes help improve skills

Planning for the future was not always easy, but the vocational classes of Abilene High made planning a little easier. HECE, HOE, PRE-VOE, and VOE were examples of training classes that helped students obtain the needed skills for office jobs.

Programs such as HECE, Home Economics Cooperative Education, was designed to help the students to become employable after graduation from high school. Some students continued in technical and trade schools or college after graduation. Students that participated in the class were placed in jobs that dealt with home economics related occupations.

Job interviews and applications, employer-employee relationships, value clarification, and self improvement were just a few of the subjects studied by HECE students.

Preparation for secretarial and clerical jobs were taught by Mrs. Judy Bird in Pre-Voe, Vocational Office Education class. Filing, record keeping, and the operation of a transcripton machine were a few of the skills learned by Pre-Voe students, juniors were required to take Pre-Voe for two class periods and seniors to one class period of VOE.

Seniors had the opportunity to take VOE and obtain office jobs for "on the job training." VOE was very beneficial for office work before and after graduation. Students had the opportunity of staying with the company where they were employed after graduation. If a student decided to attend college they could work their way through by working in college offices or in the business world in the community of the college.

Making decisions for the future was never easy but classes that offered training for jobs in the business world, eased the minds of many students and helped them graduate with a little less worry.

Working together is helpful when HECE students have a difficult assignment.







ring fun is a big part of VOE students such as Tonya eman, Dixie Criag, Cindy Britton, June Carter and an Watts also enjoying free time.





ther trade learned by HECE students such as ina Cooley, is filing.



Secretarial training is learned by all VOE students such as Regina Adams.



Learning office skills often requires a little help and Mrs. Harkey is always available to help students such as Elda Ortiz.

Peers, class rank affect lives of kids

My life is changing. New friends, new status. Leaders, Favorites, Activities, Individuals, Growing older. The eighties. A new decade, A new era, A new life, But I'm stepping forward And nearing the "real life"-Getting closer to my goals With the help from Family, Friends, Sponsors, Administrators, The eighties.



LASSES · CLASSES · CLASSES · CLASSES · CLA







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As seniors prepared for their own graduation with gowns in hand, they also helped juniors with their campaigns for their senior year to come.

Meditation XVII

Perchance he for whom this bell tolls may be so ill as that he knows not it tolls for him; and perchance I may think myself so much better than I am as that they who are about me and see my state may have caused it to toll for me, and I know not that.

The church is catholic, universal, so are all her actions; all that she does belongs to all. When she baptizes a child, that action concerns me; for that child is thereby connected to that body which is my head too, and ingrafted into that body whereof I am a member. And when she buries a man, that action concerns me: all mankind is of one another, and is one volume. When

one man dies, one chapter is not torn out of the book, but translated into a better language; and every chapter must be so translated. God employs several translators: some pieces are translated by age, some by sickness, some by war, some by justice; but God's hand is in every translation, and his hand shall bind up all our scattered leaves again for that library where every book shall lie open to one another.

As therefore the bell that rings to a sermon calls not upon the preacher only but upon the congregation to come, so this bell calls us all, but how much more me who am brought so near the door by this

sickness! There was a contention as far a a suit—in which piety and dignity, religio and estimation, were mingled—which contended the religious orders should ring to prayer first in the morning, and it was determine that they should ring first that ros earliest

If we understand aright the dignity of the bell that tolls for our evening prayer, we would be glad to make it ours by risin early, in that application, that it might be ours as well as his, whose indeed it is.

The bell doth toll for him that thinks doth, and though it intermit again, yet fror that minute that that occasion wrough upon him he is united with God.

Who casts not up his eye to the sun when ises? but who takes off his eye from a met when that breaks out? Who bends this ear to any bell which upon any casion rings? but who can remove it from the bell which is passing a piece of himself of this world?

No man is an island entire of itself, every in is a piece of the continent, a part of main. If a clod be washed away by the a, Europe is the less, as well as if a amount of friend's or of thine own were Any man's ath diminishes me, because I am involved mankind, and therefore never send to ow for whom the bell tolls, it tolls for

thee.

Neither can we call this a begging of misery or a borrowing of misery, as though we were not miserable enough of ourselves but must fetch in more from the next house, in taking upon us the misery of our neighbors. Truly it were an excusable covetousness if we did, for affliction is a treasure, and scarce any man hath enough of it. No man hath affliction enough that is not matured and ripened by it and made fit for God by that affliction.

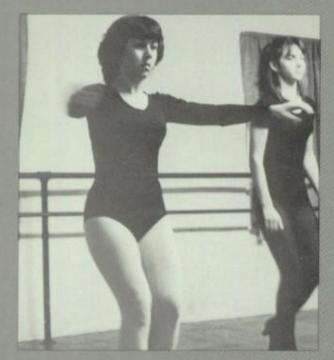
If a man carry treasure in bullion or in a wedge of gold and have none coined into current money, his treasure will not defray him as he travels Tribulation is treasure in the nature of it, but is not current money in the use of it, except we get nearer and nearer our home, heaven, by it.

Another man may be sick too, and sick to death, and this affliction may lie in his bowels as gold in a mine and be of no use to him; but this bell that tells me of his affliction digs out and applies that gold to me, if by this consideration of another's danfer I take mine own into contemplation, and so secure myself by making my recourse to my God, who is our only security.

-John Donne

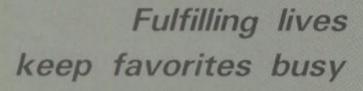
Chosen to represent Abilene High, Mr. and Ms. AHS, Marcus Brecheen and Debbie Flores have a little fun posing for the camera.

Looking fondly at the one who is so important to him, Loyal Proffitt, named Favorite for the junior class, shows his appreciation for Lessa McKee.



Perfecting one of her many dance routines, Sophomore Favorite Michelle Pacheco involves herself in another musical event.

Hanging out with his friends Wally McNeil and Dave. Potts is Marcus Brecheen.



"It's a big compliment, that's what it was," Marcus Brecheen, named Mr. AHS, summed up his title as well as the titles of the other favorites with that one statement.

During the years from 1977-1980, high school and the name Marcus Brecheen were almost synonymous. His sophomore year started him in high school politics by serving as homeroom representative. As a junior, he served as vice-president of the student council, and was chosen as Junior Favorite by his peers. Marcus, as a senior, served as a class officer as well as on the executive board and stayed busy with intramurals and church activities such as basketball.

With all of his political background and service, it was almost assumed that he'd continue it on in the future. Marcus had this to say about it, 'I didn't plan on it for right when I got into college—maybe later.'

"Moral decisions" was the biggest problem Marcus felt his peers faced. Disturbed the most about the tranian Crisis, he revealed his feelings, "When Carter said he'd do something, he ought to have stuck with it."

Most everyone that had a fairly close relationship with Abilene High had heard the name Debbie Flores. Many associated the name with Homecoming Queen, or Ms. AHS. There was a person behind the name and the titles—a very candid one at that.

Debbie spent a lot of her time at her job lifeguarding and teaching swimming lessons at the YMCA, and her activities at church kept her pretty busy as well. She had good relations with the kids at school, a decisive factor in her being chosen Ms. AHS and Queen.

Concerned about the issues affecting the lives of her peers and the nation in general, Debb felt kids in high school were having the biggest problems with "their identity and what direction they were going to take." Speaking of the nation's problems, the one









issue that bothered Debbie was ERA. "I think men and women are equal, but I wasn't thrilled about the amendment idea I didn't support it. They were carrying it too far. I wouldn't want to compete with my husband."

Senior Favorites

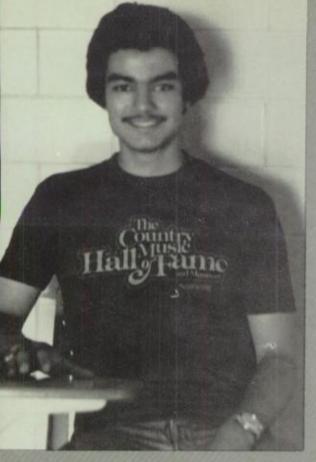
"I felt good. I felt real good. It's a big of honor to be named Senior Favorite. I never thought I'd get it," Suzette Tirpitz blurbed out about her title. "I felt that it's the greatest achievement of my life—it was a shock!" She shook her head as if to let the thought sink in.

Suzette came off as a people-oriented person. She had hopes of studying psychology at Angelo State, and it appeared that she was already studying people through her friends. "Carole Fields, my best friend,

Workouts for gymnastics are only a part of Junior Favorite Stacy Brecheen's busy schedule.

showed me what a friend really was by being the for me no matter what, and I tried to do the sai for her." Besides the influence from Carole, she walso affected by Seth Smith, her boyfriend.

Relatively new to Abilene (he moved here in nir grade), Senior Favorite Alex Vasquez moved quickly to his goal—"a goal to have been that kill of friend—when I came to Abilene High, I was real excited about it. I had a goal to meet new peop and be the best friend I could have been. I want to find a way to relate to each individual and help the



Sitting down for a breather, Senior Favorite Alex Vasquez wears his famous smile.

Football plays a big part of Leo Parrish's life—especially the training and workouts.





whatever I could,"

lex looked the part of everyone's good friend—he led often, and when he heard of someone's good une, it excited him. That was just the way Alex

llex's personality was probably the asset that got where he was as a senior. He was president of S, vice-president of student council, and was alved with several other activities related to church. ior Favorites

there eyes were of a penetrating blue, and as she there playing with her earring, Stacy Brecheen ked almost as if she knew the answer to the most zling question pondered for years by old gurus, by, however, when she began talking sounded like other junior girl who faced the boy problems, and other healthy things that naturally came about. If acy was involved as a gymnast on the JV team,

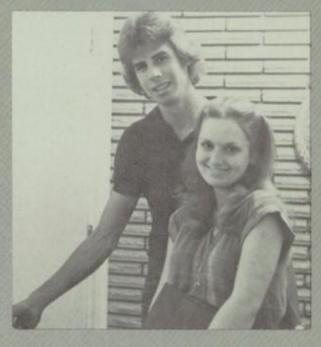
and as vice-president of her junior class. Stacy felt that being a class leader in her political role and just as a friend was her greatest achievement.

Ambitious . . . the word Loyal Proffitt finally used to describe himself. While watching and listening to him, it became more apparent. "I thought about what I wanted to do in the future all the time," Junior Favorite revealed.

Loyal was very devoted to two things, and it was very obvious. Firstly, he was very devoted to his girlfriend, Lessa McKee, and secondly, sports. "Work-outs for track and football took up most of my time—Lessa got my weekends!" Loyal smiled big on the latter thought.

Sophomore Favorites

Small, quiet, and always smiling—a summation of Sophomore Favorite, Michelle Pacheco, Michelle was very musically inclined—it was obvious from her list



Catching some kids breaking the rules, Debbie Flores fulfills her duties as YMCA lifeguard—the role she assumes after school.

On their way out for school, Suzette Tirpitz enjoys the company of her boyfriend, Seth Smith, one who had a great effect on her during her senior year.

of activities. There was dancing (the list included ballet, tap, and jazz), piano, band (she played clarinet), and "I twirled a little on the side!"

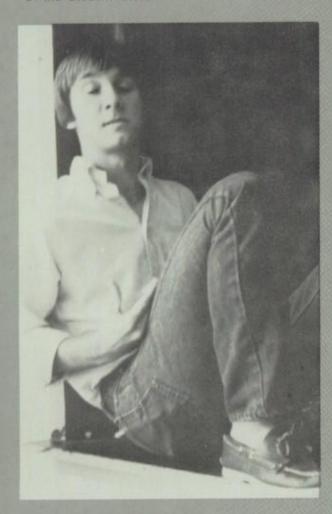
In late March, 1980, Michelle was involved in a local piano contest, "They Picked two winners, and I was one of them, and that, to me, was my greatest achievement because it's the start of my career."

He was independent. "I wanted to build my own lite—in some ways," Leo Parrish, Sophomore Favorite explained. The "Building blocks" he hoped to use would carry him through college (He was thinking of USC) and "all the way to Top." "Top" meant Pro Football to Leo. As a sophomore, most of Leo's time was spent working out for track and football.

Leo never showed much emotion, and explained, "I just tried not to show any emotion—It was my image." To many, the name Leo Parrish meant "Touchdown Man". He didn't seem overly excited about the recognition, although he revealed, "I dreamed about making 'em, but I tried not to think about it."

Picking up her transcript from the registrar's office, Judy Lin wait in anticipation of her class rank.

Catching a tew Z's, Gregg Hodges "sleeps both soundly as well as inconspicuously" on the counter of the Student Store.



Academics essential to students' future

English

First grade teachers with stacked hair and go-go boots proved to be the inspiration to Gregg Hodges' English career, and they seemed to do such a good job that Gregg was chosen for the Outstanding Eagle award. When questioned how the honor affected him, Gregg regressed back to an earlier time and place. "I've never felt so honored in all my life except maybe for the time when I received my first gold star for handwriting in the first grade.

After his high school career, Gregg planned on attending ACU and was indecisive as to which medical school he would attend. Loyal to Texas to the end, he deemed to "stay here in Texas simply because it was by far the best state in the union."

Involvement was the key word of Carrie Blondeau's career at AHS. Excelling in the areas of music, drama, speech, and not to mention academics, as she was named Outstanding Sagle for English, Carrie had plenty to keep her busy. When asked about her initial reaction to the award, Carrie replied, "I didn't feel as if it meant this was your best area, personally I didn't think English was my best area." Carrie also expressed her feelings toward the honor, saying that the honor expressed her dedication to AHS, not just in English, but in music, drama, and speech also. When talking about an important event at AHS that affected Carrie most, the student perhaps explained It best. "If I had to choose one thing it would have





been my involvement in the fine arts. The depth and beauty and the growth that took place when one became involved in the arts was stimulating and lasting."

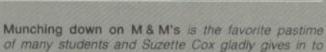
Math

Being inducted in the National Honor Society was the most important event in the high school career of Randall Bradshaw, who felt that he was honored for his hard work and recognized as a good student. Randall was the tall, quiet one who seldom burst into laughter, but when he did, it caused the rest of the people around him to laugh as well. When questioned on what the honor of Outstanding Eagle meant to him,

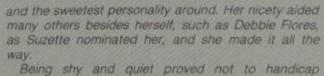
Practice makes perfect is the saying for the as Carrie Blondeau practices for the Ab Philharmonic.

Randall revealed, "This honor meant a lot to me it gave me a lot more confidence of my abilitie a field that I planned on playing a great role in future. I hoped of becoming an engineer, and to so, it would take mastering the higher mathemat "It was hard to survive and at the same time ex in a foreign country," Judy Lin stated. Excell she





one of life's little pleasures.



Outstanding Eagle, Suzette Cox honoree in the field of homemaking. Suzette, excited at plans to attend Texas Tech University had mixed feelings about graduation, being both happy for the future, but also saddened by leaving the fond memories of AHS. When asked how she got her start in homemaking, Suzette explained. "My mom was a super homemaker and I took my first homemaking class in the ninth grade and have taken them ever since."



owever, as Judy was named Outstanding Eagle for nath the first year she attended Abilene High. As sually came with a drastic move, Judy had to make uite a few adjustments. To name a few, Judy gave p piano, painting, guitar and literature took second ehind her math, although she said she enjoyed erature more. The honor of being named an utstanding Eagle over the Valedictorian, according a Judy, "meant a lot to me. It helped prove what d been trying to prove in myself."

omemaking

She had the much coveted long, beautiful blond hair

Outstanding Eagles

Never weary for a moment, Randall Bradshaw and Kevin Hogg seem to study continuously—even during their lunch period. Remembered for her musical as well as bilingual talents, Dorothy McFarland enjoys the 12-string touch of Steve Knippa's gultar.

Just sitting around for a change in the Battery Office is Simone Youngblood.



Mellowing out relief for many

Language

If one day, Dorothy McFarland had come dressed as the Statue of Liberty, few would have even flinched. Dorothy fought for justice when justice was due, and it she heard of any injustice, she let everyone know about it—not so much with her lungs, but more often by furning openly and saying, "I don't want to talk about it." Such was the case in her French class. Although sometimes discouraged about it, Dorothy pursued the language and was recognized as outstanding.

Dorothy was very outstanding in the musical field as well. She was hostess for Sing Song as a junior (it was very unusual for a junior to get that position), and was active in choir all three of her high school years. She could also be heard mellowing out with her guitar (as well as other people's guitars) from time to time

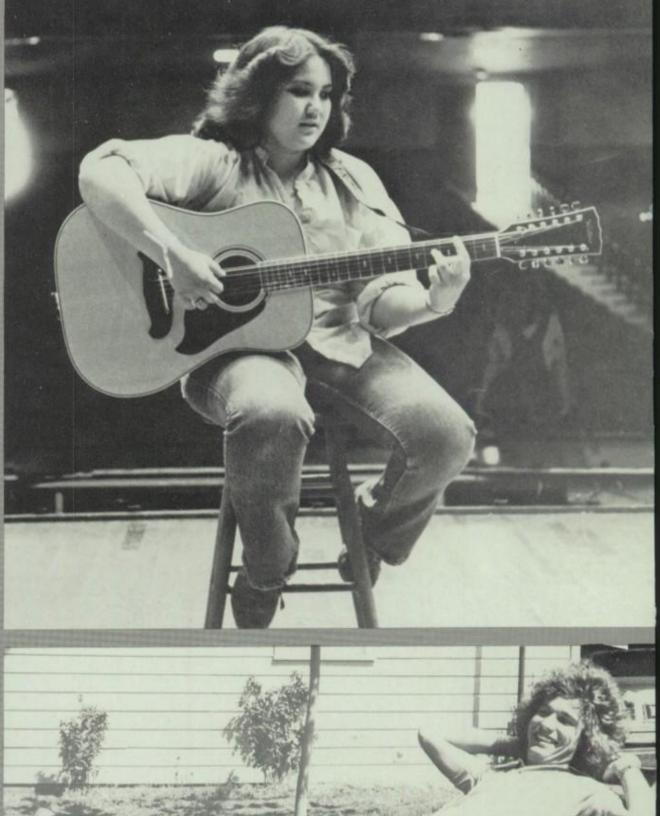
Coming from San Angelo as a junior, Simone Youngblood quickly jumped into many various activities. She worked on The Battery, kept active in Honor Society, and studied fairly hard in her other courses—especially Spanish, for which she was named an Outstanding Eagle. "I hoped to continue in Spanish throughout college and hoped that I may one day put it to good use," she said.

Starting with Spanish in the seventh grade, due to the fact she was born in Spain, and also because her parents thought she ought to know the language, Simone enjoyed the language well enough to stick with it so long that she took Spanish IV as a senior.

The day after graduation, Simone's family planned to move to Massachusetts where Simone would study at Fitchburg State College, majoring in computer science. "The prospect of college and the future was both exciting and trightening," Simone explained. Social Science

Probably known in a friendly sort of way as the class clown, Lee Zuber also had another side of him—the side that was rewarded with the title of Outstanding Eagle for social sciences. When asked of his feelings for AHS, Lee kiddingly said, "I feel that AHS is a good school, in fact, it's the best high school I've gone to." Lee had been there since his sophomore year.

Lee didn't really know why he was chosen for the award. "I guess it was because I just guess better than most people" One thing Lee didn't guess about was his future. "My plans were to have fun. After that I hoped to go to college somewhere in Texas. While in



college, I also hoped to have as much fun as possible," he said, laughing.

Although she was somewhat quiet, Ramona Helsel's presence was felt as she walked through the half or sat in a classroom. Her long black hair distinguished her in a crowd, and her friendliness could always be felt.

Ramona was named an Outstanding Eagle for her work in the social sciences. She also put her best foot forward in her other classes, such as German and French. She planned on going to the University of New Hampshire to study French, German, and Russian, and hoped to work at NATO or a major airport as a translator. She was excited about her future, but felt a little sad at leaving AHS and her friends. "I thought Abilene High had teachers that cared about people, and it was really a nice school."

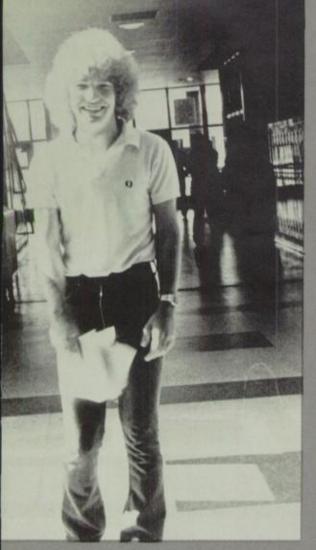
Kind of quiet, and extremely smart (graduated

Famous for his "Z" in both name and car, Lee Zub takes a break from the daily grind.

second in his class), Greg Carter was noted a outstanding in science. Greg also spent much time an effort in shorts and tennis shoes working out for track. "The most important thing that happened to me a AHS was going to Regionals twice in track and one in cross country," Greg revealed.

Greg planned on furthering his education in Colleg Station at Texas A & M, exploring more fully th courses of math, chemistry, and physics and majo in chemical engineering.

Graduating third in the class of '80, Kevin Hog considered this the most important event the happened to him at Abilene High. His devotion t sciences offered at AHS ("I was the only person that



Picking up roll sheets in the morning, Lee Zuber gets a chance to see friends and get his daily exercise.

Chewing the fat over just about anything, Ramona Helsel, Dorothy McFarland, and Simone Young blood play the part of the senior women regularly.



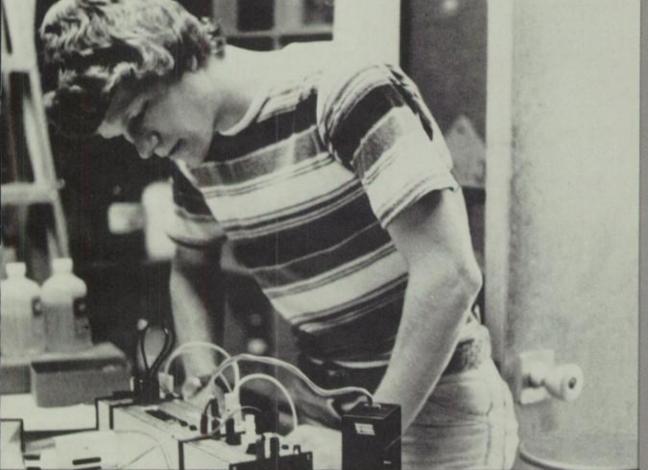
Outstanding Eagles

Planning on a science-related career. Kevin Hogg stops for a breather in his chemistry class.





Turning to greet friends, Ramona Helsel shows off her lengthy hair, although it has very little to do with her being named outstanding.



Trying to complete another advanced experiment, Greg Carter notes the final results.

cook every science course offered," he explained.) as rewarded with the title of Outstanding Eagle. Kevin hoped to carry his interest on to become an eigeneer and he planned on getting more background at ACU and then on at either Texas Tech or A & M. As far back as I could remember, I had always been effected in science," he revealed. He was a member of science club all three years, and participated in UIL ander the same division his junior and senior years. The said he'd enjoyed Abilene High, but was excited bout the future.

To make All-State choir, one must practice, practice, practice, as Laura Craig soon finds.

Laboring over the ever-popular research paper, Richard Giese perfects his thesis.





Arts add variety, spice to existence

Choir

Transferring from Fort Worth to Abilene during his junior year turned out to be profitable for Outstanding Eagle, Glenn Grant. Glenn, active in music at AHS, seemed to be genuinely surprised and elated at having received the honor. He expressed his feelings toward his involvement in music.

"Its helped me develop my own ideas as well as bring out my emotions in music. Its even helped me with my patience."

Making all-state band was the most important happening to Glenn, although choir held equal value.

"We have a lot of fun with our Barbershop quartet. We (Steve Knippa, Joe Mitchell, and James Potter) sing at different places for entertainment."

When asked why he thought he received the award, Glenn's initial response was, "I had no idea." But after thinking on it awhile, his answers seemed more logical.

"I thought that it was because of my interest in music and the effort that I had put out to do my best."

Tall, thin Laura Craig sang her way to the position of Outstanding Eagle for choir. Laura, who made all-state choir, felt that it was, by far, one of the best things that happened to her during life at Abilene High.

"I worked very hard for it and it was one of the most thrilling experiences that I ever had."

After graduation from AHS, Laura planned to go to Hardin-Simmons University "because it has a fantastic music department," and she also "hoped to make a career out of it someday."

Coming across in a big way was not only true



Taking a breather from gymnastics class, Susan Boyd pauses by the balance beam.

Reminiscing about times past at AHS, Mark Hoover reflects on his high school career.

for Mark Hoover's size as he played a large role in many activities at AHS. Serving as Sing-Song host and making the all-state choir proved to be his greatest accomplishment. As for making a living at music, Mark was hesitant.

"I was very glad to have been chosen as an Outstanding Eagle in choir. I planned to be in choir at ACU, but it was definitely not my choice for a career."

Obviously this was true, because Mark revealed that he wanted to major in banking and finance.

Big seemed to be the key word for Mark Hoover, not only in his stature, but also in his accomplishments, past and future. Orchestra

Dedication to music proved to be beneficial to Susan Boyd chosen as Outstanding Eagle for orchestra. Susan got her start in that area in the fifth grade when her parents encouraged her to play



in the orchestra. She seemed grateful about this little push.

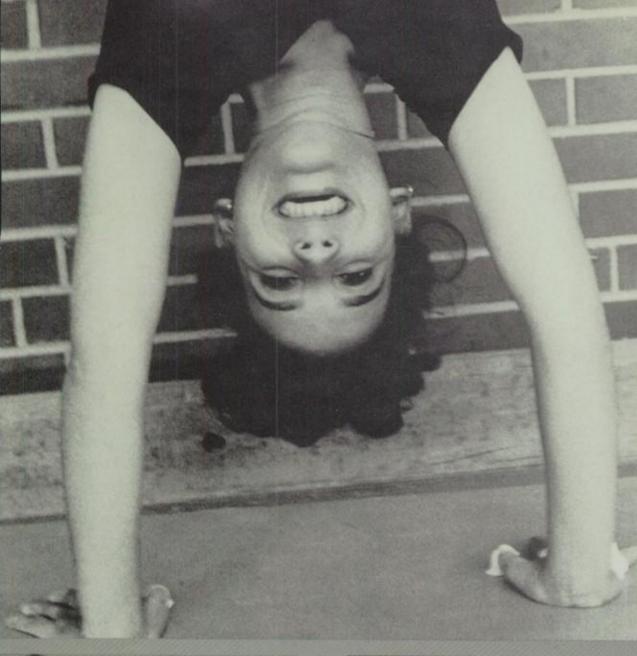
"I'm glad I did because now it is all starting to pay off." By this, Susan meant the position of Sing-Song hostess."

"The most important event for me at AHS was being Sing-Song hostess. Not only the thrill of performing in the show, working with students, other hosts and hostesses, Mr. Odell, and everyone else who had a part in making Sing-Song '79 an excellent display of true Eagle talent."

Susan planned to attend ACU majoring in music

Speech

Hailing from Wisconsin, Richard Giese enrolled at AHS for his junior year. After adjusting to the different culture called Texas, Richard began to adjust to school. Becoming involved in Tournament Speech turned out to be a rewarding experience. Giving information on current events with a limited



Outstanding Eagles

Caught in an awkward position, Susan Boyd takes a slightly different view of things.

All alone and stranded in the band hall, Glenn Grant feels some regret at having missed the trip to Nashville, Tennessee.



etending to be D. J. Dan, Richard Giese deepens air-voice for senior radio day.



ount of time to prepare became child's play for Giese.

It started out as a trash-can course when I was exchange student from Wisconsin. It turned out I really could do well, I was surprised!" learing his Oshkosh B' Gosh painter's pants speaking with a northeastern accent gave hard a sense of uniqueness. Not only his actions, his words proclaimed an unparalled viewpoint. y goals lay ahead for Richard as he planned attend college for eight years and eventually ome a corporate lawyer. His greatest future goal to become the head of a large



corporation.

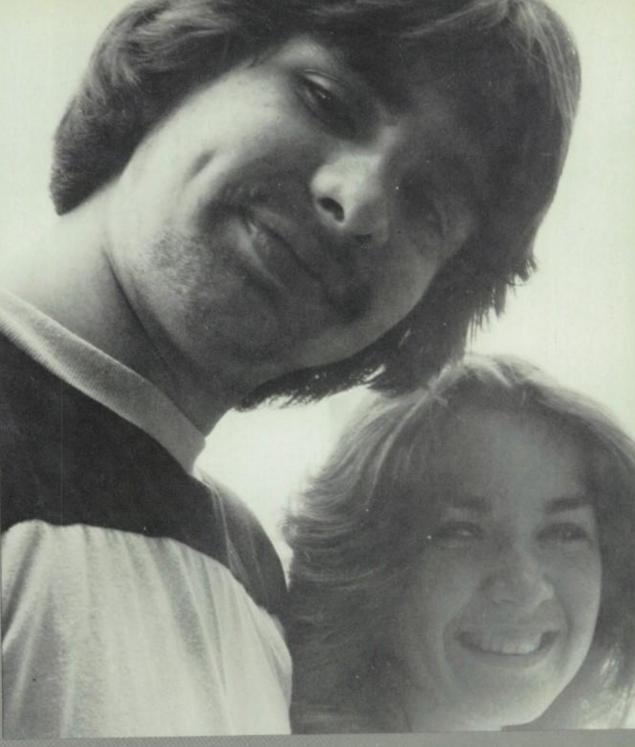
The many aspects of Richard Giese gave him the qualifications to receive the Outstanding Eagle

Outstanding Eagles

Bumming around together, Tracy Freed shared her company with a fellow Outstanding Eagle, Mike Pennell while in drama.

Adding the final touches to her jewelry, Lanora Oliver prepares for the art exhibit held in the Civic Center.





Arts, vocations carry on beyond graduation

Drama

"Since I have been involved in drama I have learned a lot about life. Drama was special because it drew the students in the classes into a special bond which would never be broken," Tracy Freed observed. Tracy, named Outstanding Eagle for drama, planned on using the art as a focal point for her livelihood.

Tracy was active in drama with such things as two UIL plays, duet acting, and played the starring role in Alice in Wonderland, as did Carrie Blondeau; (Mr. Malone couldn't choose between them, so they alternated.) She was also involved in a theatre workshop at Texas Tech in the summer of '79.

A major in drama earned at Cisco Junior College was the next step for Tracy. She also hoped to further her education later at Tech, because "acting's a blast!"

With every art class that was offered at AHS under her belt but one, Lanora Oliver was rightfully named as Outstanding Eagle for art. "Mrs. Presswood had been the greatest motivation to me. She always kept me going and encouraged me in anything I did. Sometimes I couldn't have done it without her. I felt I'd miss her and the art classes most of all," Lanora stated.

Lanora planned on getting married shortly after graduation and moving out-of-town. She also hoped to continue her art on her own, as "I wouldn't feel right if I stopped doing my artwork." Lanora became involved in art as a mere seventh grader and continued on straight through her senior

year.

Leathercrafts

In certain classes, bursts of involuntary laughter could be heard—those were usually the classes Jerry Johnson was in. Constantly cutting up and making others laugh Jerry was the kid who had more fun with people than books.

Involvement in leathercrafts and woodworking got Jerry the title of Outstanding Eagle. He said he'd been working extra hard, and that was his reason for getting the honor, although he didn't quite know for sure why it was he that was honored.

Jerry, like Greg Landry, planned to go to Tech in Lubbock, Texas and study architecture. "I was excited about going into the 'big world', yet I think I may miss Abilene High," he revealed.

In the field of drafting, Greg Landry was thought the most outstanding. "I was happy to receive this honor—it sort of acted as a reminder of the work I did in this long, hard, back-breaking work! Just kidding!," Greg said in his normal, humorous fashion.

Greg's sister played a decisive role in Greg's getting into the course. "She outdid herself to get me to my potential," he explained.

Busy in the field of drafting with such things as the industrial art club (as officer and member for three years), and as a designer of a drawing in the UIL competition booklet his senior year, and a second place rating in State competition with his architectural model, Greg proved more than capable in this field.



Smiling her usual friendly smile is Tracy Freed

Hoping to go on to Texas Tech to study architecture, Greg said, "There's bigger and better things in the future, and for that reason, I was excited."

Office education

When Regina Cooley heard she was named an Outstanding Eagle, she practically screamed with excitement. Later, she explained, "I felt that the honor of being an Outstanding Eagle was a privilege, because I felt that this position should

tting backwards in algebra not only infuriated Mrs. homason, but also enabled Jerry Johnson to get ughs from his peers.



Thumbing through a drafting book, Greg Landry wastes some time waiting for another assignment.



Adding the finishing touches to his research paper is Greg Landry.



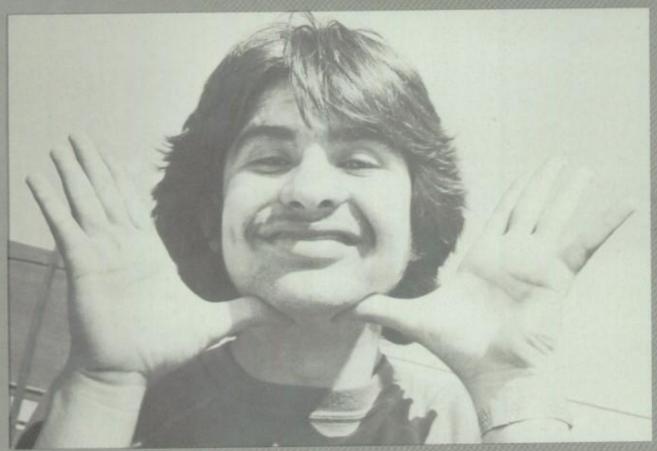
have been given to a person who was not only doing well in the subject, but also had good relations with other students and the teacher. Regina was considered outs anding in office education, a course that, "was going to have a great bearing on my career." Through this program, Regina found a secretarial job—"an interesting and rewarding one." She planned on keeping that job after graduation, and later attend a business college.

Sitting in her new Mercury Monarch, Regina Cooley gazes at the scenery around.



Replacing a distributor cap may be hard for most, but Tracy Lusk thinks of it as all in a day's work.

"You can take the boy out of drama, but you can't take the drama out of the boy", as Mike Pennell demonstrates.



Vocations add security to AHS'ers

Cosmetology

Passing the state board examination for cosmetology was the most memorable event for Brenda Fagan, as she was involved in the cosmetology classes at Abilene High. Cosmetology would also serve as a part-time career while attending college at ACU.

When asked why she chose cosmetology. Brenda answered, "It was something I always wanted to do. I was always interested in make-up, clothes, and hair fashions."

Perfecting her chosen field made Brenda Fagan a rewarding and deserving receiver of the Outstanding Eagle award.

Electrical Trades

Looking forward to the future, Boyd Burleson, Outstanding Eagle for the vocational department, made many plans about his life after graduation. Boyd, dark haired and decked out in cowboy clothes, explained his future plans.

"I planned to enter the electrician's Union school for four years and then get my electrician's license."

Questions concerning how he got his start in electrical trades brought on some interesting responses.

"I was first influenced by my dad who was an electrician, but I also have two older brothers who were electricians. I guess it was a family

tradition

Also active involvement in Rodeo Club and FFA brought importance to Boyd's high school career

Refrigeration

"I wanted to attend TSTI in Sweetwater and someday own my own business." This was an estimated ten-year outlook for Doug Roberts, but with the determination and hard work he displayed in high school, the ten years may not have been so far off.

Receiving straight A's in the class, continuous working and helping the first year students seemed to be the reason, in Doug's eyes, that he was awarded the Outstanding Eagle award for refrigeration. He also considered his teacher, Mr. Davis, to be excellent in his field.

Although he wanted to own his own business, Doug did not rule out teaching his trade as a living.

The dedication and responsibility that Outstanding Eagle Doug Roberts displayed made him a very deserving recipient of the award. ICT

"To me, Abilene High meant friendship and pride, for nothing bonded friendship and built pride like hard work under group situations. AHS helped me by allowing me to discover information that I could never have gotten ahold of on my own."

Involvement in FFA and ICT, the field for which



Sometimes it really itches bad enough to re scratch it and Brenda Fagan seems to have found solution to the problem.

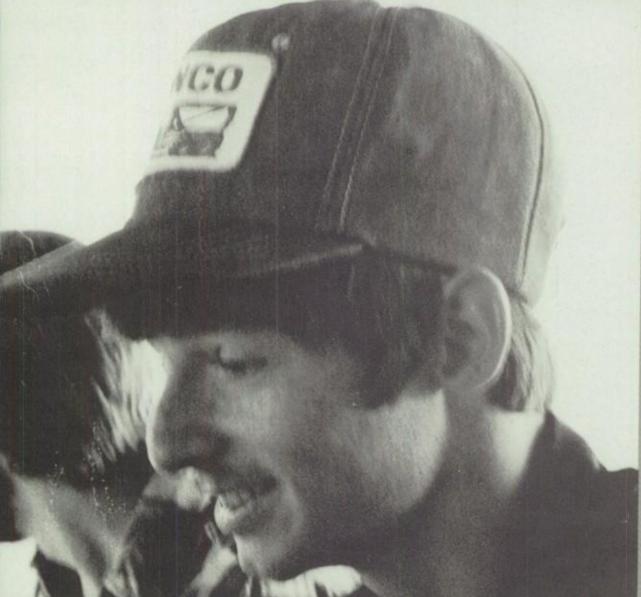
he won his award, kept Mike Gillis pretty busy. Although when questioned about why he thought he received the award, he seemed skeptical.

"I really don't know why I got the award over anybody else. I feel as if I don't deserve it and I am extremely honored to get it."

Dedication to Abilene High and a determination to get his work completed gave Mike Gillis the qualities necessary to receive the award of Outstanding Eagle.

Machine Shop
Always smiling, always joking around, Mike
Pennell made almost everyone around him a little





a and vocational Several students enrolled in auto mechanics and one student excelled in that area. Tracy Lusk was

"My dad started teaching me about small, air cooled engines about six or seven years ago, and I would always watch him when he worked on automobiles."

chosen in this area for the Outstanding Eagle

Tracy Lusk planned to continue his automobile mechanics training after high school by starting a full-time job at Jim Colvin Pontiac-Honda as a Honda mechanic.

pier. Involvement in the drama and vocational

artments kept Mike pretty busy, as he was lived in the UIL one-act play "Interviews," and much involved in Machine Shop; so much so he planned to major in machine technology at

I in Sweetwater and Waco.

chievements ranked high for Mike, as he placed by times in the machinists' field. Some of these aded the UIL competition in Odessa. Flanking the in the area of machinist and third in his ect made for the most exciting incident Mike experienced at AHS.

any accomplishments earned Mike Pennell the rd of Outstanding Eagle.

Mechanics

istributors, radiators, engines — these are yday items that most of the students at Abilene is used when driving their cars, but not that my knew how to take care of or repair them.

Outstanding Eagles

It seems that the bigger they come, the smaller the car they drive, as Doug Roberts gives evidence to this remarkable discovery.

Contemplating his next move, Mike Gallis debates on the question, "To eat, or not to eat."



Finding refuge in the cafeteria, Boyd Burleson quietly lunches with some friends.

Activities, friends keep students busy

Photography

Being interested in journalism proved to be somewhat time consuming for Kevin Wishard, named Outstanding Eagle for his time spent in room 220 and behind his camera elsewhere for photography. Fondly known as "The Wish", or simply "Wish", Kevin related well to his fellow buffs in both the Battery and Flashlight office.

Looking to the future, "Wish" planned to attend Abilene Christian University to study business and journalism as well as continue his pursuit in photography.

"I took photography I as a junior because I thought I'd be interested in it, and kept with it. The most frustrating thing about photography is having to retake pictures!" Kevin revealed.

Kevin spent other spare moments in the Battery office as Sports Editor and at work at the Towne Crier.

One of the most lovable things about "The Wish" was his drunken looking grin and his sarcastic "Thank you's" he and Richard Bradford invented. Looking at him, it would seem as if he could become everyone's friend all at once, but he was really a little too shy to handle that.

Bold Gold

Devotion for Bold Gold radiated from the sweet, innocent face of Jenny Davis. Perhaps it wasn't the devotion solely to Bold Gold that emerged, but her voice, although quiet, always sounded ready to vell.

For Jenny, Bold Gold held many ancedotes—so many she asked Sarah Pogue which was the tunniest. First, there was the mention of the disagreement about one of their uniforms (to wear the flap in front or not to wear the flap in front—that was the question). The two decided finally on the time they were on the football field carrying their flags and got trapped inside a massive, moving, mob of Eagle football players.

Jenny stayed involved in Bold Gold for all three years of her junior years. Jenny's senior year "was the best" and she was certainly busy with Bold Gold and other activities such as Flashlight staff.

ROTO

Extremely involved in ROTC, Melody Grantham received the honor of the title Outstanding Eagle for that very reason. "I think becoming corps commander in ROTC was the biggest thing that happened to me at AHS. It has helped me develope self-conscience and leadership qualities," Melody stated.

Melody had once said that ROTC was really better than its reputation it received due to a few misfits that joined the organization. There were also some pretty sharp people in ROTC that counterbalanced the bad publicity.

Commenting on her future, Melody said, "I planned to attend Texas Women's University, and I hoped to take ROTC at North Texas State University. She also planned to major in physics and study computer science and math.

Business

Her smile made her look quite young, due to the tipsy quality it held, but Trena Deatherage could be heard laughing and talking in the usual senior manner that removed any previous doubt.

Planning to major in accounting at Texas A & M, it seemed only fitting for Trena to be named Outstanding Eagle in the business department.



Trena's most important event that happened to her in her high school term was the honor of graduating in the Top 25 of her class.

Trena's start in business courses began with VOE and accounting. She went to Regionals and State in the accounting division.

Agriculture

Growing up among horses, it seemed the natural thing for Cindy Brabbin to get into agriculture in junior high and high school. "My dad probably was the strongest motivation I had," Cindy remarked.

Cindy bummed around a lot with the classy ropers and the silly "frats", and it was apparent she was a mixture of both breeds. Often seen together, Cindy and Trena Deatherage were sometimes quipped as inseparable.

Plans for ACU with a goal of an account major supplemented by a minor in ag. led Cindy onward Chosen as Oustanding Eagle for photography, Kevin Wishard demonstrates his versatility with a camera. INSET: The other side of the camera leaves "The Wish" in an embarrassing situation.

through high school where she did well enough to be ranked in the Top 25.



Cong



Cutting up with her drill team girls, Melody Grantham sometimes finds it hard to take control.

Turning to greet friends, Jenny Davis tacks up another notice on the Bold Gold board.

Outstanding Eagles

Enjoying each other in a business course, Cindy Brabbin and Trena Deatherage take a little break to laugh and smile.

Working in her chemistry class, Melody Grantham openly displays her involvement in ROTC.





Working on her layout, Jenny Davis finds her extracurricular activities rewarding.

Outstanding Eagles

During their midday break, Rhonda Gillis and Carrie Thorne clown around in Carrie's VW Bug.

Journalists succomb to various outlets

At large-The Battery

Being the editor of The Battery was considered highly rewarding and equally frustrating for Outstanding Eagle Mike Blackwell. When questioned about his teelings concerning AHS, Mike, caught in one of his rare serious moods, felt that Abilene High was a good school, but it had a lot of room for improvement. His biggest gripe was the administration.

"I feel it greatly needs a younger, more open minded frame of mind in the administration." But, caught in the transition from serious back to his normal, clowning self, Mike revealed his future plans.

Pulling out the most prized possession in his locker, Mike Blackwell proudly displays his baseball

"I planned to go to the University of Texas or Texas. A & M and major in communications. I would later write a book about my life and play for the New York Yankees. I would become filthy rich, buy the AISD, and make it a lot better."

At large-The Flashlight

Surpassing obstacles, facing challenges, and conquering goals—all of these descriptions fit Carroe Thorne's life. Whether it was in school, community, or church activities, she always seemed to take the lead and complete her duties.

Being editor of the 1980 Flashlight took up most of the time of this outstanding eagle. Equal time was spent on artwork, as she was enrolled in independent study. Most of her art work was put on display at various places such as the AISD administration building, the Civic Center, and was presented for the visiting governor of Texas, Bill Clements.

Standing out in a crowd seemed to be a way of life for Carrie. Whether it was in her liberalized viewpoint, her challenging the dress code, or her laugh that shocked millions and shook the rafters, Carrie had a way of challenging the system and making others take a second look at it.

Staying late after school to work on deadlines is not unusual practice for Carrie. Thorne.

The closest thing to Carrie, besides her boy friend, Steve, was her little red Volkswagon convertible. On a warm, sunny day, the top was usually down and most people could see Carrie and Rhonda Gillis on a return trip from the Silver Shooter where they had just enjoyed lunch.

Surpassing obstacles, facing challenges, and conquering goals—the many aspects of Carrie Thorne's life that earned her the award of Outstanding Eagle.

Moving fast, and moving hard seemed to be the motto that was constantly behind Rhonda Gillis' high school life. Although she just became a yearbook staffer the last trimester of her junior year, her earnest for learning the ropes and her rapport with her fellow students was rewarded with the job of a co-editor on the 80 Flashlight her senior year.

Along with that task, Rhonda was also the treasurer of Student Council and involved in speech and







In her home away from home, Rhonda Gillis eats lun in the dining area of The Flashlight office.

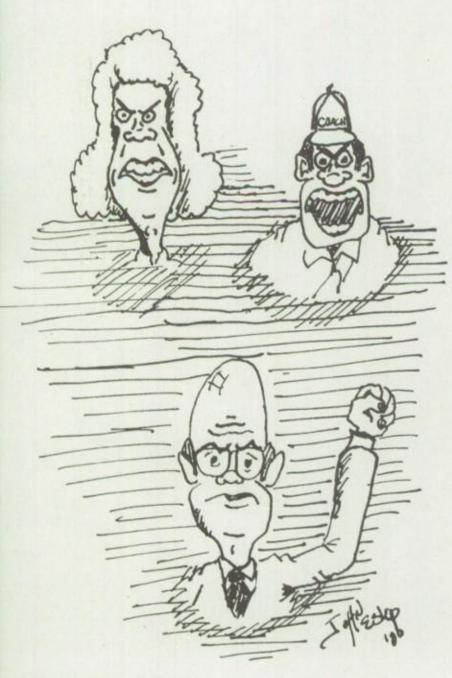
photography

If a single movie had ever had impact on a person, All That Jazz had a definite effect on Rhonda. It gave her ideas for her future; mainly the one of going to New York after life in Austin at U.T.

Her dedication to her career as an editor and her Pentax camera proved more than worthwhile to Rhonda. She began taking pictures for herself and the book and met many challenges in the course of her senior year to make her a very deserving recipient of the Outstanding Eagle award.



ACULTY-FACULTY-FACULTY-FACULTY



er escaping the teacher stereotype, faculty members through life in a gross misconception.

Faculty
Strict, straight
But only because they have to be
Laughing, enjoying
"We are learning, too!"
Faculty

Mr. Lee Abernathy Mr. Johnny Alford biology, football Mrs. Diana Anderson English, volleyball Mrs. Nyoka Anderson Mrs. Laverne Austin Mrs. Laverne Austin
cafeteria personnel
Mrs. Norma Barker
English, Bold Gold
Mrs. Barbara Beasley
Miss Myra Bennett
English, Flashlight
Mr. John Berry
building trades
Mrs. Joyce Bilbery
cafeteria personnel Mrs. Judy Bird Mr. Roland Blackford Mrs. Linda Bratton orchestra Mrs. Susan Boyd Mrs. Lenora Bryant math Ms. Patricia Burton English Mrs. Janelle Caldwell photography Flashlight Mrs. Susan Childcraft audio visua Mrs. Marilyn Cluck senior counselor Mrs. Vicki Cook biology
Mr. Cecll Couch
Distributive Education
Ms. Paula Criswell math
Ms. Janet Cumming
physical education
Miss Percy Darwin
business education
Mrs. Ada Davis
school secretary school secretary
Mr. Bob Davis
refrigeration, air cond.
Mrs. Sue Day
HECE Mr. Bill Decker ICT Mrs. Jo Dooley Mr. Phillip Dortch Mrs. Pat Dudley English, NHS
Mr. Russell Ellison
CVAE
Mr. Ronald Esman Mrs. Marilyn Evans assistant registrar Mrs. Lyla Fagan Mrs. Lyla Fagan
cateteria personnel
Mrs. Susan Faircloth
speech, speech team
Mr. Ned Follis
industrial arts
Mrs. Julia Gonzales
teachers aid
Mrs. Billie Gray
business law
Mrs. Maria Griffith
German, German club
Mrs. Carol Hamner
librarian Miss Sherry Hansen French, French club Mrs. Darla Harlow Mrs. Linda Hoefer Mrs. Linda Hoefer
P.B. management, cheerleaders
Mr. Danny Hood
choral director
Mr. Mac Hurley
English
Mrs. Kathleen Joy
homemaking
Mrs. Sharon Kachuyak
cafeteria personnel





Taking time out during her lunch hour Mrs. Mickie Barke types up an English exam.



Teachers are people too

How would you describe someone who was as loyal to AHS and was as involved in the school as the student himself? How about trying the words "AHS faculty". They busied themselves during the year by doing things as small as calling roll to big time consuming things as making home visits. Teachers were a significant part of the school year.

The student may have thought that once the 3:45 bell rang, the teachers at AHS no longer had anything to do with the school. This was not true. The faculty involved themselves with school functions ranging from sponsoring classes and clubs to coaching the Abilene High teams. They also helped out with dances and other school activities. Several of the teachers spent much of their time going to after school functions at AHS.

Some students thought they had no time for homework—but what about the teacher? Students got homework from five or six teachers daily. The faculty returned to their classes thirty papers, four times a day. Several did not have time to grade all the papers during school hours so they had

to take some home.

Teachers did not spend all of their time grading papers. They also had to prepare for classes. The faculty had to make their classes informative, full of life, and had to add a touch of variety. Daily work had to be prepared for each class, no matter the subject.

Despite popular belief, teachers did not spend all of their spare time and weekends reading the definitions in the dictionary. The faculty spent this time relaxing. Most had families and other outside interests. Their spare time was devoted to hobbies and other things ranging from sewing to private businesses.

Most of the students at AHS became close to one or two of their teachers. During the course of the school year ties were made between students and teachers. These bonds would never be broken. There was an underlying respect between the two. The students were constantly reminded that the AHS faculty were not only people but they were also friends.



Watching Bold Gold learn a new routine, sponsor Karen Stover seems pleased with their progress.



Anxious students show Mr. Olson that they know the answer to his question.

Giving eye examinations is all in a day's work for June Whitt.





Devotion and understanding to her profession make Nurse June Whitt an asset to Abilene High.

Wheeling John Brechen down the hall, Nurse Whitt proves being sick is not always a joy ride.





ewing the homework from the day before, Mrs. by Boyd goes over the algebra assignment.

Old and New still learning

When the word "new" was thought of this past year, it was thought of in terms of being "unused," "never having been," or "inexperienced." This described a few of the recently hired teachers. Some had had other instructing jobs before coming to AHS. The experienced brought different and interesting ideas to AHS.

Their teaching qualifications ranged from coaching sports to teaching an English class. The teacher not only had to know the subject matter but also the student. In every field the teacher had to deal not only with each set of students but also with each one on an individual basis.

Along with being the instructor, the teacher was also being instructed. They learned from making mistakes themselves and also seeing others make them. By doing this they caught on to life at AHS faster.

They were considered the new kids on the block for a while because they did not understand how AHS was run. They had to figure out even the most trivial matters before teaching could begin. Once they caught on to how things worked at Abilene High they were fine.

This group brought new blood into the system. They were able to show the faculty fresh techniques and ideas. This also worked visa versa. The faculty was able to show the new teachers things that worked in class rooms and things that did not. Therefore both groups were able to function better as a whole. The new working along with the already stable faculty were able to cooperate and get the job done.



Using hand gestures is an important factor in speaking, as Mrs. Susan Faircloth demonstrates.

If a student was sick this past year they would have gone to Mrs. June Whitt for a cure—or at least something to help the pain. Mrs. Whitt has been with Abilene High for the past twelve years and with the public schools for the past thirteen years.

Before coming to AHS Mrs. Whitt spent most of her time in elementary and junior high schools. She was not sure what to expect from high school students. Nurse Whitt felt that she would not be of much use at AHS in the beginning. Feeling that the students would be grown-up and adult-like kept her unsure. Once she got here, she realized that the students needed her more than she thought. Mrs. Whitt was kept busy with first-aid, counseling and guidence. AHS kept her on her toes.

Doing volunteer work took up a lot of the nurse's time. She worked for the Red Cross as a volunteer, and also served as the chairman for the Nursing Committee for the same organization. Mrs. Whitt was also treasurer of the Texas School Nurses Association.

When she was not busy with volunteer work she enjoyed fishing, sewing, and handwork. Mrs. Whitt liked visiting old cemeteries, saying the writings on the tombstones were pretty. She also enjoyed cooking. The only thing she did not like was housework—but that was understandable.

Nurse Whitt said she enjoyed being with the faculty and the students at AHS. They kept her occupied most of the time. She tried to keep both the students and the faculty in good mental and physical health.



As the end of the semester draws near, Mrs. Karen Wallis and students discuss grade point averages.

Administrators devote time to school

Administration was defined in the dictionary as "the group of persons in charge of the management of affairs." This described the Abilene High administration completely. They had to be sure that AHS was run properly and smoothly and yet not become impersonal. The administration accomplished both.

The advisors devoted much of their time to ironing out wrinkles within the school. They worked with things ranging from stacks of paperwork to dealing with students on an individual basis. The administration had many responsibilities in the school and were able to carry each out to the fullest.

These people became the adult supervisors the students needed and at

the same time were able to develop friendships with them. If a student ever needed help with a special problem the administration was always there to give the help and advice they needed.

Not only did the students get along well with the administrators but the faculty also. Each of these groups were able to cooperate and make things at Abilene High click together.

The advisors could be seen at every school function and seemed to enjoy each one. They had a good outlook on the students and the activities they were involved in. The AHS administration was truly a big part of the school and the students in it.



Keeping things in order, Dean Nichols directs the Macho Man Contest.





Talking on the telephone, Mr. Gayle Lomax finish up daily business.

Giving the morning announcements is just part of the many things Mr. Lynn Nichols does to fill his schedule.



New to Abilene High, Mr. Lynn Mendenhall takes a break after a long day.





Mr. Joseph Keys
History
Mrs. Glenda Kirkland
Secretary
Mrs. Roxanne Klump
Homemaking
Mr. Gary Lamb
Trainer
Mrs. Linda Lloyd
Cafeteria Personnel
Mr. Gayle Lomax
Principal
Mr. Joel Loya
Math
Col. Glen Maddox
ROTC
Mr. Lynn Mendenhall
Assistant Principal
Mr. Lynn McClure
Secretary
Mr. Lynn Nichols
Dean of Students
Mr. Wes Odell
English
Mr. Norman Olsen
History
Mrs. Peggy Paine
Secretary
Mr. Dub Pierce
Health, Basketball
Mrs. Libby Putz
Science
Mrs. Bette Rapson
English, Bold Gold sponsor
Miss Pam Raughton
Health, Basketball
Mrs. Evelyn Raymond
Secretary
Sgt. John Reising
ROTC
Mr. Steve Rinard
Counselor

Unseen hands improve appearance

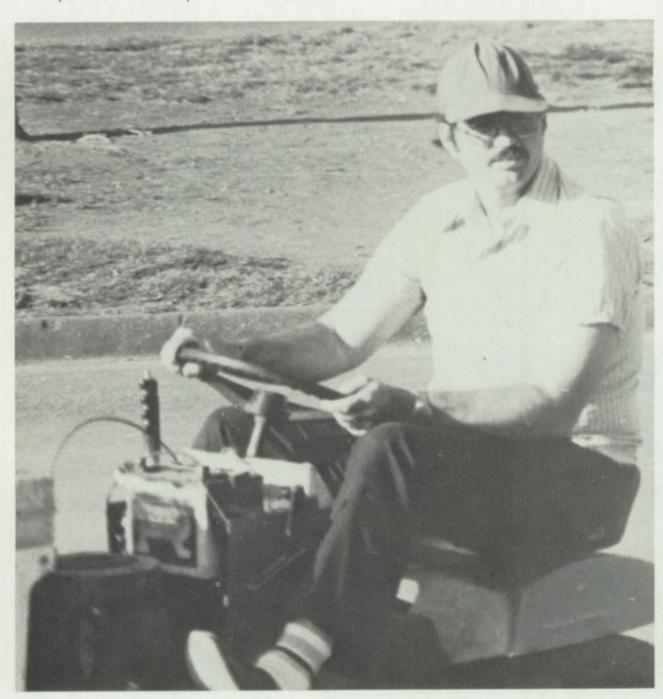
Keeping Abilene High School sparkling was a big task. Doing the regular day-to-day jobs kept the maintenance people occupied. They came early to get a head start, only to stay after school to finish up. They worked at Abilene High for the better part of each day.

During the Thanksgiving holidays, vandals broke into Abilene High and caused a great deal of damage. This was a tough job to clean up. The janitors spent several days mopping and sweeping. They had the building spic-n-span by the time the faculty and students returned from their vacations. Keeping the building in order was not all the janitors did. They also worked on the grounds around the school. They kept the lawn clipped and also picked up trash that had somehow missed the trash cans. The janitorial staff helped to maintain a

pleasant atmosphere at AHS.

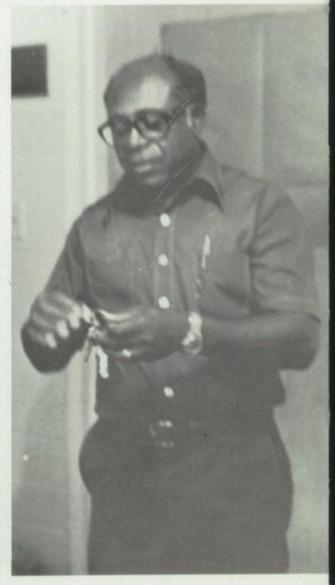
The maintenance staff not only worked before and after school, but they could also be found scattered throughout the building during the holidays. They began their "spring cleaning" in March. This consisted of moving each desk out of every classroom, mopping and sweeping the floor, only to put everything back in its original place.

The crew kept the classroom and halls from being cluttered with junk. They kept the grounds neat and clean. These people worked above and beyond the call of duty to make the building and grounds appear attractive. So through thick and thin the janitorial staff always pulled through and could be considered the unseen hands at Abilene High School.



Mowing the front lawn, Mr. Robert Gregory gets a head start on the day's work.





Changing the coke machine in the teacher's lounger is the head custodian, Mr. Willie Johnson.





Mrs. Vickle Weir English
Mrs. June Whitt
school nurse
Mr. Bill Yarbrough
English, special education
Mr. Jarl Young
world history

Mrs. Willene Roberts cosmetology Mr. John Rogers physical education Mr. Sam Seidel gymnastics Miss Lois Self Mis Cos Self biology Ms. Dorthy Sherman librarian Mrs. Carolyn Silke business manager Mr. Jim Simpson radio and t.v. Mrs. Nelda Sims government, psychology

Mr. Travis Smith auto mechanics Mrs. Paula Spring Mr. C. L. Springer
English
Mr. Charles Stanfield
math
Miss Karen Stautzenberger
art

Mr. Fred Stirman data processing Mrs. Karen Stover English, Bold Gold sponsor Mr. Bill Sudberry world geography

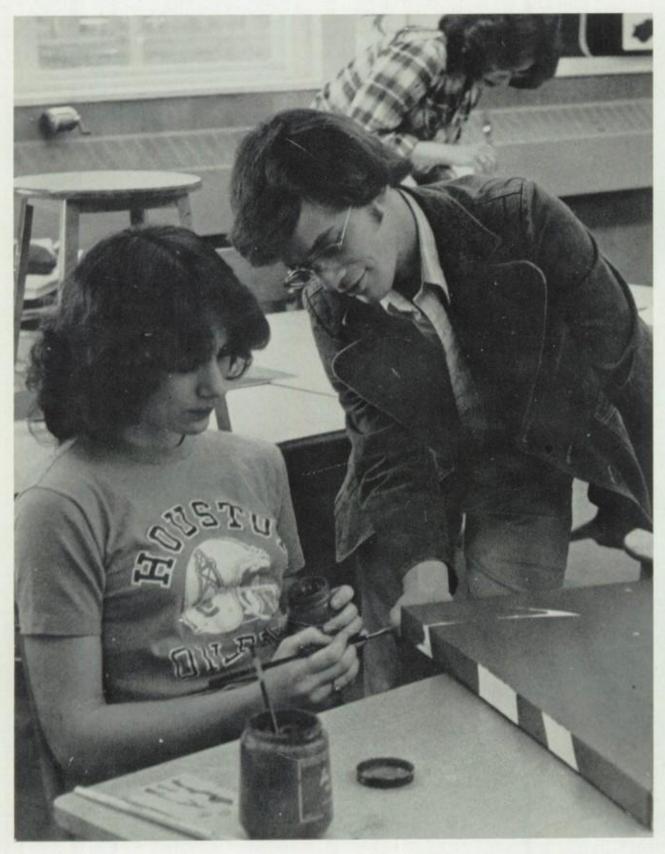
Mrs. Kay Taylor typing Mrs. Linda Thomason math Mr. Jerry Ticer Mr. Jerry Ticer tennis Mr. John Townsend chemistry Mr. Dee Waggoner vocational counselor Mrs. Karen Wallis math Mrs. Kayla Watkins secretary Mrs. Lucy Weaver health

Faculty of tomorrow learn today

Being a student teacher at AHS was a nerve racking, hair raising experience. Although many days were spent just sitting at the back of the classroom taking notes on teaching methods, they also had their chance to perform while their professors evaluated them. It seemed like the classes were quiet until the student teacher got up to do his or her thing. A sudden metamorphosis would occur and the kids would transform into an unruly, riotious mass

making some future teacher reconsider their major. Sometimes a class would take pity on them long enough for the student teacher to make a good impression on their professor evaluating them. Eventually during their teaching career at AHS, a strong attachment would sometimes occur and small good bye parties would preceed the student teachers' farewell.

All in all, student teaching was a learning and growing experience.



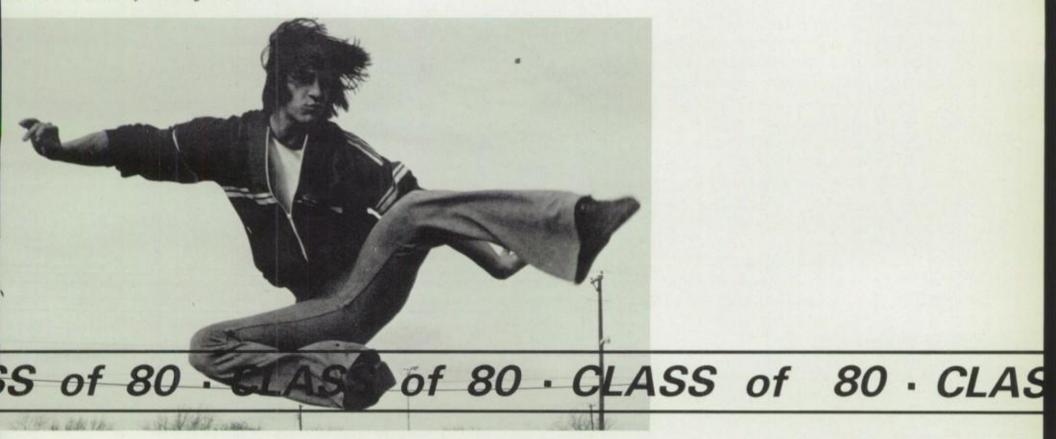
Focusing his attention on the painting, Mr. Jon Dillard helps a student in the final stages of her project.





After handing out the English worksheet, Mrs. Hanson helps the pupils to better understand the assignment.

Active lifestyles proves to be the vogue of the 1980 Senior class as Ricky Maderra adds excitement to his last year of high school.





eing on the top of the totem-pole, the 1980 Senior lass lives their last year in high school to the fullest.

Seniors

Funloving, anxious
Ready for life and living
Beginnings, endings
"Where do I go from here?"
Seniors

Senior breakfast is smashing success

Enjoying an early morning breakfast, the seniors away a victorious game.

With Egg McMuffins, scrambled eggs, hotcakes, coffee, juice and soft drinks, the senior class gorged themselves. As a tradition at Abilene High, the senior class held its annual breakfast at MacDonalds to enhance spirit for the Big Spring football game. A parade led by a pick-up and trailer hauling a steer, the mascot of Big Spring, circled the school premises.

Horns and beepers going, the senior class raised spirit through the surroundings of AHS. This spirit excited even the drivers who became involved in the atmosphere. A six car pile up occured on the corner of North Sixth and Shelton that resulted from the exciting atmosphere. This incident only caused more spirit to rise which led to another AHS Victory. Fulfilling its main purpose, the senior breakfast and parade united AHS students as a whole.

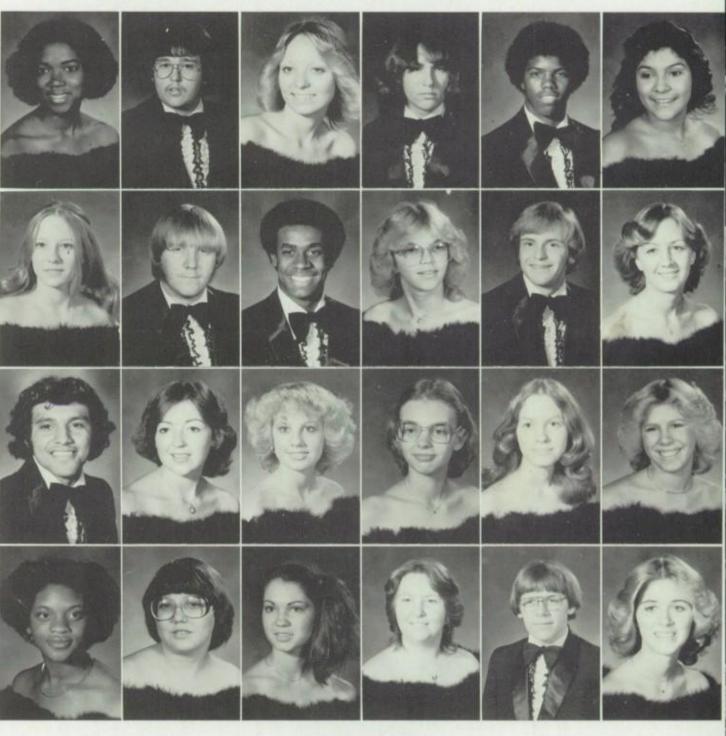


Barbara Abels
Lewis Adams: FFA—1; VICA 581
secretary—2, 3
Regina Adams: VOE—3; FBLA secretary—3
Greg Adkins: Varsity football—2; VICA 581
sergeant at arms—3
Donnell Allen
Rosle Aguirre: Bold Gold—1, 2; Supremus—1,
2; Spanish club—2; DE club—3; FHA—3

Jackie Baber
Kenneth Bailey: concert choir—1, 2, 3;
band—1, 2, 3
Michael Balanciere: concert orchestra—1, 2, 3;
region orchestra—2, 3; president—3; varsity
gymnastics—1, 2, 3; ROTC—1, 2, 3; Eagle
mascot—3; barbershop quartet—2; Eagle
Revue—1; Macho man—3
Cindy Barefoot: Bold Gold—1, 2, 3;
Caparella—1, 2
Jim Barker: concert orchestra—1, 2, 3; who's
who—2
Teresa Barnhart

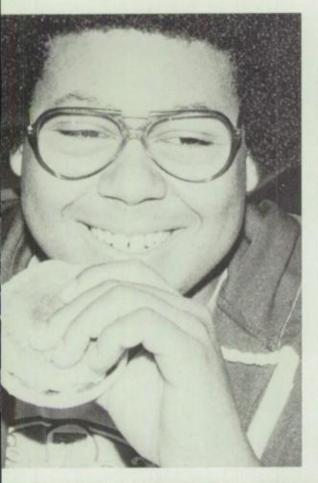
Johnny Barrera: Varsity basketball—3; VICA 581 treasurer—3; JV basketball—2; varsity tennis—2
Lorl Bearden: VICA—2, 3; cosmetology—2, 3; band—1, 2; Puellae—1, 3; secretary—2
Jill Belcher: cosmetology—2, 3; VICA—2, 3; Caparella—2; parliamentarian/historian—3; JV basketball—1
Almee Bell
Ramona Billings
Stacla Blahak

Gall Blanco
Deborah Blank
Carrie Blondeau
Faye Bobo: FHA—1, 2; Historian clüb—3
Dan Bordelon
Becky Bourland



Charlie Collins eats an Egg-McMuffin, he grins with ticipation as his mouth waters for the first bite.

Keeping up with the traditional senior breakfast, Dixie Craig, Susan Watts and other students symbolically eat more beef.







Carl Bowles: VICA parliamentarian—3
Cindy Brabbin: FFA—1, 2; vice-president—3;
NHS—2, 3; Bold Gold—1; who's who—2, 3
Richard Bradford: band—1, 2, 3; NHS—2, 3;
who's who—2, 3; TFTA—3; chess club—2, 3;
barbershop chorus treasurer—3; all district choir—3; area alternate—3; Battery—3; math, history club—3; National Merit scholarship semi-finalist—3
Randall Bradshaw: varsity tennis—1, 2, 3;
NHS—2, 3; French club—1, 2, 3; science club vice-president—3; who's who—2, 3
Marcus Brecheen band—1, 2, 3; student council vice-president—2; class favorite—2; Sing Song student director—3: class officer—3

Cindy Britton track—1; OEA—2, 3

Adam Burch
Boyd Burleson: FFA—1, 2, 3; VICA—2; vice-president—3
Carl Burleson

Brad Burkett: ICT—3 Diana Butler Karen Burton

Kevin Cadwell
Mark Caffey: FFA—1, 2; varsity
gymnastics—2; team captain—3
Kent Cannon
Ruben Cantu
Melody Carson
Lisa Carter

Greg Carter: science club—2; president—3; math club—2; vice-president—3; German club—2, 3; NHS—2, 3; band—1; varsity cross country—1, 2, 3; varsity track—1, 2, 3; regional qualifier cross country, mile—2; who's who—2,

June Carter: OEA-2, 3; secretary/treasurer homeroom-3

Cathy Carver: homeroom representative—1;
Bold Gold—2; cross country—2;
cheerleader—3
Omega Castillo
Tim Castner
Rocky Champion



Seniors attend twenty year reunion

"Champions, leaders, lovers, and speecers"-lyrics that depicted today's lifestyles and hang-ups filled the air as the senior class gave their presentation for Sing Song '79.

The stage was time warped into the year 2000 where beings from the 20th century held their 20 year reunion. Dressed in a blue and white garb that was futuristic in design, the seniors sang of the many problems of the '70's. Among these were the ups and downs of the Eagle football team, SALT II talks, and the energy crisis.

The theme of Sing Song projected the idea that no matter what crisis presented itself the Eagles would always remain Eagles. With this thought in mind the senior class went on to claim the number one spot in Sing Song '79.

Practice makes perfect as shown by the senior class.





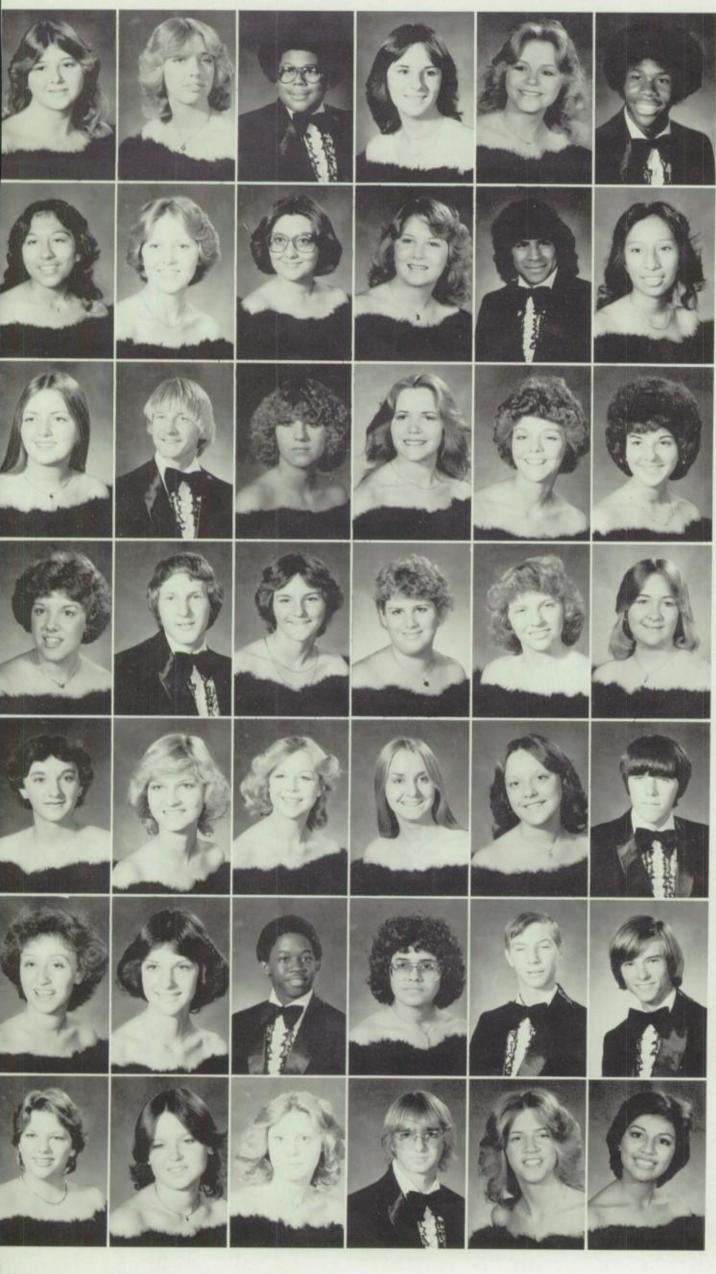












Cynthia Cobb
Barbara Coddington
Charlie Collins: Christian club—1;
president—2; sophomore select president—1;
concert choir librarian—2; president—3;
band—1, 2; captain—3; all-region choir—1, 2,
3; area alternate—3; Sing Song host—3;
Harmony—3; Eagle Revue—1, 3
Terri Collins
Diane Connally
Lonnie Conner

Anna Contreras
Regina Cooley: band—1; Christian club—1, 2;
OEA—2; vice-president—3; FBLA vicepresident—3
Pam Copeland: OEA—1, 2
Rhonda Coppedge
James Cortinas: Spanish club—2
Rosita Costillo

Suzette Cox
Jimmy Craft
Dixie Craig: Flashlight—1; Bold Gold—1;
OEA—2, 3; Rodeo club—2
Laura Craig: French club—2; choir—1, 2, 3;
district, region—1, 2, 3; area—3; Eagle Revue
Joanna Crawford: Bold Gold—1, 2; squad
leader—3; Caparella—1, 2; treasurer—3;
student council chaplain—3; French club—2;
choir—1, 2, 3; Eagle Revue—1, 3
Sheila Cummings: choir secretary—1; varsity
tennis—1; Bold Gold—2, homeroom
representative—2; French club 2; Ta-Te—1;
secretary—2; vice president—3
Christy Cunningham: Bold Gold—1, 2; squad
leader—3; cosmetology—2, 3; VICA—2, 3
Billy Curtis: JV football—1; varsity football—2;
FFA—3; CVAE—3
Lesa Cutbirth: OEA—2, 3

Cyndi Darnell Bold Gold—1, 2, 3; VICA—2; secretary—3; cosmetology—2, 3 Pam Davidson Varsity tennis—1, 2; historians president—3; HOSA—3; Flag Corps—3; band—1

Belinda Davis Bold Gold—1; German club—1, 2, 3; OEA—3

Jenny Davis: Caparella—2; Caparella vicepresident—3; student council historian—3; Bold Gold—1, 2; secretary—3; Flashlight—3

Kathy Davis: Battery—1; cosmetology—2, 3; VICA—2, 3

Judith Dawkins: FHA—1; FFA—2; TFTA—2, 3; Bold Gold—2; squad leader—3; Sing Song Bold Gold director—3; French club—2; TaTe—3

Rhogenia Deatherage: band—1, 2; Caparella—1, 2; OEA—2; FBLA reporter—3; cheerleader—3

Trena Deatherage: Bold Gold—1; VOE—2, 3; NHS—2, 3; OEA—2, 3; who's who—2, 3 Thad Decker: varsity tennis—1, 2; NHS—2, 3; industrial arts club—1, 2, 3

Debbie Dempsey: drama club—1, 2, 3; FHA—1; Bold Gold—1; speech team—2, 3; Battery—1, 3; feature editor—2; homeroom representative—2
Beth Denney
Gary Drew

Gary Drew Evelyn Diaz Larry Dosey Ricky Duncan

Ricky Duncan: choir-1; FFA-2, 3

Lesa Dunn
Debbie Easley
Denise Ech
Rodney Edwards: FFA—1
Sharla Elam: Tama-Wai—1, 2, 3
Jackie Escobar

Seniors indulge in traditional activities

Assuming the traditional role as leaders of the school, seniors were known to show some of their superiority to the lower classmen, as in stealing the show in the 1979 Sing Song. The senior class won first place in vocal and costume.

Seniors had many responsibilities to prepare themselves for graduation. First of all they had to make sure they had enough credits to graduate. It was then time to order graduation announcements and measure for cap and gown.

Once the plans for graduation were taken care of, there was time for enjoyment. The season started out with the traditional senior breakfast, which took place on the morning of the Big Spring football game. The other planned senior activities were scheduled toward the end of the year, such as the trip to Six Flags, senior picnic, Senior Follies, and the newly acquired Senior Prom.

Many seniors sighed with relief, for the fact that those 12 long years of school and hard work were finally over, but for others it was only the beginning. For some there was college to attend to get a jump in the business world.

With fond memories, many 1980 seniors looked back on those high school years as the most fun years of their lives.

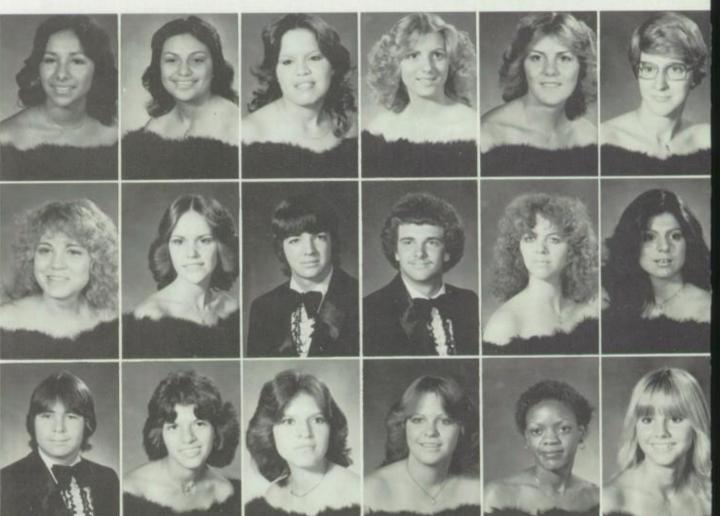
While enjoying the pep rally Penny Gragg and Kar Fuller unite to sing the school song.



Sharon Escobar Linda Espinoza Anita Estrada Patty Etter Julie Eversdyke Brenda Fagan

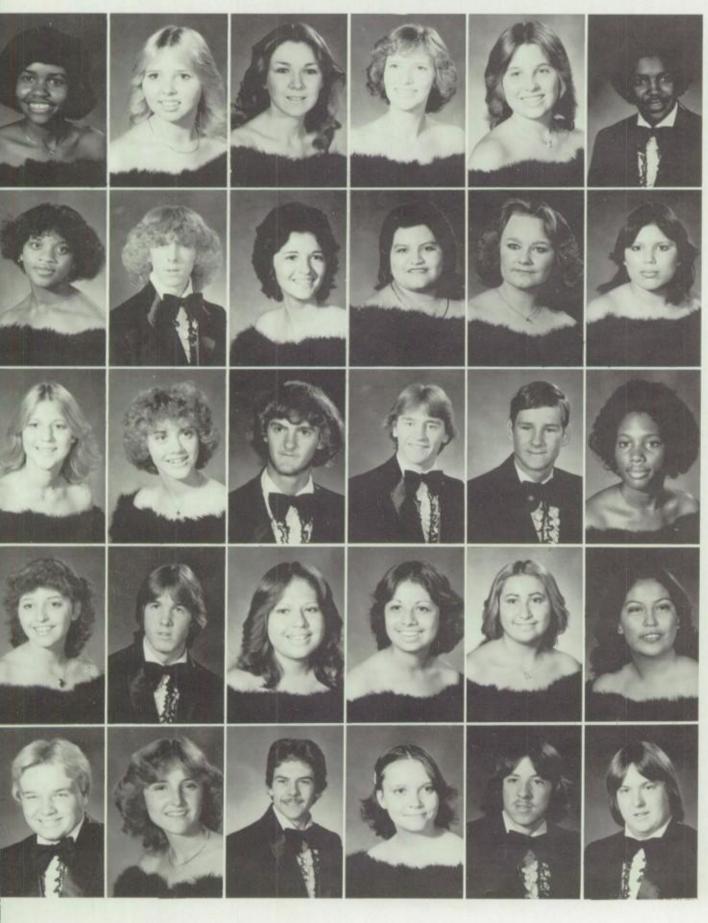
Tammy Farmer
Carol Fields: Tri-Hi-Y—1, 2, secretary 3, Bold
Gold—1, French club 1
Brent Fine
Gaither Fletcher: J.V. tennis—1, 2, 3, VICA—3,
Debate—2
Kirsty Floeck
Debbie Flores: Bold Gold—1, 2, Var. tennis—1
Corresponding Secretary—2, Flashlight
staff—2 Exchange club—3, Homecoming
Queen—3

Manuel Flores Mary Flores Olivia Flores Franci Ford Gail Foreman Mindy Foster



acing through the streets of Abilene, Lori Ricker tempts to see the sights.





Jeri Francis
Phyllis Franklin
Tracy Freed: Drama Club—1, 2, 3, speech
team—3, U.I.L. one act play—2 Drama—1, 2,
3, T.T.B.C.—Vice President—1, 2, 3, French
Club—1, 2, 3, Bold Gold—1, 2, Historian
Club—3 F.T.A.—3 N.H.S.—2, 3
Tonya Freeman: Tri-hi-y—1, chaplain—2,
OEA—2 secretary—3 Bold Gold—1, 2
Karen Fuller: J.V. swim team—1 student
council—2 choir 1, 2, 3, Who's Who—2, 3,
French Club—2, 3, Eagle Revue—1, 3
Derek Gaines

Gail Gaines Gary Gains Alice Garica Mary Garica Jana Garner Toni Garza

Joe Bob George
Melinda Gesrge
Ricky Gibbs: FFA—1, 2, sec.—3; poultry state
judging team—1 meat judging team—3 sing
song—3
Richard Giese
Billy Gilbert
Felecia Gill

Rhonda Gillis: Bold Gold—1, 2, Caparella, tri-hi-y—1, 2, president 3, speach team—1, 2, 3, Flashlight staff—2, asst. editor—3 Student council—3 Photography club—3
Mike Gladish: Who's who—3, Flashlight—2, 3, J.V. tennis—1
Liz Gonzales
Pat Gonzales
Sandra Gonzales
Rachale Goodman

Wesley Gorman: Football, track—1, 2, 3; NHS—2, 3; Who's Who—2, 3
Penny Gragg: Choir—1, 2, 3; Harmony—3; Tama-Wai, Treas.—2, pres.—3; French club—2, 3; NHS—2, sec.—3
Glen Grant Melody Grantham Jeff Gray Don Graydon

Radio day ends on sour note

"Hey, all you guys and gals out in radio land. This is your rock and roll D.J. on Abilene high senior radio day!"

If it sounded corny it was meant to be. The senior class of 1980 had a rock and roll-icing good time courtesy of KRBC radio station. A spirited group of seniors took command of the station at one o'clock Saturday afternoon. Their slightly nervous voices could be heard from radios all over the big country.

Air time was sold to local business men in Abilene. This space was used for the advertising of the businesses. Senior

students spent many hours writing and typing the ads that were to be read over the air by the air.

Radio day came to a close at four A.M. Sunday morning. The last of the senior students were a bit delirious from lack of sleep, but still in control. Advertisements were being ad-libbed and had regular intervals of laughter. As the seniors were signing off the air for the last time. strains of a slightly off key and out of tune rendition of the school song could be heard drifting into the night.



Carolyn Green: Bold Gold-1, 2; Trihi-y-Swamasis-1, 2, 3 Kevin Greenway: J.V. tennis-2, 3; Speech debate-2, 3; Choir-1, 2 Diana Greer: Flashlight staff—1, 2; Bold Gold—1; NHS—2, 3, Tri-hi-y—2, 3; homeroom Elleen Greever: Student council rep.-1, 3; Ta-te-2, 3; Photo. club-3; Industrial arts club-3; Battery staff-2; Flashlight staff-3

Ricky Griffin: FFA-1; VICA-3 Robert Grimstead

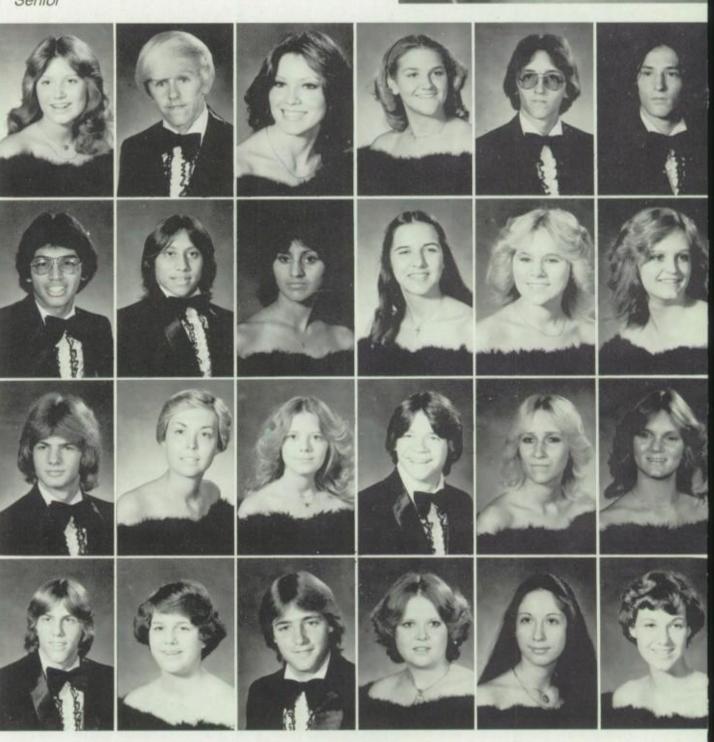
Eddie Guillen: Student Council Rep. - 1; Var. track—1, 2, 3; J.V. Football—1; Spanish Club—1, 2, 3; Science club—3; Industrial arts club—3; Key club—3; Who's Who—3 Danny Gutierrez

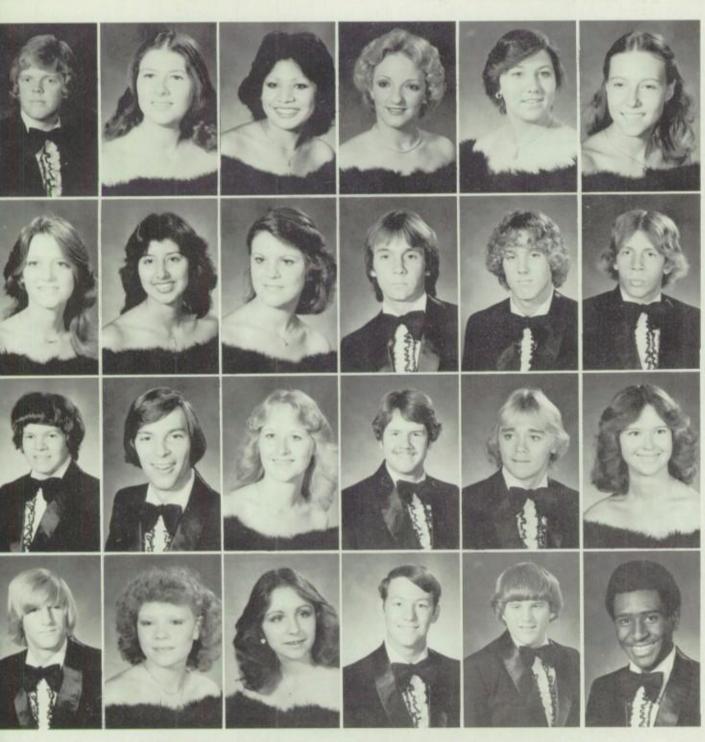
Peggy Gutierrez

Darla Hammons: Band-1, 3, Prop. sergt.-2; Who's Who-2, 3; Christian club-1 Carla Hanley Kathy Hampton

Leland Hardin Debra Hargeshimer: Bold Gold—1, 2; NHS—2, sec.—3; Who's Who—3 Sharla Hargrove Mike Harris: Drama—1, 2; Swim team—1; Senior Follies—3 Eagle Review—3; HOE Treas. -3 Sandy Harris Kim Hawkins

Terry Hawkins Denise Head Ron Heatherly Melody Heine: Bold Gold—1, 2, 3 Ramona Helsel: French club—2, 3; German club—1, 2, 3; NHS—2, 3; Science club—3; Christian club-1 Beth Hendrix





Don Henry: Var. Golf-1, 2, 3 Rachelle Herman: D.E. club-2, 3; F.H.A.-1, 3 Delia Hernandez Gina Herndon Diane Hester Lorrie Higgs

Linda Hill: OEA-2, 3; Umissius-3 Vickie Hinojosa Starlette Hinton

Greg Hodges: Student Council—1, 2; Exchange club Treas.—2, 3; French club—1, 2; Excalibur—2, 3; Var. tennis—1 NHS—2, 3
John Hoef: Band—1, 2, 3
Jeff Hof: Var. basketball—2, 3; Var. Football—2; FCA—2

Kevin Hogg: Math club—1, 2, pres.—3; Science club—1, 2, 3; NHS—2, 3; Who's Who—2, 3

Who—2, 3
Jake Holt: German club—1, 2 vice pres.—3;
choir—1, 2, 3; Harmony—3
Vicki Hood: Band—1, 2, 3, Twirler—2, 3; Ta-te,
Tri-hi-Y (chaplian) 2, 3; French club—2, Data
Processing club—3; Science club—3, NHS—2,
3; Student council—1, 2; Who's Who—2, 3
Mark Hoover: Choir—1, 2, 3; Harmony—3;
NHS—2, 3; Christian club—1, 2; French
club—1, 2, 3; Sing Song Host—3; Math
club—2, 3; Treas.—3
Terry Houlihan
Maggie Howell: Bold Gold—1, 2; Christian

Maggie Howell: Bold Gold—1, 2; Christian club—1, 2, 3; Latian club—2; French club—3; Orchestra—1, 2, 3; Var. Swim team—2, 3; Captain—3; NHS—2, 3

Jerry Hubbard Evette Huber: Band—1; student council rep.—1; French club—1; Who's Who—3; OEA pres.—3

Joy Hulett Weldon Humphries

Todd Hunnicutt: Industrial Arts-1, 2, 3 Reggie James: Band—1, (drum major)—2, 3; Student council—1, 2, (pres.)—3; Var. Tennis—1, 2; Who's Who—2



Looking over their lines, Ligh Ann Manis and Richard Bradford wait patiently for the song to end.

Senior identity shows through

Dear Diary,

one of those days again . . . I was called into the principals office for throwing smoke bombs during the pep rally. I tried to plead the Fifth Amendment like coach Watkins advised in Government, but I think I lost my case when the smoke bomb in my pocket ignited. Who said justice is blind?

It's not easy being a senior. There are days when I feel like never going back. There are too many problems that I have to face, taking tests, getting to class on time and just plain keeping out of trouble.

When you stop and think about it though, you can't get a good start in this world without any education.

To go to college, or not to go to college? That is the question! I don't know if I could face another four years of school. For one thing there are so many expenses involved. The cost of beer these days is outrageous and there is talk of a revival of gold fish swallowing. You know I hate fish.

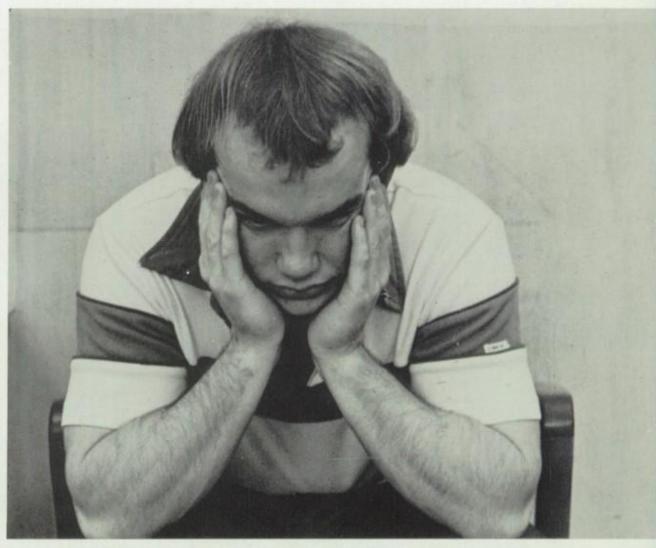
Well I guess I better go, thanks for listening.

Seniors 80!

Guilty looks are seen here as Alan Odstrcil waits to see Mr. McAlpin.

Caught in the act by Mrs. Chalcraft is a very guilty Pat Stokes.





Brenda Jean: FHA—1; Tri-hi-y, Tama Wai—1, 2, 3; NHS—2, 3; Bold Gold—1; OEA—3 Kelly Jennings: Bold Gold-1; Tri-hi-y-2, 3 Jose Jimenez Lucinda Jimenez Kim Johnson Linda Johnson



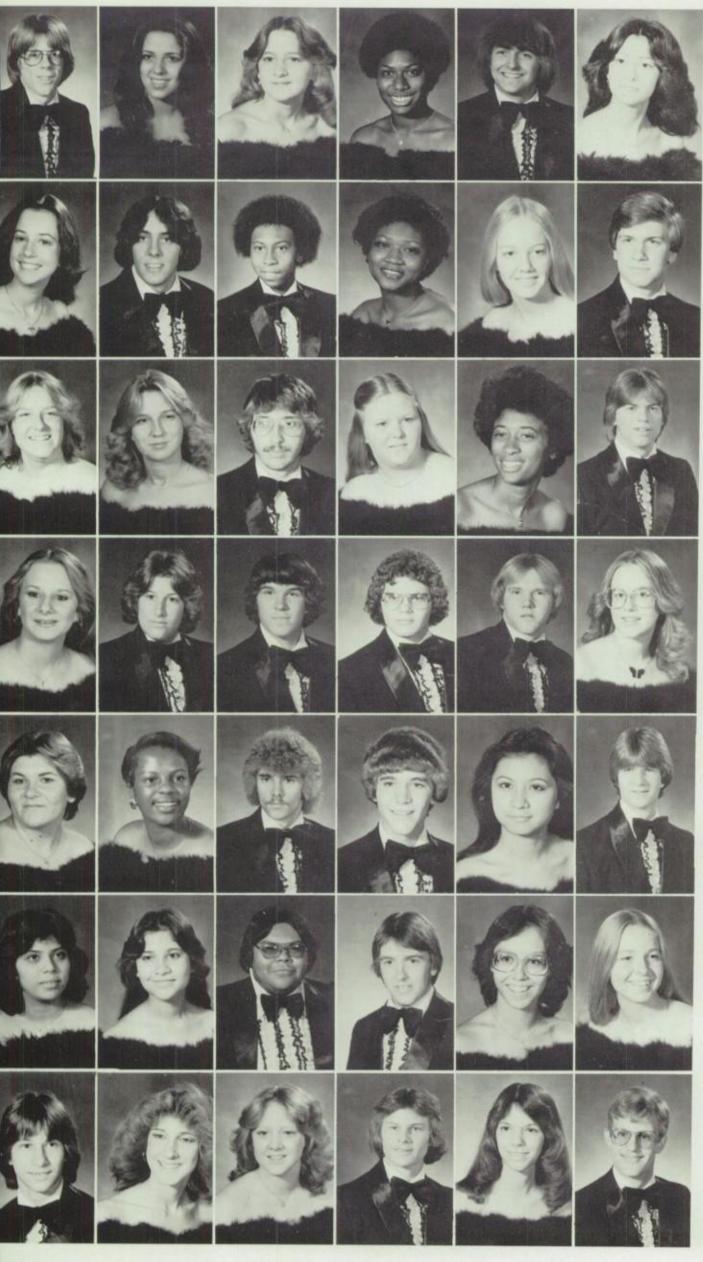












Jerry Johnson Carol Jones Cindy Jones: FHA, pres.—3 Jacqui Jones Shane Jones Irene Jurado

Lauryl Kays
Randy Keefer: FFA—1, 2, 3; VICA—2
Joel Kellum
Kim Kennedy
Margie Kersey: Bold Gold—1, 2; VOE—3
Gary Kinder: Flashlight—2, 3; French club—1, 2, 3

Sheri King: Bold Gold—3; OEA—3; Historian club reporter—3
Jamie Klose: NHS—2, 3; Bold Gold—1
Steve Knippa: Choir—1, 2, 3; Barbershop—vice pres.—2 pres.—3; French club—2, 3
Julie Komatz: FHA—1, 2, 3
Kaye Land
Greg Landry

Brenda Lanningham
Denis Lantrip
Jerry Lambert
Chris Lathrupt
Doyle Lawson
Rebecca Lawrence: Orch.—1, 2; Choir;
Speech team—3; Drama—1, 2, 3; Chess
club—vice pres.—2, 3

Jenny Lee
Betty Lewis
Richard Lewis
Craig Letz: German club—1, 2;
treas.—3;Science club—3; NHS—2, 3; Who's
Who—2, 3
Judy Lin: NHS—3; Science club—3; math
club—3
Ed Lock Var. baseball—1, 2, 3

Doris Lopez
Elizibeth Lomas
Gilbert Luna
Tracy Lusk
Leala MacDougall
Dianna Macon: Band—1, 2, 3; French club—1,
2; Battery staff—3; Who's Who—2

Ricky Maddera
Michelle Mahanay: Class Favorite—1, 2; Bold
Gold—1, 2; Student Council
Representative—2; Cheerleader—3; Who's
Who—3; NHS—2, 3
Leigh Ann Manis: Flashlight Student Life
Editor—3; NHS—3; Key Club—3; Band—1, 2,
3
Tim Mann: Band—1, 2; German Club—2
Maria Martin: French Club—1, 2; Class
Officer—2; Siwamasis Tri-Hi-Y—1, 2, 3;
NHS—2, 3; Who's Who—2, 3; Bold Gold—1,
2; Student Council Representative—2
Robert Martin

Bumper cars always enliven a trip to Six Flags as Dan Bordelon soon discovers.



Ben Martinez Rosalinda Martinez Denise Mayhall

Christian Club Sec.-Treas.—1; French Club—1, 2, Choir—1, 2, 3; Harmony—3; NHS—2, 3; Who's Who—2, 3, NHS historian—3

Lori McAlister Kathy McAuliffe

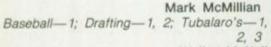
Soph. Select—1; Band—1, 2, 3; Soph. Class Sec.-Treas.—1; Ta-Te Tri-Hi-Y—3; UIL State Solo; Region Band—2; Student Council—1, 2; Band Officer—2

Catherine McBride

VOE—2, 3; Bold Gold—1, 2; OEA—2, 3; German Club—3; Christian Club—1, 2; Humane Society—2, 3

Angela McCann
Phyllis McCann
Deborah McClain
Doug McFadden
Dorthy McFarland
Dona McMillin

Soph. select-1; German Club-2, 3



Walley McNeil Sorina Meza Sara Medrano Robin Meador Umissius—3 Ron Middleton

French Club—1, 3; NHS—2, 3; J. V. tennis—1, 2; Science Club—3; Who's Who—2, 3

Theresa Miko Christine Miller Debra Miller

Var. Tennis—1, 2, 3; Historian—3; Umissius—3 Stuart Miller Jim Millikin

Joe Mitchell Choir—1; Barber Shop—2, 3; VICA—3





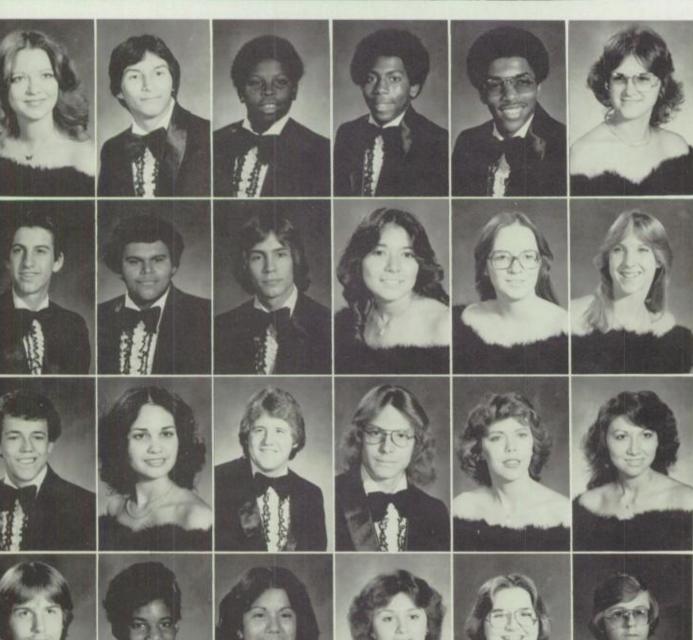


Yea! Six Flags!

On May 28, 1980, six busses loaded with seniors left the AHS parking lot at 7:00 a.m. for their annual trip to Six Flags. The busses had not quite made it out of town before one of the busses broke down. This left five slightly crowded busses to complete the journey to Dallas.

When the seniors finally arrived at the park they scattered to enjoy the various aspects of their surroundings, such as rides, shows, and an over abundance of good food. Long lines did not prove to be a problem as the park was somewhat empty due to the fact that it was a Wednesday afternoon.

As the time came for the seniors to depart, an exhausted group boarded the busses for home. Some seniors ended up standing and some ended up massaged and relaxed.



Pam Mitchell Ron Modesty Clarence Moore Donald Moore Sammy Montanez Kathi Morris

Pattie Morris

FHA—3; Vice-Pres. Art Club—2; Vice-Pres.

Hero/FHA—3

Lora Mosley

Soph. Select—1; Concert Choir—2, 3;

Christian Club—1, 2

Linda Munoz

Bill Nance

Refrigeration—1; VICA—3; ICT—3

Manuel Nieto

Dale Nuber

Landra Oliver Vicki Olney Dennis O'Neil Scott Orr Student Council-1, 2; NHS-2, 3; Soph. Class Rep.—1; Sr. Class Rep.—3; French Club—1, 2; Exchange Club—2, 3; Spanish Club-3; Science Club-3; Band-1, 2; Excalibur-2, 3; Who's Who-2, 3 Elda Ortiz Bobby Overhuiser Varsity Gymnastics-3; Historian Club-3; Young Life—3 Don Owen Woodshop Club-1; Deca Club-2; HECE-3 Rosemary Owen Ermelinda Palacious JoAnn Patino Mex. Am. Club, Sec., Treas.-1, 2; Bold Gold-1, 2; Cheerleader-3; FBLA-3 Shirl Payne Woody Payton

FFA-1, 2; Football-1; Var.-2, 3



Raiding the English teachers workroom are student council president Reggie James and vice-president Alex Vasquez.

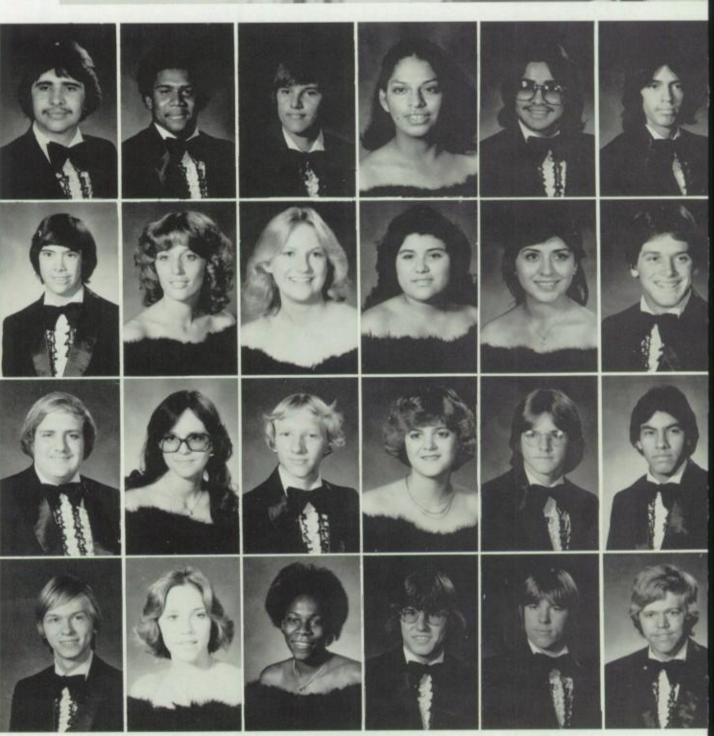
Mike Pennell Clarence Penns Mike Peeples Sandy Pequeno: Bold Gold-1, 2, 3; Vica-2, 3; Cosmetology-2, 3; Mex. Amer.-1 Hector Peralez Danny Perez

David Pierce
Kim Pierce: Bold Gold-1, 2; Cheerleader-3;
Siwamasis-1, 2, 3; Student Council Rep.-1,
3; Jr. Class Sec. & Treas.-2
Sarah Pogue: NHS-1, 2, 3; Vice Pres.-3;
Choir-1, 2, 3; Dist. & Region Choir-3;
Harmony-3; Bold Gold-1, 2, 3; Squad
Leader-3; Optimist Youth Apprec. Award-3;
Who's Who Among American High School
Students-2, 3; Flashlight-3; Eagle Revue-1, 3

Debra Porras Marina Portillo Dave Potts

Steven Powell
Louise Prescott
Russell Preston: Marching Band-1, 2, 3;
Sym. Band-1, 2, 3; Honor Society-2, 3;
Science Club-3; Who's Who-2, 3
Teena Price
Ken Ramey: Var. Tennis-1; Flashlight-3
Jesse Ramirez

Tony Redman Melissa Reece Betty Rhodes Brian Rich Jimmy Rich Mike Rich



itting her chance at the polls, Maria Martain refully casts her ballot.

Student government aids administration



Striving to form a communicating link between the administration and the student body required the student council to use diplomacy and to have an understanding of both parties involved. The student council of the '79, '80 school year acted as the mediator in all issues which concerned both the students and administration.

Meetings were held during activity periods to discuss projects and issues proposed by the students. Two projects introduced by the council were, the construction of a crossing light to be installed by city, and the political rally for the election of the next years student council officers.

The problem of students j-walking across North Mockingbird was one of the major issues discussed during the year. Many accidents and traffic jams came as direct result of students not using the cross walk. With this in mind the council proceeded to devise a safety program for

the students to follow. Names of the j-walkers were to be taken and crossing guards were to "guide" the students across the street at the appropriate places. Fortunately the crossing light was installed eliminating the problem.

The election of the officers of the 1980 school year soon appeared on the councils agenda. A political rally was held for the candidates, giving them a chance to express their view points of the issues. Voting machines were obtained from the city giving the school the feeling of a real election. President Reggie Janes stated that the rally was a total success and that he hoped that it would become a tradition at AHS.

The accomplishments of the student council were greatly appreciated by the students and faculty. Their actions reflected the importance of a good student government and how AHS profited by the ambitions and goals they set.



Kelly Richer: HOCT-1, 2, 3, Ultimus, 3; Indus. arts, Photo club 3
Lori Ricker: Student council 1, 2, 3; Bold Gold 1, 2, squad leader 3; Battery-1; Flashlight-2; Exchange club-3.
Gina Riddle
Cheryl Ridgway: Flashlight-2, 3; Caparella-2, 3, sec.-3; Girls choir-3; hand bell-3; Eagle Revue-3.
Irma Rios

Rosie Rios: FHA-1, 2; HOCT-3; J.V.

Gymnastic-2.

Rhonda Ritche
Glen Ritter: Var. Golf-2, 3; NHS-2, 3, Who's
Who-2, 3, Industrial Arts-3.
Doug Roberts
Laura Roberts
Kelly Robinson: Soph. Select-1, Choir-2, 3;
Barber Shop-3; Industrial Arts-2, 3;
Harmony-3; T.F.T.A.-3.
Danny Roach

Robin Robinson: Who's Who-2; Bold Gold-1; J.V. Gymnastics-2, 3; Rodeo Club-1; Leta Chi-2.
Gloria Rodriquez: Bold Gold-2; Deca Club-2, 3; FHA-3
Jessie Rodriquez: Band-1, 2, 3; Var. Tennis-1
Martian Rodriquez
Mac Rogers
Susan Rose

Cynthia Rosser: Choir-2; Harmony-3; Who's Who-3; J.V. Basketball-1; Latin Club-1 Linda Rush David Russell: German Club-3; J.V. Football, Basketball, Track-1, 2, 3. Julie Salmon Valentine Salazar Scott Sandefur

Prom night inflicts hard rock

The social highlight of the senior activities was prom night. Gathering at the Civic Center the seniors were treated to a lukewarm dinner of roast beef, baked potatoes, and green beans, all catered by Mack Elpen's cafeteria.

Wayne Henington was on hand to take pictures of the couples. Cost of the pictures ranged from four dollars to nine dollars a package.

Entertainment was provided by the group Manum. A steady beat of hard rock filled the makeshift ballroom making

conversation and dancing impossible. Many sought refuge outside the building to escape the noise.

The people that left the prom early could be found in various night spots throughout the city, such as Graham, the Pelican restaurant and even at the roller rink. This and other activities compensated for the lack of adequate entertainment at the prom. It is certain that many will remember the events that took place for a very long time to come.



John Shugala

Benny Shelley: Choir-1, 2, 3; Eagle Review-1, 3; All-Reg. Choir-1, 2, 3; NHS-2, 3; Harmony-3

Linda Shake: FHA-1, 2, 3; Tri-Hi-Y-3; Bold Gold-1, 2

Glory Seangusa Connie Scott

Donna Schrieber: Gymnastics-1, 2, 3; Photography-2, 3

Donna Schaeffer

Joe Saucedo

Robert Sanders: M. Band-1, 2, 3; Sym.

Mark Sims: VICA-3

Jimmy Sinclair: J.V. Football-1, 2, 3;

Excalibur-2, 3 Jackie Sowell

Kim Spaulding Don Spence: FFA-1, 2, 3; Science Club-3; French club-2, 3; Who's Who-3 Kila Smith Seth Smith: J.V. Football-1, Var. Football-2,

3, Var. Track-1, Sr. class pres.-3; Battery-2

Mitchell Spivey Tim Stahl

Don Steele Kim Steele: Band-1, 2, 3; NHS-2, 3; French Club-2; Who's Who-2, 3; Data proc. Club-sec./treas.-3; Caparella-2; Science Club-3. Cathy Stephenson

Eric Stevens: Speech, Debate-2, 3; German Club-1, 2, treas. 3; Science Club-3; Key Club-3

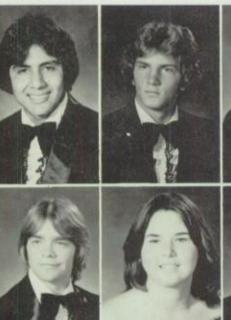
Larry Stice Delores Stokes



Vaiting in line to have their picture taken are Doug Caught up in the mood of the prom, David Talbert and Phyllis McCann enjoy the evening. and Phyllis McCann enjoy the evening.



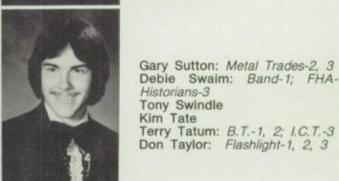




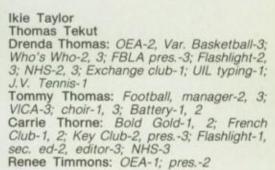




Pat Stokes Brian Stout **Buddy Stout** Chip Strain Denise Strawn Denise Stuart







Gary Sutton: Metal Trades-2, 3 Debie Swaim: Band-1; FHA-1, 2, 3;









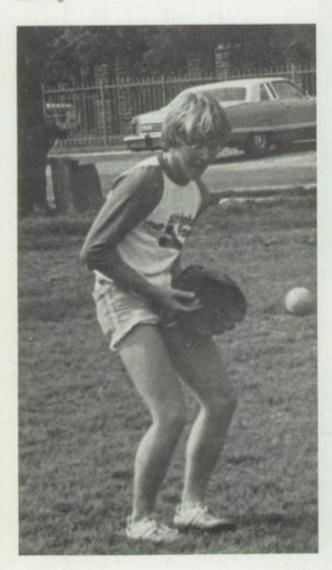




Suzette Tiriptz: Tama-Wai-2; Favorite-3 Lupe Tonche: Var. Football-1, 2, 3 Becky Trevino Marvin Trevino Arnold Trinidad John Turk: Var. Swim team-1, 2, 3; Flashlight-2, sports ed.-3

Watching the sport from the sidelines, Doug Rober Boyd Burleson, and Joe Cortinaz root for the respective teams.

Softball practice often helps before one enters the game as Stuart Miller encounters the concept of catching the ball.



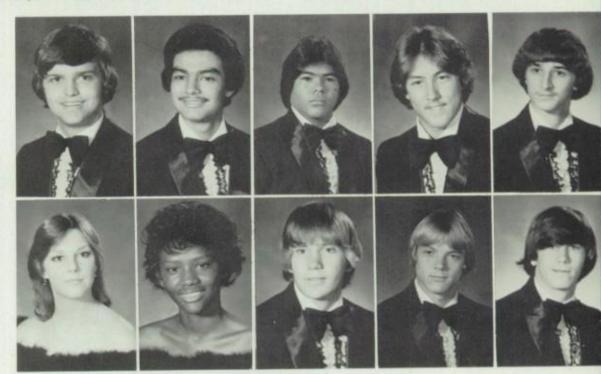


F. F. A.—1, 2, 3; Tubalaro's—1, 2, 3 Alex Vasquez

Band—1, 2, 3; Superintendent's adv. board; Christian Club—1; Spanish Club—1; stud. council—2, vice-pres.—3; cafeteria adv. comm.—3; Exchange Club—3; Who's Who—2,

> Bobby Villareal Bobby Wagner Billy Wardrop

Viav Waldron Shirley Walker Eric Watson Gordon Ware Excalibur—1, 2, 3; student council—2; Exchange Club—2; Science Club—3; Var. Football—1, 3 Scott Warren F. F. A.—1; livestock judging team—2



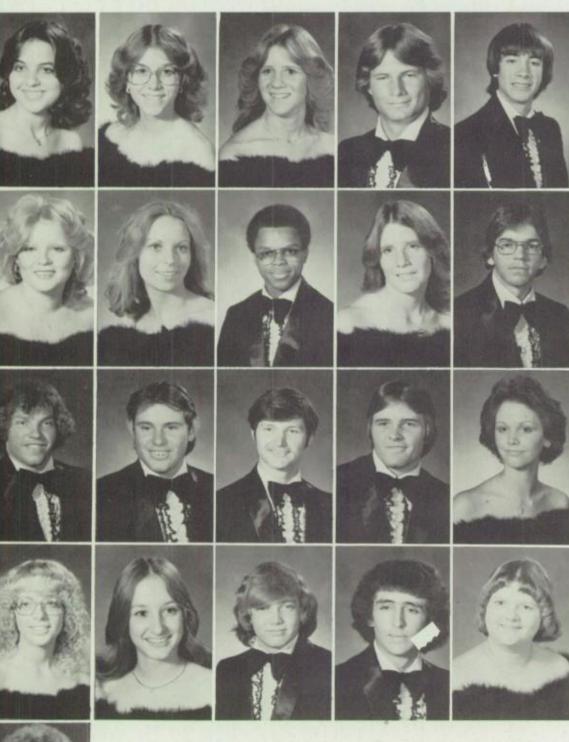


Picnic provides brief respite

At last! The final week of school before graduation held many things for the senior class. Worries over grades and what to do after high school plagued the students, but a brief respite came when the seniors held their annual spring picnic.

Classes were dismissed for the day and the fun began at 9:00 A.M. at the Abilene State Park. Activities consisted of volleyball, softball, and frisbee. Lunch was catered by Mac Eplen's cafeteria. Others played it by ear, concocting their own recreational activities such as laying out in the sun, hiking, and plain old goofing around.

It was a very special day for the seniors, as it was their last casual day together as a group before Baccalaureate and the long awaited graduation night.



Lee Zuber
French Club—1, 2; Student council—2;
Tennis—1, 2

Susan Watts
Choir—1; French Club—1; Christian Club—1;
Bold Gold—1, 2; Tama-wai—1, 2; OEA—2, 3
Brad Welch
FFA—1, 2, pres.—3
Gary Westbrook
Kim Whalen
Tonya Wheeler
ROTC—1; BATTERY staff—2; OEA—2, 3;
FBLA—3

Teri Whetstone
Tri-hi-y—1, 2, 3; Bold Gold—1, 2
Brett Whitaker
Var. Football—3, VICA, reporter—3
John Whitehorn
Edwin Williams
Randy Williams

Rex Williams
Cynthia Willis
Bold Gold—2; Ultimus—1, 2, 3; Cheerleader—3
Tony Wilson
D'ann Winters
Tri-hi-Y, pres., 2, 3
Brenda Wise

Kevin Wishard
Football—1, 2; Baseball—1, 2; Battery—3;
Photo. Club, pres.—3
David Wolfe
Class Pres.—2, 3, class fav.—1, student
coun.—1, 2, 3; NHS—2, 3; French Club—1, 2;
Data Proc. Club—pres.—2, 3; Excalibur
Club—2, 3; Who's Who
Sheron Worley
OEA, sec.—3
Sharyl Young
Band—1, 2, 3; 'Battery''—2, 3; Who's Who—2;
Christian Club—1; UIL Typing, Shorthand—2
Simone Youngblood
''Battery''—2, Feature Editor—3; Tama Wai—3;
NHS—2, 3; Bold Gold—1, 2



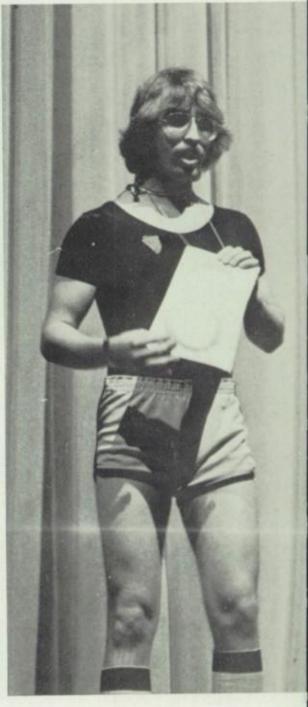
Attempting to become cheerleaders reveals John Hoef, Scott Orr, Ron Middleton, Wes Gormon and James Barker's school spirit.



Hoping that 8 is his lucky number, Steve Knippa presents himself to the judge.

Athletic ability and a pair of strong lungs are needed by Jim Barker in cheerleader tryouts.





Leading French Club students in high kicks is I Middleton, Susan Boyd, and Gary Kinder.

empting to explain the nature of the show to an hralled Tracy Freed and a disinterested Rebecca wrence is Tony Redman.



Seniors stage steps to stardom

Highlighting the year with wit and hilarity was Senior Follies. The diligence and hard work exhibited by the seniors, with Scott Orr directing, led to a smashing performance.

Reflections of the good ol' school days was the theme of the Follies. Seniors presented themselves in comical (almost hilarious) skits. Cheerleading was never so funny as when Ron Middleton, James Barker, Wes Gorman, John Hoef, Steve Knippa, Tommy Thomason and THE DOG got together and displayed their school spirit by becoming the most motley group of cheerleaders ever. Among the other skits, a touch of foreign intrigue was portrayed in an American rendition of the Can-Can. Gary Kinder, Susan Boyd, Dorothy McFarland, Steve Knippa, Ron Middleton, Tracy Freed, and Penny Gragg, members of the French Club, danced about in their dainty tutus. C'est magnifique!

The Seniors and their far out imagination made their last "fling" in high school a humorous one.

Tacky describes the Senior girls imitation of the Senior guys.





ch Club students form their own Chorus Line.

Memories reflect senior life at AHS

Looking back over the events of the 1979-80 school year one could say that the seniors of Abilene high attended classes, partied, studied their homework, partied, graduated from high school, and PARTIED!

This may sound as though the seniors lead a charmed life, but before the parties began many hours were spent in the class room preforming such menial tasks as math, English, and science. Though this work was beneath the seniors they struggled through an endless barrage of tests, reports, and sometimes twenty page research papers on their way toward graduation.

As the end of the school year came into sight banquets, picnics, and various private parties were held for the seniors. Private parties were given with frequent regularity throughout the final few weeks of school. This caused many students to sleep through his classes the next day.

When graduation day finally arrived students were nervous, happy, and a little sad at the prospect of leaving Abilene High and all the happy times and memories it held.

Stricken with a severe case of boogie fever are Franci Ford and Tommy Ghant.





Getting in some study time before class are Craig Letz, Joy Hullet, and Richard Bradford.





LASS OF 81-CLASS OF 81-CLASS OF 81-CLAS



Juniors Growing, learning Stuck in the middle Anticipating, impatient "I can't wait for next year!" Juniors

h one more year of high school to go, the junior class ands many hours daydreaming of the much awaited for year.

Juniors give good dose of talents

Tension was in the air as the curtain opened for Sing Song '79. The theme "Eagles Now and Forever," was carried by each class and club.

The mighty juniors were judged on their costumes, choreography, and presentation. Although the juniors did not place in the class competition, they are to be commended on a great performance.

The juniors hit the stage dressed as doctors, in their green surgical uniforms and a doctors mirror on each performers forehead. Underneath each gown was the great saying "Class of '81."

The mighty juniors cheered the crowd with laughter as they performed their rendition of "Doctor, Doctor." Nurse Nicky Watts, and patient Lochy Larson, highlighted the act with humor.

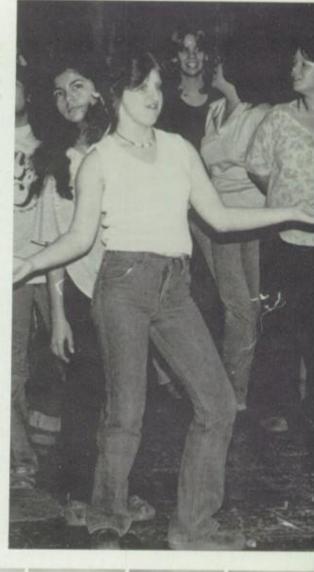
The juniors performance of "Bring Me in From the Ball Game," and "I am an Eagle, I live in high country," represented many hours of hard work and true talent.

The juniors devoted many hours of practice to their rehearsals. Rehearsals took place on Mondays, Wednesdays and Saturdays and some Sundays for several weeks prior to Sing Song '79.

Background music was performed by Joe DeAnda—Sax, Gary Jones—trumpet and Philip Marshall—trombone, Andrea Ruebush and Gina Nichole—flute, Ben Gonzales—drums, and Suzanne Hichey—piano added contrast to the juniors production form.

Sing Song '79 was a very rewarding experience for the mighty juniors as well as everyone involved.

Even though the Junior class did not place in the class competition, it has to be said that the juniors commendely put in a good dose of talent.



Juniors get into the move of things as they practice their style and grace for Sing Song '79.

Roger Abbott Mario Acosta Sherri Adair Robby Adkins Matilda Alba Margie Aldridge Roger Alexander Sondra Allbright

Lanny Allen Betsy Amador Adam Andrews Nancy Andrews Richard Aquire Marty Aquero Cathy Augustast Gina Baber

Joe Bahrens Bruce Bailey Earl Bailey Karen Bailey Sandra Baldwin Teresa Banda Rachel Barrera Lennie Bassett

Bernado Bayley Tammy Bayne Anthony Beblowski Charles Belcher Bobbie Bennett Chris Bergman Melissa Berry Carrie Biddex

John Bilbrey David Black Susan Blankenship Jeff Boland Rena Booker Debbie Borcik Bonnie Bowen Stacy Brecheen





Showing off his legs along with his enthusiasm, Nicky Watts poses as a junior nurse in Sing Song '79.

Practice makes perfect as Lochy Larson and Nicky Watts help the Juniors off to a nice start.





John Breehen
De Ann Brewozynski
Rusty Bridges
Greg Bridgestock
Thomas Brister
Jerry Brooks
Larry Brooks
Jeff Brown

Joe Brown Lucy Brown Jamie Buchanon Benita Burnett Kathy Burton Ruth Burton Nathain Bynum Michael Byrd

Kurt Cahill
Linora Calderon
Patricia Campbell
Greg Cannon
Gloria Cantu
Glenn Carpenter
Ricky Castanon
Lydia Castro

Edward Chapman Rebecca Charrez Melanie Chatman Lucy Childers Greg Chittum Andrei Christian Cheryl Churchman Belenda Clark

Toni Claybrook James Claxton Paul Cloud Melody Collier Danny Conner Yvonne Conner Donna Cooley Becky Cooper

Juniors struggle with identity crisis

Being in the middle, a person had to really stand out in a crowd in order to avoid being overlooked. The junior class felt this pressure and made unabounding efforts to be noticed. Whether it was walking a girlfriend to class or starting a food fight in the cafeteria, juniors put forth extra effort to be conspicuous.

Many juniors entered the dating scene as they received their drivers liscenses. Just knowing that special loved one was waiting for them at school made it a little bit easier to arrive on time.

Lunchtime was also a high point of the day for junior visibility, as practical jokes kept the cafeteria in stitches. Whether it was a small food fight or a side order of mashed potatoes in some unsuspecting sophomore's chair, juniors held a majority of the attention.

Being the middle man had its high points, for it offered an escape with an excuse to do so.



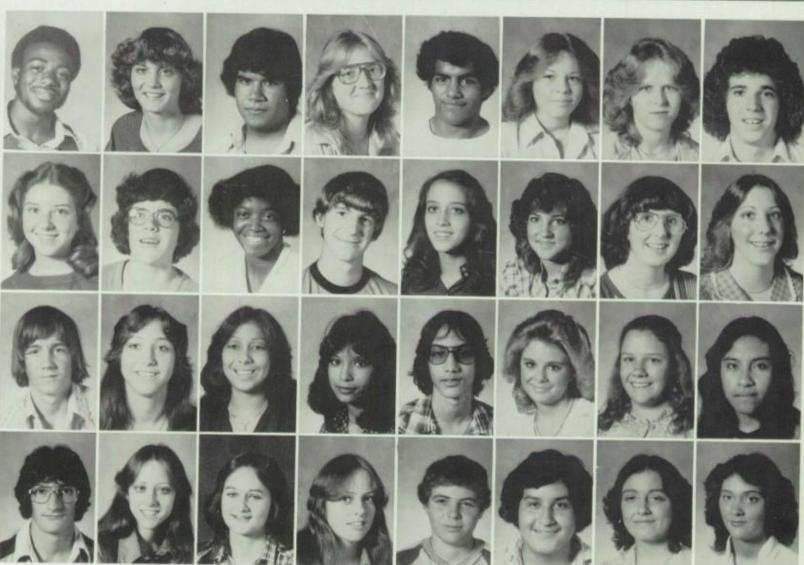


Robert Cooper Tammy Coppedge Loella Corning Joe Cortez Ray Cortinez Kathleen Cosby Tina Cottrell Shannon Couch

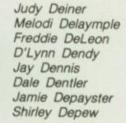
Susan Craig Dodie Cranfill Gwen Crawford Kyle Crisman Latricia Crosthwait Karen Cummings Celeste Curtis Mel Curtis

Donny Dabney
Debbie Daniel
Delma Daniel
Norma Daniel
Darren Dannenbreg
Maralyn Darnell
Melinda Darnell
Melinda Darnell

Eddie Davis Pam Davis Rhona Davis Tammy Davis Mike Dawkins Joe DeAnda Traci Deathridge Rene Decker







Carl Dodd Laura Dodson Greg Dortillo Micheal Daughty John Duran Becka Eastburn Steve Echols Denise Eck

Alice Edwards
Beverly Edwards
Anne Elame
Micheal Eletheriades
Cindy Elkins
Kenneth Ellis
Ronnie Ellis
Mary English

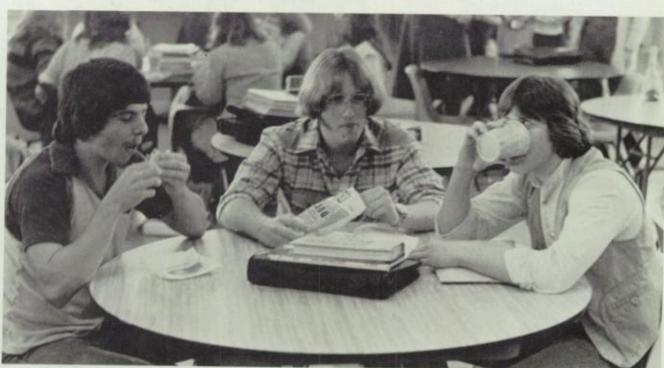
Edward Enriquez Frances Escobar Stephanie Eubanks Randy Feemster Warren Ferguson Pat Ferner Dee Dee Fields Derrick Fields

Christy Fisher Jackie Flores Jake Flores Melinda Flores Ruben Flores Sheri Fombi Dixie Francisco Jay Fry

Jenette Fuller Gary Gaines Ann Gales Lisa Gallimore Kelly Gandy Lori Gannon Becky Garcia Gerald Garcia



th a little help from Mike Harris, Melanie Taylor empts to make it to her class.



At lunch, Mark Quinney, Joe Brown, and Arley Hunter scheme up a new plan for a lunchroom prank.

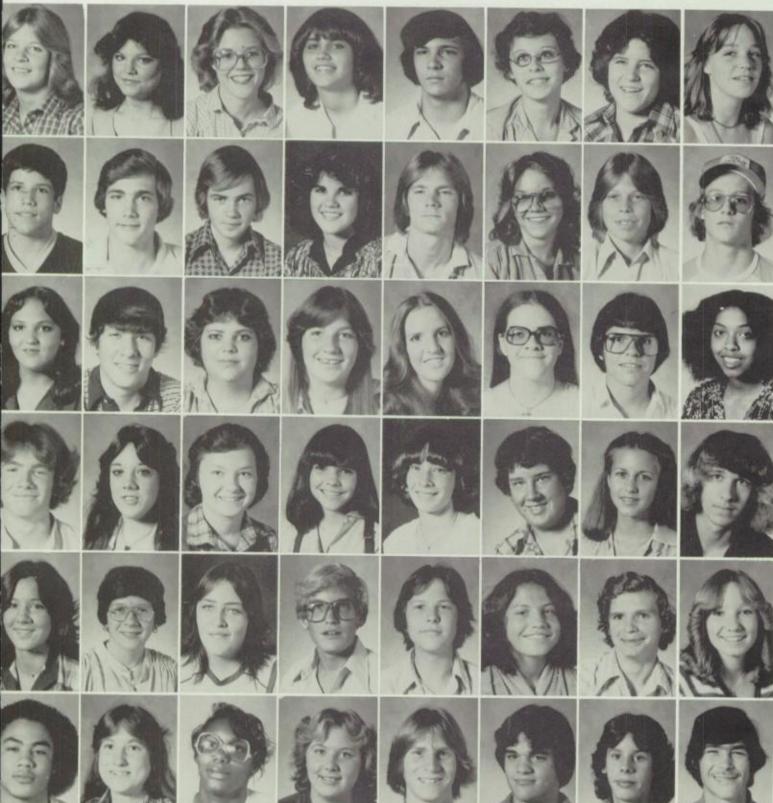


ewel Box offers many different styles of class rings he decision is yours.

Class rings vary in many different sizes, colors, and shapes but each one has its own traditional meaning.







Loni Hall Cindy Hallford Angie Halliburton Laura Ham Steve Hambright Shelly Hammer Shannon Hanley Julie Hardin

Keith Hardwick Mike Hargesimer Jeff Harper Katie Harper Mike Harrell Teri Harris Darrell Harrison Eddie Hart

Lanette Hartiuig Chris Haynes Mary Hazelton Ruby Hedrick Karen Henderson Grace Henry Freddie Hernandez Yvette Hernandez

John Heslep Marla Hicks Melinda Hicks Susanne Hickey Janet Higgins Tim Hill Sherry Hinks Tim Hobgood

Michelle Hodges Gayla Holdu Barbara Holinos Mark Hollon James Hollowell Brenda Holley Clyde Holston Darla Hooton

Donald Hopes Mary Hopkins Versie Hopkins Melinda Hoppe Mark Hopson Gary House Kevin Howard Gary Howell

Genuine friendships bring true loyalty

"What was real friendship?"

Almost everywhere one would look, he or she would see junior friendship of some kind of another. Friendship was one thing in life that would never end. It kept on going forever.

Friendship to a junior was "The Way" of life. Without friends, a junior could not exist? Whether the friendship be a lovers friendship or just a common acquaintance, juniors had a way of showing what real friendship was.

Those long tiresome school days were eased by the companionship of a fellow junior class member. Juniors were sometimes accompanied by their boyfriend or girlfriend. Friendship was the main event for the junior class. Having a friend in a homeroom class helped make the school day go by a little faster. After a hard days work at school, one would often get together with his friends to go see a movie.

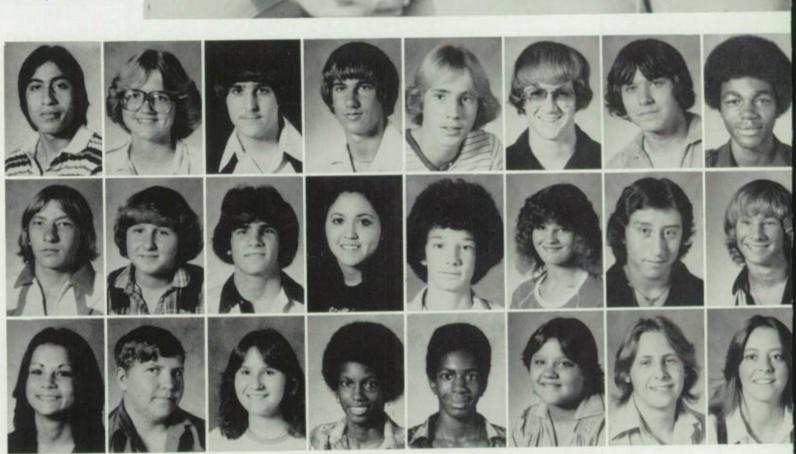
New friends were easy to make, and old friends have been treasured. An old saying that still lies true today once said, "Make new friends but keep the old, one is silver and the other's gold." The junior class of "80" helped to keep that old saying true.



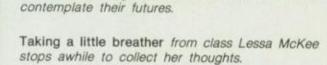
David Garza Shawn Howe John Howell Mark Hudson Terry Huff Paul Hulett Arlee Hunter Reggie Hunter

Tommy Ingram
Jan Jackson
Phil James
Stomi Janeway
David Jenkins
Brandy Jennings
Jessie Jimenez
Craig Johnson

Robin Jolly Darrel Jones Nancy Jones Sharon Jones Michael Julie Heidi Kammerer John Keenum Tonya Keesee





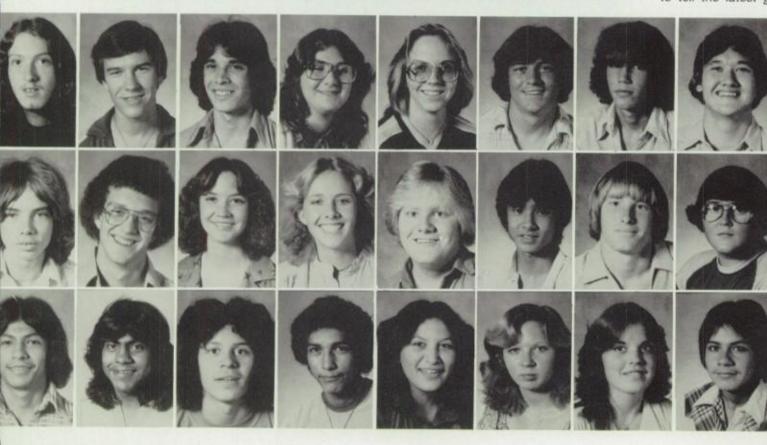


Discussing future plans Charlene Newman, Danny Conner, and Angie McCann take a moment to





Between classes, Karen Henderson, Kathy Burton, Tisha Beivells, and Paula Olney find time to tell the latest gossip.



Kevin Kennedy Keith Kinard Danny Kiser Linda Kontos Dana Kuben Gene Lackey Greg Lemond Lochy Larson

Bobby Lewis Toby Lieb Tracy Linder Lana Lindsey David Little Charles Lockard Mark Lockwood Scott Logan

Andy Lopez Johnny Lopez Pete Lopez Raymond Loza Yolonda Loza Barbara Mabley Cherie Marler John Marquez

Phillip Marshall
Barbara Martin
Barbara Martin
Renea Martin
Chriselda Martinez
Debbie Martinez
John Martinez
Paul Martinez

Richard Martinez
Tino Martinez
Glen Mathis
Debbie Maxwell
Mike Mayer
Melanie McChesney
JoAnna McClullen
Harold McDermott

Connie McDill
Michael McDowell
Kathy McKenzie
Theresa McKinnon
Patsy McMurray
Greg McNutt
Katy Melton
Gator Miadiaris



Juniors finds ways to extend time

Playing an exciting role were the '80 junior hangups in the life of the junior class. Each had their own unique way of passing the time away.

There had been the unlucky few, who had to catch the bus for school and missed it. There was also the case of mothers forgetting to wake up their children in time to get to class, so the kids had to rush out of the house, without breakfast, dash to school, only then to remember, it was a Teacher Inservice Day and there wasn't any school.

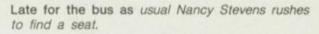
Some had the problem of a younger brother or sister wanting to always drive the car to and from school, only to find out that little brother or sister forgot where they parked the car.

A popular pastime of the juniors was when the teacher gave an assignment that was due the next morning so one had to work on the assignment till the wee hours of the morning, only to find out the next day one had all class period to work on it. For the juniors amusement they cruised around town with friends, got together for a movie, and went to that favorite rock concert of the month. The mighty juniors made their way through the junior year with flying colors, hoping that their senior year would have much similarity.



Arguing over who gets to drive the car home Billy an Kathy Burton have a debate.





Racing down the stairs to get to class Diana Rhodes and Golda Howell continue with the trend of tardies.





At the movies Sherri Halliburton, Teresa Sutton, Reesa Allen, and Teresa Fine find ways to get away from the school hassies.



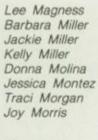


















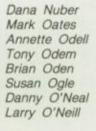








Steve Morrow Steve Mowery Mike Mucbroy Tony Munoz Darcy Newburn Charlene Newman Gina Nichols Tony Northrup



New leaders face exciting situations

Leadership had a strong influence on everyone in high school. For the juniors the effect was exhilarant, knowing that the upcoming senior year would bring responsibilities. The obligations of leading their fellow lowerclassmen into an adventurous new year filled with excitement and enthusiasm.

Running for offices determined who would become next years leaders. There were leadership offices from every category. Student Council offered offices from President to Treasurer. Elections for Student Council were held on April 22. Cheerleader tryouts proved to bring out the enthusiasm of becoming a school spirit leader. After many weeks of tiresome workouts, the day of April 18 came as cheerleader election day. Six were chosen as the new "80-81" cheerleaders. Also to help promote school spirit, elections were held to elect new Bold Gold squad leaders. Tension built up as election day grew near. Six squad leaders were chosen as the new Bold Gold leaders. One president and one secretary were elected as the Bold Gold officers.

Leadership played an important role on everyone's life. New experiences and grand challenges was the future.

Newly elected student council officers, Melanie Leyerle, Lochy Larson, Rosie Sanchez, and Nick Watts, look ahead to a new year.





Kathy Otto Tony Owens Suzy Oxford Reuben Pallarez Bill Parker Duane Parker Kara Parker Mike Parrott

Andy Portillo
Jessie Portillo
Michael Payne
Moorine Pecing
Quinton Peeples
Anna Perales
Gilbert Perez
Patsy Perez

Richard Perez Keri Pesch Mickey Petty Gail Phillips Nicky Phipps Paige Pierce Ray Pimberton Peter Pequeno



nning for the office of recording secretary, Shawn we, tentatively gives her election speech.

Picketer's are seen everywhere at the student council election rally as they openly show their support for the various candidates.







Randy Pitts
Tammy Poe
Jimmy Pogue
Jesse Portillo
Gary Potts
Paul Presdridge
Walter Price
Roy Pritchett

Loyal Proffitt Sonja Pruitt Mark Quinney Duane Rogge George Raines Danny Ramirez Mary Ann Ramirez Christa Rankin

Craig Raspberry Tina Rash Ted Raydell Mel Reagen Danette Reagan Eddy Regle Carla Reid Jeff Renfro

Joe Reyes
Diana Rhoads
Sherri Rhodes
Diana Roberts
Mark Roberts
Diana Rodriquez
Effie Rodriguez
Larry Rodriguez

Regina Rodriguez Ruby Rodriguez Andrea Ruebush Rodney Rogers Tina Rosetti Tracy Runnels Allen Russell Diana Russell

President of the student council, Reggie James proudly awards Governor Clements with the key to AHS.





Katy Salisbury Rosie Sanchez Darrell Sanders Jesse Santibanez Judy Santibanez Jerry Sartor Delia Garza Tye Sasin

Napparat Saetang
Andy Sawyer
Doug Scales
Myran Schow
Gail Seangurar
Elisa Seguin
Tim Sellers
David Shahan

Gary Shake Paul Shark Tommy Shotwell Minnie Sigula Chris Sigula Deborah Simmons Jan Simmons Rick Cisneros

Donnie Slatton
Alan Smith
Brenda Smith
Edwin Smith
Greg Smith
Mark Smith
Mark Smith
Melanie Smith

Nancy Smith Ned Smith Teresa Spencer Jerry Stearns Karyn Stephenson Georg Stewart Michel Stewart Missy Stice





AHS awaits arrival of noted Governor

What?? Governor Bill Clements came to Abilene High? Yes, the Governor of Texas came to Abilene High School on the rainy day of May 15, 1980.

The day before Governor Clements was to arrive, the student body of Abilene High went through a day of rehearsal.

Governor Clements arrived, and the auditorium was packed with students excited to hear this great man make his speech. Governor Clements told us how he was the grandson of a Forney Texas muleskinner. He rose from driller in the oil patches to founder and chairman of Dallas-based SEDCO (the world's largest drilling concern.) The Governor told of how he was a self-made multi-millionaire, and the first Republican governor of the state of Texas in 104 years.

During Governor Clements visit to Abilene High, he was presented with the "Key to Abilene High," by our own Student Council President Reggie James. Governor Clements, also received complimentary tickets and a Tee-shirt to the famed show Eagle Review, from the Abilene High School Choir President, Charlie Collins. Governor Clements showed what Texas was all about. He proved that Texas was a state of opportunity.



Tracy Stover
Wanda Sudis
Robert Summers
Jerri Sutton
Damon Sypert
Kazuhiro Tameoro
Holly Tauterhathen
Debra Taylor

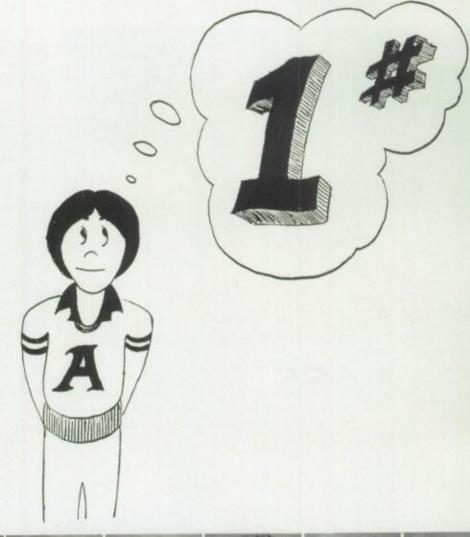
David Taylor
Malanie Taylor
Joe Tecson
Sherry Teeters
Angela Thompson
Stanley Thompson
Angie Torres
Jenny Truitt

Raymond Vera Vivian Ussery Johnny Valdez Ronnie Valencia Linda Vaughn Daniel Villarreal Robert Vrendenburg Ben Wagley

Vision soon become realities

Visions of being number one pass through every junior's head at one time or another. The vision of being the greatest athletic team, not to mention the greatest athlete was a big vision each junior dreamed of. Whether they would be at the top of their graduating class, or winning the scholarship to the college of their choice was "THE MAIN VISION". The question was "Can we the class of '81' do it"? The answer was "YES!". All it took was the enthusiasm and encouragement to do the best.

As the year came to an end all juniors began to plan for the next year. Their visions of being number one soon became their realities.



Tom Wagner Michael Waldman Legnett Walkar Eddie Washington Charlie Waters Sherry Watson Nick Watts Jesse Weese

Brian Westfall
Lisa Wheeler
Regina Wiley
Billie Williams
Chris Williams
Kenneth Williams
Darin Wilson
Margaret Wilson

Sharon Wilson Shana Winkles Donna Winter Robin Wise Tommy Withers Carolyn Witte Susan Wolpe Scott Wood

Dee Woodard
Steven Woodard
Gary Wright
Trey Wright
Christine Worbel
Amber Yacona
Cynthia Yarbrough
Marty Yarbrough



Kenny Young Julie Youngblood Russell Zachary



CLASS OF 82 CLASS OF 82 CLASS OF



Awkward and shy, the sophomore class of Abilene High found themselves growing and learning as they went through the 79-80 school year.

Sophomores

Unique, adventuring
Down at the bottom again
Scared, breathless
"This is where it's at!"
Sophomores



Billy Abel Luis Acosta Luis Acosta Kelly Adams David Addy Elsa Aguirre Christy Aguirre Al Auctchen

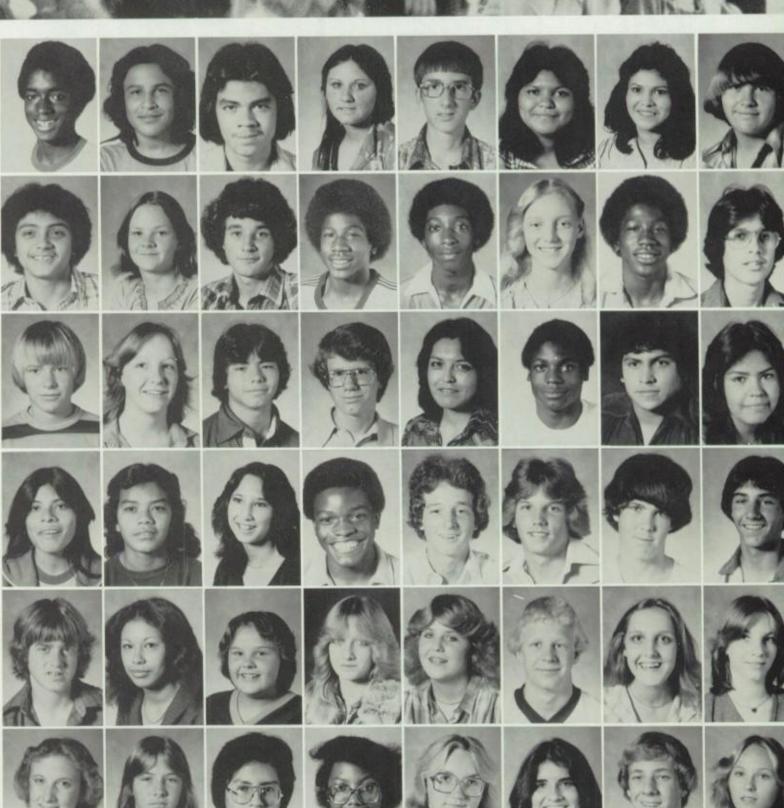
Andy Albarado Martha Aldridge Dwayne Alexander Arondid Allen Kenneth Allen Risa Allen Ronald Allen Joe Alvarez

Jon Anderson Nikki Anderson Gary Andrews Matthews Angaebright Alcorta Anita Larry Appleby Richard Aquirre Yvonne Aquirro

> Gloria Arelland Debbie Arellano Maria Arredondo Aaron Ashford Landy Ashton Scott Baber Jeff Bailey Shanan Bailey

Trey Baker Nelda Baldevia Karen Ball Tracy Ball Connie Bandy Toby Bane Teresa Barker Diana Barnes

Carolyn Barnhill
David Barquero
Adam Barrera
Sheila Bassey
Mellie Basseth
Traci Batts
Ronnie Baxter
Jo Beal





Super Sophomores show off second

The night of Sing Song '79 was finally here. Stage fright, the nervous jitters, and what they had worked on weeks would soon be over and judged all in a matter of minutes.

Fifty to sixty Sophomores stood in their gold capes and black tights waiting for the hostess to finish her song and introduce the "Super Sophomores."

They swallowed hard as the curtain rose slowly to show the nervous but smiling faces of the Sophomore class. As they began to sing, their tension began to ease and everything went smoothly as in rehearsal and practice, with piano accompanist, Greg Henderson.

"When the curtain closed we ran off

the stage knowing we had done our best and were in close competition with the Seniors," stated Shanan Bailey.

The Sophomores were tense as the judging was announced. The Sophomores cheered happily as they placed second in costume and vocal but they knew they had placed first in spirit and enthusiasm. They had worked hard on music choreography, staying two nights a week, one hour each time for two to three weeks.

The Sophomores are sure to make terrific Juniors, and of course, dynamite, outstanding Seniors. They plan on winning Sing Song in the years to come.



Pam Belcher Greg Bell Roman Bell Victor Bell Charles Bennett Sylvia Bennett Richard Berry Leticia Bevills

Bob Bilbrey Dian Bishop Tracy Bishop Kay Blahak Todd Bland Tommy Bland Lisa Blank Elisse Blondeau

Mitch Boggs Todd Boring Kenneth Boswell Jay Bourland Kevin Bowman Kim Bowie Valarie Bowie Tad Bratton

Lawrence Brossette JoAnne Brown Kathy Brown Kirk Brown Nancy Brown Ricky Brown Nancy Bryan Christie Buchanan

Alvin Buckner John Bull Christy Burger Victor Burnett Billy Burton Ann Butler Wayne Butler Michelle Caballaro

Suzy Cambell Johnny Canales Cynthia Cannon Elvia Carter Stacy Carlile Butch Carlin Kim Carlisle Victor Carrillo Shirley Carrion
Scott Casey
Scott Casey
Ronnie Cate
Karen Chalcraft
John Chalk
Scott Chamber
Ester Chapa

Ricky Chapman Simone Christman Blair Church Richard Claspell Timmy Claybrook Josh Clevenger Jeff Click Cynthia Cloud

Melinda Cloud Byron Clover Susan Cole Curtis Collett Kathryn Collings Larry Conley Steve Conley Danny Conner

Bobby Contreraz
Dara Cook
Mary Cook
Bruce Copeland
Donald Copsey
Ronald Copsey
John Cortez
Clement Corteniz

Sylva Kelly Coward Richard Cowart Billy Crain Jackie Crain Ellen Cranfill Kem Crisman Joe Crisp

Mike Currie Kevin Curtis Kim Dabney Shelly Darnald Liz Davilla April Davis Mike Davis Mike Davis



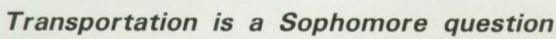


A helping friend, Julie Garner, gives friends a lift to lunch.

Hungry sophomores, Robert Little Dee Rutherford, Brad Mornnings, and Dewain Terayler enjoy fourth lunch together.









What can a person do without a car at school? That was the thought of some poor careless Sophomores. "How can I get to and from school, and what about lunch? I don't want to stay at school for lunch," pleads a sophomore to a

seemingly noncaring mother.

Riding bikes, motorcycles, riding the bus, and walking, along with cars were the choices a sophomore had to get to and from school. A car or staying at school were choices on what to do for lunch. Many sophomores didn't have a choice; they took what they could

Lori Dawkins Pam Dawkins Martin Dawson Greg Day

Ester Deleon Veiner Depew Rosana Dipopten

Marc Derrick Julie Dialba Opie Diaz Tim Dickenson Shawn Dobson Ricky Dockter Kelli Downing Barbara Dudley

Edward Dyen Leashia Eaton Eddie Edwards Bryan Elam Janent Eldridge Kyle Elliott Pam Ellis Austin England

Alvan Estrada Andrew Estrada Margaret Estrada Cary Etter Eric Etter Dee Eubank Kyle Evans Tim Evens

Scott Farmer Connie Faulkiner Brian Finn Alicia Fisher Andy Flores Arnold Flores Benny Flores Bobby Flores

Charles Flores David Flores Jacob Flores Joel Flores Johnny Flores Frank Ford Julie Fowler Desirie Frazier

Rhalynda Deathrage

It was hard being a sophomore, usually they were not old enough to drive and if they could, many couldn't afford cars. Hitch a ride here, walk there, or don't go at all was one problem.

Hopefully that will not last over to the next year. When those sophomores become juniors maybe they will have had their transportation problems solved.

Sophomore Larry Conley rides the bus home after a bad day at school.

Robert French Rusty Gage Alicia Garcia Cisco Garcia Deanna Garcia Eddie Garcia Gary Garcia Hector Garcia Ismeal Garcia June Garcia Ricky Garcia Darrell Garcia Gale Gardener Julie Garner Hazel Gars Bruce Gary Jerry Garza Ray Garza Junior Garza Dwight Gaylor Trace George Louise Gill Cynthia Gilmore Pat Gloria Rita Glover Freddy Golringer David Gomez Liz Gomez Brenda Gonzales Carlos Gonzales Carroll Gonzales Duvala Gonzales Edward Gonzales Greg Gonzales

Joe Gonzales
Juan Gonzales
Karen Gonzales
Gwena Gonzales
Jimmy Goodmen
George Gorman

Tamera Graham
Shane Gravens
Lori Green
Nate Green
John Greer

Colin Gregory Alicia Grimes Rosie Guerra



Showing her talents at the first district pep rally that made her a twirler, sophomore Lori Dawkins proves that classification is no barrier of meeting one's goals.





Sophomores strive for acceptance

New from various junior highs, sophomores felt the pressure of being in a strange environment. One of many of their aims was acceptance. This goal was met through joining various clubs, sports, or classes such as Bold Gold, baseball, or band.

Soon cliques were made with a montage of students from all three levels, and although the usual teasing of sophomores went on, the juniors and seniors alike generally approved of them. It seemed, too, that if the sophomore girl had a boyfriend, or if the sophomore guy had a girl on his arm, acceptance

Listening attentively, sophomore Suzanne Lutrell feels no discomfort mingling with seniors Teri Whetstone and Lori McAlister.

seemed to come easier. Many of them felt more secure knowing somebody liked them as they were.

One thing that stood in the way of acceptance and fitting in well was the transportation problem. Many sophomores were without a driver's license at least at the beginning of school. If the sophomore couldn't take a bus, and if there were no available student car pools, they found they ran from their parents' car before anyone noticed. After taking the driver's education class the sophomores acquired the much coveted license and acceptance seemed to come easier. They could now look bad walking across Mockingbird St. with car keys in hand.



Julie Guethem Ernie Guillen Blas Guerro Jesse Gutierrez Christy Haas Wilber Haase Paula Hactman Chanc Hall

Ken Hall Brent Hamilton Scott Hamilton Lonnie Hamme Teresa Hanke Steve Harbin Jay Hardin Robbie Hardin

Evelyn Harold Scott Harold Bret Harris Nathan Harris Angela Harrison Case Harvey Loretta Harvey Sandra Hastings

Lee Hatch Karen Hawthorne Barbara Hayden D'Anda Hayes Danny Hayes Dwight Hayt Becky Head Phillip Heatherly

Curtis Hedrick
Dollie Hellen
Corey Henderson
James Hendrix
Steve Henley
Glen Henry
Jamie Herrera
Paul Hickox

Kelly Higgins
Lisa Hilden
Sonya Hill
Tammy Hobgood
Tim Hobgood
Jenna Lee Hodges
Tim Hodges
Karen Hollowell

Being Sophomores isn't that bad

All too often, the sophomore stereotype of being little, stupid, and timid, got the best of the sophomores of '79-'80. Although it vas terribly unlikely to get away from the teasing and snickering, sophomores still fought to step forward despite it all.

It seemed that sophomores were usually the scapegoat of just about anything that went wrong, and the brunt of the high school jokes. But, that's history. Sophomores in high school were always treated in a similiar fashion. They were always the tardy ones, the daydreamers, and the ones tripping up the stairs.

But for many, sophomores held their

head high with pride. They were in high school now. The place all the 50's movies satirized and made glamorous with all the buddying that went on—that's where they were now. They weren't in junior high anymore—who cared if they were only sophomores? They didn't seem to care.

The sophomores usually had to take mostly required courses, so they were supposed to work a little harder than seniors, but not quite as much as most juniors. Thus, they learned to get away with as much as possible to balance it all out. No, for most sophomores, being one wasn't quite as horrible as juniors and seniors tried to make it seem.



Patsy Hood Sheila Hoover Pam Horne Kathrina Hubbard Janet Hudson Sherry Huff Mike Hughes Sheri Hulibuiton

Michelle Hurd Ann Hutta Peggy Jassie Karen Jenkin Tammy Jernigan Emilia Jimenez Irene Jimenez Tammy Johnson

Darrell Jones
Jerry Jones
Mack Jones
Russ Jones
Stephanie Jones
Vicki Jones
Aaron Jorden
Eric Jorden

Charlotte Jupin
Renay Kellum
Paul Kannel
Gina Kay
Sandy Kay
Karl Kearney
Linda Keith
Cindy Kemp

Kyril Kight Eddie Kinder Kevin Kinder Chirie King Jammie King Sandra King Katy Klump Becky Komatz





Kendle Koonmen David Koonmen Tim Kuhn Wayne Landry Chris Lanford Jerry Lanham Wayne Lanham Anita Laningham

Allen Lapatm Sylvia Lara Angie Lattimore David Lawrence Joni Lee Judy Legg Tony Lenius Ruth Lewis

Melanie Leyerle Mary Lin Link Lindsey Gloria Little Robert Little Remittle Lomas Southern Long Manuel Lopez

Allen Lopour Cruz Loya Danny Loya Carolyn Luna Susanne Luttrell Angel Macias Anthony Makuca Tammy Maldonado

Angela Mangura Paul Magnum Brad Manning Elsa Martinez Jackie Martinez Javiel Martinez Vincent Marquez Jeff Marsh

Tony Marshall Connie Martin Diane Martin Jeff Martin Carlos Martinez Racheal Martinez Richard Martinez Brad Mason

Mike Matthews Lisa Maxwell Louise Maxwell Mike Mayo James McBride Yvonne McBride Derbin McCabe Carlas McDaniel



Daydreaming in class, Cindy Stiltman finds a moment of peacefulness before the hectic schedule brings her back to reality.

Balanciere receives 1980 Macho Man title

Who was the most macho at Abilene High? The cheerleaders seemed desperate to find out, singing off key over the PA system what used to be a hit by the Village People, "Macho Man." They even coaxed their sponsor, Mrs. Linda Hoefer into joining them.

They finally got their contestants, and bought T'shirts for them with the 5.00 entry fee. Thus, the contest got underway.

Monday came and with it, the arm-wrestling contest. Brett Whitaker came away the winner. Tuesday followed

(as usual), and not as usual, the volleyball contest was held, making Mike Blackwell victorious. Running was next, and Greg Carter was the shoe-in. Then on Thursday, the poor guys were volunteered for the pancake-eating contest. Five pancakes were downed in one minute leaving Michael Balanciere a little sick, but victorious. Last, but definitely not least, came the dance/talent contest. The five finalists danced with or without a partner. Starting the dance off with a bang, Michael Balanciere and his partner got a little

suggestive and embarrassed a few kid and faculty. The dance continued fair uneventful until a cowboy-hatted Mik Blackwell came onto the floor an showed his stuff without a partner. What got change pouring from the bleachers was a two-step performed by Bre Whitaker and his partner, who late repeated the routine for his talent.

The week was a little more exciting than usual, and most everyone would remember. Michael Balanciere was named the 1980 Macho Man of AHS

Kevin McDole
David McDonald
Reesa McHaney
Donna McHorse
Glenna McKee
Delbert McNeil
Mike McNeil
Carrie McDill

Victor Mendoza Robert Meza Rhene Middleton Kelly Miller Lisa Miller Melissa Miller Lacresia Millikin Enedina Miramontez

Kim Mitchell Paige Mitchell Sharon Mitchell Melvin Modesty Janie Molina David Montelongo Dennis Moore Toney Moore

Mickey Moorehead Joe Moreno Lizzie Morris Donna Muckleroy Brenda Munson Thuy Nguyen Van Nguyen Lee Nicholson

> Tim Oakley Marshall O'Bar Sharon Odell Denize Oglesby Tennial Olinir Ramiro Olvera Paula Olney Richard Ornelas

Alex Ortega Carlos Ortega Deloris Ortega Janell Ortiz Joe Ortiz Barry Ott Mark Owen Michael Pachero





Muscle men, Gary Drew, and Micheal Balanciere, arm wrestle in the Macho Man Contest while Cowboy John watches over them.

Macho-Man contestant, Greg Carter shows his skill at the volleyball throw.





Tra Painter
Maria Palacios
Severita Palacios
Becky Palomarez
Herman Pamas
Steve Papason
Leo Parish
Don Parker

Willis Parker Traci Parsons Gary Paschall Refugio Patiwo Donnie Patrick Sharon Paulosky Kathy Petty Robert Pekouski

Hector Peralez
Alma Perez
Maria Peters
Rosita Pequeno
Dusty Phillips
Kathy Phipps
Flecia Pink
Butch Pippins

Polly Porter Kim Potter Kathy Powers Larry J. Pradd Terry Prado Ruth Prescott Jami Prickett Jennifer Prince

Larry Prucio Renee Pruitt Faye Rae Raye Rae Keith Rains Betty Ralston Robert Ram Martha Ramirez

Edna Ratson Karen Redwine Judy Reese Robert Reese Tim Reeves Robby Reiff Carmen Remero Lisa Renfre

Student drivers hit streets

"Stop!" Screech . . . the teacher of a driver's education class had to put on the brakes for one of his student drivers. Nearly all high school students were required to take driver's education, if only for the lower insurance rate granted. Class room studies and driving a car were involved in learning and teaching driving techniques.

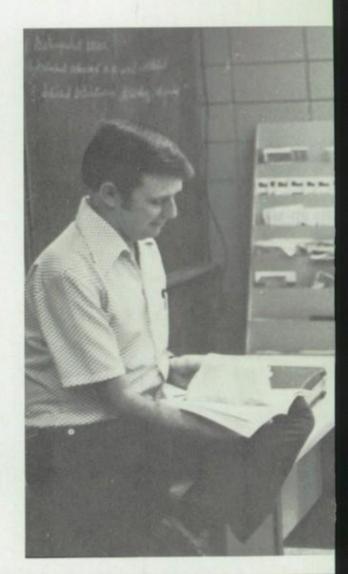
Class work was the first step of learning todrive. There were lessons and studies out of books, several tests, and also gory films of the effects of poor driving. There was also the comic relief of watching the coaches pretend to be cars. Films and lessons were given to teach legal procedures of driving in and out of town.

Driving through town was the idea of letting the student get used to driving in traffic. Looking for signs, signals, pedestrians, and remembering to check

behind them before changing lanes had to be learned by inexperienced student drivers. Stopping correctly at signs and lights and being able to turn a corner without squealing the wheels took time and practice.

Learning to park was hard, but learning to parrallel park was worse. Backing up between two poles without hitting either pole or curb was a trying ordeal. Parallel parking took a lot of practice and patience from both driver and teacher.

The big trial was when on the sixteenth birthday, the student went to the Department of Public Safety to take a drivers test. Tension and fear set in as the officer entered the car. Remembering everything taught in drivers ed., most sixteen year olds passed with flying colors. Oh, no! Another teenage driver was on the loose!



Estella Rocha Janice Revland Joe Reyes Tim Rhodes Donna Rich Kevin Richer

Lynda Rios Melissa Rios Nolan Rives Dale Roach Kirk Robert Linda Roberts

Felicia Robinson Ken Robinson Moxie Robinson Ronald Robinson Cynthia Rodriguez Delia Rodriguez

Meleali Rodriguez Sandra Rodriguez Tony Rodriguez Marie Roeser Aubry Roohms Christina Rose





Working from the drivers education book are Dara Cook and Melanie Leyerle.



Jay Scott Panulda Seagurail

Frank Rose Brenda Rose Ricky Ross Tracy Rosser Quesuda Rudy Dee Rutherford

Rearl Roys Jacob Salas Rachel Salazar Alex Salinas Daniel Salinas Helen Sanchez

Lois Sanchez Melvin Sanchez Stan Standard Alan Sanders Cruz Santibanez Donna Saferight

Cindy Scales Janet Scheknichs Kristy Schow Gary Shulz Robert Shulz Billy Scott

Sophomores adjust between classes

classes, but there was just enough to class on time. listen to a little gossip, walk a girl to class, period. Rushing from one class to another, to lockers, and to the restrooms were major between-class activities. For sophomores it just took them longer to adjust to the time between classes.

Almost all sophomores were tardy at the beginning of the year. They hadn't become accustomed to the unfamiliar bell system. It took a few days to constructively regulate the six minute between classes, but there was always period between classes. Running was something to be done in that time.

There was not much time between usually the alternative to making it to

Necessities for most sophomore girls or finish a paper that was due the next were brushing their hair, or freshening their make-up in the restrooms. A few unfortunate students had to go to the parking lot or behind the building somewhere to take a quick smoke. Even before third period, some students were having nicotine fits. There was even some hanky-panky among sweethearts before going to class.

There didn't seem to be much time



Victor Sevallas Tommy Sewell Paul Sheasby Lisa Shelton Lorisa Shook Beverly Shugars



Phillip Simmons Jeff Simmons Zelma Simpson Barbara Sittin Donny Skilva Laura Smiley

Charles Smith Debra Smith Robert Smith Sherrel Smith Stacy Smith Terry Smith

Wade Smith elly Smithwick Caroly Snell Carolyn Sohl Helda Soliz Marvin Solomon































Dusty Sparks Kristi Spence Robby Spencer Dana Spigle Sharon Stanchell Charlene Stanfield

Sue Stanfield Randy Stephens Nancy Stevens Georgia Stevenson Charles Stewart Greg Stockard

Bryan Stokes Danny Stokes Gloria Stokes Eddie Stone Sharon Stout Bill Stroope

James Summers Stacy Sutherland Tony Sutton Brandi Swanson Tracy Sweat Rosie Tate

Debra Taylor Debra Taylor Rodger Teaff Shane Teichelman Joan Thedford James Thomas



Walking together to class Sandra Kay and Bob Bilbry enjoy each other's company between class.

Sophomores awaken to be juniors

"It had been fun being a sophomore but it's better to be a junior and know you made it through the hardest year, the sophomore year." said junior Kathy Burton as she thought back to her first year in high school.

It took the fresh sophomores awhile to get awake and become more involved in the school and other class members. Sophomores felt inexperienced and slightly shy up against a new school and "old pros" to high school life.

By being in athletics such as baseball, track, football, and basketball or being in vocational or Tri-Hi-Y clubs got many sophomores involved, excepted, and respected by juniors and seniors in their respected activities.

Almost everyone was pleased and relieved at the end of the year. Seniors, after twelve years of hard brain work, finally got to graduate. Juniors were promoted to all the privileges and pride of high-ranking seniors. Sophomores had gone through a year of initiation to be placed in the middle and more worthy position of a junior.

"It was worthwhile being a sophomore. It taught me a lot of things and besides everyone has to go through it once in their life." Kathy Burton said as a piece of advice to all of the oncoming sophomores.

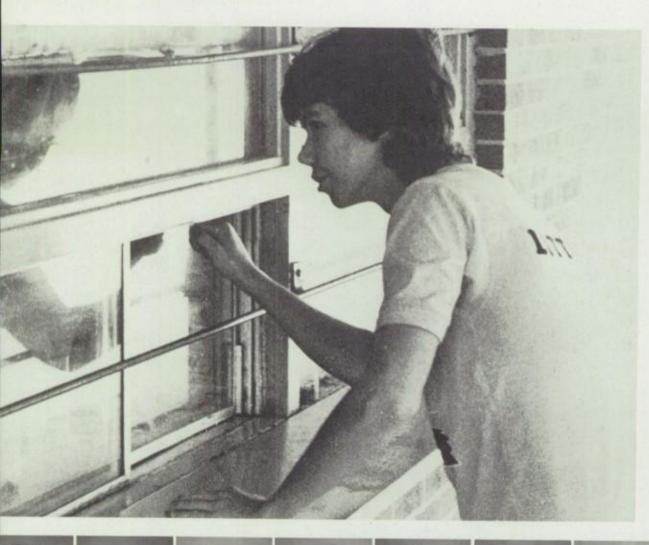


Mike Thompson Susanne Thompson Karry Timmons Jay Tindall Mary Tolentino John Traand Robert Trasp Gene Trawak

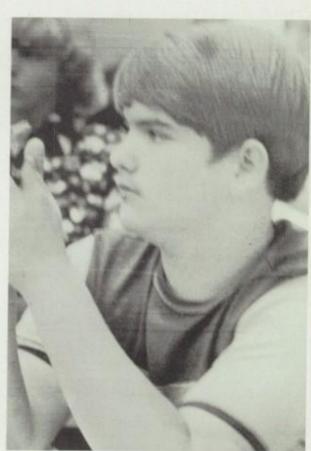
> Dwain Traylor Greg Turk Cheryl Turner James Turner Kurk Urban Chris Valdez Mariea Valencia Fred Velasquez

Sally Vertz
Mary Villalobor
Cynthia Villarreal
Diana Villarreal
Tommy Villarreal
Chris Vrendenburg
Tammy Waggoner
Tammy Waggoner





Paying attention, Dwight Gaylor wants to pass to become a junior.





Jeff Waits
Cindy Waldrop
Carol Wallace
Lisa Wallace
Kevin Wangerow
Mandy Warren
Waymon Washington
Katy Wayte

Darryl West Tamera Westerman Casandra Whaley Scott Whitehorn Richard Wiginton Michella Welch Phyllis Wiley Martha Wilkinson

Bobby Williams Daryl Williams Donna Williams Karla Williams Kenneth Williams Marshall Williams Roy Wade Willis Kathy Wilson

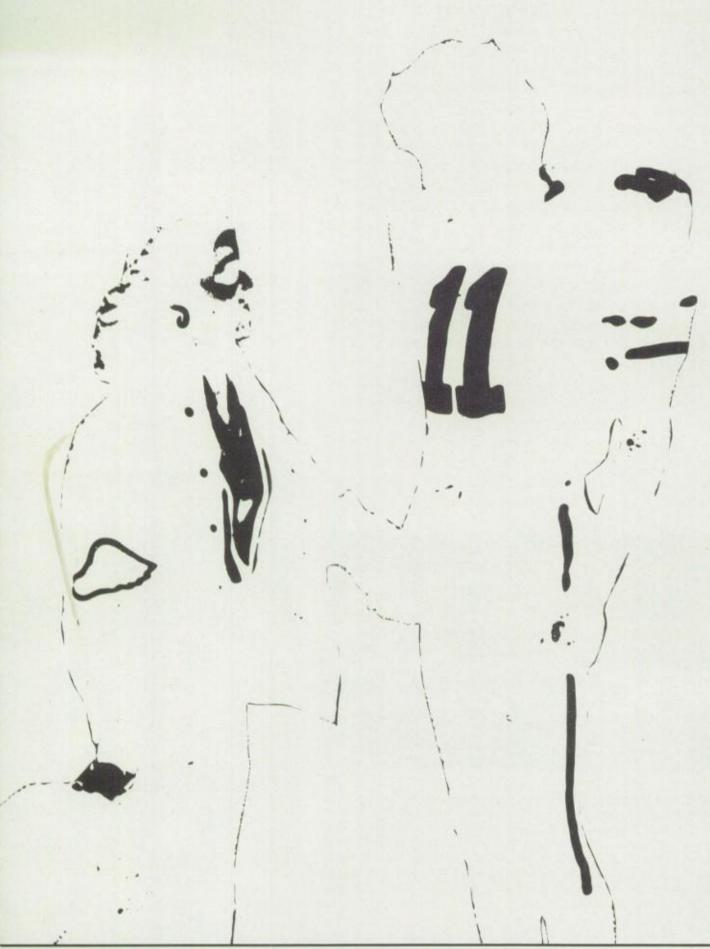
Darron Winseth
Nancy Wilson
Lisa Wise
Rick Womble
Denise Wood
James Wood
Lisa Wood
Adrianne Wooden

Connie Woolam Maurice Wright Mike Wrobel Cynthia Yarbrough Wayne Yates Rene Ybarra Scott Yodu Paula Young

Fans, family support AHS athletes

My life is changing. More competition, more satisfaction Football, Baseball, Swimming, Gymnastics, Volleyball, Basketball. The eighties. A new decade, A new era, A new life, But I'm stepping forward And nearing the "real life"-Getting closer to my goals With the help from Family, Fans, Coaches, Trainers. The eighties.

SPORTS · SPORTS · SPORTS · SPOR



· SPORTS · SPORTS · SPORTS · SPOR



Bold Gold and athletes go hand in hand through the various sport seasons.

Pre-district games uncertain for Eagles

Our mighty Eagles commenced their football season with their annual opening game against Wichita Falls Rider in Wichita Falls. It was a close but disappointing game for the Eagles. The Eagles were on the losing side this time with the final score being 14-10, in favor of the Rider Raiders. Randy Williams scored all of the points for the Eagles during the game. He ran back a punt 89 yards for a touchdown, late in the fourth quarter, and he also kicked a field goal earlier in the third quarter. The Eagles played a good defensive game, and kept the Raiders to a minimum of scoring. The Raider defense played equally well, and kept the Eagles from ever taking the lead.

In their first home game of the season, the Eagles faced Stephen F. Austin. The Eagles, earnestly seeking a win after the defeat from a week before, were looking to prove that the hours of practice had not been in vain. The offense managed to duplicate the number of points they had scored in the game against the Rider Raiders. Willie Roberts scored a touch-

down and Randy Williams kicked a field goal. The Austin offense without the home field advantage and a lack of supporters, seemed disoriented and was unable to find the end zone. On one occasion when Austin threatened to score, the intense Eagle defense held them at the goal line putting forth a tremendous effort which flattened Austin's hopes of putting any points on the board. The final score was 10-0, but those numbers belie the fact that Austin was a challenge.

Playing Austin at home is one thing, but facing the Temple Wildcats in Temple is quite another. This was the task which lay before the Eagles in their final pre-district game. Temple, ranked among the top ten in the state, quickly took control of the game while the Eagles were uncertain and hesitant. When the Eagles made a mistake, Temple capitalized on it and proved to be too much for the Eagles to handle. The Wildcats won comfortably, 28-6. The Eagle defense and offense can both take credit for a pretty fine pre-district season.

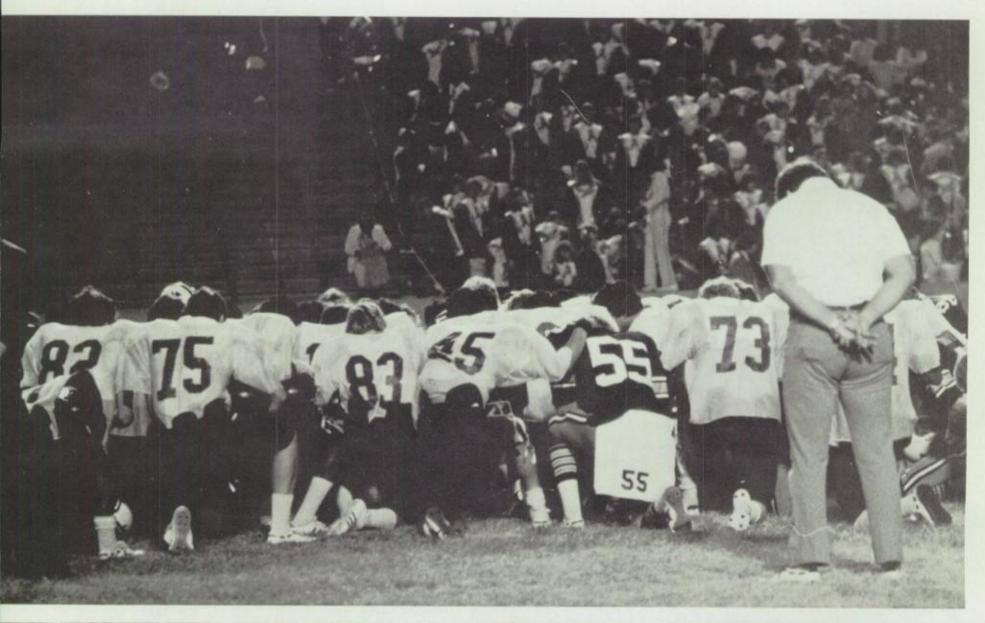


The Varsity Eagle football team for 1979-1980 are: Front row: Steve Perry, Tony Beblowski, Richard Aguirre, Gordon Ware, Allan Odstrcil, Tony Munoz, Gene Lackey, Jeff Hageman, Nick Watts, Woods Payton. Second row: Allan Johnson, Jessie Jiminez, Ruben Pallarez, Clarence Moore, Eddie Martinez, Doyal Lawson, Mark Lockwood, John Greenlee, Mike Parrott, Joe Price, Mark Smith. Third row: Bruce Bailey, Willie Roberts, Clarence Penns. Todd James. Jimmy Sinclair, Seth Smith, Kyle Crisman. Scott Hamilton, Derrick Fields, Lupe Tonche, John Duran, Johnny Rodriquez. Fourth row: Lyndal Gathright, Steve Ford, Kenny Joyner, Reggie Hunter, Loyal Proffitt, Wes Gorman, David Russell, Brian Stout, Brett Whitaker, Eddie Davis, Randy Williams, Gary Shake.





Surging forward against an Austin defender, Clarer Moore, number 25, clears the way for an unse teammate.







Running amidst a horde of Raider defenders, Derrick Fields, number 20, scrambles for a few yards.

An outstanding Eagle defender, Willie Roberts, number 31, thwarts the efforts of an Austin player to break loose.

First half has hairsplitting consequences

Opening district play for the Eagles was against the hapless Big Spring Steers in Shotwell stadium. The Eagles, behind tailback Leo Parrish gained 138 yards rushing and scored three touchdowns.

It took a while for the Eagle defense to become untracked. Quarterback Loyal Proffitt struggled to maintain a threatful offense. Throwing only a few completed passes was all Proffitt could manage. The scoring threat came on the ground from tailback Leo Parrish, and Derrick Fields. Senior fullback Willie Roberts also contributed by gaining 78 yards on eight carries, most came from a 43 yard gain early in the game.

The defense held Big Spring scoreless throughout the entire game. This gave the Eagles a shut out and their first district win, 26-0.

After disabling Big Spring High in Shotwell stadium the week before the AHS Eagles traveled to Mojo country to take on the Odessa Permian Panthers.

The Panthers defeated the Eagles 21-7 in the second District 5-4A game. The lone Eagle score came on a one yard plunge by tailback Leo Parrish. The touchdown was aided by three penalties against Permian. An interference call gave the Eagles the ball on the one yard line. The score ruined Permian's chances for a shutout.

The loss to Odessa Permian dropped AHS to a 2-3 season record and 1-1 in district standings. So once again the AHS Eagles dropped another game to the Panthers of Odessa Permian by 21-7.

During the next district game the Eagles pulled off their greatest caper when they defeated the Midland High Bulldogs with ten seconds left in the

game. This victory moved their district record to 2-1.

They were down 10-7 with just under two minutes showing on the scoreboard when the Eagles began their race against the clock.

It was first and ten at the Bulldogs 42 yard line. A screen pass from quarter-back Loyal Proffitt to fullback Willie Roberts gave them another first and ten on the Bulldogs 31. The ball fell incomplete when Proffitt tried to pass to tight-end David Russell in the end zone.

The winning touchdown came on a short pass from Loyal Proffit to tailback Leo Parrish. Parrish instinctively dove over the goal line with 10 seconds left, defeating the Midland High Bulldogs 13-10.

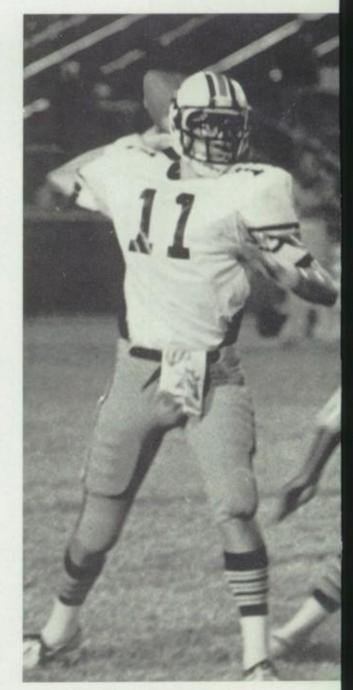
Successfully defeating the Bulldogs the week before, the AHS Eagles couldn't maintain the winning edge against Odessa High. The win gave the Broncos their first district win.

The game was played on a Saturday night at W. T. Barrett stadium in Odessa. It was considered, or almost was another miracle rally. These miracle rallies seemed to come quite frequent for the Eagles in the weeks before.

The Eagles offense had 359 of the 645 total yards contributed by both teams. They totally dominated the game until the fourth quarter.

When the pressure put on by the Broncos cracked down on the Eagles, the Broncos managed to score fifteen points in the last quarter downing the Eagles 25-21.

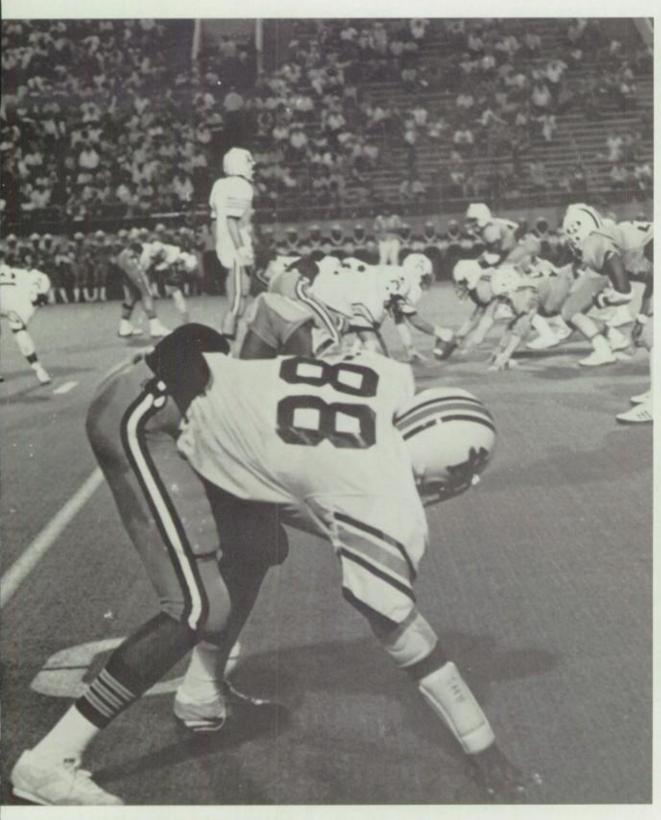
The Eagle varsity football team stepped forward into the '79-'80 season and answered most of the challenges of first half district play.





Looking over the offense, quarterback Loyal Proffit, prepares to handle the snap.

Waiting for the snap of the ball, tight end David Russell holds his set position.



After a lengthy gain, Loyal Proffitt is finally caught from behind by Midland Lee defenders.



Attempting a field goal from the hold of Brian Stout, Randy Williams is pressured by a Permian defender.



Setting himself defensively is Lupe Tonche as Coach Spinks anxiously awaits the outcome (inset.)

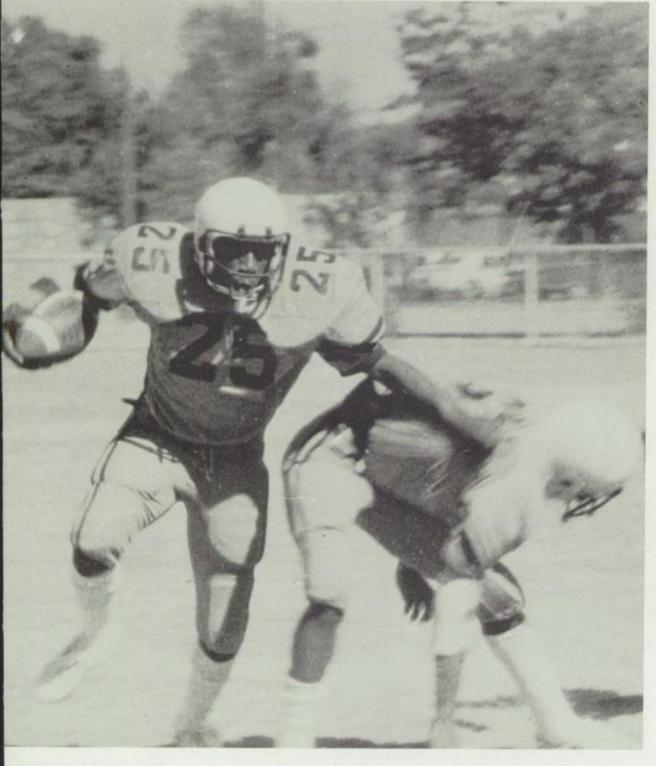
Getting a push from Kenny Joyner for an extra couple of yards is Derrick Fields.



IV FOOTBALL: FRONT ROW: Jerry Jones, Kern Crisman, Refugio Patino, Gary Andrews, Randy Stevens, Lucio Sanchez, Vincent Marquez, Jay Bourland, Robbie Spencer, Trey Baker, Phillip Heatherly. SECOND ROW: Steve Mowrey, Tony Rodriquez, David Flores, Mike Mathews, Shane Gravens, Charles Stuart, Renee Y'Barra, Karl Kearney, Eric Jordan, Mark Roeser, Bobby Flores, Bruce Copeland, Jay Hardin. THIRD ROW: Lee

Nicholson, Gary Shultze, Billy Ables, Paul Hickox, Mack Jones, Scott Baber, Dee Eubanks, Roman Bell, Greg Bell, Robert Pekowski, Ken Hall, Butch Carlin, Ray Garza, FOURTH ROW: Troy Hickman, Ken Ellis, Ricky Brown, Lawrence Brossette, Herman Brown, D'Arda Hayes, Mark Owen, Ron Modesty, Austin England, Cary Etter, Robert Cooper, Marshall Williams. NOT PICTURED: Tim Rhodes and Jacob Flores.





lowing his blocking around end for extra yardage is tor Bell.

JV and Varsity taste victory

Although the season was not a big success as far as how many games were won, the junior varsity and sophomore football team had a great year. The players came from Mann, Franklin, and Lincoln Junior Highs. They combined together to compose the team that went 3-5-1 on the season. The Eagles beat San Angelo twice, and Big Spring once. This young team also held the powerful Cooper team to 13 points. Coach Bill Watkins had a few thoughts on the season, and the seasons ahead. He is quoted as saying: "The JV gains valuable experience by playing against the other teams in 5-AAAA. As coaches, we expect great things from these young men in the future." Coming from the coach, it sounds as if the Mighty Eagle football team should be considered with to win district, or become strong in the next few years. Who knows? Maybe the Cooper winning streak will be stopped at 14 games.

Varsity Football

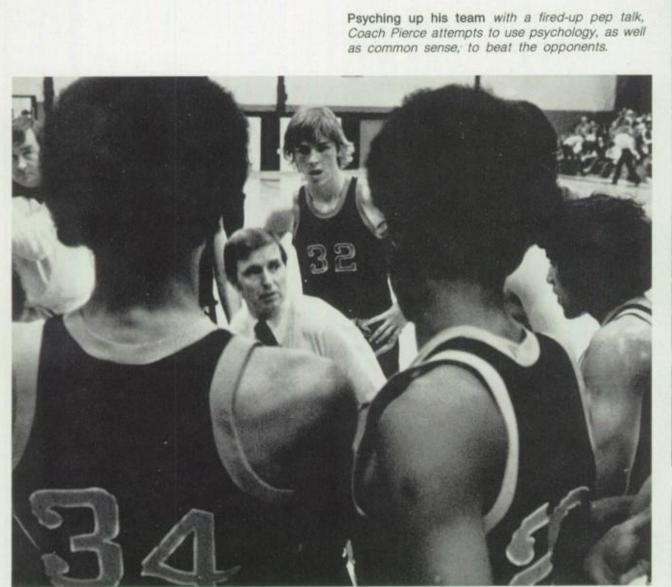
Abilene High's mighty Eagle football team got a taste of everything in their last three football games. Homecoming night found the Eagles lucky to gain a tie. On the last play of the game, a San Angelo player caught a bomb between three AHS defenders for an apparent touchdown, but a penalty nullified the play.

Against the number 8 team in the state, Midland Lee, AHS pulled the biggest upset of the year in 5-AAAA. Warbird receiver Kenny Joyner snagged a Loyal Proffitt pass to give AHS a 10-7 come-from-behind win.

Undefeated, untied, top ranked Cooper came in and shellacked the Eagles 35-6, thereby winning district in the last game of the season. However, Cooper met their match in bi district, losing to Lewisville.

The 1980 Eagles have a lot to look forward to. With players such as Loyal Proffitt, Kenny Joyner, Gene Lackey, and Leo Parrish returning, the Warbirds seem to be promising for the future.

Shooting for two points, Paul McGee aids his fellow teammates in beating cross-town rival, Cooper.





Varsity Basketball. FRONT ROW: Adam Burch, David Jenkins, John Barrera, Robert Haynes, Chanc Hall. SECOND ROW: Mike Hargesheimer,

Andre Christian, Paul McGee, Jeff Hof, Loyal Proffit. THIRD ROW: John Chalk, Ty Sasin, Trey Wright, David Russell.





Passing the ball off, Ty Sasin tries to further advance the Eagles basketball team to victory.



Warbirds have a winning first half

With a record of four wins and three losses at the conclusion of the first half of district basketball, the Eagles did better than most people thought they would.

The Eagle dribblers started the district competition with the Big Spring Steers and they had an easy time as they thumped the Steers by 25 points-87-52. The first road trip of district was the Permian Panthers, but the AHS team came out on the losing end with a score of 88-76. The following game they played the favored Midland High Bulldogs. A scare, but the Eagles fell short 66-57. The succeeding week they played the Odessa Bronchos, which they mauled by a final score of 69-43. A few days later the Warbirds lost a heartbreaker to the San Angelo Bobcats in overtime 52-51. With three seconds left in the game, Paul McGee took the ball from about 15 feet out and sank the shot, which tied the game, but the Eagles could not outscore the Bobcats in an overtime.

After the game with San Angelo, the team decided they were going to win their final two games of the first half. With two games remaining in the first half, the Eagles had a record of two wins and three losses, but they won their final two games. One was a big upset over the Midland Lee Rebels with a score of 72-68. The Rebels were tied for the district lead going into the game, but the Warbirds knocked them off the top. The Warbirds then beat their cross-town rival Cooper 59-48.

Jeff Hof, David Russell, Ty Sasin, Paul McGee, John Barrera, and Adam Burch led the team to a really good record in the first half of district. They also led the Eagles to a winning record in the second half.

Varsity, JV rolling along in basketball

Mens basketball for the 1979-80 season saw the varsity team from Abilene High an imminent force. In the first half of district, Abilene High did quite well and rolled past Cooper in the last game of the first half. Coming off a big win, they began the second half against Big Spring.

Big Spring put up a good struggle but was corralled by precision Eagle basket-ball with a final score of 73-61. Big Spring played well but could not coordinate their efforts into an effective force to challenge the Eagles. The Eagles prevailed in that game; however, the next two district saw the Eagles get their feathers a bit ruffled.

Permian and Midland High both defeated the Eagles; Permian by a score of 83-82 and Midland High by a score of 71-65. Permian went on to take the district title in mens basketball.

Abilene High was not without a victory in the Midland-Odessa area. When they played Odessa High, the Eagles proved superior and came out on top by a score of 83-68, but the San Angelo Kittens turned out to be real Bobcats when the Eagles faced them in the next game. San Angelo won by a score of 66-54.

After San Angelo, the Eagles faced Midland Lee in a close contest that the Eagles tame the Rebels by a score of 60-58.

The final game of the season for the

Eagles was against Cooper High School. The tables were turned against the Eagles in the re-match. Cooper won the game by a score of 61-50.

The Eagles' second half record was fairly evenly split; they won three games and lost four. Under the guidance of Coach Dub Pierce the Eagles were able to come out of district in good standing and with the respect of their opponents. Coach Pierce did an excellent job in his first year as head basketball coach.

"Exciting" could be the word to use to describe the Junior Varsity season for mens basketball at Abilene High. Overall JV ended up with an overall record of 18 wins to 9 losses; the JV ended district play with a final record of 10 wins to 4 losses. Coach Gerald Coppedge led the young JV team and was pleased with the final results of district play.

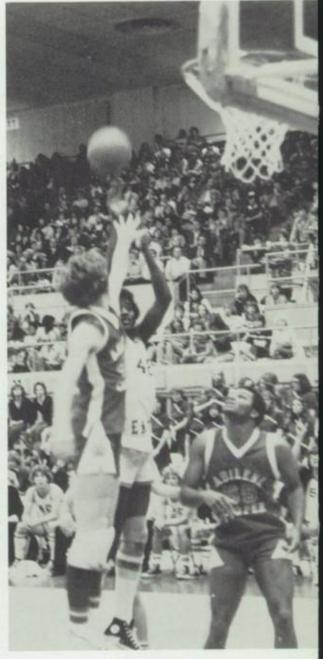
District play opened for the team against San Angelo in which the Eagles defeated the Bobcats. They went on to defeat Big Spring, Midland High, Odessa, and Cooper, The varsity should be in good shape if some of the JV players can take the place of the retiring Seniors.

The second half of district play was almost a flashback of the first half. The only losses for the JV came against Midland High and Midland Lee; Permian, Big Spring, San Angelo, Cooper, and Odessa all succumbed to the Eagle JV team.



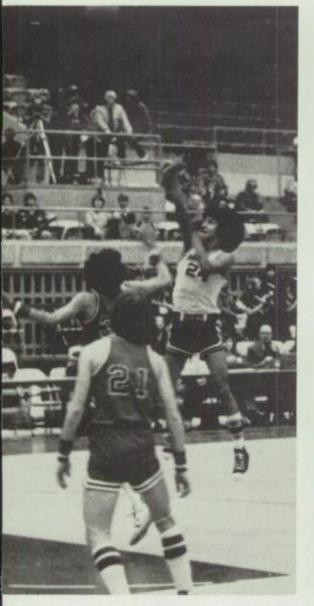
As the ball sails toward the hoop, P. W. McGee guides the shot with his eyes as David Russell stands ready to grab the rebound.



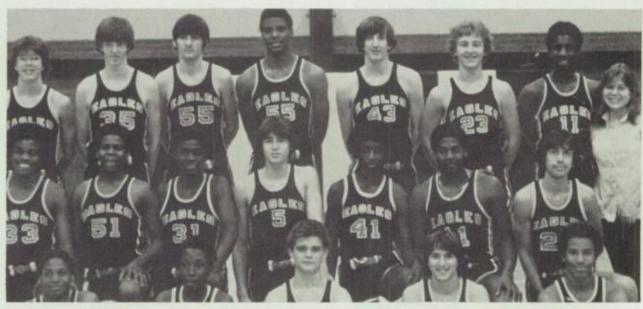


Encountering some opposition, David Russell air and shoots the ball over the heads of the Coop defenders.

player, Bobby Stokes, takes a long shot at the Guarding a Cooper player, Shane Gravens, the JV guard, gets ready for a charge.







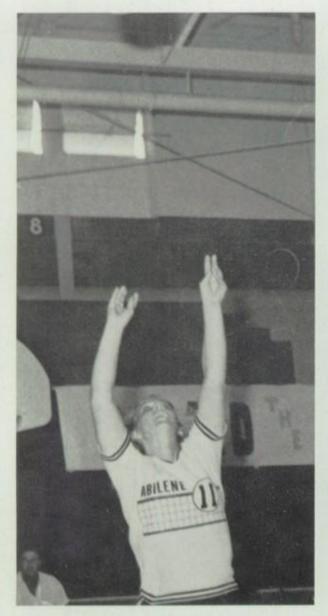


The 1979-1980 Eagle JV Basketball team. Front Row: Larry Appleby, Nate Harris, Freddy Travis, Shane Gravens, Eric Jordan, Second Row: Aaron Ashford, Troy Hickman, Eddie Edwards, George Gorman, Kenneth Allen, David Coffey, Bobby Stokes, Third Row: Austin England, Paul Mangum, David McDonald, Stefan Daniels, Kyle Elliott, Scott Hamilton, Michael Judie, and Darcy Newlyn, Trainer.

thing for the heavens, Shane Gravens releases the in hopes of adding two points to the Eagle score.

The most important element of the game is the serve, as Susan Ogle demonstrates.

Setting the ball for the kill is Eagle Stacia Blahak.



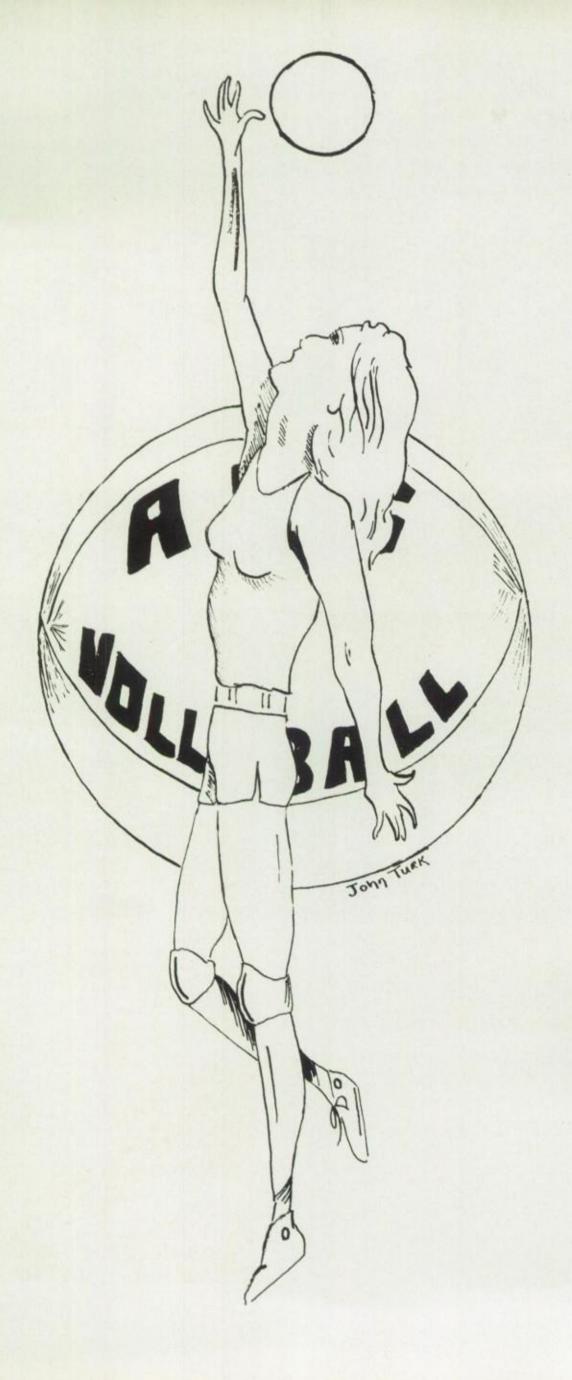




Varsity volleyball: FRONT ROW: Rachel Garza, Melody Carson, Darcy Neulum, Rhonda Ritche, manager, Johnita Teeter. SECOND ROW: Jena Garcia, Susan Ogle, Kay Koerner, Cindy Ross, Stacia Blahak, Sherry Teeter

Giving her all in order to meet the ball is Julie Eversdyke.





Attitudes benefical to '80 Varsity, JV play

AHS Eagle girls volleyball team saw new light in their play as they began the '79-'80 district play. The team consisted of new players, aided by a new coach who used old tricks to lead her team a triumphant season.

Their record didn't show this light in it their last half of their schedule. Winning only a few games during this time was all they could manage. The losses were fought to a showdown in most matches only to have the other team come up on top.

Led by Ms. Janet Dunlavey for the first time, the team showed great potential in both varsity and junior varsity. Winning was not a foreign word to the JV team who came out of the season with a 15-5 record.

Despite their record, the 1979-'80 girls varsity volleyball team showed great play and team spirit in the game they played as they moved forward into the new decade.

The athletic form of volleyball can be an inspiration to many artists.

Anticipating another Eagle victory is Coach Janet Cummings.



Stretching out before the Sweetwater game are the Abilene High girls junior varsity team.





Making points for her team, an unidentified memb sets the ball up for another Eagle victory.





eparing to serve an ace is the only thing on Tracy bbard's mind.

Eagles want crown

Bump, set, hit. Those three words are to Eagle volleyball as "Press Eagles Win" is to Warbird basketball. The girls volleyball team did just that as the varsity compiled a 6-14 record, whereas the JV was somewhat of a Cinderella team, going 15-5. The varsity, led by senior lettermen Rhonda Ritche, Stacia Blahak, and Melody Garson and juniors Jena Garcia, Kay Koerner, and Susan Ogle, the young Eagles, coached by Mrs. Janet Cummings, gained valuable experience. However, the JV team is the team to be

reckoned with in the future. Mrs. Cummings said, "We are really looking forward to our 1980 season. Many of our starting girls from varsity will be returning next year. Plus a few girls from this year's JV will be moving up."

She also said, "We will have a lot of talent. And we will use that talent to the best of our abilities." With an impressive 15-5 record, it seems that a district crown could be one of the many trophies that this Eagle team could bring to AHS.



JV volleyball: FRONT ROW: Terry Prado, Louise Gill, Monica Sigala, Kelly Higgins, Renetta Lomas. BACK ROW: Coach Cummings, Coach Raughton,

Raye Rae, Sheila Basey, Faye Rae, Tracy Hubbard, manager Nancy Brown, Simone Christman.

Perfecting her control over the basketball, Ma Hopkins readies herself to meet her opponents.



Preparing to evade her opponents, Sharon Jones concentrates on passing the ball, while Karen Washington guards.





Beating out her opponent by only a handspan, Mary Hopkins jumps to gain possession of the ball for the AHS womens varsity basketball team

The 1979-80 womens basketball team consists of Front row: Racheal Berrara, Mary Hopkins, Shirl Payne, Sonya Roberts, Karen Washington, Shirley Walker, Back row: Drenda Thomas, Sharon Jones, Cheryl Turner, Rose Baldwin, Julie Eversdyke, Debra Grant.





In a tangle of bodies, AHS basketballers Shirl Payne and Debra Grant fight to catch the ball.

ing for the hoop, despite her opponents from bock, Rose Baldwin tries for another two points to h the game.

Pre-season shows women's stuff

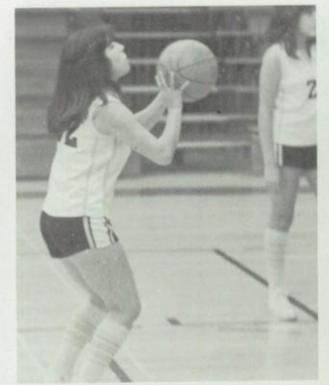
AHS women's basketball team had a good pre-season in 1979-1980. They started off the season with a scrimmage against Wylie High School. AHS came out on top with a score of 41-24. Another exciting game was played against Merkel who defeated the Eagles 49-34. Lubbock Coronado challenged AHS and fell to the Eagles, 72-61. Trying to continue a winning streak the Eagles took on Brownwood and succeeded by coming out on top with a score of 44-27. Later on in the season Miss Pam Raughton's basketball team played Jim Ned, sinking

57 points to Jim Ned's 42 points, Abilene High made it three wins in a row. In the last game of pre-season, AHS manhandled Brownwood to a tune of 67-48.

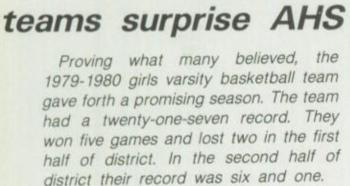
Two pre-season tournaments were held, one in Brownwood and one in Sweetwater. The Key City Tournament saw action in Eagle gym. Even though the Eagles lost a couple of games, they always bounced back with the support of Coach Raughton, and the fans who helped women's basketball gain publicity.

Concentrating on the rim of the basket, Monica Sigala wants to make the free throw badly.

Going for the basket during warm-ups, Sherrel Smith la the ball up.







Womens' basketball

They were beat by Midland Lee in the first game of the second half 56-50. If they had beat Midland Lee they would have won the second half crown. One more good thing about this year was that they beat cross-town rival Cooper three times, once in pre-district 42-34, and twice in district by scores 51-45, 49-43 respectively.

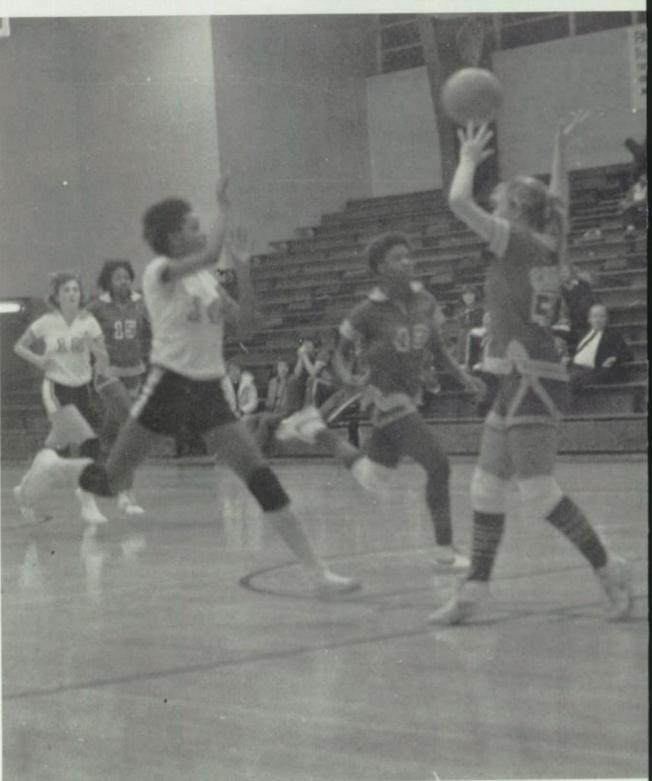
Karen Washington, Tracy Hubbard, and Debra Grant all had over 250 points for the year. Shirl Payne and Julie Eversdyk had over one hundred points. These five players led the teams to its best record ever.

Junior Varsity

The girls J.V. basketball team finished with a record of nine wins and fifteen losses. They still had a very impressive season by what Coach Pam Raughton stated. Tammy Copperge, Stephanie Jones, Benita Burnett, Latricia Pinon, Linda Walker, Sherril Smith, and Sheila Basez were the players that helped keep the team together throughout the year.

One thing that the team did not do right was to beat their cross-town rivals the Cooper Cougars; the junior-varsity lost both times by scores of 49-31, and 67-30.

Coach Pam Raughton stated that the Junior Varsity should have a very good season next year.

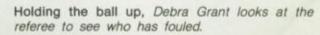


Coming down the court Stephanie Jones runs defend the ball against a player.

omen's JV basketball: FRONT ROW: Beverly nugart, Lizzie Morris, Leticia Pinion, Monica gala, Terry Prado, Betty Ralston, Senona Row



assistant coach; Dianna Anderson, Tammy Coppedge, Sherrel Smith, Linda Walker, Stephanie Jones, Louise Gill, and Coach Pam Raughton.







Shooting the ball Julie Eversdyk hopes for a point.

While in practice, high jumper, Dana Small, spends more time in the air than on the ground.





In yet another day of practice, Kaye Land ponders the countless miles she has already run.





The 1979-1980 Varsity Women's track team are, Maldonado, Kaye Land, Susan Oxford, Amber Yacono. Jones, Sharon Jones, Sherry Teeters.

The 1979-1980 Varsity Women's track team are, Second Row: Mary Lyn, Charlene Newman, Debra Front Row: Louise Gill, Patricia Campbell, Tammy Simmons, Moxie Robinson, Cindy Ross, Stephanie





rdling for Cindy Ross appears to be a casual dertaking.

Eagle women sprint to fine finish

Way back in the dark, dreary days of February, the girl's track team officially began their season at the tri-meet at Cooper. This was only a practice meet for the girls but it prepared them for things to come. March 8 found the girl's team in Killeen competing in the Ellison Girl's Relays. Sherry Teeters accomplished a sixth place in the discus, and the 440 yard relay team just missed qualifying for the finals. The results of the meet were mixed, but they were promising.

Substantial progress had been made since Coach Diane Anderson began workouts till the girls traveled to Olney for the Olney Cubette Relays. The overall score for the team was tenth out of thirty-five teams. One week later at the Concho Belle Relays in San Angelo, the girl's track team scored only when Stephanie Jones qualified in the long jump.

The girls ran their hearts out at the Lady Bluebonnett Relays in Brownwood. They put in a fine showing and placed third overall in team standings. In some of the individual events, the 880 relay team gained a first place, the 440 relay team was third, and the mile relay team was fourth. Stephanie Jones was a second in the triple jump with Sharon Jones coming in third in the 440 meter dash. Mumerous other fine performances were turned in by other members of the team. The next meet was in San Angelo at the Lake View meet. The girls slumped a little from their past performance they turned in at Brownwood. The highest place recorded in any event was a sixth place.

After legging their way through most of the season, the girl's track team had one more hurdle to cross at the district meet at ACU. The mile relay team came in fourth place, and the 800 meter relay team came in fifth. It was the last season for a very few seniors that were on the team which consisted mostly of sophomores. Coach Anderson expressed her pride in the girls and their efforts and was pleased with the season.

Eagle runners romp through region

Endurance and speed, power and grace, drive and determination, was what qualified girls at Abilene High School to run cross-country, or be a part of a relay team.

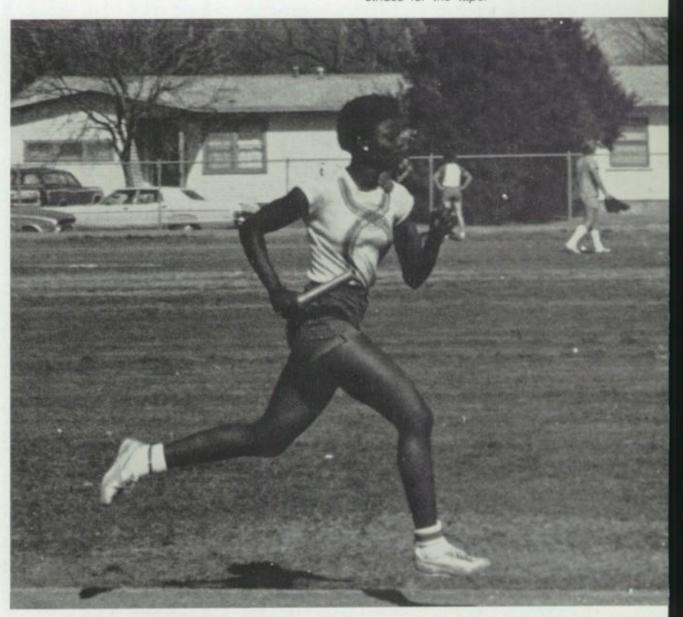
A two-mile jaunt through the countryside made up a cross-country race. The runners were highly trained and in the most fit condition. The girls ran anywhere from 5 to 10 miles per day in order to get into shape. They ran up and down hills, on streets, or on grass.

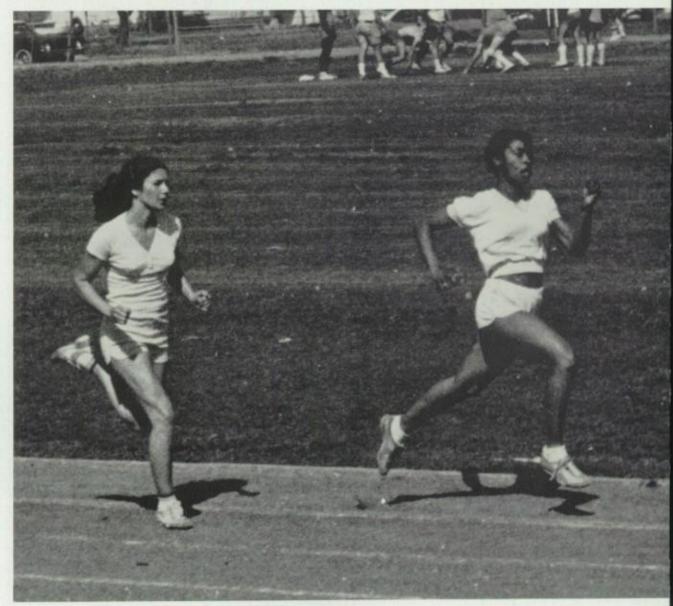
Eagle relay teams enjoyed great success in their running. At the Lady Bluebonnet Relays in Brownwood, the Eagle 880-yard relay team placed first. The runners were Stephanie Jones, Amber Yacono, Louise Gill, and Phyllis Wiley. Also, at the meet, Lizze Morris, Sharon Jones, Louise Gill, and Phyllis Wiley, placed third in the 440-yard relay. And then to complete a near sweep in medals, the mile relay team of Lizzie Morris, Kaye Land, Stephanie Jones, and Patricia Campbell, placed fourth. Overall, the Eagles track team placed third in the meet. Therefore, these girls combined endurance with speed to propel the Eagles to a successful season.



Reaching deep inside for the last ounce of strength, Mary Lin runs for the wire.

Competition exists between Amber Yacano and Kaye Land, as Kaye extends her lead.







Running the anchor leg requires practice for Phyllis Wiley. .



thening her stride as she nears the tape, hanie Jones completes her practice run.



Getting out of the damp, cold weather, Stephanie Jones gets a moment of relaxation.

In between events, Moxie Robinson, Amber Yacano, and Susie Oxford, take a breather.

Waiting for the throw from the pitcher, Pat Stokes holds the runner close to third base.

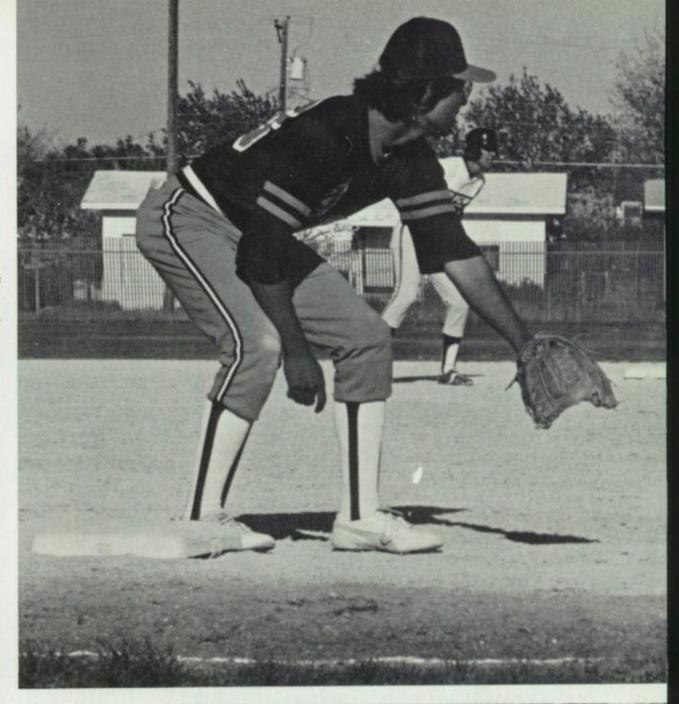
Eagle baseballers third in first half

As the 1980 baseball season opened a person could just feel it was going to be a half way decent year. It could have been because of the returning starters or the new coach here at Abilene High. Bill Watkins took over the position of head baseball coach from Coach Blair. Whatever spurred this feeling, it turned out to be pretty much so true, in the first half.

The team this year saw a lot of talent not only from the returning starters such as Mac Rogers, Ed Locke, Mike Blackwell, Fred Johnson, Seth Smith and others, the team did not lack experience. With Mac Rogers and Ed Locke as ace pitchers, there weren't many obstructions standing in the way of a district championship.

Taking over the job from Tommy Blair, Coach Bill Watkins trained his players in every way possible. He led his team to a third place finish in the first half of district play.

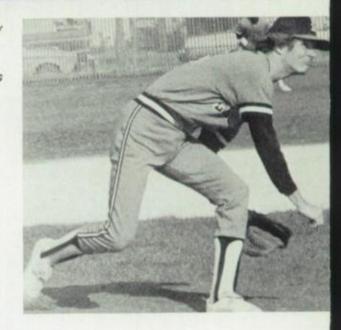
All in all the team did as well as expected. The AHS varsity baseball team gained valuable experience in the first half of district play.





Sliding in to second base, Gary Drew desperately fights to be safe.

Showing his winning form, pitcher Ed Loche hurls another strike.



Varsity Baseball, FRONT ROW: Mike Hughes, manager, Mike Harrell, Mike Blackwell, Fred Johnson, loe Saucedo, George Stewart, manager. SECOND ROW: Raymond Romero, Carl Dodd, Pat Stokes, Bobby Oles, Mark Hudson, Lyndall Gathright, trainer. BACK ROW: Jim Milliken, Nolan Rives, Ed Locke, Brian Oden, Mac Rogers, Seth Smith, Gary Drew.





nonstrating a powerful bat, Ramond Romero lines ther hit against Cooper.





After stealing third base, Mike Blackwell gets up slowly.

Sliding safely into second base Mike Blackwell moves into scoring position.

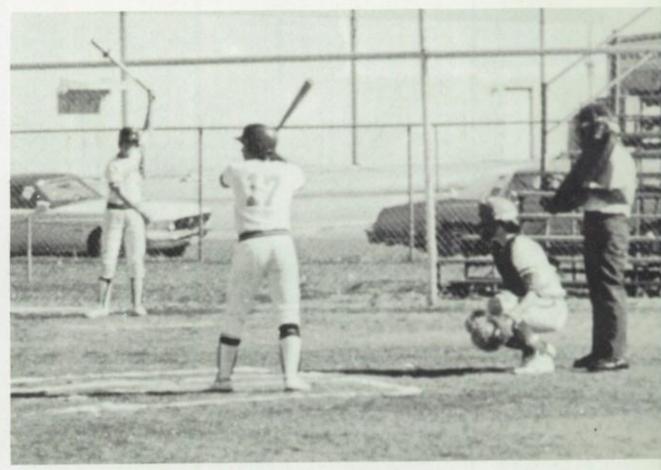
As Steve Connally prepares to slam the ball, Dee Eubands warms up.

JV'ers prepare for varsity

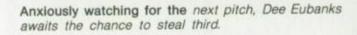
Two double headers were cancelled all because of rain when the JV baseball played. It seemed odd that the only rain that we had came on game days.

The J.V. baseball team played a total of eight games this season. Out of town games were played against Snyder and San Angelo. The Snyder game was a good game and almost everybody on the team got to play. Games that were played in town were against Cooper, Snyder, San Angelo, and Big Spring. The main pitchers that played in this game were David Flores, and Shane Gravens.

Coach Bill Dudberry was happy the way the team improved as the season went on. The only thing that he was displeased with was the small number of games. Coach Sudberry summed up J.V. baseball by saying, "The real purpose of the J.V. team was to find out who was good enough to play on the Varsity team.







Eagle batter David Flores keeps his eye on the ball while playing at Blackburn Field.





ndberry, Bobby Romero, Mike Dawkins, Steve onley, David Flores, Jeff Martin, Manuel Lopez, aig Johnson, Stan Standard, Eugene Barns. BACK

Baseball Team, FRONT ROW: Coach Bill ROW: Tony Northrup, Rick Womble, Dee Eubanks, Larry Rodriquez, Tony Rodriquez, Scott Hamilton, Shane Gravens, Jay Tindle, Lee Nicholson, Mike Mays, John Howell.

Winding up before the actual pitch insures Shane Gravens of a good hit.

Practicing before running the intermediate hurdles is Jeff Hagemann.

With a full stride, Leo Parrish puts on the spread to cross the finish line with a good time.





Laying down on the pole vault pit, Gary Andrews rests after a long day of work out.



Going over the bar Greg Landry clears 13'6'

eading the pack, Jeff Hagemann goes over the urdle ahead of a Cooper runner.



Flying through the air with a determined look, sophomore Charles Staurt soars with a long jump of 18' 2 3/4".



Eagles get fourth in district track meet

In the district 5-AAAA track meet the Eagles came in fourth with San Angelo, the team that was picked to win the meet. The Permian Panthers were first while the Cooper Cougars were in second. The Cougars and Permian were tied in points at 79 apiece with the last race of the meet, the 1600 meter relay. The Eagles came in fifth, David Russell threw down the baton, against UIL rules and AHS was disqualified. Mojo was moved up one notch getting two more points and winning the district 5-AAAA track title by a slim margin over Cooper.

The runners and throwers placing for regionals were Eddie Guillen in the 400 and 200 meter dashes. Steve Ford placed in the shotput. Greg Carter made it in the 1600 meter run, and Mark Smith placed for regionals by getting first place in the 100 meter dash.



len's track, FRONT ROW: Mark Smith, Tony Junoz, Melvin Sanchez, Leo Parish, Donald Hopes, off Hagemann, Greg Carter, Elias Bernall, Vincent Jarquez, Gary Andrews. BACK ROW: Coach Jim

Pope; Eric Jordan, Greg Landry, Eddie Guillen, Wesley Gorman, D'Arda Hayes, Steve Ford, Joe Brown, Clarence Moore, Ken Hall.

Tracksters lap up 1979-1980 season

Over hills and over dales, the Abilene High cross-country track team ran undaunted through trees and across gullies. They practiced long and ran hard.

Coach Pope said training for the cross-country meets was begun back in the summer before school started. They were building up their leg strength and endurance while most people were still sleeping till noon. There were only four men's cross-country runners. This was one less than the usual five member team. They participated in meets at ACU., Lubbock, Brownfield, Big Spring, and San Angelo, which was their district meet.

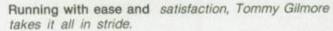
Greg Carter put in a very fine showing for AHS by placing first in the ACU meet. He finished up sixth in district. Tommy Gilmore placed eighth in the Brownwood JV. Jesse Guiterrez placed third in the ACU meet. Nathan Withers also ran for the AHS cross-country.

JV track was hard to define since there was actually no JV track. Coach James Pope said that he gave a lot of the juniors and sophomores a chance to run in the JV category if they went to a meet that had a JV category. They ran varsity if there was no JV. Running in the JV gave Juniors and sophomores a chance to gain valuable experience and to run against competition where they had a good chance of winning.

These entered as members competed at Grahm and won first. They competed again at Brownwood and captured second place. In the Wylie Invitational meet at ACU, the JV came in second place. The season for the men's cross-country had its ups and downs, and the men's JV participants gained valuable experience to use in future seasons.









Oblivious to all around him, Greg Carter expresses the concentration needed to be a good runner.





Putting their best foot forward, Mark Smith, Leo Parrish, and Tony Munoz, and Donald Hopes take time out to run for the fun of it.

On his way to the finish line, Loyal Proffitt goes over the last hurdle leaving the competition to eat his dust.



Concentrating on which way to putt the ball, Jay Bourland lines up the ball with the hole.

Swinging with great skill, Buck Whitehead hits the ball onto the fairway.



If team. FRONT ROW: Coach Walker, Buck hitehead, Rusty Bridges, Don Henry, Glen Ritter. BACK ROW: Brad Manning, Perfecto Camacho, Jay Bourland, Richard Martinez, Dewain Traylor.





Making sure he uses the correct technique, Rusty Bridges watches the ball and club before he swings.

Studying the green, Rusty Bridges gets ready to putt the ball into the cup.

Golfers have underpar season

Even though the AHS golf team did not prove themselves in the district 5-4A golf tournament, their best play came in the regular season tournaments. The team made a poor showing in the district tournament placing eighth with a 1673. Don Henry was the star Warbird golfer during the tournaments.

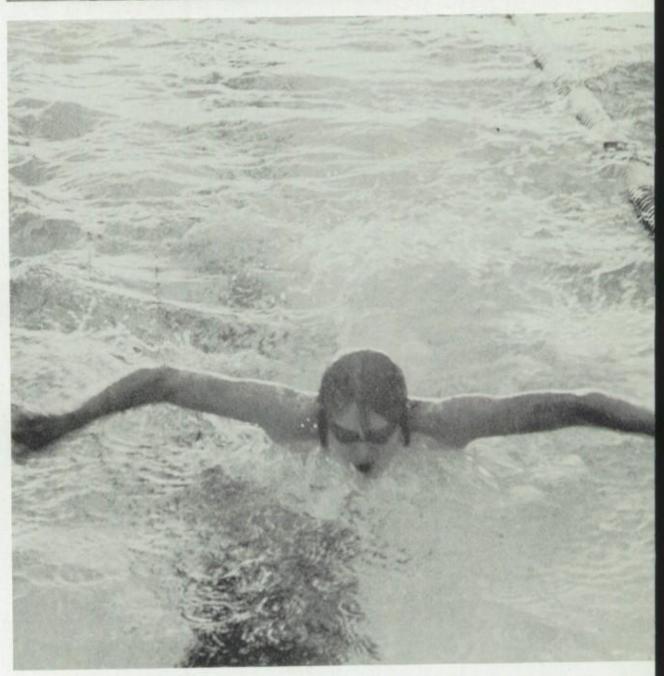
Coach Walker, the first year coach here at AHS took over for Mr. Cleveland. Mr. Walker lead his team to an outstanding season, finishing in top standings in almost every tournament. The biggest disappointment was that they did not get anybody to go to regionals even though they had some outstanding players like Don Henry, and Buck Whitehead. They were the two top golfers of the 1980 golf season.

Fans root for their favorite swimmer at a swim meet at Abilene's YMCA.

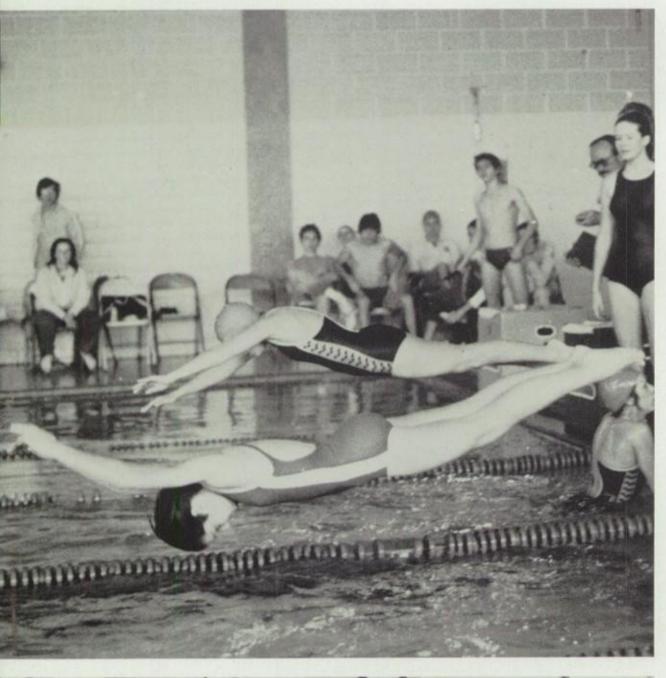


Striving for a perfect dive in front of an attentive crowd, is Sheila Hoover.





Senior John Turk uses correct form of the butter stroke in a race.





Abilene High School Swim Team for 1979-1980 is: FRONT ROW: Carlos Martinez, Adam Anderson, John Wall, Maggie Howell, Lisa Clevenger, Katy

Klump, BACK ROW: Robert Trasp, Tim Cordray, John Turk, Greg Turk, Quinton Peoples, Toby Bayne, Michael Waldmann.

Swimmers make splash at regionals

AHS swim team had a very hectic schedule this year. First of all they had to keep in shape. They worked out every morning and afternoon at the YMCA with weights to develop strong muscles. To build their lung capacity, they had to run a few miles every day. Swimmers improved their stroke and upper body muscles by using the swim machine. The team's members swam about three to four miles in the morning and about two to two and a half miles in the afternoon. Miss Beverly Ball and both AHS and Cooper swim teams worked out together and competed against each other every week.

There were fourteen young men on the team and about six young women on the team. An outstanding swimmer on the team was Toby Bane who broke the school record in the two-hundred yard medley, which contains four different strokes, and the one-hundred yard breast stroke.

The team went to about ten invitational meets out of town, to such places as Midland, Odessa, Austin, and Texas Tech in Lubbock. Some of the events they had were diving, breast stroke, and freestyle.

Swimming was just any other sport. It took skill, perseverance and a lot of work. The 1979-1980 swimmers met these qualifications which led them to a successful year.

Swim team members dry off after getting out of the pool.



Gymnastics offers skill and competition

A demanding sport that required many hours of dedication was gymnastics. The Abilene High gymnasts gave not only themselves but their time. The average time, about twenty hours a week, did not include teaching gymnastics during the Monday night program or extra time at home making up routines.

It was a year round sport demanding most of the year except maybe two or three weeks during the summer.

To compete on any piece of apparatus, it was mandatory that each gymnast had two routines, a compulsory and an optional. A compulsory was a routine that was already made and could not be altered in any way. The optional was each gymnasts' own original routine that expressed a part of their personality. The women's apparatus included the uneven parallel bars, the balance beam, rings, floor exercise and the vault. The men's apparatus was the high bar, the parallel bars, the pommel horse, rings, floor exercise, and long horse vaulting.

Gymnastics is a demanding sport. Last year the women's team placed third. Coach Seidel and his assistant, Joe Amatto were looking into the season optimistically hoping for a higher place in state.

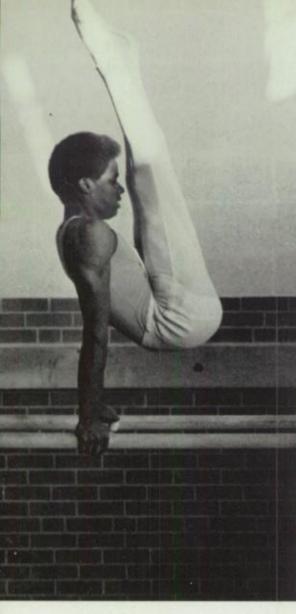


Perfecting one's routines can be frustrating and exhausting as Kathy Otto shows on the day before the meet.

A front lever, one of the most difficult skills, is shown by Mark Caffey.







Showing his flexibility, Michael Balanciere holds a needle on the parallel bars.

While watching a routine, Melodi Dalrymple and Joe Amatto finds time to rest.





the rings, Terry Houlihan dislocates into a difficult



Posing for the judges, Melodi Dalrymple shows one of her prime beam routines.

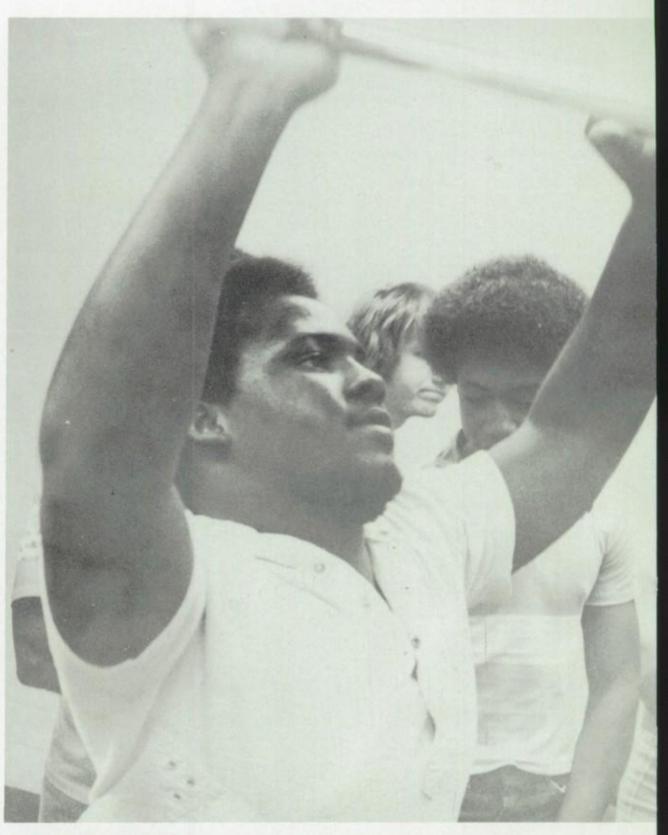
Eagles pump iron

In the second annual weight lifting competition against cross-town rival, Cooper High, the Abilene High weight lifting team put their muscles on the line. There had been much preparation by the team before the competition took place. During registration this summer, students who wanted to look and feel better decided to become a part of Coach George Forkerway's weight lifting class.

Coach Forkerway has a definite plan and schedule for every size person that comes into his class. He can assure most everyone that they will become bigger, stronger, and faster, but visions of the six-million dollar man would be shooting just a little high. He could ready anyone for a competition such as the one that took place.

The competition was close, but Cooper narrowly defeated the Eagles. The final point standings were 22,790 points for Cooper, and 22,730 points for Abilene High. The two teams competed in four events in three different weight categories. The bench press, military press, leg press, and the one-mile run were the tests of each competitor's ability.

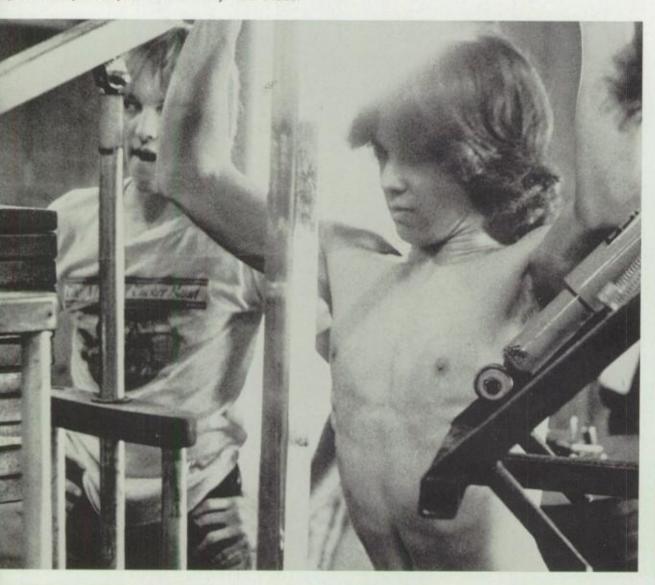
The three weight divisions were the heavyweight, middleweight, lightweight. Cooper won the heavyweight division with a total of 6,225 points to 6,040. Steve Hambright was the top Eagle in heavyweight point standings. Abilene High won the middleweight and lightweight divisions with 8,435 points in the middleweight division and 8,255 points in the lightweight division. David Wolfe was the top Eagle in the middleweight division with Tracey Runnells top Eagle in the lightweight division. Despite these winning efforts by the Eagles, Cooper succeeded in pressing out a victory.

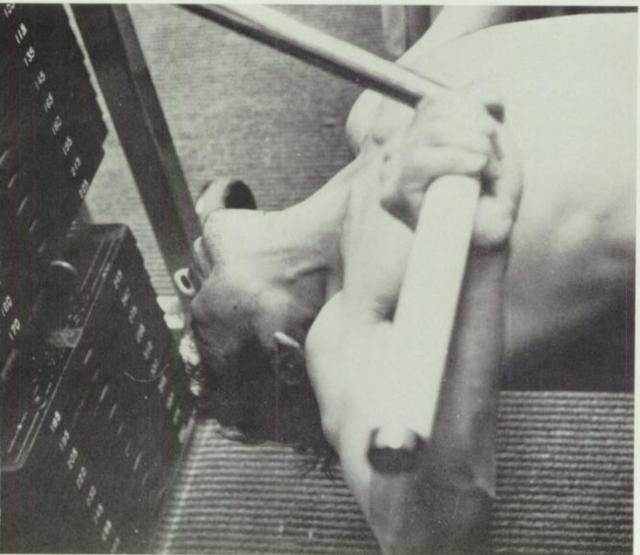


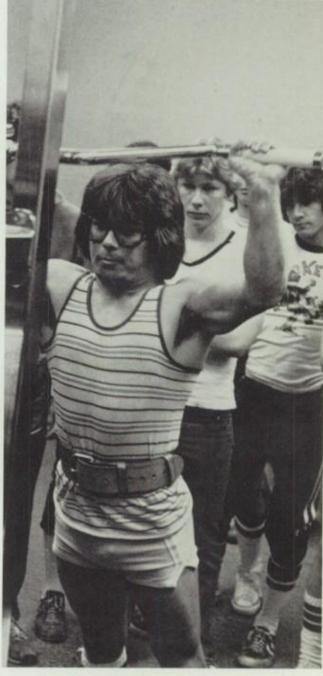


Weight lifting is easier for some than for others; Tin Martinez gives assistance to Steve Woodard in performin the various lifts.

ncentration plays an important part of weighting as seen by the expression on Danny Kiser's face.







Looking satisfied with his lift, Mark Smith shows the typical weight lifting style and form.

The physical demands of lifting weights may be seen on the face of Marty Aguerro.



Putting a little body English on the ball, Jeff Brown makes the shot.

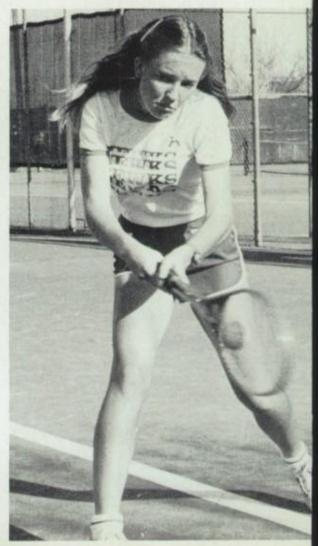
Slamming on the brakes, Alan Smith hits an effective lob.

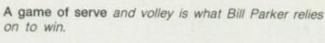




Proving that she's not "fenced in," Brenda Gonzales sets up for a shot.

A big part of Karen Hollowell's game is her ground strokes.





Keen hand-eye coordination keeps Kenny Smith's serve consistent.







Have racquet will travel

Borg's forehand, the backhand of Connors, and the serve of Roscoe Tanner, was what the Abilene High tennis team strove to achieve. The Eagle boys had a record of 5 wins and 2 losses in district, whereas the girls went 0-7. Overall, the Eagle netters had a combined record of 2-5, with wins over Big Spring and Odessa High.

The Eagle boys team, led by 1979 High School All-American Alan Smith, and senior letterman Todd Hunnicut and Randall Bradshaw, gave the Eagles one of the most consistent teams in years. In singles, Alan Smith took third at district. and advanced to regionals. However, the strong point was doubles in which Todd Hunnicut and Jeff Brown dominated the district. They took second at the district meet, and advanced to regionals. Hunnicut and Brown, combined with Alan Smith and Joe Reyes, and Randall Bradshaw and Kenny Smith, had by far the best doubles teams in district, combining for a healthy 19-2 mark.

The Eagles girls did not live up to their own or the coaches expectations. It has been said that "As Karen Hawthorne and Karen Hollowell go, so go the Eagles." However, inexperience proved too much for them to overcome.

Overall, although the tennis season was not a winning one, the students gained valuable experience for later years.

Varsity Tennis Team, FRONT ROW: Kirk Brown, Brenda Gonzales, Karen Hollowell, Shawn Howe, Joe Reyes, Karen Hawthorne, Lisa Miller, Karen Redwine. BACK ROW: Jeff Brown, Bill Parker, Shannon Bailey, Alan Smith, Randall Bradshaw, Todd Hunnicut, Jimmy Pogue, and Coach Jerry Ticer.

Various coaches play decisive role at AHS

Dedication (ded e ka shen) n. 1. act of dedicating; being dedicated 2. inscription in a book or other artistic work dedicating it to a friend, patron, or cause.

Webster's definition of dedication described Coach Beverly Ball perfectly. Miss Ball dedicated her life to the Abilene High Swim program. Coaching her teams to uncountable victories was one of the many examples of her devotion.

Coach Ball made a lasting impression on those who were fortunate to swim for her. She taught classes from beginners to competitive varsity swimmers. Miss Ball was also the coach for the YMCA swim team. Her YMCA team placed in the top three in the state for many years.

As Chairperson of the Taylor County Red Cross Chapter, Coach Ball also controlled the many swim classes held each summer. It took a person with complete devotion to wake up at 6:00 each morning for her YMCA teams and swim classes.

On top of this, Miss Ball ran her own pool and taught private lessons during the summer. The Sunfish pool, formerly

the Seahorse, was owned by Coach Beverly Ball.

The 1980 Swim team had their friend, patron, and cause in Miss Ball.

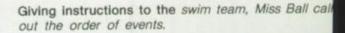
She was their leader and guide during the season and offered them a sense of purpose and inspiration during their AHS swimming career.

New Coaches

The new coaches of Abilene High also put much time and effort into their work. There were many new coaches on the Abilene High scene such as Coach Anderson, for JV track, JV basketball and JV volleyball; Coach Coppedge—football, JV basketball; and Coach Pope—varsity track.

There were also the coaches who were promoted to new coaching positions, such as Coach Dub Pierce, replacing Coach Boynton for varsity basketball, and Coach Bill Watkins coached varsity baseball among others.

All in all, the coaches were a very major part of the athletes' lives, while coaching them in their respective sports, as well as serving as a confidant and as an example.







Reflecting on her many years at AHS, Coach Beve Ball reminisces about her coaching career.

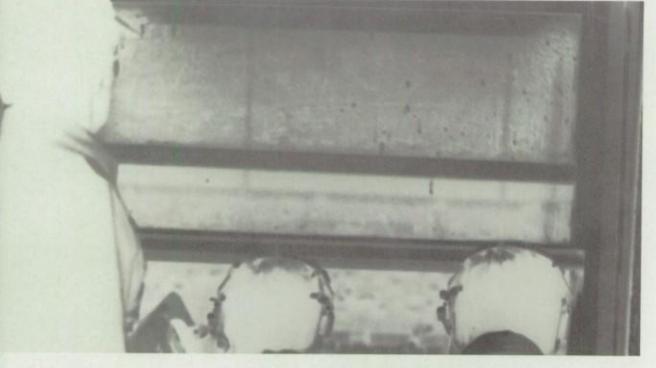


Receiving aid from the pressbox, Coach Alford explains the next play to Willie Roberts.



New to Abilene High, Coach Coppedge helps Coach Pierce with the basketball team.

Watching the game from the pressbox, Coaches Pierce, Watkins, and Coppedge take notes for the team to review after the game.



cking the equipment in storage, Coach Nikki derson takes a breather from her new routines.



Keeping busy as the new girl's volleyball coach, Janet Dunlavey takes time out of her hectic schedule to clean out the equipment closet.

Making plans for the game soon to take place, Joan Patino speaks as Cathy Carver and Rhogel Deatherage respond.

Cheerleaders inflate Eagle spirits

One ambition of almost all high school girls is to become an Eagle cheerleader. To become a cheerleader certain qualifications had to be met. Among these qualifications were having a certain athletic ability, some poise, and grace. An upper level grade point average was to be held, as well as good citizenship. A cheerleader had to be a Bold Gold member her junior year.

Before the cheerleaders tried out, they had to attend practice for two and one-half to three weeks during the spring.

They were supervised by the previous year's cheerleaders and sponsors.

A.H.S. cheerleaders' duty continues year round. During the summer they worked out and went to cheerleader school at East Texas State University.

Much of a cheerleader's time was used making signs for games. In the time that the cheerleaders had left after doing various and sundry jobs, they did the number one task required—be present at every football and basketball game to maintain that vibrant Eagle Spirit.



Encouraging audience participation, Michelle Mahanay gives a yell to Eagle fans.





Preparing the students for the next yell is Cathy Carver.



Performing at the Abilene vs. Cooper baskets game, Cynthia Willis cheers on the Eagles.



Directing the fans at a football game, Kim Pierce takes control as Michelle Mahanay prepares for the next yell.

Finishing another yell, the cheerleaders further inspire the football team as well as the students during a pep rally.







AHS cheerleaders. FRONT ROW: Kim Pierce. SECOND ROW: Cynthia Willis, Cathy Carver, Michelle Mahanay. THIRD ROW: Joanne Patino, Rhogenia Deatherage.

aking things lively at AHS basketball games is nogenia Deatherage.

Intramurals, summer looked forward to

Free for a few, fast three months for summer vacation, students, faculty and friends turned themselves loose to sporting activities. Oftentimes, these people couldn't wait until the first day of vacation. The most popular events included frisbee-playing, swimming, playing tennis, waterskiing, fishing, and bike-riding. With the extra time on hand, the all-weather sports also picked up, such as bowling, jogging, racquetball, and weight lifting. It seemed as if sportsters were seen everywhere one looked as soon as the weather warmed up. Tans were vainly sought, and many began burning off those unwanted pounds through the healthy exercising that took place.

More and more bikes were seen parked in the parking lots at AHS in the spring months, and tans and burns were displayed in the summery attire seen around school, testifying to the fact that they had somehow managed to get a head-start.

No wonder "Spring Fever" was so widespread when classrooms became stuffy and out-of-doors looked so inviting. Soon, however, the last grueling day went by and many rushed home to don shorts and tennis shoes, or swimming suits in order to avidly pursue that much-desired sport unique for spring and summer alone.

Intramurals

Students and faculty members alike all had a good time in the basketball intramurals. The faculty Fossils won first place by beating the homeroom from Mr. J. C. Lambdin's and Miss Louise Self's by a score of 57 to 47.

In the game for third and fourth place Mrs. Anderson and Coach Forkerway's homeroom defeated Abernathy Animals by three points with a final score of 59-56. Concentrating on the goal before shooting a free throw, David Wolfe hunts for two points.

Going up for two points, John Wall scores during the intramural competition.

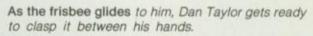






Dribbling down the court, Robert Mesa looks for open man to pass the ball to.





Practicing on his form so he'll be bad on the courts in the summer, Joe Reyes completes his serve.



Bowling for a high score, Greg Lemond bowls the ball towards the pens.



Athletes gain support

The trainers job was just as important as the football players' job. Their job was to keep up with all of the medical supplies, such as aspirins, salt tablets, bandages, and knee and ankle wraps. They also helped the football team during the work outs and had wrapped any ankles, knees or arms that needed to be wrapped. The trainers were on the spot at all games to aid the injured players. There were trainers for football, basketball, track and baseball.

As for the fans, they come in all sorts of shapes, sizes, colors and mental attitudes, some a little more outgoing than others. The fans played an important and active role. They traveled long distances to see the teams compete. When they got to the game they laughed, yelled, and got angry at the other team and referees when we were getting beat, and each of them never had the same look on their faces twice. All in all the trainers and fans supported the teams both morally and physically, on and off the field.

Checking out an injured player's leg, Kent Cannon utilizes his trainer's skills.

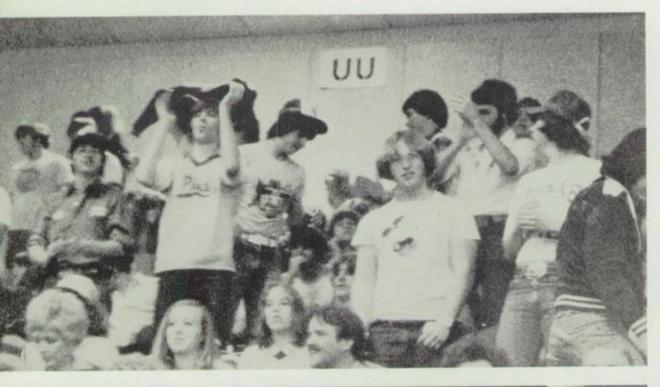




Getting into the spirit of things, the fans get fired up during the play.



First aid always comes in handy at sporting events and is applied by the student trainers.





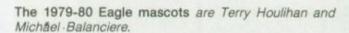
Running after the basketball team, Bold Gold offers their congratulations.

Outstanding in the crowd, Jake Holt voices his opinion about the referee's call.





An Abilene High School Trainer wraps the ankle for Eagle athlete.



The unveiling of the Eagle head for the mascots is done at the Wichita Falls pep rally by Coach Spinks and Mrs. Hoefer as Terrry Houlihan watches.





Talking off the top of his head is Terry Houlihan's way to get people to notice his Eagle head.

Demonstrating their uncanny knack of concentration, along with athletic ability, the 1979-80 Bold Gold Squad Leaders are left to right: Jenny Davis, Judith Dawkins, Christy Cunningham, Jeri Francis, Sarah Pogue, Joanna Crawford, and Lori Ricker.











Another victory is in the bag as Sarah Pogue counts down the final seconds.

Urging her squad on, Judith Dawkins seeks help from above.

Bold Gold, Mascots top school in spirit

"Getting no respect" it was called by Rodney Dangerfield. Howard Cosell would have said, "They are underrated." However at Abilene High, students called them Bold Gold or mascots.

Bold Gold never missed a football game, at home or on the road, and were at all the home basketball, baseball, tennis, swimming, and track matches. Perhaps the biggest thing they did was making the signs and locker boosters. Seen in their yellow tops, and black pants, Bold Gold was known for its spirit.

Girls with that much unity must have had some leadership. The Squad Leaders and sponsors provided this. Squad Leaders Christy Cunningham, Joanna Crawford, Jenny Davis, Judith Dwakins, Jeri Francis, Sarah Pogue, and Lori Ricker, along with sponsors Mrs. Rapson, Mrs. Barker, and Mrs. Stover, saw that everything was in perfect order. They taught the girls routines that were performed at games, but most of all, they taught and showed spirit and unity, which was needed most at Abilene High.

The mascots for the 1979-1980 school year were Michael Balanciere and Terry Houlihan. They were a part of the cheerleaders. Both were experienced gymnasts, with Michael winning the "Macho Man" contest. They were given an eagle head, which both wore during the games.

Leadership, spirit, and unity was definitely the description of Bold Gold and the mascots. Now, maybe they will receive their much needed respect.

Basketball

| AHS 72 68 91 49 68 67 65 61 82 47 50 64 60 69 72 108 68 87 76 57 69 51 72 73 | OPPONENT Coronado Temple Waco University Jeff Moore Waco Brownwood Abernathy Mineral Wells Permian Snyder Wichita Falls Ector Ector Waxahachie Richfield Weatherford Richland Big Spring Odessa Permian Midland Odessa San Angelo Midland Lee Cooper Odessa Permian Big Spring | 61 75 82 66 81 48 62 49 81 55 51 67 64 82 75 89 52 66 43 52 67 48 83 67 48 83 66 66 47 48 48 48 48 48 48 48 48 48 48 48 48 48 |
|--|--|--|
| 72 57 82 | Midiand Lee Cooper Odessa Permian | 67 48 83 |
| 73 65 54 60 83 50 | Big Spring Midland San Angelo Midland Lee Odessa Cooper | 71 66 58 68 61 |
| Can | oon record: 15-15 | |

FOOTBALL

| AHS | OPPONENT | |
|--------|---------------------|------|
| 10 | Wichita Falls Riger | 14 |
| 10 | S. F. Austin | |
| 6 | Temple. | |
| 26 | Big Spring | |
| 7 | Permian | 21 |
| 13 | Midland | |
| 21 | Odessa | |
| 14 | San Angelo | -144 |
| 10 | Midland Lee | 7 |
| 6 | Cooper | 35 |
| Season | Record: 4-5-1 | |
| | | |

MENS BASEBALL

| AHS | OPPONENT | |
|-----------------------|--------------------|-------------------|
| 78 | Ranger Jr. College | 9 |
| 2 | Mesquite | 7 |
| 10 | Hillcrest | 5 |
| 1 | Irving Minitz | 3 |
| 4 | Irving | 3 4 9 |
| 8 | Ranger Jr. College | 9 |
| 9 | Temple | |
| 11 | Big Spring | 10 |
| | Permian | 5 |
| 0 | Midland | 14 |
| 7 | Odessa | 5 |
| 6 0 7 8 8 | San Angelo | 5 |
| 8 | Lee | |
| 8 | | 6 |
| 3 | Cooper | 0 |
| 3 | Big Spring | 0 |
| 7 | Permian | 2 |
| 5 | Midland | 5 |
| 3 7 5 6 7 | Odessa | 3 |
| 7 | San Angelo | 9 6 0 9 3 5 5 6 7 |
| 3 | Lee | 0 |
| 5 | Cooper | 1 |
| Sea | son Record: 12-9 | |

GYMNASTICS District Record Men Girls 6-1 6-1 District Meet 2nd 2nd Regional Meet 2nd 2nd State Meet 3rd 4th

BASKETBALL

| AHS 41 34 44 36 58 29 54 42 82 80 57 57 87 41 51 59 29 40 44 45 50 50 49 83 | OPPONENT Wylie Merkle Brownwood lowa Park Snyder Sweetwater Early Cooper Estacado Jeff Moore Coronado Jim Ned Bronte Midland Lee Cooper Big Spring Coronado Permian Odessa Midland San Angelo Midland Lee Cooper Big Spring | 24 49 27 26 41 31 31 35 42 43 38 45 35 28 45 43 49 45 |
|---|---|--|
| 65 76 59 58 | | |

WOMEN'S TRACK

MEET
Ellison Giris Bala
Olney Cubette Rai
Concho Belle Rai
Lady Bluebonnai
Lake
District

| Swimming | | |
|---|----------|-------------|
| Opponent B Wichita Falls Corsicana (Duel) | oys 7 | Girls 10 |
| San Angelo Coronado (Duel) | 8 | 11 |
| Odessa Midland Lee (Duel) | 7 2 | 6 2 |
| Texas Tech Big Spring (Duel) | 11 | 12 |
| San Angelo (Duel) Amarillo | 6 | 11 |
| District Meet | 6 | 7 |

| | Tennis | |
|--|------------|-------|
| AHS | Opponent | |
| 4 | Permian | 14 |
| 4 7 | Lee | 11 |
| 11 | Odessa | 7 |
| 11 | Big Spring | 7 |
| 7 | Midland | 11 |
| 6 | San Angelo | 12 |
| 3 | Cooper | 15 |
| Team To Andrews Texas So San Ang Midland | | ment- |

Volleyball AHS vs. Sweetwater 16-14, 15-3 AHS vs. Arlington 15-6, 15-7, 16-14 AHS vs. Breckenridge 15-7, 15-9 AHS vs. Sweetwater 15-10, 15-8 AHS vs. Breckenridge 16-14, 15-7 AHS vs. Sweetwater 15-4, 15-13 AHS vs. Big Spring 15-7, 15-5 AHS vs. Permian 15-5, 15-7 AHS vs. Midland High 15-3, 15-12 AHS vs. Odessa 15-11, 15-13 AHS vs. San Angelo 15-4, 15-3, 15-7 AHS vs. Midland Lee 15-4, 15-13, 15-7 AHS vs. Cooper 15-5, 14-10 AHS vs. Big Spring 15-3, 15-2 AHS vs. Permian 17-15, 15-4 AHS vs. Odessa 15-3, 15-13 AHS vs. San Angelo 15-1, 15-5 AHS vs. Midland Lee 15-1, 17-15 AHS vs. Midland Lee 15-3, 14-5, 15-8

Shopping, outings deferred by prices

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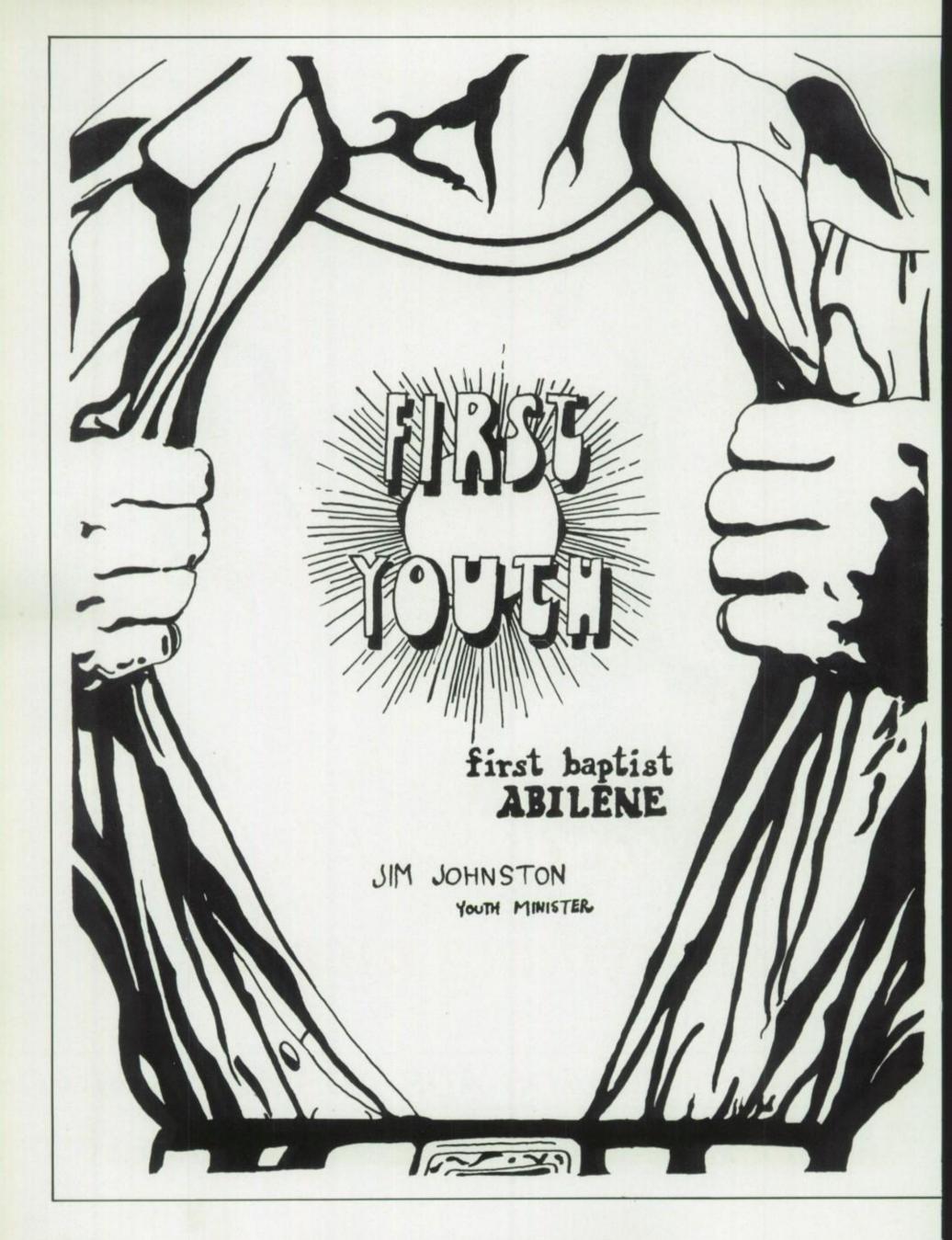
S. ADS-ADS-ADS-ADS-ADS-ADS-ADS-ADS-



S-ADS-ADS-ADS-ADS-ADS-ADS-ADS-ADS-

Students often prepared themselves for the future fashions and higher prices by helping each other on a shopping spree.



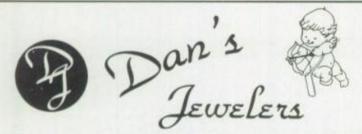




Relaxing, a group of girls from A. H. S. try a Coke.

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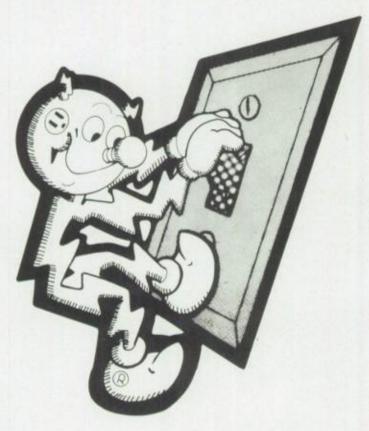
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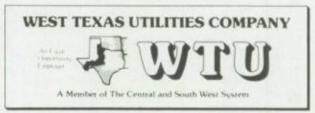
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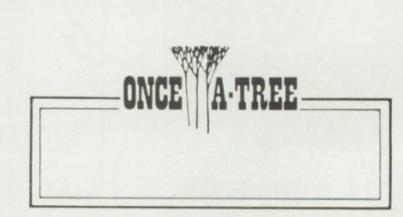
677-1314 3648 NO. 6th

9:30-5:30



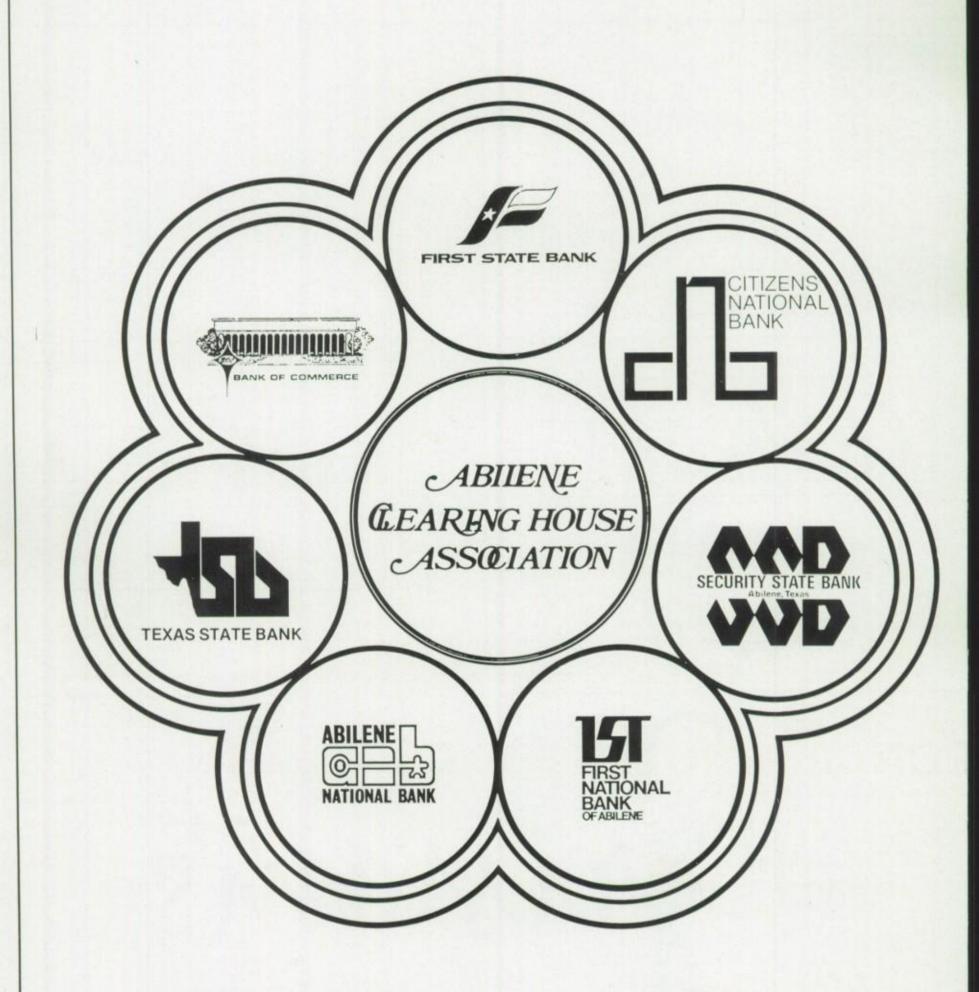
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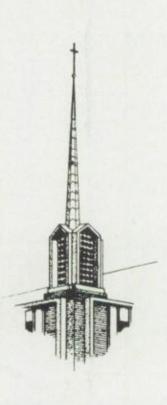


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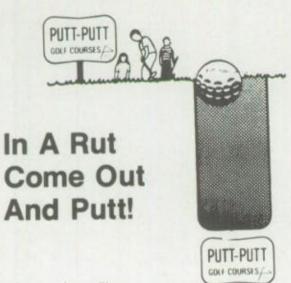
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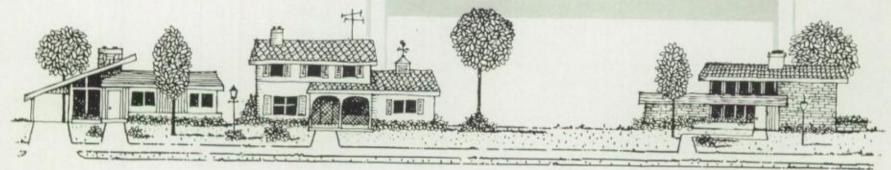
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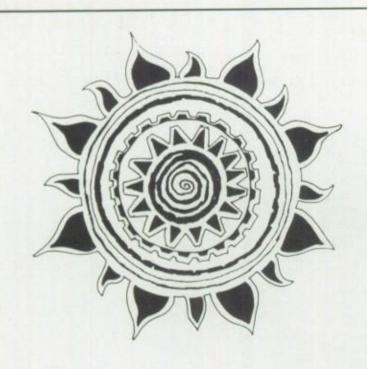


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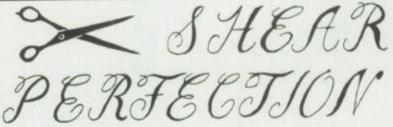
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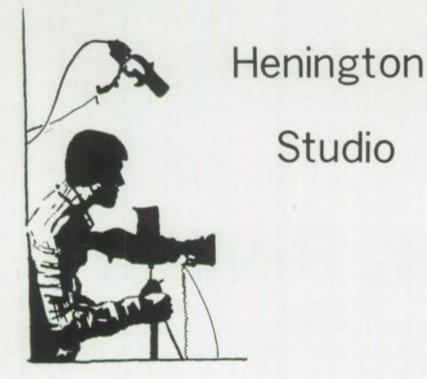


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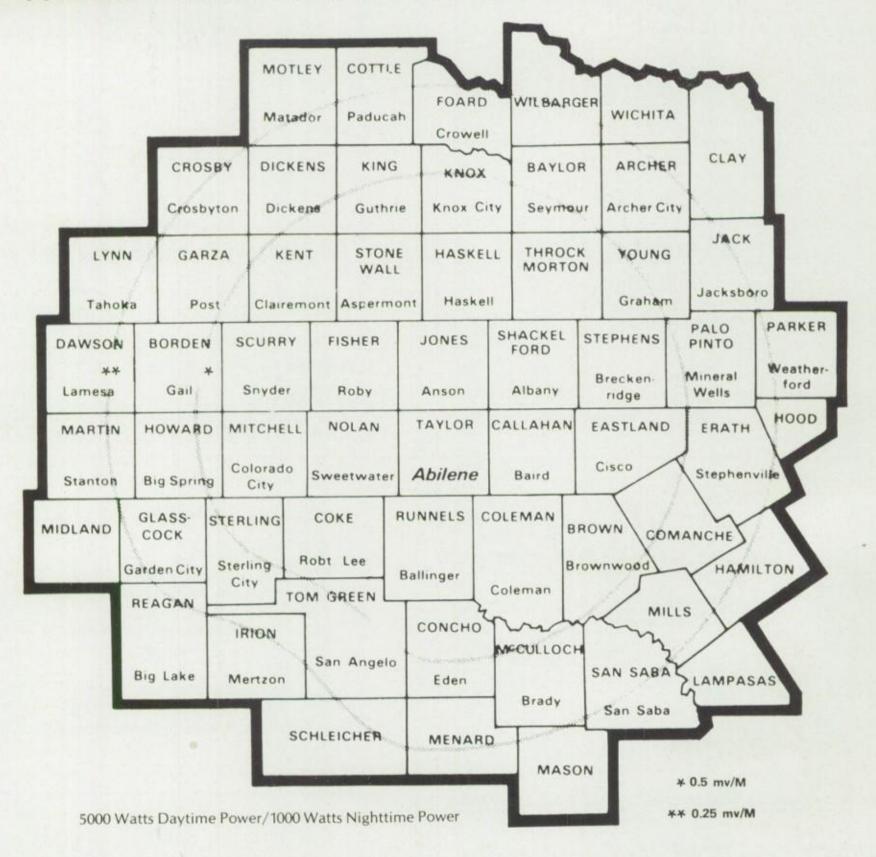
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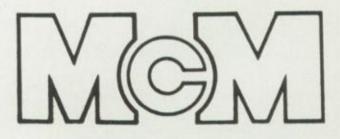
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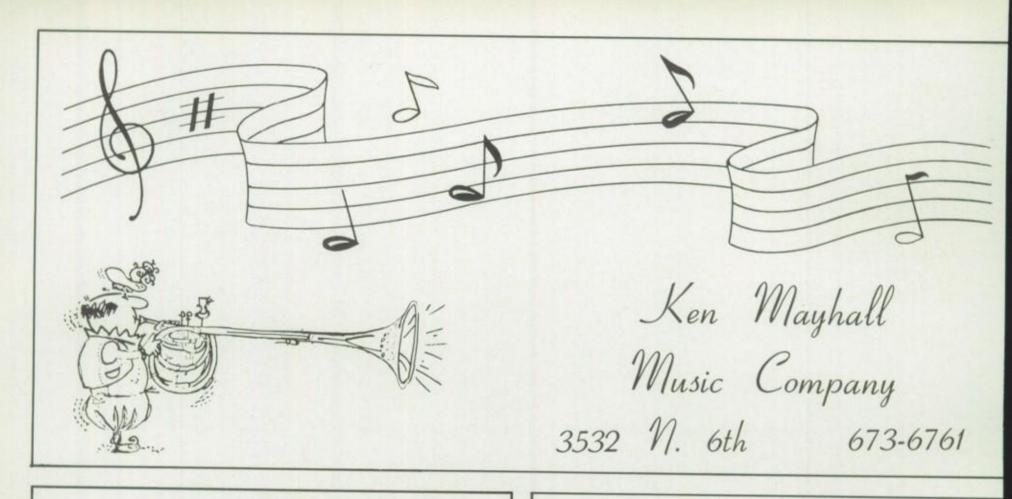
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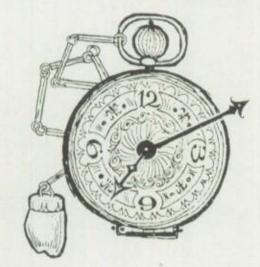
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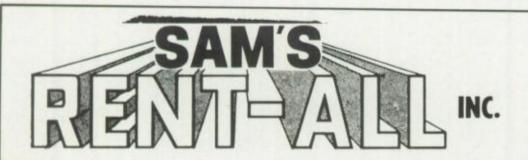
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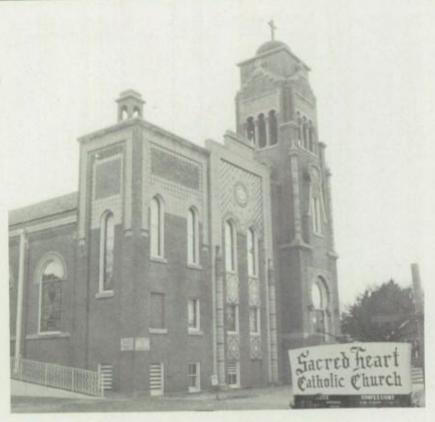
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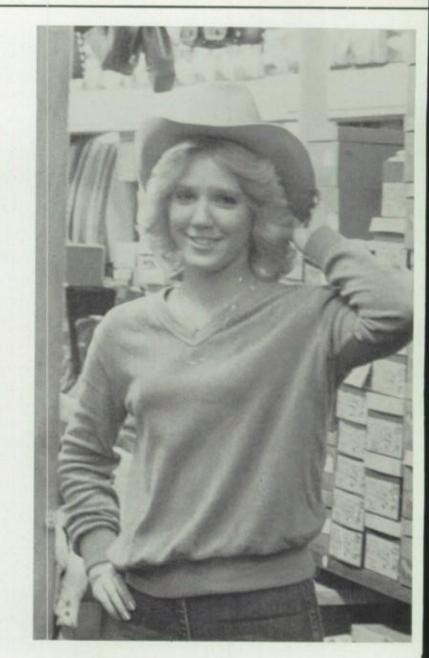
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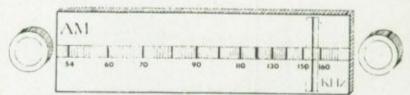
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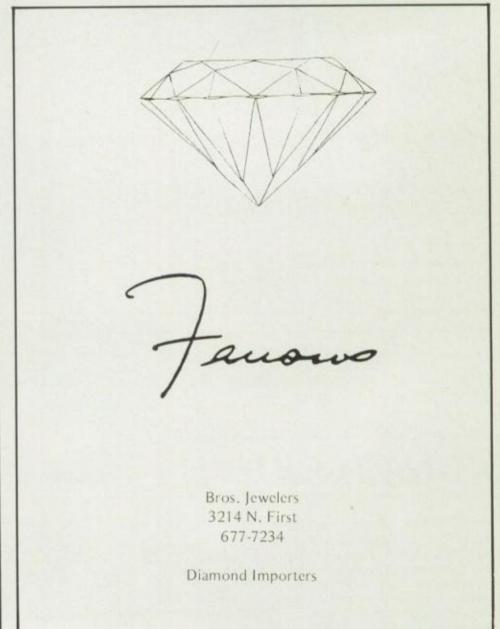




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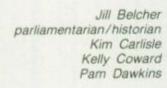
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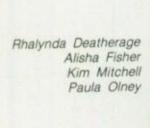
























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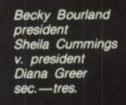


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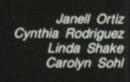










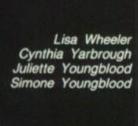




















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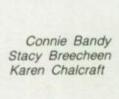


















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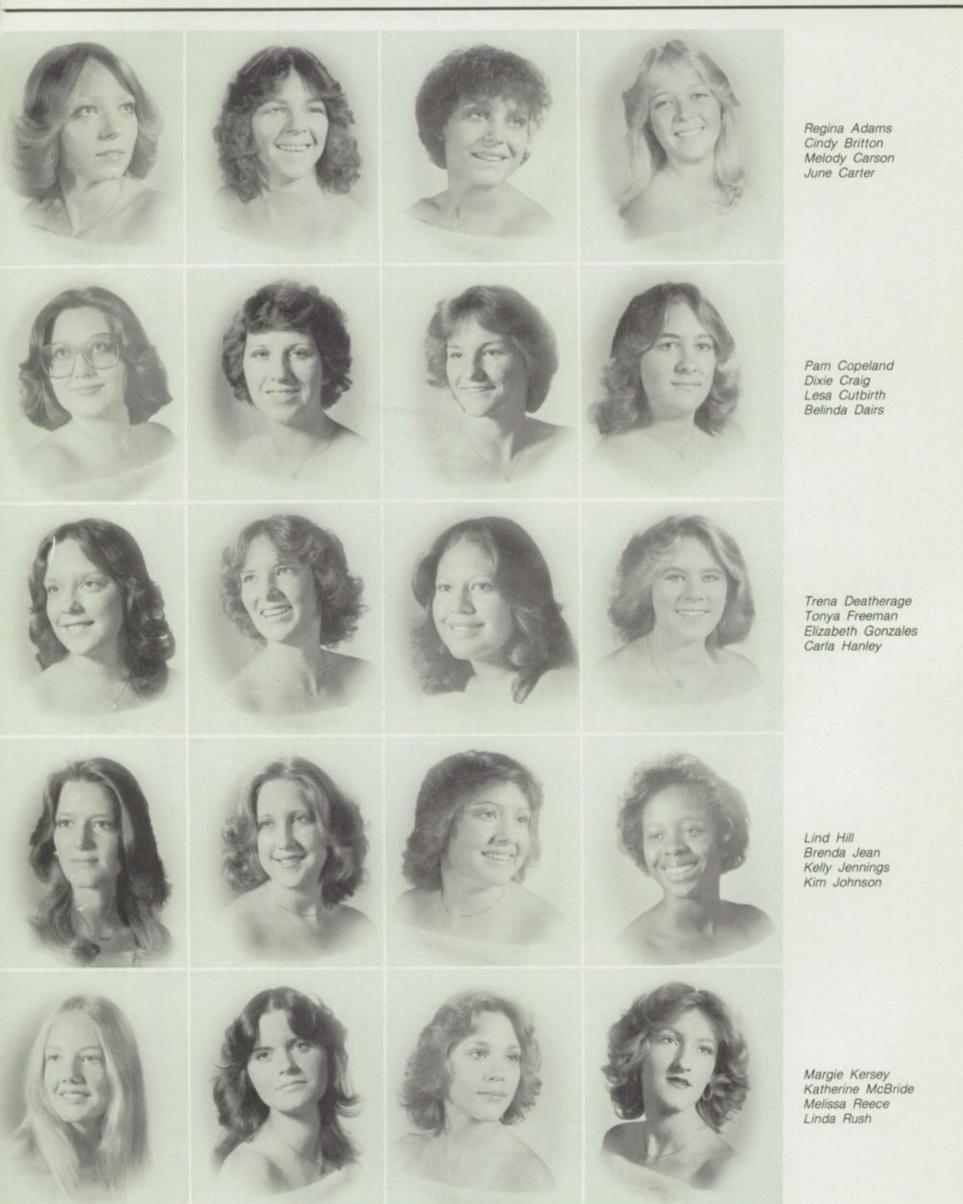
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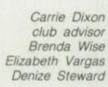
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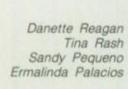




















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INDEX



Abilene High All That Jazz ARS

| Abbott, Miss Joyce101 |
|--|
| Abbott, Roger 170, 166, 83 |
| Abola Dashass 144 000 |
| Abels, Barbara 144, 293 |
| Abels, Billy 182, 205 |
| Abernathy, Mr. Lee49, 134 |
| Abilene Auction260 |
| Abilene Christian University261 |
| |
| Abilene Clearing House252 |
| Acarta, Anita |
| Acosta, Luis |
| Acosta, Maria170, 166 |
| |
| |
| Adams, Kelly182 |
| Adams, Lewis144 |
| Adams, Regina 144, 288, 113 |
| Addy, David |
| |
| Adkins, Greg 144 |
| Adkins, Robert 170, 169, 166 |
| Aguero, Marty 137, 170, 166 |
| Aguirre, Christina |
| Aguirre, Elsa 81, 182 |
| |
| Aguirre, Richard 182, 170, 200, 166 |
| Aguiree, Rosie 144, 34 |
| Aguirre, Yvonne |
| Alba, Matilda77, 170, 166 |
| Alba, Matilda77, 170, 100 |
| Albarado, Andy182 |
| Albaugh, Mindy156 |
| Aldridge, Margie170, 166 |
| Aldridge, Martha82, 83, 182 |
| Alamandar Duraman 100 |
| Alexander, Dwayne182 |
| Alexander, Roger 170, 166 |
| Alford, Johnny134 |
| Alfred's Gardens256 |
| Allbright, Sondra 170, 166 |
| Allen, David |
| |
| Allen, Donnell144 |
| Allen, Kenneth209, 182 |
| Allen, Larry 170, 76, 166, 96 |
| Allen, Risa |
| Alenn, Ronald182 |
| Alton's Sewing Machine Co253 |
| Alterna les |
| Alvarez, Joe |
| Amador, Betsy 110, 166 |
| Anderson, Adam233 |
| Anderson, Adam233 Anderson, Diane217, 134 |
| Anderson, John65 |
| AUGERSON, CONTINUES CONTIN |
| Anderson Mrs. Abrolia 101 |
| Anderson, Mrs. Nyoka134 |
| Anderson, Mrs. Nyoka |
| Anderson, Mrs. Nyoka |
| Anderson, Mrs. Nyoka |
| Anderson, Mrs. Nyoka 134 Anderson, Robert 181, 182 Anderson, Nikki 134, 182 Anderson, Russell 93 |
| Anderson, Mrs. Nyoka |
| Anderson, Mrs. Nyoka 134 Anderson, Robert 181, 182 Anderson, Nikki 134, 182 Anderson, Russell 93 Andrews, Adam 70, 166, 170 Andrews, Gary 92, 182, 205, 227 Andrews, Nancy 166 Appleby, Larry 182, 209 Arellano, Debbie 132 Arellano, Gloria 182 |
| Anderson, Mrs. Nyoka 134 Anderson, Robert 181, 182 Anderson, Nikki 134, 182 Anderson, Russell 93 Andrews, Adam 70, 166, 170 Andrews, Gary 92, 182, 205, 227 Andrews, Nancy 166 Appleby, Larry 182, 209 Arellano, Debbie 132 Argabright, Matt 81, 182 |
| Anderson, Mrs. Nyoka 134 Anderson, Robert 181, 182 Anderson, Nikki 134, 182 Anderson, Russell 93 Andrews, Adam 70, 166, 170 Andrews, Gary 92, 182, 205, 227 Andrews, Nancy 166 Appleby, Larry 182, 209 Arellano, Debbie 132 Argabright, Matt 81, 182 |
| Anderson, Mrs. Nyoka 134 Anderson, Robert 181, 182 Anderson, Nikki 134, 182 Anderson, Russell 93 Andrews, Adam 70, 166, 170 Andrews, Gary 92, 182, 205, 227 Andrews, Nancy 166 Appleby, Larry 182, 209 Arellano, Debbie 132 Arellano, Gloria 182 Argabright, Matt 81, 182 Army 260 Arredondo, Maria 182 |
| Anderson, Mrs. Nyoka 134 Anderson, Robert 181, 182 Anderson, Nikki 134, 182 Anderson, Russell 93 Andrews, Adam 70, 166, 170 Andrews, Gary 92, 182, 205, 227 Andrews, Nancy 166 Appleby, Larry 182, 209 Arellano, Debbie 132 Arellano, Gloria 182 Argabright, Matt 81, 182 Army 260 Arredondo, Maria 182 |
| Anderson, Mrs. Nyoka 134 Anderson, Robert 181, 182 Anderson, Nikki 134, 182 Anderson, Russell 93 Andrews, Adam 70, 166, 170 Andrews, Gary 92, 182, 205, 227 Andrews, Nancy 166 Appleby, Larry 182, 209 Arellano, Debbie 132 Argabright, Matt 81, 182 Army 260 Arredondo, Maria 182, 209 Ashford, Aaron 182, 209 |
| Anderson, Mrs. Nyoka 134 Anderson, Robert 181, 182 Anderson, Nikki 134, 182 Anderson, Russell 93 Andrews, Adam 70, 166, 170 Andrews, Gary 92, 182, 205, 227 Andrews, Nancy 166 Appleby, Larry 182, 209 Arellano, Debbie 132 Argabright, Matt 81, 182 Army 260 Arredondo, Maria 182, 209 Ashford, Aaron 182, 209 Ashton, Landy 182 |
| Anderson, Mrs. Nyoka 134 Anderson, Robert 181, 182 Anderson, Nikki 134, 182 Anderson, Russell 93 Andrews, Adam 70, 166, 170 Andrews, Gary 92, 182, 205, 227 Andrews, Nancy 166 Appleby, Larry 182, 209 Arellano, Debbie 132 Arellano, Gloria 182 Argabright, Matt 81, 182 Army 260 Arredondo, Maria 182 Ashford, Aaron 182, 209 Ashton, Landy 182 Anthony's 251 |
| Anderson, Mrs. Nyoka 134 Anderson, Robert 181, 182 Anderson, Nikki 134, 182 Anderson, Russell 93 Andrews, Adam 70, 166, 170 Andrews, Gary 92, 182, 205, 227 Andrews, Nancy 166 Appleby, Larry 182, 209 Arellano, Debbie 132 Argabright, Matt 81, 182 Army 260 Arredondo, Maria 182, 209 Ashford, Aaron 182, 209 Ashton, Landy 182 Anthony's 251 Atkins, Robby 107 |
| Anderson, Mrs. Nyoka 134 Anderson, Robert 181, 182 Anderson, Nikki 134, 182 Anderson, Russell 93 Andrews, Adam 70, 166, 170 Andrews, Gary 92, 182, 205, 227 Andrews, Nancy 166 Appleby, Larry 182, 209 Arellano, Debbie 132 Arellano, Gloria 182 Argabright, Matt 81, 182 Army 260 Arredondo, Maria 182 Ashford, Aaron 182, 209 Ashton, Landy 182 Anthony's 251 |

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| Augusta | adt, | Cathy | 79, | 166, | 170 |
|---------|------|-------|-----|------|-----|
| Austin, | Lav | erne | | | 134 |



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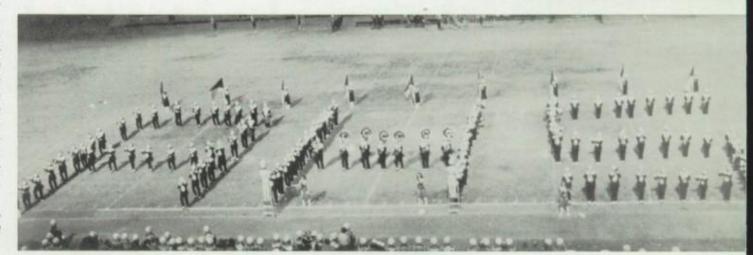
| Baber, Gina | | 166, | 170 |
|--|--------|------|------|
| Baber, Jackie | | | 144 |
| Baber, Scott | | 182, | 205 |
| Bahrens, Joe | | 166, | 170 |
| Baldevia, Nelda | | | 182 |
| Baldwin, Sandra | | | 170 |
| Bailey, Bruce 19 | 66, | 170, | 200 |
| Bailey, Earl | | 166, | 170 |
| Bailey, Jeff | | | 182 |
| Bailey, Karen 19 | 66, | 170, | 291 |
| Bailey, Kenneth | . 93, | 94, | 144 |
| Bailey, Shanan | 92, | 182, | 239 |
| Balanciere, Michael | 4. | 91, | 144, |
| 1: | 90, | 235, | 248 |
| Ball, Miss Beverly | | .85, | 233 |
| Ball, Karen | | | 182 |
| Ball, Travy | | | 182 |
| Banda, Teresa 16 | 66, | 170, | 277 |
| Bandy, Connie | | 182, | 286 |
| Bane, Toby | | 182, | 293 |
| Barefoot, Cindy | | | 144 |
| Barefoot, Cindy Barker, Jim | | 144. | 160 |
| Barker, Mickie | | | 134 |
| Barker, Mrs. Norma | | | |
| Barker, Teresa | | | 182 |
| Barnes, Diana | | | |
| Barnhart, Teresa | | | |
| Barnhill, Carolyn | | | |
| Barns, Eugene | | | |
| Barquero, David | | | 182 |
| Barrera, Adam | | | |
| Barrera, John | | | |
| Barrera, Rachel | | | |
| Barrett Body Shop | | | 260 |
| Barrett, Mr. Russell | | | 142 |
| Basey, Shelia | | 182. | 217 |
| Basseth, Mellie | | | 182 |
| Bassett, Linnie | | 166. | 170 |
| Batts. Traci | ****** | | 182 |
| Batts, Traci Baxter, Ronnie | | .92. | 182 |
| Beal. Jo | | | 182 |
| Beal, Jo Beasley, Mrs. Barbara | | | 134 |
| Bayley, Bernado Bayley, Gernado Bayne, Tammy | | | 182 |
| Bayley, Gernado | | | 166 |
| Bayne, Tammy | | 166. | 170 |
| Bean, Chet | | 79 | 293 |
| Bearden, Lori1 | 44. | 281. | 291 |
| www.derij weziliiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii | | | |
| | | | |

| Beasley, Barbara | 134 |
|---|------------|
| | 170, 200 |
| Beebe, James | 77 |
| Belcher, Charles 107, | 170, 166 |
| Belcher, Jill144, | 280, 291 |
| Belcher, Pam | 102 |
| | |
| Bell, Aimee | |
| Bell, Greg | |
| Bell, Victor | 205 |
| Bennett, Bobbie | 166 |
| Bennett, Charles | 183 |
| Bennett, Cheryl | 291 |
| Bennett, Jan 63, 79, | 284, 293 |
| Bennett, Miss Myra | |
| Bennett, Sylvia | |
| Bergman, Chris | |
| Berry, Mr. John | |
| | |
| Berry, Melissa | |
| Berry, Richard | 183 |
| Bevills, Leticia | . 173, 183 |
| Biddex, Carrie | |
| Bien, Rashel | 182 |
| Bilberry, Mrs. Joyce | 134 |
| Bilbrey, Bob | . 183, 194 |
| Bilbrey, John | |
| Billinas, Ramona | |
| Bird, Mrs. Judy | |
| Bishop, Dean | |
| Bishop, Tracy. 25, 63, 173, | |
| Black, David | |
| Blackford, Roland | |
| | |
| Blackman, Celeste | 100 100 |
| Blackwell, Mike 80, 131, Blahak, Kae | 132, 190 |
| Blahak, Kae | . 183, 302 |
| Blanak, Stacia 144, | 210, 302 |
| Blanco, Gail | |
| Bland, Claude | 167 |
| Bland, Todd | 183 |
| Bland, Tommy | 92, 183 |
| Blank, Deborah | 144 |
| Blank, Lisa | 183 |
| Blankenship, Susan 111, | |
| Blondeau, Carrie. 120, 83, | 84 85 |
| Dioridedd, Carrie. 120, Co, | 90, 144 |
| Blondeau, Elisse | 02 102 |
| | |
| Bobb, Faye | 100 000 |
| Boggs, Mitchell | |
| Boland, Jeff | |
| Bonanza | 256 |
| Booker, Rena | |
| Boone, Phil | |
| Borcik, Debra | 166 |
| Bordelon, Dan | |
| Boring, Todd | |
| Boswell, Denneth | 92. 183 |
| | |
| Bostie, Norman | 144 283 |
| Bourland, Jay | 183 205 |
| Dodriand, Jay | 100, 200 |

| Bowen, Bonnie 140. | 166 |
|----------------------------------|-------|
| Bowie, Kim | . 183 |
| Bowie, Valarie | . 183 |
| Bowles, Carl | |
| Bowman, Kevin | |
| Boyd, Mrs. Cindy 134, | |
| Boyd, Susan.23, 91, 95, 125, | |
| 160, | 161 |
| Orchestra 1, 2, 3; French Clu | ib 1; |
| Sing Song accompanist 1; dire | |
| 2; treasurer 2; president 3; opt | |
| youth award 3; Sing Song hos | |
| 3; NHS 2, 3; JV gymnastic | |
| all-region orchestra 1, 3 | |
| Boyee, Andrea | .291 |
| Brabbin, Cindy 131, | |
| Bradford, Richard93, 100, | |
| Bradshaw, Randall121, | 144, |
| | ,293 |
| Bratton, Mrs. Linda | 90 |
| Bratton, Tad | |
| Brecheen, John 13, 85, | 136, |
| 167, | 171 |
| Brecheen, Marcus . 21, 118, 145, | 294 |
| Brecheen, Stacy 38, 118, 170, | |
| Brewczvhski, Dee Ann 167, | 171 |
| Bridges, Russell167, | 171 |
| | 171 |
| Bristan, Thomas 167, | 171 |
| Britton, Cindy 113, 145, | 289 |

Waiting for the bell to ring, Kim Hawkins and Steve delaVega socialize a little.







| rossette, Lawrence | 183, | 205 |
|------------------------|---------|-------|
| rown, Herman | | .205 |
| rown, Jeanne | | 25 |
| rown, Jeanne 167, 171, | 238, | 239 |
| rown, JoAnne | | . 183 |
| rown, JoAnne | 171. | 227 |
| rown. Kathy | | . 183 |
| rown, Kirk70, | 183, | 239 |
| rown, Ledonna | 111, | 291 |
| rown, Lucy | | . 167 |
| rown, Nancy | | . 183 |
| rown, Ricky | | |
| ryan, Nancy | | . 183 |
| ryant, Mrs. Leona | | . 134 |
| rybrey, Bill | | 62 |
| uchanan, Christie | 167, | 183 |
| uchanan, James | 167, | 171 |
| uckner, Alvin | | . 183 |
| ull, John | 92, | 183 |
| illock, Thomas | ******* | .100 |
| ırch, Adam81, | 145, | 206, |
| | 294, | 304 |
| ırger, Christy | | . 183 |
| irkett, Brad | ******* | .145 |
| urleson, Boyd | 128, | 145 |
| urleson, Carl | | .145 |
| urnett, Benita | | |
| urnett, Victor | | . 183 |
| urton, Billy92, | 174, | 183 |
| urton, Karen | | .145 |
| urton, Kathy 167, | 171, | 173, |
| 174, | | |
| urton, Mrs. Patricia | | . 134 |
| urton, Ruth | | |
| utler, Ann | | |
| utler, Diana | | |
| utler, Wayne | | |
| ynum, William | | |
| vrd, Michael | | |
| | | |
| | | |

| | | g Clash" Carter | |
|--------------------------------|----------|-----------------------|--|
| | | | |
| Caballero, Michelle. | 102 | 276 202 | |
| | | | |
| Cadwell, Kevin Caffey, Mark | | 145 234 | |
| Cahill, Kurt | | | |
| Calderon, Lenor | | | |
| Caldwell, Mrs. Jane | lle 76 | 79. 134 | |
| Campbell, Patricia | | | |
| Campbell, Susie | | | |
| Canales, Johnny | | | |
| Cannon, Cynthia | | 92, 183 | |
| Cannon, Greg | | 171 | |
| Cannon, Kent | | 145, 246 | |
| Canter, Elvia | | 183 | |
| Canty, Gloria | | 171 | |
| Canty, Ruben | | 145 | |
| Carlile, Stacy | | | |
| Carlin, Butch | | 183 | |
| Carlisle, Kim | | | |
| Carpenter, Glenn | | | |
| Carrion, Shirley | | 184 | |
| Carroll, Mrs. Martha | 1 | 72 | |
| Carson, Melody | | | |
| Carter, Greg | | | |
| 1 | 22, 123, | 227, 228 | |
| | | | |

| for the camera. | elly |
|---|-------|
| Carter, June 113, 145, 161, 2 | 289 |
| Carter, Lisa | 145 |
| Carter, Lisa103, Carver, Cathy145, 242, 243, 3 | 300 |
| Casady, Tommy | 103 |
| Casady, Tommy Air Cont & Regri Club-3 ROTC I | Drill |
| Team-1, 2, 3 | |
| Casey, Scott | 184 |
| Castanon, Ricky | 171 |
| Castillo, Omega | 145 |
| Castillo, Rosita | 147 |
| Castner, Tim | 145 |
| Castro, Lydia | 171 |
| Cate. Ronnie | 184 |
| Chalcraft, Karen 92, 184, 2 | 286 |
| Chalcraff, Suzanna | 134 |
| Chalk, John 46, 184, 2 | 206 |
| Chambers Scott | 184 |
| Champion, Rocky85, | 145 |
| Chapa, Ester | 184 |
| Chapman, Edward | 171 |
| Chapman, Ricky | 184 |
| Charrez, Rebecca | 171 |
| Chatman, Melanie171, | 278 |
| Chesser, Craig | 146 |
| Childers, Lucy | 171 |
| Chitman, Greg | 171 |
| Christian, Andrel 171, | 206 |
| Christman, Simone | 184 |
| Church Blair | 184 |
| Churchman, Cheryl 171, | 284 |
| Cisneros, Linda | .72 |
| Clark, Belinda | 171 |
| Clark, Gary | 146 |
| Claspill, Ricky | 184 |
| Claxton, James | 171 |
| Claxton, Thomas | 146 |
| Claybrook, Timmy | 184 |
| Claybrook, Toni | 276 |
| Clayton, Charlene | 146 |
| Clevenger, Gaylynn | 146 |
| Clevenger, Joshua | 184 |
| Clevenger, Lisa | 146 |
| Click, Jeff | 184 |
| Cloud, Cynthia 184, | 276 |
| Cloud, Melinda92, | 184 |
| Cloud, Paul | 171 |
| Clover, Byron | 184 |
| Cluck, Mrs. Marilyn 13, | 134 |
| Cobb, Cynthia83, | |
| Coca-Cola | 249 |
| Coddington, Barbara | 147 |
| Coffey, David | 209 |
| Cole, Susan | 189 |
| Collier, Melody | 171 |
| Collings Kathryn | 184 |
| Collinos, Kathryn | 147 |
| Collins, Miss Lynda | .99 |
| Collins, Terri | 147 |
| Conley, Larry | 184 |
| Conley, Steve88, | 184 |
| Connally, Diane | |
| Conner, Danny | 184 |
| Conner, Lonnie | |
| Conner, Yvonne | |
| Contreraz, Anna | |
| Contreraz, Bobby | |
| Cook, Dara | 193 |
| Cook, James92, 104, 192, | |
| Cook, Mary | 184 |
| Cook Mrs Vicki | 134 |

| Cooley, Donna 171, 277 | |
|--|---|
| Cooley, Regina 113, 127, 147, 288 | |
| Cooper, Rebecca171 | |
| Cooper, Robert205 | |
| Copeland, Bruce205 | |
| Coneland Pam 147 289 | |
| Copeland, Pam | |
| Connedge Ronda 147 | |
| | |
| Coppedge, Tammy38, 217 | |
| Copsey, Donald184 | |
| Copsey, Ronald92 | |
| Cortez, Joe79 | |
| Cortez, Johnny184 | |
| Cortinez, Clement | |
| Cortinez, Sylvia184 | |
| Cottrell, Tina168 | |
| Couch, Mr. Cecil | |
| Coward, Kelly 79, 184, 280, 298 | |
| Cowart, Richard | |
| Cox Suzette 121 147 285 | |
| Craft, Jimmy147 | į |
| Craig, Dixie 94, 113, 145, 147, 289 | |
| Craig, Dixie 94, 113, 143, 147, 209 | |
| Craig, Laura 94, 95, 124, 149 | |
| Craig, Susan | |
| Crain, Billy184 | |
| Crain, Jackie184 | |
| Cranfill, Ellen92, 184 | |
| Cranfill, Ellen | |
| Crisman, Kern | |
| Crisman, Kyle200 | |
| Criswell, Paula134 | |
| Crisp, Joe184 | |
| Crosthwait, LeTrisha94, 293 | è |
| Cummings, Mrs. Janet 134, 212 | |
| Cummings, Karen277 | |
| Cummings, Sheila | |
| Cunningham, Christy. 111, 147, 161, | 1 |
| Cunningnam, Christy. 111, 147, 161, 248. 291 | |
| Currie, Mike | |
| | |
| Curtis, Celeste64, 94 | |
| Curtis, Kevin | |
| Curtis, Mel276, 291 | |
| Curtis, William147 | |
| Curtis, William | 1 |
| | |



| D & W Furniture | 254 |
|-----------------------------|--------|
| Dabnev. Kim | 184 |
| Dalrymple, Melodi | 235 |
| Dan's Jewelers | 250 |
| Daniel, Delma | |
| Daniels, Stefan 103 | 3, 209 |
| Dannenberg, Darren | 85 |
| Darnald, Shelly | 184 |
| Darnell, Cynthia 110, 147 | , 290 |
| Darwin, Miss Percy | 134 |
| Davidson, Pam | 3 |
| Davila, Elizabeth | 184 |
| Davis, April8 | 1, 184 |
| Davis, Ava | 3, 134 |
| Davis, Belinda147 | |
| Davis, Eddie | 200 |
| Davis, Jenny 2, 78, 79 | , 130, |
| 131, 147, 248 | 3, 280 |
| Davis, Kathleen147 | 7, 291 |
| Davis, Michael | |
| Davis, Rhonda | |
| Davis, Robert | 134 |
| Davidson, Pam | 147 |
| Dawkins, Judith 147, 248 | 3, 249 |
| Dawkins, Lori88 | 5, 185 |
| Dawkins, Pam 12, 92, 185 | |
| Dawson, Martin | 184 |
| Day, Greg | 185 |
| Day, Mrs. Sue | 134 |
| Dealba, Julie92 | 2, 185 |
| DeAnda, Joe | 5, 170 |
| Deatherses Phagain 1 | 5, 280 |
| Deatherage, Rhogenia.4, 49, | 147, |
| | |

| | 300, | 242 | 243 |
|-----------------------------------|-----------|----------|-----------|
| Deatherage, Trena | 130 | 131 | 289 |
| Deaveraux, Bonya | | | |
| Deavers, Joe | | | |
| Decker, Bill | | | 134 |
| Decker, Rene | 76 | 79 | 284 |
| Decker, Thad | | | |
| Deherrera, Deanna | | | 182 |
| Deleon, Ester | | | 185 |
| Delavega, Steve | | | 292 |
| Delgado, Rose | | | 291 |
| Delude, Susan | | ******* | 293 |
| Dempsey, Debbie 8 | 3 84 | 85 | 147 |
| Denoy, D'Lynn | 0, 04 | , 00, | 277 |
| Dennis, Jay | | ******** | CANCEL OF |
| Denney, Beth | | | 43 |
| Depoyster, Rosana | ******** | | 185 |
| Depue | | 284 | 201 |
| Derrick, Marc | | 204, | 105 |
| Detheridge, Tracy | | ******** | 75 |
| Dewport, Patricia | | ******* | 111 |
| Diaz, Evelyn | | ******** | 147 |
| Diaz, Opie | | 105 | 186 |
| Dickenson, Tim | AE | 105 | 186 |
| Dillard, Jon | | | |
| Dobson, Shawn | | | |
| | | | |
| Dockter, Ricky Dooley, Mrs. Jo | | | 100 |
| Dooley, Mrs. Jo | | | 104 |
| Dortch, Mr. Philip | | | 250 |
| Dos Amigos | | | 147 |
| Dossey, Larry | | | 105 |
| Downing, Kelli | | 100 | 147 |
| Drew, Gary Dudiey, Barbara | 01 | 105, | 286 |
| | | | |
| Dudley, Brenda | *** ***** | ******* | 101 |
| Dudley, Mrs. Pat | | | |
| Duncan, Ricky | | | 147 |
| Dunn, Lesa | | | . 14/ |
| Duport, Patricia | | | 291 |
| Duran, John | | | 105 |
| Dutton, Jimmy | | | |
| Duval, Mrs. Corin | | | |
| Dyer, Edward | | | . 185 |
| | | | |



Eagles Eighteen Everclear

| Easley, Debbie147 |
|-----------------------------------|
| Eaton, Leashia185 |
| Eck, Denise147 |
| Edwards, Beverly284, 293 |
| Edwards, Eddie 185, 209 |
| Edwards, Rodney147 |
| Egeony, Goodson106 |
| Elam, Brian |
| Elam, Sharla 28, 161, 147, 285 |
| Eldridge, Janet81, 185 |
| Elkins, Cynthia276 |
| Elledge, Mark51 |
| Elliott, Kyle |
| Ellis, Kenneth |
| Ellis, Pam185 |
| Ellison, Russell134 |
| England, Austin 98, 185, 205, 209 |
| English, Mary111, 291 |
| Escobar, Jackie147 |
| Escobar, Sharon112 |
| Esman, Ron |
| Espinoza, Edna194 |
| Espinoza, Letty12 |
| Estrada, Alvan185 |
| Estrada, Andrew185 |
| Estrada, Margaret185 |
| Etter, Cary |
| Etter, Eric |
| Etter, Patty43, 286, 287 |
| Eubanks, Dee 185, 205 |
| Evans, Kyle185 |
| Evans, Marilyn 134 |
| Evans, Tim |
| Eversdyke, Julie217 |
| |



French braids Flooded school Fine!

| Fagan, Brenda 128, 148, 290 |
|----------------------------------|
| Fagan, Lyla |
| Fagan, Lyla |
| Farmer, Scott 185 |
| Farmers, Tammy 148 |
| Fashion Lane |
| Faulkner, Connie |
| Feemster, Randel83 |
| Fields, Carole |
| Fields, Derrick |
| Fine Proof 140 |
| Fine, Brent |
| Fine, Teresa175 |
| Finn, Brian |
| First Baptist Church248 |
| Fisher, Alicia |
| Fisher, Christy92, 172 |
| Fletcher, Gaither148 |
| Floeck, Kristy148 |
| Flores, Andy |
| Flores, Arnold |
| Flores, Benny 185 |
| Flores, Bobby 186, 205 |
| Flores, Charles185 |
| Flores, David 185, 205 |
| Flores, Debbie 27, 118, 119, 148 |
| Flores, Jackie98 |
| Flores, Jocob |
| Flores, Joel |
| Flores, John |
| Flores, Manuel |
| |
| Flores, Mary |
| Flores, Olivia148 |
| Flowerland260 |
| Follis, Ned |
| Ford, Francie |
| Ford, Frank |
| Ford, Steven200, 227 |
| Foster, Melinda3, 148 |
| Fowler, Julie |
| Francis, Jeri26, 149, 248 |
| Franklin, Phyllis149 |
| Frazier, Desirie185 |
| Fraizier, Paul |
| Freed, Tracy 83, 85, 96, 126, |
| 149, 160, 161 |
| Freeman, Tonya 4, 113, 149, 161 |
| 289 |
| French, Robert |
| Fry, Jay |
| Fuller, Jeanette 234 |
| Fuller, Karen |
| 1 dilot, Natori |



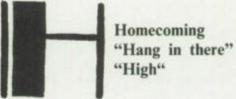
Gnarly! Graduation Graham

| Gage, I | Rusty | 186 |
|---------|---------|-------|
| Gaines, | Darrell | 148 |
| Gaines, | Gale | 148 |
| | Gary | |
| Gaines, | Greg | 85 |
| | Kelly83 | |
| | Alice | |
| | Alice | |
| | Ann | |
| | Dianna | |
| | Eddie | |
| Garcia. | Gary | 186 |
| Garcia, | Ismeal | |
| Garcia, | Joe94 | 1. 99 |
| Garcia, | June | |
| Garcia, | Mary | .148 |
| Garcia, | Rebecca | |
| | | |

| Garcia, Ricky186 |
|--|
| Gardner, Darrell |
| Garner, Jana 148 |
| Garner, Julie |
| |
| Gary, Bruce |
| Garza, Annie277 |
| Garza, Delia291 |
| Garza, Jerry186 |
| Garza, Junior |
| Garza, Ray205 |
| Garza, Tony |
| Gathright, Lyndall200 |
| Gaylor, Dwight |
| |
| George, Joe Bob148 |
| George, Melinda148, 284 |
| George, Steven92 |
| George, Trace 186, 293 |
| Gibbs, Ricky148 |
| Gibson, LeAnn276 |
| Giese, Richard85, 125, 148 |
| Giffin, Christine111 |
| Gilbert, Billie |
| |
| Gill, Felecia |
| |
| Gillis, Mike129 |
| Gillis, Rhonda 77, 78, 79, 85, |
| 132, 148, 280 |
| Gilmore, Cynthia186 |
| Gilmore, Tommy228 |
| Gladish, Michael |
| |
| Gloria, Pat |
| Glover, Rita186 |
| Goeringer, Freddy186 |
| Gomez, David92, 186 |
| Gomez, Sandra293 |
| Gonzales, Ben98, 99 |
| Gonzales, Brenda 186, 238, 239 |
| Gonzales, Carlos186 |
| Gonzales, Carroll |
| |
| Gonzales, Duvelia81, 186 |
| Gonzales, Edmond 186 |
| Gonzales, Effie70 |
| Gonzales, Elizabeth 148, 289 |
| Gonzales, Greg |
| Gonzales, Jesse79 |
| Gonzales, Joe |
| Gonzales, Juan |
| Gonzales, Julia |
| |
| Gonzales, Karen 186 |
| Gonzales, Patricia148 |
| Gonzales, Ricardo81 |
| Gonzales, Elizabeth148 |
| Gooch, Cheri |
| Gooch, Merinda286, 287 |
| Goodell, Gwena186 |
| Goodman, Rachel148 |
| Goodman, Jimmy |
| Gorman, George |
| |
| Gorman, Lien |
| Gorman, Lisa94 |
| Gorman, Lisa |
| Gorman, Lisa 94 Gorman, Wesley 32, 100, 160, 160, 149, 200, 227, 294 Gragg, Penny 94, 95, 149, 161, 293, 285 Graham, Tamera 186 Grant, Debra 217 Grant, Glenn 93, 124, 149 |
| Gorman, Lisa |



| Grimstead, Robert | 150 |
|-------------------------|-----|
| Grissoms | |
| Guenther, Julie | |
| Guerra, Rosia 186, | 195 |
| Guillen, Eddie 32, 150, | 227 |
| Guillen, Ernie | 187 |
| Gutierrez, Danny | 150 |
| Gutierrez, Jesse | 186 |
| Gutierrez, Peggy150, | 288 |



| Haas, Christy | .65. | 186 |
|--|---------|-------|
| Haase, Wilbur | | 186 |
| Haddix, Andra | 286. | 287 |
| Haden, Barbara | | 66 |
| Hadley, Cindy | | 276 |
| Hagemann, Jeff200, 1 | 226 | 227 |
| Hagen Paul | | 107 |
| Hagler, Teri | 286. | 287 |
| Hall, Chance | 186 | 206 |
| Hall Ken 186 | 205 | 227 |
| Hall, Ken | 278 | 284 |
| Haliburton, Sherri | | 175 |
| Hamilton, Brent | ******* | 187 |
| Hamilton, John | | 42 |
| Hamilton, Scott 187, 2 | 200 | 209 |
| Hamme Lonne | 200, | 187 |
| Hamme, Lonne88, | 100 | 150 |
| Hamner, Mrs. Carol | 100, | 134 |
| Hanke, James | | 202 |
| Hanke, Teresa | ****** | 186 |
| Hanley, Carla | 276 | 280 |
| Harley Channen | 210, | 278 |
| Hanley, Shannon Hanson, Miss Sherry | 70 | 07 |
| Harison, Iviss Sherry | 140 | 202 |
| 134, Harden, Leland 86, 94, | 05 | 150 |
| Hardin, Jay | 107 | 205 |
| Hardin, Robbie | 107, | 197 |
| Hardin-Simmons University | | 262 |
| Hardin-Simmons University | | 100 |
| Hardwicke, Kevin | 0.4 | 100 |
| Hargesneimer, Debra | | |
| Hargesneimer, Michael | | 200 |
| Harkey, Mrs. Ouida | 113, | 288 |
| Harlow, Mrs. Darla | | . 134 |
| Harper, Jeffery | | 94 |
| Harper, Katie | | .293 |
| Harris, Mike | | |
| Harris, Nathan | | .209 |
| Harris, Sandy75, | . 73, | 150 |
| Harris, Teri75, | 173, | 176 |
| Hartman, Paula | | |
| Hartwig, Lenette | | |
| Harvey, Case | | |
| Harwell, Kim | | .110 |
| Hastings, Sandra | | . 187 |
| Hatch, Lee | | . 187 |
| Hawkins, Alisha96, | 100, | 293 |
| Hawkins, Kim 28, | 150, | 161 |
| Hawkins, Kim | | . 150 |
| Hawthorne, Karen 92, | 187, | 239 |
| Haynes, D'Arde | 205, | 227 |
| | | |

Laughing over their latest error are the senior officers.

| Haynes, Chris | | |
|--|--------|-------|
| Haynes, Robert 1. | 2, 13 | , 206 |
| Head, Becky | | 187 |
| Head, Denise | 48 | 150 |
| Heatherly, Phillip Heatherly, Ron | 187 | 150 |
| Hedrick, Ruby | | |
| Hege, Pam | | |
| Heine, Melody | 150 | 278 |
| | | |
| Hennington | 150 | 293 |
| Henderson, Curtis | , | 92 |
| Henderson, Karen | | 173 |
| Hendrick, Ruby | | 96 |
| Hendrix, Elizabeth 95, | 150, | 284 |
| Henry, Don | | 151 |
| Henry, Glenn | 93, | 187 |
| Henton, Starlette | | 83 |
| Hermann, Rachelle | | |
| Hernandez, Delia | | |
| Hernandez, Fred | | |
| Herndon, Gina | | |
| Herold, Scott | | |
| Herrera, Janie | | |
| Heslep, John | | |
| Hester, Diane | | |
| Hickman, Troy | | |
| Hickoy, Paul | | |
| Higgens, Kelly | | |
| Higgs, Lorrie | | |
| Hilden, Lisa | | |
| Hill, Linda | | |
| Hill, Sonya | | |
| Hinojosa, Virginia | | . 151 |
| Hinton, Starletta | . 103, | 151 |
| Hobgood, Tamy | | |
| Hodge, Jennalee | | . 187 |
| Hodges, Michelle25, | 286, | 287 |
| Hodges, Tim | | . 187 |
| Hodges, William99, | 120, | 121, |
| Usafar Linda | 151, | 299 |
| Hoefer, Linda Hoff, John | 154 | 160 |
| Hof, Jeff206, | 207 | 204 |
| Hogg, Kevin 121, 122, | | |
| Holder Gavia | 120, | 278 |
| Holder, Gayla Hollowell, Karen | 238. | 239 |
| Holt, Jake | 151. | 247 |
| Hood, Danny | | . 134 |
| Hood, Patsy | | .188 |
| Hood, Vicki | 151. | 283 |
| Hooks, Wayne Hoover, Mark 23, 94, 95, | | 85 |
| Hoover, Mark 23, 94, 95, | 122, | 151 |
| Hoover, Sheila92, | 188, | 283 |
| Hoover, Sheila | 227, | 228 |
| Hoppe, Melinda | 110, | 290 |
| Hopson, Mark | 83 | , 85 |
| Horne, Pam 66, 92, 188, | | |
| Houlihan, Terry 3, 4, 151, | | |
| House, Gary 11, | 177 | 220 |
| Howell, Golda11, | 111, | 175 |
| Howell, Margaret90, | 96 | 151 |
| | 233, | |
| | 200, | |



| ubbard, Jerry | 79, | 151 |
|-------------------|-----|------|
| ubbard, Katrina | | |
| uber, Evette 112, | | |
| udson, Denise | | |
| udson, Janet | | |
| udson, Mark | | |
| uff, Sherry | | |
| ughes, Mike | | |
| ulett, Paul93 | | |
| ulett, Joy94 | | |
| umphries, Weldon | | |
| unnicutt, Todd | | |
| unter, Arlee | | |
| ard, Michelle | | .188 |
| urley, Mac | | .134 |
| utta, Laurie | | |
| | | |
| | | |



Jamming The Jerk Jeans

| ackson, Jan278 | 283 |
|----------------------------|-------|
| cobs. Amanda278 | 3, 83 |
| armes, Reggie 152, 86 | , 87, |
| 204 | 112 |
| ames, Todd | 200 |
| asso. Peggy | 188 |
| ean, Brenda289, 152, | 285 |
| enkins David | 206 |
| enkins, Karen287, 188, | 286 |
| ennings, Kelly 152, | |
| minez, Emilia | |
| minez, Irene | 188 |
| minez, Jessie | |
| menez, Jose | 152 |
| menez, Lucinda | 12 |
| ohnson, Allen | 200 |
| ohnson, Craig | 293 |
| ohnson, Jerry 152, 127, | 131 |
| ohnson, Kim | 152 |
| ohnson, Linda | |
| ohnston, Mike | |
| ohnson, Willie | |
| ones, Carol73, | |
| ones, Cindy | 152 |
| ones, Darrell | |
| ones, Doug | |
| ones, Gary | |
| ones, Gary | 106 |
| ones, Jacqueline | 152 |
| ones, Jerry188, | 202 |
| ones, Mack188, | |
| ones, Russ | |
| ones, Shane | |
| ones, Sharon | |
| ones, Sheree | 16 |
| ones, Stephanie. 188, 218, | 221, |

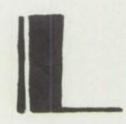
Dreaming of disco, Eileen Greever snoozes her way back from the Flashlight trip to Austin.

| | 216, | 217 |
|------------------------|------------|------|
| Jones, Vickie | | .188 |
| Jordan, Aaron | ***** | .188 |
| Jordan, Eric 188, 227, | 209, | 205 |
| Joy, Kathleen | | .134 |
| Joyner, Kenneth | .200, | 204 |
| Judie, Michael | | |
| Jupin, Charlotte | | |
| Jurado Irene | 201000-000 | 152 |



Kramer vs Kramer KAHS The Knack

| Kachuyak, Sharon | 134 |
|----------------------------------|-------|
| Kannel, Paul81, | 188 |
| Kay, Gina | .188 |
| Kay, Sandy194, | 188 |
| Kavs. Laurvl | .152 |
| Kearney, Karl205, | 188 |
| Keefer, Randy | 152 |
| Kehl, Sheri | 304 |
| Keith, Linda | |
| Kemp, Cindy | .188 |
| Kennedy, Kim112, | 152 |
| Kersey, Margie 152, | 289 |
| Kev City | 260 |
| Keys, Joseph 139, 134 | , 41 |
| Kight, Kyril | . 188 |
| Kinder, Gary. 152, 79, 293, 161, | 160 |
| Kinder, Kevin | |
| King, Jimmie | . 188 |
| King, Sherie152, | 188 |
| King, Sondra | .188 |
| Kirklen, Glenda134, | 139 |
| Kiser, Daniel | 66 |
| Klose, Jamie28, | 152 |
| Klump, Katy 188, | 233 |
| Klump, Mary | |
| Klump, Mrs. Roxanne | |
| Knippa, Stephen 152, 94, 160, | 161 |
| Komatz, Becky | .188 |
| Komatz, Julie | |
| Kontos, Linda | |
| Koonsman, Kenneth | |
| KRBC | |
| Kuhn, Jim | |
| | |
| | |



Led Zeppelin Lockers Mr. Lomax

| Lackey, GeneLamb, Mr. Gary | |
|----------------------------|---------|
| Lambdin, Mr. James | |
| Lambert, Jerry10 | 08, 150 |
| Lana, Mr. Philip | |
| Land, Karen | 17 |
| Land, Kaye 96, 153, 21 | 18, 220 |
| Landry, Greg 32, 127, 15 | 3, 227 |
| Landry, Wayne | 189 |
| Lanford, James | 189 |
| Langan, Marvin | 44 |
| Lanham, Jerry 19 | 7, 189 |
| Laningham, Anita18 | 19, 28 |
| Laningham, Brenda15 | 3, 28 |

| Lantrip, Dennis | 153 |
|---------------------------------|-----|
| Larson, Lochy 33, 79, 96, 171, | 176 |
| Lathrop, Chris | 153 |
| Lattimore, Angela | 189 |
| Lawrence David | 189 |
| Lawrence, Rebecca. 83, 85, 153, | 16 |
| Lawson, Doyle | 200 |
| Lee, Jenny | 291 |
| Lee Joni | 18 |
| Lee, Joni | 180 |
| Legg, Judy Lemond, Greg | 241 |
| Lemona, Greg23, 79, | 101 |
| Lennis, Tony | 100 |
| Letz, Honald Craig96, | 150 |
| Lewis, Betty | 15 |
| Lewis, Ruth | 183 |
| Lewis, Shari | 91 |
| Leyerle, Melanie 41, 90, 176, | 189 |
| 192, | 29 |
| Lin, Judy | 15. |
| Lin, Mary 189, 220, | 21 |
| Linder, Tracy284, | 29 |
| Lindsey, Link | 18 |
| Little, Gloria | 18 |
| Little, Robert 126, 189, | 19 |
| Lloyd, Linda | 13 |
| Lock, John | 15 |
| Lockett, Mr. Alan | 1. |
| Lockwood, Mark | 20 |
| Lomas, Elizabeth3, | 15 |
| Lomax, Mr. Gayle.31, 79, 102, | 138 |
| Londa, mi, daylere i, re, rec, | 139 |
| Lomas, Renette | |
| Long, Southern | 18 |
| Lopez, Becky | 29 |
| Lopez, Doris | 15 |
| Lopez, Helen | 10 |
| Lopez, Helen | 18 |
| Lopez, Manuel | 10 |
| Loppin, Allen | 10 |
| Loya, Danny | 10 |
| Loya, Mr. Joel | 13 |
| Luby'sLuna, Gilbert | 20 |
| Luna, Gilbert | 15 |
| Lusk, Tracy 129, | 15 |
| Luttrell, Suzanne 186, 189, | 28 |
| | |
| | |



Musk Mr. Bill Ronnie Milsap

| MacDougal, Leala Lea 151, | 161 |
|-------------------------------|-------|
| Macias, Angel | . 189 |
| Macon, Dianna80, | 151 |
| Maddera, Ricky | . 143 |
| Maddox, Col. Glen103, | 139 |
| Magness, Lee 90, 96, 97, | 175, |
| | 293 |
| Mahanay, Michelle 243, 286, | 287 |
| Maldonndo, Tammy 14, 189, | |
| Maloney, Mr. Buster | |
| Manderez, Rodney | . 197 |
| Mangum, Angela | . 189 |
| Mangum, Paul189, | 209 |
| Manning, Brad 186, | 189 |
| Manis, Leigh Ann 5, 88, 78 | . 75 |
| Markwick, Tonya | |
| Marsh, Jeffrey92, | 189 |
| Marshall, Philip 74, 94, | 174 |
| Marshall, Tony | |
| Marquez, Vincent 189, 205, | 227 |
| Martin, Barbara Eve | |
| Martin, Barbara Jane 94, 174, | 290 |
| Martin, Diane | |
| Martin, Maria3, | 286 |
| Martin, Renea 86, 170, 174, | 283 |
| Martinez, Ben66, | |
| | 1111 |
| | |

| Martinez, Carlos 189, 233, | 303 |
|--|---|
| Martinez, Chriselda | |
| Martinez, Debbie | |
| | 200 |
| Martinez, Edward | 200 |
| Martinez, Jackie 80, 81, 286, | 287 |
| Martinez, John | |
| Martinez, Paul | |
| Martinez, Rachel | |
| Martinez, Richard | |
| Martinez, Richard | .174 |
| Martinez, Rosalinda | .156 |
| Martinez, Tina 66, 174, | 236 |
| Mason, Brad | |
| Matchett, Jennifer | |
| Mathews, Mike | |
| Mathis, Glenna | |
| Maxwell, Debborah | 174 |
| Maxwell, Lisa | |
| | |
| Maxwell, Louise | . 189 |
| Mayhall, Denise 28, 94, 95, | |
| Miller, Debra Ann3, | 156 |
| Miller, Denice | |
| Miller, Jackie | |
| Miller, Kelli S92, | 190 |
| Miller, Kelly Denise 175, | 293 |
| Miller, Melissa Jo | .190 |
| Miller, Sandy | 16 |
| Miller, Shelly | |
| Miller, Stuart | |
| Millikin, Jim | . 156 |
| Millikin, LaCresia92, | |
| Mills, Annile Dee | |
| Mills, Denise | |
| Mitchell, Joe | 156 |
| Mitchell, Kimberly Kay 190, | 200 |
| | |
| Mitchell, Pam D | |
| Mitchell, Paige | |
| Modesty, Melvin98, | |
| Modesty, Ronald 96, 103, | 147, |
| | 299 |
| Molina, Donna May | |
| Montanez, Sammy | .157 |
| Montelongo, David | .190 |
| | |
| Montez, Jessica | 157. |
| 200, 227, | 299 |
| Moore, Donald | 157 |
| Moore, J. D. Transfer | 254 |
| Moore, Tony | |
| Moore, rony | 100 |
| | 190 |
| Moorhead, Mickey | . 190 |
| Moreno, Joe | . 190 |
| Moreno, Joe Morgan, Tamera Sue | . 190 . 190 . 279 |
| Morgan, Tamera Sue | . 190 . 190 . 279 . 175 |
| Moreno, Joe | . 190 . 190 . 279 . 175 6 |
| Moreno, Joe | . 190 . 190 . 279 . 175 6 . 175 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann | . 190 . 190 . 279 . 175 6 . 175 . 157 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie 190, | . 190 . 190 . 279 . 175 6 . 175 . 157 217 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie 190, | . 190 . 190 . 279 . 175 6 . 175 . 157 217 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol | . 190 . 190 . 279 . 175 6 . 175 157 217 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve | . 190 . 190 . 279 . 175 6 . 175 157 217 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve Mosley, Lora 94, | . 190 . 190 . 279 . 175 6 . 175 . 157 217 . 157 . 157 . 157 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve | . 190 . 190 . 279 . 175 6 . 175 . 157 . 157 . 175 . 157 . 175 . 175 . 175, |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve Mosley, Lora Mowrey, Steve 7, 103, 170, | . 190 . 190 . 279 . 175 6 . 175 . 157 . 157 . 157 . 175 . 157 . 175, 205 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve Mosley, Lora Mowrey, Steve Mowrey, Steve Mowry, Teresa Ann | . 190 . 190 . 279 . 175 6 . 175 . 157 . 157 . 157 . 175 . 157 175, 205 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve Mosley, Lora Mowrey, Steve Mowrey, Steve Mowrey, Teresa Ann Muckleroy, Donna | . 190 . 190 . 279 . 175 6 . 175 . 157 217 . 157 . 175 . 157 175, 205 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve Mosley, Lora Mowrey, Steve Mowrey, Steve Mowry, Teresa Ann Muckleroy, Donna Muckleroy, Mike 72, | . 190 . 190 . 279 . 175 6 . 175 . 157 . 157 . 157 . 175 . 157 175, . 205 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve Mosley, Lora Mowrey, Steve Mowrey, Steve Mowrey, Steve Mowrey, Teresa Ann Muckleroy, Donna Muckleroy, Mike Muckleroy, Mike Muckleroy, Mike Muckleroy, Linda | . 190 . 190 . 279 . 175 . 175 . 157 . 157 . 157 . 175 . 157 . 175 . 205 79 . 190 . 175 157 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve Mosley, Lora Mowrey, Steve 7, 103, 170, Mowry, Teresa Ann Muckleroy, Donna Muckleroy, Mike Munoz, Tony Munoz, Tony 175, 200, 227, | . 190 . 190 . 279 . 175 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve Mosley, Lora Mowrey, Steve 7, 103, 170, Mowry, Teresa Ann Muckleroy, Donna Muckleroy, Mike Munoz, Linda Munoz, Tony Moren Moren Moren Morris, David Morris, David Morris, David Morris, Moren Morris, Moren Morris, Moren Morris, Moren Morris, Morris Morris, Morris Morris, Morris Morris, Morris Morris, David Morris, Morris Morris Morris, Morris M | . 190 . 190 . 279 . 175 . 175 . 157 . 157 . 157 . 175 . 175 . 175 . 175 . 175 . 175 . 190 . 190 . 190 . 190 . 190 . 190 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve Mosley, Lora Mowrey, Steve 7, 103, 170, Mowry, Teresa Ann Muckleroy, Donna Muckleroy, Mike Muckleroy, Mike Munoz, Tony Morena Muckleroy, Mike Munoz, Tony Morena Muckleroy Mike Munoz, Tony Morena Mayo, Michael | . 190 . 190 . 279 . 175 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve Mosley, Lora Mowrey, Steve T, 103, 170, Mowry, Teresa Ann Muckleroy, Donna Muckleroy, Mike Muckleroy, Mike Munoz, Tony Munoz, Tony Morris Munoz, Tony Michael Mayo, Michael McAlister, Lori 156, 186, | . 190 . 190 . 279 . 175 . 175 . 157 . 157 . 157 . 175 . 175 . 175 . 175 . 175 . 175 . 190 . 190 . 190 . 190 . 190 . 190 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve Mosley, Lora Mowrey, Steve 7, 103, 170, Mowry, Teresa Ann Muckleroy, Donna Muckleroy, Mike Muckleroy, Mike Munoz, Tony Morena Muckleroy, Mike Munoz, Tony Morena Muckleroy Mike Munoz, Tony Morena Mayo, Michael | . 190 . 190 . 279 . 175 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve Mosley, Lora Mowrey, Steve T, 103, 170, Mowry, Teresa Ann Muckleroy, Donna Muckleroy, Mike Muckleroy, Mike Munoz, Tony Munoz, Tony Morris Munoz, Tony Michael Mayo, Michael McAlister, Lori 156, 186, | . 190 . 190 . 279 . 175 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve Mosley, Lora Mowrey, Steve T, 103, 170, Mowry, Teresa Ann Muckleroy, Donna Muckleroy, Mike Munoz, Linda Munoz, Tony Munoz, Tony Muson, Brenda Mayo, Michael McAlister, Lori 156, 186, McAlpin, Mr. Chester 138, | . 190 . 190 . 279 . 175 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve Mosley, Lora Mowrey, Steve Mosley, Lora Mowrey, Steve Mosley, Lora Mowrey, Teresa Ann Muckleroy, Donna Muckleroy, Mike Munoz, Linda Munoz, Linda Munoz, Tony Munoz, Tony Morenda Mayo, Michael McAlister, Lori McAlister, Lori McAlister McAliffe, Kathleen McAlister McAliffe, Kathleen Mayo, McAliffe, Kathleen Mayo, McAliffe, Kathleen McAlister McAlister McAliffe, Kathleen Mayo, McAliffe, Kathleen Mayo, McAliffe, Kathleen McAlister McAlister McAlister McAliffe, Kathleen Mayo, McAliffe, McAl | . 190 . 190 . 279 . 175 . 175 . 157 . 157 . 157 . 157 . 175 . 157 . 175 . 175 . 175 . 190 . 175 . 157 . 157 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve Mosley, Lora Mowrey, Steve Mosley, Lora Mowrey, Steve Mosley, Lora Mowrey, Teresa Ann Muckleroy, Donna Muckleroy, Mike Munoz, Linda Munoz, Linda Munoz, Tony Muson, Brenda Mayo, Michael McAlister, Lori McAlpin, Mr. Chester McAliffe, Kathleen 34, 282, McBride, Catherine 156, | . 190 . 190 . 279 . 175 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve Mosley, Lora Mowrey, Steve Mosley, Lora Mowrey, Steve Mosley, Lora Mowrey, Teresa Ann Muckleroy, Donna Muckleroy, Mike Munoz, Linda Munoz, Tony Munoz, Linda Munoz, Tony Morenda Mayo, Michael McAlister, Lori McAlpin, Mr. Chester McAliffe, Kathleen 34, 282, McBride, Catherine 156, McBride, James | . 190 . 190 . 279 . 175 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve Mosley, Lora Mowrey, Steve Mosley, Lora Mowrey, Steve Mosley, Lora Mowrey, Teresa Ann Muckleroy, Donna Muckleroy, Mike Munoz, Linda Munoz, Tony Munoz, Linda Munoz, Tony Morrow Mowrey Mike Mowrey Mike Mowrey Mowrey Mike Mowrey Mowrey Mike Mowrey Mo | . 190 . 190 . 279 . 175 . 157 . 157 . 157 . 157 . 175 . 157 . 175 . 205 79 . 190 . 189 . 189 . 189 . 189 . 189 . 189 . 189 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve Mosley, Lora Mowrey, Steve Mosley, Lora Mowrey, Steve Mosley, Lora Mowrey, Teresa Ann Muckleroy, Donna Muckleroy, Mike Munoz, Linda Munoz, Linda Munoz, Tony Morral Mayo, Michael McAlister, Lori Morral Mayo, Michael McAlister, Lori Morral Morr | . 190 . 190 . 279 . 175 . 175 . 157 . 157 . 157 . 175 . 157 . 175 . 205 79 . 190 . 189 . 189 . 189 . 189 . 189 . 189 . 189 |
| Moreno, Joe Morgan, Tamera Sue Morgan, Traci Morris, David Morris, Joy Elaine Morris, Kathi Leann Morris, Lizzie Morris, Patti Carol Morrow, Steve Mosley, Lora Mowrey, Steve Mosley, Lora Mowrey, Steve Mosley, Lora Mowrey, Teresa Ann Muckleroy, Donna Muckleroy, Mike Munoz, Linda Munoz, Tony Munoz, Linda Munoz, Tony Morrow Mowrey Mike Mowrey Mike Mowrey Mowrey Mike Mowrey Mowrey Mike Mowrey Mo | . 190 . 190 . 279 . 175 . 175 . 157 . 157 . 157 . 175 . 157 . 175 . 205 79 . 190 . 189 . 189 . 189 . 189 . 189 . 189 . 189 . 189 . 189 . 173 |

McCann, Phyllis......156

| McChesney, Melanie |
|--|
| McDill, Connie 67, 86, 174, 282 McDonald, David 190, 209 McDonald, Kayla 137 McDowell, Michael 174 McFadden, Douglas 156 |
| McFarland, Dorothy31, 97, 122, 123, 156, 293 |
| McGee, Paul. 206, 297, 298 McGill, Carrie. 66 McHaney, Ressa. 79, 190 |
| McHorse, Donna |
| McKee, Lessa |
| McKenzie, Kathy |
| McMillan, Mark 156 McMillin, Dona 7, 96, 156 |
| McMurray, Patricia |
| McNeill, Delbert Rich |
| McNutt, Greg |
| Mediadiaris, Gator |
| Melton, Katy |
| Mendoza, Victor |
| Meza, Sorinda |
| Middleton, Ronald |
| Miko, Theresa |
| Miller, Barbara |
| 1980 |
| Ted Nugent |
| Nasty! |
| Nance, Bill |

| Nance, Bill | 157 |
|----------------------------|--------|
| | |
| Newman, Darcy175 | |
| Newman, Charlene 110, 173 | 3, 175 |
| Newman, Charlie | 217 |
| NGuyen, Hong-Van Thi | |
| Neito, Manuel | |
| Nicholas, Gina | |
| Nichols, Gina60 | |
| Nichols, Lynn 79, 138 | |
| Nicholson, Lee190 | |
| North's Funeral Home | |
| North Treadaway Automotive | |
| Northrup, Tony | |
| Nuber, Dale85 | |
| Nuber, Dana | |
| Nuber, Dana | |



Olympics '80 Olivia Ooo child!

| Oates, | Mark | 175 |
|--------|----------|-----|
| O'Bar, | Marshall | 190 |
| Odell, | Annette | 175 |
| Odell, | Sharon | 190 |
| Odell, | Wes | 139 |
| Oden. | Brian | 175 |

| Odstricil, Alan | 8, | 20 |
|---------------------|----------------------------------|---|
| Ogle, Susan | 72, | 17 |
| Oglesby, Denise | | |
| Oliver, Lanora | 126, | 15 |
| Oliver, Terrial | | . 19 |
| Olney, Paula 173 | | |
| Olney, Vicki | | |
| Olsen, Norman | | |
| Olvera, Ramiro | | |
| Once-A-Tree | | |
| O'Neal, Danny | | |
| O'Neill, Dennis | | |
| O'Neill, Larry | | |
| Ornelas, Richard | | |
| Orr, Scott 99, 157 | | |
| Ortega, Alex | | |
| Ortega, Carlos | | |
| Ulitud, Udillos | | |
| | | . 19 |
| Ortega, Delores | | |
| Ortega, Delores 113 | , 157, | 28 |
| Ortega, Delores | , 157, | 28 |
| Ortega, Delores | , 157, , 190, | 284 284 . 190 |
| Ortega, Delores | , 157, , 190, | 284 284 190 234 |
| Ortega, Delores | , 157, , 190, 176, | 284 284 190 234 157 |
| Ortega, Delores | , 157, , 190, 176, | 284 . 190 . 234 . 151 . 151 |
| Ortega, Delores | , 157, , 190, 176, | 284 284 190 234 151 151 200 |
| Ortega, Delores | , 157, , 190, 176, 190, | 284 . 190 . 234 . 15 . 15 . 200 . 15 |
| Ortega, Delores | , 157, , 190, 176, 190, | 284 . 190 . 234 . 151 . 151 . 200 . 151 |



Partydown! Parking Pink Floyd

| Pacheco, Michelle | | 176, |
|---------------------------|---------|-------|
| 190, | 282. | 283 |
| Painter, Tra | | .191 |
| Palacios, Ermelinda | | |
| | | .191 |
| Palacios, Maria | | |
| Palacios, Severila | | 191 |
| Pallarez, Ruben | . 176, | 200 |
| Parker, Willis | 79, | 191 |
| Parker, Don | | .191 |
| Parker, Duane 79, 81, | 176. | 293 |
| | | 176 |
| Parker, Kara | 176 | 239 |
| Parker, Bill | 1/0, | |
| Parrish, Leo 119, 191, | | 228 |
| Parrott, Michael 71, 176, | 200, | 298 |
| Parrarez, Ruben | | . 107 |
| Parsons, Traci 42 | , 43, | 191 |
| Partillio, Andy | | .176 |
| Partillio, Jessie | | .176 |
| | 242 | 243 |
| | | |
| Patino, Refugir | | 191 |
| Patrick, Donna | | .191 |
| Pavlousky, Sharon | | |
| Payne, Bruce | | . 103 |
| Payne, Michael | . 103. | 176 |
| Payne, Peggy | | 139 |
| Payne, Shirl | | . 157 |
| Payton, Woody28, | 157 | |
| | | 200 |
| Pecina, Moorine | | |
| Peeples, Mike | | . 158 |
| Peeples, Quinton | . 176, | 233 |
| Pekowski, Robert 92, | | 205 |
| Pemberton, Raymond | | .177 |
| Pender Co | | .253 |
| Pennell, Mike | | 158 |
| | | |
| Penns, Clarence | | 200 |
| Pequeno, Rosita | | . 191 |
| Pequeno, Sandy | | . 158 |
| Perales, Anna | 99, | 176 |
| Peralez, Hector | | .158 |
| Perez, Alma | | .191 |
| Perez, Danny | | . 157 |
| Porez Cilhart | 100 | 176 |
| Perez, Gilbert | . 100, | |
| Perez, Patsy | ******* | . 176 |
| Perez, Richard | | |
| Perry, Steven | | |
| Pesch, Keri | 35, | 177 |
| Peters, Maria | | .191 |
| Peterson, Terry | | 191 |
| . erereed rendiment | | |

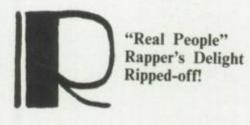
| Petty, Kathy 191, 282, | 283 |
|----------------------------------|-------|
| Petty, Mickey | |
| Phillips, Dusty | |
| Phillips, Gail | .177 |
| Phipps, Cathy | .191 |
| Phipps, Nicky | .177 |
| Pierce, David | . 158 |
| Pierce, Dub | 206 |
| Pierce, Kim 158, 243, 286, | 287 |
| Pierce, Paige. 98, 99, 177, 286, | 287 |
| Pink, Felicia | 191 |
| Pinon, Leticia | 217 |
| Pioneer Drive Baptist | 255 |
| Pippins, Leonard | |
| Piqueno, Peter | 177 |
| Pitts, Randy | 177 |
| Pizza Inn | 101 |
| Poe, Tammy | 177 |
| Pogue, Jimmy 46, 51, 79, | 84 |
| 85 177 | 239 |
| 85, 177, Pogue, Sarah | 94 |
| 95, 100, 248, 249, | 296 |
| Ponca Wholesale | |
| Pope, James | 227 |
| Porras, Debra | 158 |
| Porter, Polly | 191 |
| Portillo, Jesse | 177 |
| Portillo, Marina | |
| Potter, Kimberlee | |
| Potts, Dave22, 118, | 158 |
| Potts, Gary20, | 177 |
| Powell, Steven | 158 |
| Powers, Kathy | . 191 |
| Prado, Terry191, | |
| Prescott, Louise | |
| Prescott, Ruth | |
| Presswood, Mrs. Carolyn | . 139 |
| Presswood, Mrs. Dorothy | . 139 |
| Preston, Russell88, | 158 |
| Prestridge, Paul | .177 |
| Price, Joe50, | 200 |
| Price, Teena | . 158 |
| Price, Walter | .177 |
| Prickett, Jami | .191 |
| Prince. Jannifer64, | 191 |
| Prichett, Roy49, | 177 |
| Proffitt, Loyal16, | 118. |
| 178, 200, 202, 203, 206, | 229 |
| Pruit. Sonva | .178 |
| Pruitt. Dovle | . 191 |
| Pruitt, Hannis | .191 |
| Pruitt, Hannis83, | 293 |
| Putt-Putt | .256 |
| Putz, Mrs. Libby | . 139 |
| | |



Quinney, Mark......128, 169

"Queer" Queen

Qualudes



| R & R Paint | 258 |
|-------------------------------|-----|
| Rae, Faye | |
| Rae, Raye | |
| Ragle, Eddy75, | 94 |
| Raines, George 81, 85, 88, | 178 |
| Rains, David | 191 |
| Ralston, Betty | 217 |
| Hamey, Ken79, | 158 |
| Ramirez, Danny | 178 |
| Ramirez, Jesse | 158 |
| Ramirez, Mary Ann 72, 98, 99, | 177 |
| Rankin, Crista 177, 286, 2 | 287 |



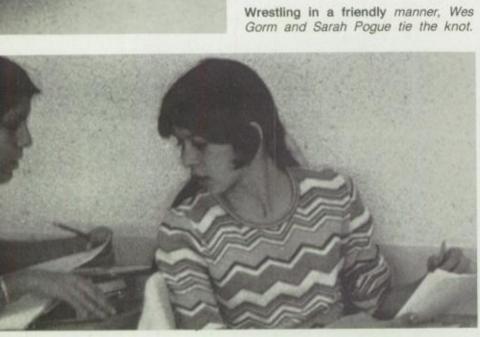


Comparing answers, Rachel Martines and Sally Hewtty work in health.

| Rapson, Mrs. Betty | . 13 |
|-------------------------------|------|
| Rasberry, Craig83, | 17 |
| Rash, Tina 178, 276, | |
| Raughton, Miss Pam139, | 21 |
| Ray, Greg | |
| Raydel, Ted | |
| Raymond, Evelyn | . 13 |
| Reagan, Danette111, | 17 |
| Reagan, Mel | |
| Redman, Tony 83, 85, 94, 158, | 16 |
| Redwine, Karen 12, 191, | 23 |
| Reece, Melissa 158, 276, | 28 |
| Reece, Melody | 27 |
| Reece, Judy | |
| Reese, Robert92, | 19 |
| Reeves, Tim | 19 |
| Reid, Carla 177. | |
| Reiff, Robby | |
| Reising, Sgt. John | 135 |
| Renfro, Jeff | |
| Renfro, Lisa88, | |
| | 192 |
| Reyes, Joe 177, | 239 |
| Rhoads, Dana 175, | 177 |
| Rhodes, Betty | 158 |
| Rhoades, Sherrie | |
| Rhoades, Tim | 192 |



| Robinson, Robin | 159, | 281 |
|-----------------------|---------|-------|
| Robinson, Ronald | | . 192 |
| Robinson, Tomoxie Lea | 218, | 221 |
| Rodgers, Rodney | | |
| Rodriguez, Cynthia92, | 192, | 284 |
| Rodriquez, Delia | | . 192 |
| Rodriquez, Effie | | .177 |
| Rodriguez, Gloria | | |
| Rodriquez, Jesus | 88, | 159 |
| Rodriquez, Johnny | | .200 |
| Rodriquez, Regina | | |
| Rodriquez, Refujio | 159, | 279 |
| Rodriquez, Ruby | | |
| Rodriquez, Sandra | | |
| Rodriquez, Tony | 192. | 205 |
| Roeser, Mark | | |
| Rogers, John | | |
| Rogers, Mac | | |
| Rogge, Duane | | |
| Romero, Robert | | |
| Roohms, Aubrey92, | 192. | 293 |
| Rose, Christina | | |
| Rose, Frank | ******* | . 193 |
| Rose, Susan | | |
| Ross, Brenda | | |
| Ross, Cindy | 218. | 219 |
| Rosser, Cynthia 9, 94 | . 95. | 159 |
| Rosser, Tracy | | 193 |
| Roys, Pearl | | |
| Runnels, Tracy | | |
| | | |
| | | |



| | | 150 |
|------------------------|--------|-------------------|
| Rich, Brian | 000 | 200 |
| Rich, Donna 92, 192, | 202, | 203 |
| Rich, Jimmy | | 100 |
| Rich, Mike | | 158 |
| Richards, Jackie | | 104 |
| Richer, Kelly | 159, | 279 |
| Ricker, Lori | 159, | 248 |
| Riddle, Gina | | 159 |
| Rider Jimmy | | 303 |
| Ridgeway, Cheryl79, | 159, | 280 |
| Pinard Steve | | .139 |
| Rios, Irma | 159, | 279 |
| Rios, Lynda | | 192 |
| Rios, Melissa | | .192 |
| Rios, Rosie | 159. | 279 |
| Ritchie, Rhonda | | .159 |
| Ritter, Glen | ****** | . 159 |
| Rives, Nolan | | .192 |
| Roach, Dale88, | 192. | 298 |
| Roach, Danny 88, 159, | 298. | 304 |
| Roberts, Diana | | .177 |
| Roberts, Doug | 129 | 159 |
| Roberts, Kirk | 1201 | .192 |
| Roberts, Linda | | 1000 |
| Roberts, Mark | 71 | |
| Hoberts, Mark | (1, | .141 |
| Roberts, Willeen | 200 | The second second |
| Roberts, Willie | .200, | 150 |
| Robertson, Laura | | 192 |
| Robinson, Felicia | . 05 | |
| Robinson, Kelly 93, 94 | | 159 |
| Robinson, Ken | | 192 |
| | | |

| Ruebusi | n, Andrea. | | | 88. | 177 |
|----------|------------|--------|------|------|------|
| | . Tini | | | | |
| | inda | | | | |
| | Allen | | | | |
| Russell, | David | ****** | 13, | 17, | 159, |
| | 200, | 203, | 207, | 209, | 206 |
| Russell, | Diana | | | | .177 |
| Rutherfo | ord, Dee | | | 88, | 116 |

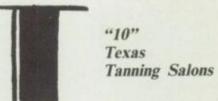


Scary! Shoe polish Sixteen

| Salas, Jacob | 193 |
|---------------------------|-----|
| Salazar, Rachel | 193 |
| Salazar, Valentine | 159 |
| Salmon, Julie 94, 87, 98, | 99, |
| 159, 282, | 297 |
| Sanchez, Lucio | 66 |
| Sanchez, Luis 193, | 205 |
| Sanchez, Melvin193, | 227 |
| Sanchez, Rosemary14, | 176 |
| Sanchez, Sandra34, | |
| Sandefur, Scott87, | 159 |
| Sanders, Robert | 158 |
| Santibanez, Cruz | |
| | |

| Santibanez, Jesse107 |
|---|
| |
| Sapp, Scott79 |
| Sapp, Scott |
| Sasin, Tye206 |
| Saucedo, Joe158 |
| Scales, Cindy |
| Scales, Steve40 |
| Scales, Sieve |
| Schaeffer, Donna |
| Schmidt, Sharon83, 279 |
| Schow, Kristy |
| Ochock Posses 70 150 |
| Schreiber, Donna9, 136 |
| Schuknecht, Janet |
| Schultz Garv 193, 205 |
| Schultz, Robert |
| SCHUITZ, MODERT |
| Scott, Bill104 |
| Scott, Cheryl83 |
| Scott, Connie |
| |
| Scott, Tiffany75 |
| Seagura, Glory 158 |
| Seballos, Victor193 |
| Segovia, Sammy66 |
| Segovia, Sairiiriy00 |
| Seguin, Alice35 |
| Seidel, Sam141 |
| Self, Miss Louise141 |
| Sell, Wilss Louise |
| Senter & Senter Realtors257 |
| Sewell, Tommy 193 |
| Shake, Gary47, 200 |
| Shake, Linda158, 284 |
| Shake, Linda 130, 204 |
| Shear Perfection258 |
| Sheasby, Paul |
| Shelley, Benny 50, 94, 95, 158 |
| Shelley, Deliny |
| Shelton, Lisa |
| Sherman, Dorothy141 |
| Shirts Etc253 |
| Oharla Lavine 100 |
| Shook, Lorisa193 |
| Shugala, John158 |
| Shugart, Beverly193, 217 |
| Single Minnie 112 |
| Sigala, Minnie |
| Sigala, Monica 193, 216, 217 |
| Silke, Carolyn |
| Siltman Christy 86 92 193 |
| Siltman, Cindy |
| Siltman, Cindy 60, 92, 193 |
| Silva, Connie |
| Silva, Enedina193 |
| Simmons, Deborah218 |
| Similions, Deborar |
| Simmons, Phillip |
| Simpson, Jeff |
| Simpson, Jell135 |
| Simpson, Jeff |
| Simpson, Jim |
| Simpson, Jim 109, 141 Simpson, Zelma 193 Sims, Mark 158 Sims, Mrs. Nelda 68, 141 Sinclair, Jimmy 68, 158, 200 Skiles, Donny 193 Skinner, Cindy 277 Small, Dana 219 Smiley, Laura 193 Smith, Alan 51, 238, 239 Smith, Chuck 193 Smith, Debbie 193 Smith, Edwin 103 Smith, Kenny 239 Smith, Kila 158 Smith, Mark Edmond 200, 227, 228, 237 Smith, Melanie 94, 23, 186, 282 Smith, Ned 94 Smith, Robert 194 Smith, Stacy 194, 216, 217 Smith, Terry Denise 194 Smith, Travis 141 Smith, Wade 194 Smith, Wade 194 Smithwich, Kelly 92, 194, 282, 283 |
| Simpson, Jim 109, 141 Simpson, Zelma 193 Sims, Mark 158 Sims, Mrs. Nelda 68, 141 Sinclair, Jimmy 68, 158, 200 Skiles, Donny 193 Skinner, Cindy 277 Small, Dana 219 Smiley, Laura 193 Smith, Alan 51, 238, 239 Smith, Chuck 193 Smith, Debbie 193 Smith, Edwin 103 Smith, Kenny 239 Smith, Kila 158 Smith, Mark Edmond 200, 227, 228, 237 Smith, Melanie 94, 23, 186, 282 Smith, Ned 94 Smith, Robert 194 Smith, Stacy 194, 216, 217 Smith, Terry Denise 194 Smith, Travis 141 Smith, Wade 194 Smith, Wade 194 Smithwich, Kelly 92, 194, 282, 283 |
| Simpson, Jim |
| Simpson, Jim |
| Simpson, Jim 109, 141 Simpson, Zelma 193 Sims, Mark 158 Sims, Mrs. Nelda 68, 141 Sinclair, Jimmy 68, 158, 200 Skiles, Donny 193 Skinner, Cindy 277 Small, Dana 219 Smiley, Laura 193 Smith, Alan 51, 238, 239 Smith, Chuck 193 Smith, Debbie 193 Smith, Edwin 103 Smith, Kenny 239 Smith, Kila 158 Smith, Mark Edmond 200, 227, 228, 237 Smith, Melanie 94, 23, 186, 282 Smith, Ned 94 Smith, Robert 194 Smith, Seth 79, 119, 158, 200, 294 Smith, Sherrel 194, 216, 217 Smith, Sherrel 194, 216, 217 Smith, Travis 141 Smith, Travis 141 Smith, Wade 194 Smith, Wade 194 Smith, Wade 194 Smith, Vade 194 Smith, Carolyn 194 |
| Simpson, Jim 109, 141 Simpson, Zelma 193 Sims, Mark 158 Sims, Mrs. Nelda 68, 141 Sinclair, Jimmy 68, 158, 200 Skiles, Donny 193 Skinner, Cindy 277 Small, Dana 219 Smiley, Laura 193 Smith, Alan 51, 238, 239 Smith, Chuck 193 Smith, Debbie 193 Smith, Edwin 103 Smith, Kenny 239 Smith, Kila 158 Smith, Mark Edmond 200, 227, 228, 237 Smith, Melanie 94, 23, 186, 282 Smith, Ned 94 Smith, Robert 194 Smith, Seth 79, 119, 158, 200, 294 Smith, Sherrel 194, 216, 217 Smith, Sherrel 194, 216, 217 Smith, Travis 141 Smith, Travis 141 Smith, Wade 194 Smith, Wade 194 Smith, Wade 194 Smith, Vade 194 Smith, Carolyn 194 |
| Simpson, Jim 109, 141 Simpson, Zelma 193 Sims, Mark 158 Sims, Mrs. Nelda 68, 141 Sinclair, Jimmy 68, 158, 200 Skiles, Donny 193 Skinner, Cindy 277 Small, Dana 219 Smiley, Laura 193 Smith, Alan 51, 238, 239 Smith, Chuck 193 Smith, Debbie 193 Smith, Edwin 103 Smith, Kenny 239 Smith, Kila 158 Smith, Mark Edmond 200, 227, 228, 237 Smith, Melanie 94, 23, 186, 282 Smith, Ned 94 Smith, Robert 194 Smith, Seth 79, 119, 158, 200, 294 Smith, Sherrel 194, 216, 217 Smith, Stacy 194, 281 Smith, Travis 141 Smith, Travis 141 Smith, Wade 194 Smith, Wade 194 Smith, Wade 194 Smith, Wade 194 Smith, Carolyn 194 |
| Simpson, Jim 109, 141 Simpson, Zelma 193 Sims, Mark 158 Sims, Mrs. Nelda 68, 141 Sinclair, Jimmy 68, 158, 200 Skiles, Donny 193 Skinner, Cindy 277 Small, Dana 219 Smiley, Laura 193 Smith, Alan 51, 238, 239 Smith, Chuck 193 Smith, Debbie 193 Smith, Edwin 103 Smith, Kenny 239 Smith, Kila 158 Smith, Mark Edmond 200, 227, 228, 237 Smith, Melanie 94, 23, 186, 282 Smith, Ned 94 Smith, Robert 194 Smith, Seth 79, 119, 158, 200, 294 Smith, Sherrel 194, 216, 217 Smith, Stacy 194, 281 Smith, Travis 141 Smith, Travis 141 Smith, Wade 194 Smith, Wade 194 Smith, Wade 194 Smith, Carolyn 194 Snyder, Paul 140 |
| Simpson, Jim 109, 141 Simpson, Zelma 193 Sims, Mark 158 Sims, Mrs. Nelda 68, 141 Sinclair, Jimmy 68, 158, 200 Skiles, Donny 193 Skinner, Cindy 277 Small, Dana 219 Smiley, Laura 193 Smith, Alan 51, 238, 239 Smith, Chuck 193 Smith, Debbie 193 Smith, Kenny 239 Smith, Kila 158 Smith, Kila 158 Smith, Mark Edmond 200, 227, 228, 237 Smith, Melanie 94, 23, 186, 282 Smith, Ned 94 Smith, Robert 194 Smith, Seth 79, 119, 158, 200, 294 Smith, Sherrel 194, 216, 217 Smith, Stacy 194, 281 Smith, Travis 141 Smith, Tavis 194 Smith, Tavis 194 Smith, Tavis 194 Smith, Tavis 194 Smith, Tavis 141 Smith, Vade 1 |
| Simpson, Jim 109, 141 Simpson, Zelma 193 Sims, Mark 158 Sims, Mrs. Nelda 68, 141 Sinclair, Jimmy 68, 158, 200 Skiles, Donny 193 Skinner, Cindy 277 Small, Dana 219 Smiley, Laura 193 Smith, Alan 51, 238, 239 Smith, Chuck 193 Smith, Debbie 193 Smith, Kenny 239 Smith, Kila 158 Smith, Kila 158 Smith, Mark Edmond 200, 227, 228, 237 Smith, Melanie 94, 23, 186, 282 Smith, Ned 94 Smith, Robert 194 Smith, Seth 79, 119, 158, 200, 294 Smith, Sherrel 194, 216, 217 Smith, Stacy 194, 281 Smith, Travis 141 Smith, Tavis 194 Smith, Tavis 194 Smith, Tavis 194 Smith, Tavis 194 Smith, Tavis 141 Smith, Vade 1 |
| Simpson, Jim. 109, 141 Simpson, Zelma. 193 Sims, Mark. 158 Sims, Mrs. Nelda. 68, 141 Sinclair, Jimmy. 68, 158, 200 Skiles, Donny. 193 Skinner, Cindy. 277 Small, Dana. 219 Smiley, Laura. 193 Smith, Alan. 51, 238, 239 Smith, Chuck. 193 Smith, Debbie. 193 Smith, Edwin. 103 Smith, Kenny. 239 Smith, Kila. 158 Smith, Mark Edmond. 200, 227, 228, 237 Smith, Melanie. 94, 23, 186, 282 Smith, Ned. 94 Smith, Robert. 194 Smith, Sherrel. 194, 216, 217 Smith, Sherrel. 194, 216, 217 Smith, Stacy. 194, 281 Smith, Travis. 141 Smith, Wade. 194 Smith, Wad |
| Simpson, Jim |
| Simpson, Jim 109, 141 Simpson, Zelma 193 Sims, Mark 158 Sims, Mrs. Nelda 68, 141 Sinclair, Jimmy 68, 158, 200 Skiles, Donny 193 Skinner, Cindy 277 Small, Dana 219 Smiley, Laura 193 Smith, Alan 51, 238, 239 Smith, Chuck 193 Smith, Debbie 193 Smith, Edwin 103 Smith, Kenny 239 Smith, Kila 158 Smith, Mark Edmond 200, 227, 228, 237 Smith, Melanie 94, 23, 186, 282 Smith, Ned 94 Smith, Robert 194 Smith, Seth 79, 119, 158, 200, 294 Smith, Sherrel 194, 216, 217 Smith, Stacy 194, 281 Smith, Travis 141 Smith, Travis 141 Smith, Wade 194 Smith, Wade 194 Smith, Wade 194 Smith, Wade 194 Smith, Wade 194 <td< td=""></td<> |
| Simpson, Jim. 109, 141 Simpson, Zelma. 193 Sims, Mark. 158 Sims, Mrs. Nelda. 68, 141 Sinclair, Jimmy. 68, 158, 200 Skiles, Donny. 193 Skinner, Cindy. 277 Small, Dana. 219 Smiley, Laura. 193 Smith, Alan. 51, 238, 239 Smith, Chuck. 193 Smith, Debbie. 193 Smith, Edwin. 103 Smith, Kenny. 239 Smith, Kila. 158 Smith, Mark Edmond. 200, 227, 228, 237 Smith, Melanie. 94, 23, 186, 282 Smith, Ned 94 Smith, Robert. 194 Smith, Seth 79, 119, 158, 200, 294 Smith, Stacy. 194, 216, 217 Smith, Stacy. 194, 281 Smith, Terry Denise. 194 Smith, Wade. 194 Smith, Wade. |
| Simpson, Jim. 109, 141 Simpson, Zelma 193 Sims, Mark 158 Sims, Mrs. Nelda 68, 141 Sinclair, Jimmy 68, 158, 200 Skiles, Donny 193 Skinner, Cindy 277 Small, Dana 219 Smiley, Laura 193 Smith, Alan 51, 238, 239 Smith, Chuck 193 Smith, Debbie 193 Smith, Edwin 103 Smith, Kenny 239 Smith, Kila 158 Smith, Mark Edmond 200, 227, 228, 237 Smith, Melanie 94, 23, 186, 282 Smith, Ned 94 Smith, Robert 194 Smith, Seth 79, 119, 158, 200, 294 Smith, Sherrel 194, 216, 217 Smith, Stacy 194, 281 Smith, Travis 141 Smith, Wade 194 Smith, Wade 194 Smith, Wade 194 Smith, Wade 194 Snell, Carolyn 194 Snyder, Paul |
| Simpson, Jim. 109, 141 Simpson, Zelma. 193 Sims, Mark. 158 Sims, Mrs. Nelda. 68, 141 Sinclair, Jimmy. 68, 158, 200 Skiles, Donny. 193 Skinner, Cindy. 277 Small, Dana. 219 Smiley, Laura. 193 Smith, Alan. 51, 238, 239 Smith, Chuck. 193 Smith, Debbie. 193 Smith, Edwin. 103 Smith, Kenny. 239 Smith, Kila. 158 Smith, Mark Edmond. 200, 227, 228, 237 Smith, Melanie. 94, 23, 186, 282 Smith, Ned 94 Smith, Robert. 194 Smith, Seth 79, 119, 158, 200, 294 Smith, Stacy. 194, 216, 217 Smith, Stacy. 194, 281 Smith, Terry Denise. 194 Smith, Wade. 194 Smith, Wade. |

| | 204 | 248 |
|------------|---------------|-------|
| | | .158 |
| | | 141 |
| | | |
| | | |
| ********** | 70 | 194 |
| | | |
| ********** | | 194 |
| | | |
| | | .226 |
| Karen. | | 29, |
| 32, 78 | , 79, | 141 |
| | | . 158 |
| | | . 150 |
| | | . 194 |
| | | . 158 |
| 85, | 158, | 301 |
| | . 175, | 194 |
| | | |
| | | . 158 |
| | | |
| | | .194 |
| | | |
| | | |
| | . 109, | 194 |
| | | 158 |
| | | . 195 |
| 159. | 222 | 223 |
| | | |
| 159 | 200 | 304 |
| | | . 159 |
| | | .195 |
| 62 | 135 | |
| | | |
| | | |
| | | |
| | 92/ | 205 |
| | | |
| | | 141 |
| | | |
| | | |
| | | |
| | | 277 |
| 70 | 161 | 285 |
| / 3, | 101, | 105 |
| | ********* | 150 |
| ********* | ********* | 105 |
| | | |
| | | |
| | | |
| | | /9 |
| | | |
| | Karen. 32, 78 | |



| Tate, Diana | 112 |
|----------------------------|-----|
| Tate, Kim | 159 |
| Tate, Rosie | 195 |
| Tatum, Terry | |
| Tautenhahn, Holly | |
| Taylor, David | 93 |
| Taylor, Debra | 195 |
| Taylor, Mrs. Kay74, | 141 |
| Taylor, Don 105, 245, 159, | 79 |
| Taylor, Ira | 159 |
| Taylor, Melanie286, 169, | 85 |
| Teaff, Rodger | 195 |
| Tecson, Joe | 14 |
| Teeters, Sherry | |
| Teichelman, Michael | 195 |
| Tekut, Thomas 159, | 39 |
| Trayler, Dewain | 186 |
| Test, Victor | .51 |
| Thedford, Joan | |
| Thomas, Drenda79, | |
| Thomas, James | |
| Thomason, Linda64, | 141 |
| Thomason, Tommy 159, 93, | 94 |
| Thompson, Gloria | |
| Thompson, Mike | |
| Thompson, Susanne | 282 |
| Thorne, Carrie | |
| morne, Came | oc, |

| | 165, | 100, | 159 |
|------------------|---------|------|-------|
| Thorntons | | | .250 |
| Ticer, Jerry | | 141, | 239 |
| Timmons, Karry | | | .196 |
| Timmons, Renee | | | |
| Tindall, Jay | | | .196 |
| Tirpitz, Suzette | | 119, | 159 |
| Tolentino, Mary | ******* | | . 196 |
| Tomby, Sheri | | | .291 |
| Tonche, Lupe 39, | 200, | 159, | 204 |
| Town Crier | ****** | | .260 |
| Townsend, John | | 49, | 141 |
| Trasp, Robert | ******* | 197, | 196 |
| Travis, Freddie | | | .209 |
| Traweek, Gene | | | . 196 |
| Trevino, Marvin | | | . 159 |
| Trevino, Rebecca | | | . 159 |
| Troland, John | | | . 196 |
| Turk, Greg | | | .196 |
| Turk, John | | 79, | 159 |
| Turner, James | | | .196 |
| Trinidad, Arnold | | | 159 |
| | | | |



Unleaded gas Ugly! Bob Urich

| Urban, | Kurt | 196 |
|---------|--------|-----|
| Ussery, | Vivian | 102 |



Voting Varsity Van Halen

| Valencia, Maria | 196 |
|----------------------------|-----|
| Valencia, Diane | 233 |
| Varner, David | 158 |
| Vasquez, Alex 101, | |
| Vaughn, Linda83, | 85 |
| Velasquez, Freddy | |
| Vertz, Sally92, | |
| Vick, Pamela | 283 |
| Villalobos, Mary | |
| Villareal, Bobby | |
| Villareal, Cynthia | 196 |
| Villareal, Daniel | |
| Villareal, Diana83, | 196 |
| Villareal, Tommy109, | 196 |
| Vredenburg, Christopher82, | 83 |



Warbirds Week-ends Wierd!

| Waggoner, Tammy | 196 |
|------------------------|-----|
| Wagley, Bobby | |
| Waggoner, Dee 12, 13, | |
| Waits, Jeff | |
| Waldrop, Cynthia197, | |
| Waldrop, Viva | |
| Waldrop, William | |
| Walker, Linda | 217 |
| Walker, Shirley | 160 |
| Wall, John | 244 |
| Wallace, Lisa | 197 |
| Wallis, Mrs. Karen141, | 137 |
| Wangerow, Kevin79, | 197 |
| Ware, Gordon | 160 |
| Warren, Mandy | 197 |
| Warren, Scott | 160 |

Washington, Waymond...... 197, 103 Watkins, Kayla......141 Watson, Eric......160 Watts, Nicky......50, 176 Wayte, Katherine......197 WTU......250 Weaver, Mrs. Lucy......141 Weir, Vickie79, 141 Welch, Bradley 160 Welch, Michelle197 Westbrook, Gary 160 Westerman, Tamara.....197 Whalen, Kim......160 Whaley, Casandra197 Wheeler, Lisa.....94 Wheeler, Tonya 160 Whetstone, Teri......161 Whitehorn, John 161 Whitehorn, Scott197 Whitt, Mrs. June...... 136, 141 Wiginton, Richard......197 Wiley, Phyllis......220, 221 Wilkinson, Marta......197 Williams, Edwin......161 Williams, David 103 Williams, Randy......161 Williams, Karla......197 Williams, Marshall92, 197 Williams, Randy......203 Williams, Rex...... 161 Willis, Cynthia...... 161, 45 Willis, Roy......197 Wilson, Margaret112 Wilson, Nancy92, 197 Wilson, Tony......94, 161 Winsett, Darren......197 Winters, D'ann......161 Wise, Brenda......161 Wise, Lisa......197 Wishard, Kevin...... 79, 131, 130, 161 Wolfe, David...... 164, 244, 294 Womble, John92 Womble, Rick197 Wood, Denise......197 Wood, James197 Wood, Lisa......197 Wood, Robert......94 Woodard, Steven.....66 Woods, Stephen......94, 95 Woolam, Connie......197 Worley, Sheron......161 Wright, Maurice.....197 Wrokel, Christine 100, 168 Wrobel, Michael...... 103, 197



Youth Forum YMCA "Your mama"

| Yacono, Amber 73, 218, 220, 2 | 21 |
|--------------------------------|----|
| Yaeger, Marie79, | |
| | |
| Yarbrough, Cynthia 1 | 97 |
| Yates, Wayne 1 | |
| Ybarra, Rene 1 | |
| Yodu, Scott 1 | |
| Young, Jaryl 1 | |
| Young, Paula 173, 186, 1 | |
| Young, Sharyl81, 1 | |
| Youngblood, Juliette 83, 84, | |
| Youngblood, Simone 122, 123, 1 | |

Perfection is the key as Sissy Mauldin works in her cosmetology class.







Acknowledgements

On behalf of the 1980 staff, we, the editors would like to express our sincere thanks to all who had a part of Abilene High—students, faculty, and administration—for their on going patience, support, and importantly, understanding.

Much thanks is an order when thinking of the help given to us by Miss Hansen. Without ner, the slide show and the

Listening, stretching and bumming out are three keys to making it through a year with Flashlight as Kim Carlisle, Kelly Coward, and Robert Romero demonstrate.

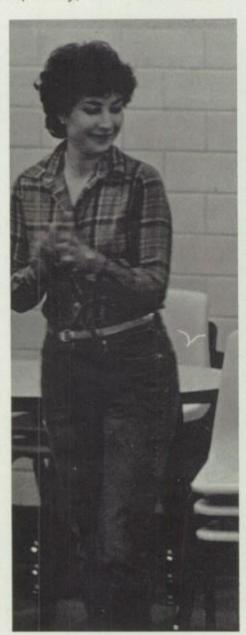
Zany! Ziggy Zippers

Zuber, Lee...... 122, 123, 161

Checking tickets for the prom at the civic Center is Mr. Ron Esman.

book would be missing some memorable times captured by her camera. Also, we extend our thanks to Abilene Reporter News for pictures that otherwise would not be there. Special thanks to David Leeson for pictures and support given to us.

When the times became especially trying, we editors always had a friend to turn to in Mr. Lynn Nichols, and for that Her excellent job as sponsor and friend are well recognized and appreciated. Hanging in there as our center of calm sanity, Miss Bennett encouraged, praised and egged us all on, a feat not easy to do, but a feat most heartily loved by the especially, our most humble



Dancing with her friends, Denise Miller watches the little roaches on the floor.

thanks are extended.

Mrs. Caldwell, when we faced binds once thought impossible to escape, came through for us. staff. To Miss Stautzenberger, we thank you for teaching us to stand on our own and accomplish the almost impossible.

Cover, division pages designed by Carrie Thorne, Rhonda Gillis and Mrs. Janelle Caldwell and her photography staff. Artwork shared by Don Taylor and John Heslep who

drew and designed their own work. Index lettering by Carrie Thorne. Portraits done by Henington Studios.

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Sitting proudly on his new bike is Carlos Martinez.



Making a run for it before the cement dries, students in building trades also get their exercise.



Rocking away in a practice session, members of Abyss perfect their songs down to the very last note.

AHS alive with various interactions

Singing, yelling, teaching, gossipping, and just plain old talking—whatever the means, the students of Abilene High were expressive to friends, foes, faculty, and fellow students. Wherever they were, communication of some sort was taking place. Students and faculty alike were somehow always interacting with each other through various ways.

Music, one of the most popular communication forms at AHS, turned out to be both enjoyable and profitable to five students of the school. Dennis O'Neill, Danny and Dale Roach, Mike Parrot, and Scott Sandefur, otherwise known as Abyss, became, what many believed, an overnight sensation. Rock and roll night as the Paramount Opry was successful in celebrating this group of young men.

High on the list of popular musical media was the radio and the eight-track tape player. Several students revealed their music preferences by walking down the halls with a radio to their ear banging out tunes of rock, disco, and soul. Almost every pick-up truck in the parking lot had country and western blaring from its speakers.

Communication, something thought to be restricted to the vocal cords, took place in other forms as well. Writing, acting, art and photography were just a few of the activities to mention. Many students felt that in these areas they were most creative and expressive. Poetry, prose, dramatics, comedies, paintings, and photographs were the end result of several students' hard work, time and effort.

Not to be forgotten, plain old talking and conversing were always in progress. Talking out problems, relating feelings, and thoughts was, for the majority, an outlet. Friends and faculty often times had fun times, sad times, and glad times as a source for debate and discussions. Hardly a day went by without someone passing on a joke or amusing anecdote to their companion.

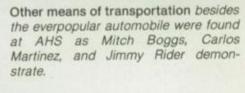
Life otherwise might have been dull, but the expressiveness and communication the students achieved during their years at AHS made up for the everyday hum-drumness. The variety, talent, and creativity that was demonstrated plus the friendships that were formed proved to make most everyones' life at AHS a little better.



Imitating the Blues Brothers, Jimmy Sinclair and Seth Smith find their "Briefcase Full of Blues" in a sense of humor that is all their own.

Expressing affection runs a close second to music as two anonymous smoochers reveal their obvious preference.







Individuals receive support

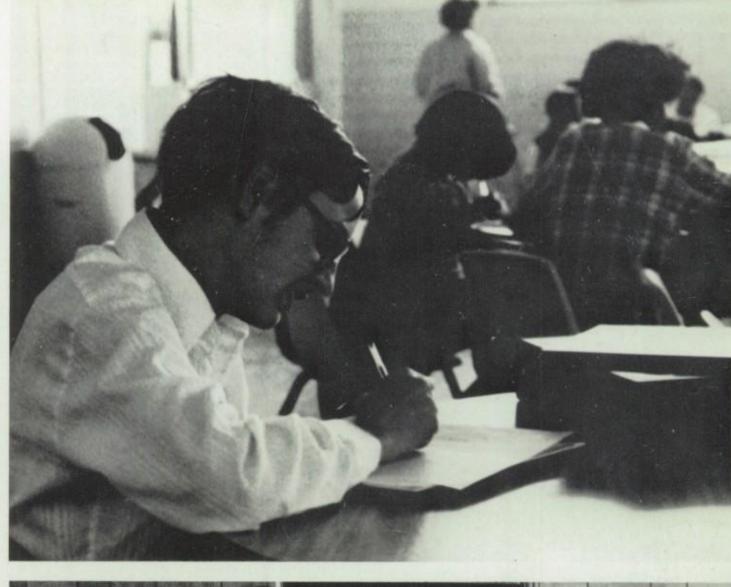
Being oneself in the tirade of being with the masses at AHS was a trying and sometimes exasperating experience. Through it all, however, the average individualist set certain goals for himself and strove to achieve them throughout the school term. Achieving individuality and still maintaining the "part of the crowd" attitude was found by many to be attainable and respect was usually won for the "ne'er stick to the stereotype" who bravely fought tradition and many times came out on top.

Individuality, obviously something having to do with the self, could not have possibly been achieved without the help and understanding of others. Many sometimes found the road to being oneself a rough one to travel, but the friend that lent a guiding hand helped them on their way.

Those that chose individuality

Just joking around before the actual meeting begins, Eric Stevens and Patricia Campbell join in the fun of being a member of Key Club which meets at Mac Eplen's.

over conformity found many ways to express their feelings. Whether it was through dress, music preference, political views, or moralistic values, the non-conformists pleaded their case with all the enthusiasm of a raging fire. The ironic part of it all was that even during the "individuality fight," those boycotting cliquishness found others that were fighting for the same cause and formed their own little group. Some of these included the "Christy Harris mod fashion dressers," the young Democrats, the smokers and the dopers, and the freaks





and the ropers. Other groups deemed small, but they had their own purpose. Their motto radiated non-conformity. If everyone else was "doing it," they did just the opposite by "not doing it" or "doing something completely different."

However paradoxical it all seemed, many students engaged in the practice and grew stronger from the experience. Most students found the process as the liberalism of youth but the adults probably had a better phrase for it—they simply called it growing up.

Used at one time for propaganda's sake, these discarded posters once spoke out for the candidates' needed Support.



Homework sometimes calls for time out from lunch as James Hanke sits alone to do his assignment.

Spinning the hits at KAHS, the cafeteria radio station, Ron Modesty and Clarence Moore take a break between air times.





Urging the teams on with cheers and spirit, Bold Gold gives a "yaaaay, Eagles!"



through the hard times, the tears of despair, the laughter of embarrassment, the looks of hopelessness, there were people who cared, there was a smilling face and a hand to wipe away the tears, there was a reassuring pat on the back, comforting words to scare away the embarrassment, there were looks of "hang in there, kid!," to return the hopeless looks, there were friends to do these things, there were friends to smile, to comfort, to pat, to care,

to care,
so many did care,
they shared the grief,
the agony,
and the pain,
they listened,
they rejoiced,
they cried too,
they defended,
they were the true friends,
they cared.
—ct

Helping Cathy Carver out of the car, Rhogenia Deatherage plays the part of a friend after their serious car accident which left Cathy with several injuries.

Final impressions made lasting

Boom! The changes slapped nearly every student at Abilene High in the face. In their laps, sat all kinds of things, both good and bad. There, looking them squarely in the face were things like the gas shortage, nearby graduation—whether a few months or a couple of years away—future encounters, and decisions of all shapes and sizes to be made.

Not many AHS students shined away from these challenges. They grabbed them, sorted them, and faced them head-on. They examined and completed many of the decisions, they made choices, and, although the effects weren't felt nationwide, they made lasting impressions on peers, on adults, and on Abilene in general.

The senior class would be remembered by many as being the first class of AHS to graduate in the new decade. The sophomores would be the

first to study in high school totally in the 1980's, and the juniors—the juniors caught in the middle again, but they found ways of establishing their worth. Many of the individuals were early achievers and found themselves in the trend-setter's role. They discovered early that their job as juniors was preparing. They prepared for their senior year by getting much of the required courses out of the way; they prepared for college life with applications, and the standardized tests such as the PSAT. The grade individuals were in, however, had little bearing on their goals, or their methods for meeting their goals. Students at AHS moved ahead, and relied on others to help them progress.

"That's just disgusting!" Grossing out on the morning's topic, Brian Stout is caught in a very uncool position by a very cool camera.



Lasting impressions were made tenfold in the classroom as Jeff Hof, Sheri Kehl and Danny Roach realize as the graduation date draws nearer.





Singing out loud and strong, Reggie James goofs in his choreography—a move long to be remembered. With or without his help, the seniors stole all of the possible first place positions in Sing Song '79.





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